Presentation 5
A Legitimation Code Theory analysis of access into the Master’s Clinical Psychology programme across SA

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Research Question

What are the knowledge/knower structures of the admission process that enable or constrain students from gaining formal access to the Master’s Clinical Psychology programme?

Main Aim

Map the knowledge/knower structures related to the admissions process, to determine what knowledge, and what kind of knower is valued and legitimated at the point of entry into this programme.
Methodology

• I will draw on Bernstein’s code theory and Maton’s LCT (extends code theory) to map the knowledge/knower structures of the admissions process.

• Code theory provides the analytical tools to map knowledge structures while LCT provides the tools to map knower structures.

• The mapping of the knowledge/knower structures will explicate the ‘rules of the game’ of the admissions process and who make the rules.
Mapping of knowledge/knowler structures
To determine what is valued and by whom

1) Contextual Profile; 2) University Profile