

Review and revision of CFS draft Indictors

- To review and revise CFS indicators
- Pilot indicators in UNICEF schools
- Review and revise indicators after the pilot
- Apply indicators for M&E of the CFS approach/framework in countries
- Integrate and align indicators with CFS manual and e-learning program



Process to date

- Initial set of indicators proposed in August 2005
- Indicators updated in February 2006
- HSRC requested to revise and pilot indicators before August 2006 meeting
- However need more discussion among UNICEF officers before PILOT



Next Steps

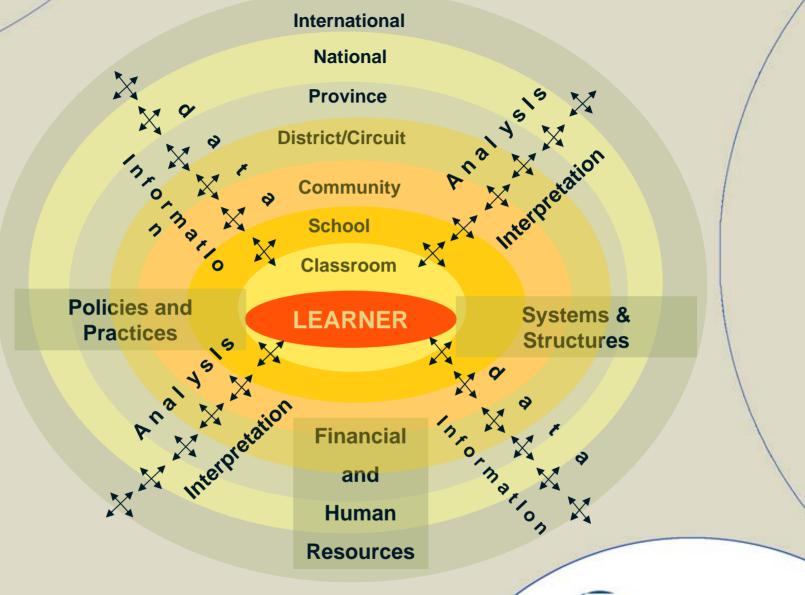
- Revise and finalise draft indicators NOW
- Pilot in UNICEF schools Zimbabwe, Mozambique, Rwanda???
- Analysis of pilot data to update indicators
- Integrate into e-learning program
- Apply by country officers
- Monitor and evaluate application and use continuously



Philosophy of indicator development

- Indicators are meant primarily for use by schools
- UNICEF to support its regular use to inform decision making at the local level
- Also collate relevant information for UNICEF reporting purposes
- To collect district/province levels indicators
- <u>FEEDBACK</u> regularly to schools
- Capacity building a key underlying focus
- Indicators one source within a larger system





My understanding ence that makes a difference



Purpose of workshop

For each indicator determine

- If we really need this indicator?
 - If yes what does it tell us i.e. revise the interpretation section
 - If no discard?
- Go over each section and determine if the process outlined is easy to understand AND apply
 - As a UNICEF officer
 - As a school principal/director or teacher





Process - 1

- Each group to discuss one section
- Identify a scribe to make ALL notes on ONE copy of the discussion document
- This copy must be handed in
- We will then go over each indicator in plenary – common understanding
- NB Iterative process will be revised and update AFTER pilot applications



Process - 2

Groups

- 1. Inclusive School
- 2. (& 7) Effective School
- 3. (& 8) Safe and Protective School
- 4. Equity and Equality Promoting School
- 5. Health Promoting School
- 6. School community linkages/partnership



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