Use of indicators for Monitoring and Evaluation Child Friendly School

Child Friendly Schools for Africa workshop
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Social science that makes a difference
Review and revision of CFS draft Indictors

- To review and revise CFS indicators
- Pilot indicators in UNICEF schools
- Review and revise indicators after the pilot
- Apply indicators for M&E of the CFS approach/framework in countries
- Integrate and align indicators with CFS manual and e-learning program
Process to date

- Initial set of indicators proposed in August 2005
- Indicators updated in February 2006
- HSRC requested to revise and pilot indicators before August 2006 meeting
- However – need more discussion among UNICEF officers before PILOT
Next Steps

- Revise and finalise draft indicators – NOW
- Pilot in UNICEF schools Zimbabwe, Mozambique, Rwanda???
- Analysis of pilot data to update indicators
- Integrate into e-learning program
- Apply by country officers
- Monitor and evaluate application and use continuously
Philosophy of indicator development

- Indicators are meant primarily for use by schools
- UNICEF to support its regular use to inform decision making at the local level
- Also – collate relevant information for UNICEF reporting purposes
- To collect district/province levels indicators
- **FEEDBACK** regularly to schools
- Capacity building a key underlying focus
- Indicators one source within a larger system
My understanding
Purpose of workshop

For each indicator determine

- If we really need this indicator?
  - If yes what does it tell us – i.e. revise the interpretation section
  - If no – discard?
- Go over each section and determine if the process outlined is easy to understand AND apply
  - As a UNICEF officer
  - As a school principal/director or teacher
• Each group to discuss one section
• Identify a scribe to make ALL notes on ONE copy of the discussion document
• This copy must be handed in
• We will then go over each indicator in plenary – common understanding

• NB – Iterative process – will be revised and update AFTER pilot applications
Groups

1. Inclusive School
2. (& 7) Effective School
3. (& 8) Safe and Protective School
4. Equity and Equality Promoting School
5. Health Promoting School
6. School community linkages/partnership
Contact details

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