



Use of indicators for Monitoring and Evaluation Child Friendly School

**Child Friendly Schools for Africa workshop
August 21 – 25, Maputo, Mozambique**

**Anil Kanjee
National Education Quality Initiative**

Social science that makes a difference



Review and revision of CFS draft Indicators

- **To review and revise CFS indicators**
- **Pilot indicators in UNICEF schools**
- **Review and revise indicators after the pilot**
- **Apply indicators for M&E of the CFS approach/framework in countries**
- **Integrate and align indicators with CFS manual and e-learning program**

Process to date

- Initial set of indicators proposed in August 2005
- Indicators updated in February 2006
- HSRC requested to revise and pilot indicators before August 2006 meeting
- However – need more discussion among UNICEF officers before PILOT

Next Steps

- Revise and finalise draft indicators – NOW
- Pilot in UNICEF schools Zimbabwe, Mozambique, Rwanda???
- Analysis of pilot data to update indicators
- Integrate into e-learning program
- Apply by country officers
- Monitor and evaluate application and use continuously

Philosophy of indicator development

- Indicators are meant primarily for use by schools
- UNICEF to support its regular use to inform decision making at the local level
- Also – collate relevant information for UNICEF reporting purposes
- To collect district/province levels indicators
- **FEEDBACK** regularly to schools
- Capacity building a key underlying focus
- Indicators one source within a larger system

National Education Quality Initiative



My understanding

...ence that makes a difference

Purpose of workshop

For each indicator determine

- If we really need this indicator?
 - If yes what does it tell us – i.e. revise the interpretation section
 - If no – discard?
- Go over each section and determine if the process outlined is easy to understand AND apply
 - As a UNICEF officer
 - As a school principal/director or teacher
-

Process - 1

- Each group to discuss one section
- Identify a scribe to make ALL notes on ONE copy of the discussion document
- This copy must be handed in
- We will then go over each indicator in plenary – common understanding
- NB – Iterative process – will be revised and update **AFTER** pilot applications

Process - 2

Groups

1. **Inclusive School**
2. **(& 7) Effective School**
3. **(& 8) Safe and Protective School**
4. **Equity and Equality Promoting School**
5. **Health Promoting School**
6. **School community linkages/partnership**

Contact details

Anil Kanjee (Ed.D)
Executive Director:
National Education Quality Initiative
Human Sciences Research Council
Private Bag X41, Pretoria, 0001
134 Pretorius Street, Pretoria, 0002
South Africa

Ph ++ 27 12 302 2302
Fax ++ 27 12 302 2304
Cell ++27 83 325 9705
Home ++27 12 370 4987
akanjee@hsrc.ac.za
anil.kanjee@gmail.com
www.hsrc.ac.za

Social science that makes a difference



National Education Quality Initiative