

AND COMMUNITY INTERVEN HUDREN AFFECTED BY AIDS A Report on Education in South African Rural Communities

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EDUCATION AND SOCIAL CHANGE IN POST-APARTHEID SOUTH AFRICA

餐店

Sexual abuse of young children in southern Africa

CHANGING CLASS

a Killed by Linda Richter, Andrew Danes and Craig Higson-Smith

South Africa LChishole, U. Hoadley, M. wa Kivalu, P

Moving Beyond Debate to Implementation

old HIV Prevalence and Risk Survey of South African Children

3rd South African AIDS Conference ICC Durban: 5-8 June 2007 Heidi van Rooyen (CYFSD)



Preamble

- The dynamics of a rapidly changing epidemic requires review of current and new strategies
- The primary aim of the NSP is to reduce the number of new HIV infections by 50% by 2011.
- Not enough people know their status
- Time for debate and artificial polarisation is over!
- Require dramatic expansion in the accessibility, availability and utilization of counselling and testing services
- Expanded response needs to include client and provider initiated models (both medical bias)



Preamble (2)

- One size doesn't fit all: Let's think of a continuum of testing strategies or approaches
- Each with different outcomes but with similar protections
- All C and T should be voluntary, informed and confidential
- Let's collect the evidence as we proceed



Preamble (3)

- NSP acknowledges that HIV and AIDS is a human rights issue:
 - ... seeks to create a social environment that encourages many more people to test voluntarily for HIV and, when necessary, to seek and receive medical treatment and social support (p**)
 - Promotion of compulsory or involuntary testing is dangerous and undermines our efforts
 - VCT studies: conscious, voluntary decision to test likely to change behaviour.
 - Coercion and little preparation: less likely to change behaviour and more likely to fuel stigma



Expanded Response (1)

- Requires consideration of various factors:
 - The range of behavioural, socio economic factors that shape testing behaviour utilisation and uptake
 - Real and perceived stigma remains biggest barrier
 - Individual fears: testing positive, consequences of positive diagnosis, stigmatisation, disease and death
 - Systemic factors: breaches of confidentiality, lack of trust in health system, fear of discrimination

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Expanded Response (2)

- Create and promote a culture of testing
- How do we make testing normative? What beliefs undermine the testing message?
- How do we reach those who are asymptomatic and choose not to know?



Improve delivery of Testing in Medical Settings

- How
- How

Child, Youth, Family and Social Development



Implement Provider Initiated Approaches

- 1. Review and adapt current draft SA policy that spells out what this means in practice
- 2. Routine offer individuals at increased risk (STI, TB, Family Planning and RH, ANC)
- 3. Asymptomatic, but in at-risk categories
- Find innovative and creative ways for increasing CT uptake in the general population, with particular emphasis on youth, men and non-reproductive health services
- Pre-test information as part of these models if acceptable, but should not replace IC for a test

Social science that makes a difference



Child, Youth, Family and Social Development

Move Beyond Medical Settings

- Need to reduce the costs and inconvenience factors...make it easy for people to test
- Expand **CT services** in community- based and nonmedical settings, including work place settings
 - Youth centres
 - Higher education centres
 - Outreach services e.g. mobile centres, facilities to reach SWs, MSM, truck drivers, etc
- Find innovative and creative ways for attracting men, and couples and families to testing
- Need to integrated, linkages with treatment, care and support
- Start piloting a few models in some provinces

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Social science that makes a difference

Youth, Family and al Development Child.

Training

- Consider the readiness and implications for RT roll out for health system provisions:
 - Human resources
 - and health systems
- Recognise and expand successful models where lay counsellors and volunteers conduct testing
- Need to formalise the status of HCW as recognised cadre
- All those involved in testing need to be trained in relevant testing models
- Broaden the range of trained personnel who are permitted to deliver appropriate C and T services
 - Address the scope of practice
 - Remuneration and career pathing of lay counsellors
- A protocol that allows for qualified persons (other than professional nurses) to conduct rapid HIV testing is urgently required
- All need to be trained in relevant models of HIV testing



Counselling and testing Considerations

- Promote and implement evidence-based counselling and testing models taking into account context and target groups and the additional risks faced by vulnerable groups
- Improve and maintain the quality of counselling
 - Standards for C and related care services to be determined and monitored
 - Minimum standards for counselling, yet flexible to take account of individual needs
 - Counselling to be done in a way that encourages testing
 - C and T at all times to be done in a noncoersive way
- Address the system factors that limit VC uptake in medical settings



Conclusion

• More plans?!

Child, Youth, Family and

evelopment

- Urgently re-draft the current VCT policy that it is in line with NSP and WHO policy
- Government does need to drive this
- We need an operational plan that spells out drivers, costs, and where implementation will occur
- We need to start now!

