



SENTRUM VIR BIBLIOTEEK- EN
INLIGTINGSDIENSTE
CENTRE FOR LIBRARY AND
INFORMATION SERVICES

090327

VERVALDATUM/DATE DUE

23 MAR 1993

IBL / ILL

1994 -04- 9

1996 -02- 26



182572178F

H p10, 38, 40

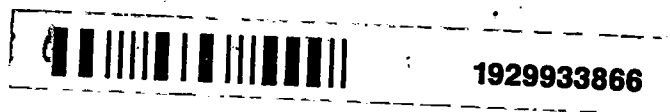
I p11, 12, 14, 15, 16, 17, 27

C 14, 15, 16, 17, 27, 29
34, 35, 40, 43, 44, 45, 46

B 32

3 36, 60, 61

A 42, 43, 46



1929933866

001.3072068 HSRC ERP 26



* 3 0 0 5 9 0 *

300590

**Education: The
public opinion 1991**

HSRC Education Research Programme No. 26

Education : The public opinion 1991

**S.W.H. Engelbrecht
Andri van der Merwe**

**Pretoria
Human Sciences Research Council
1992**

PREFACE

This is the third report in a series published by the Group: Education of the HSRC and deals with the results of an empirical survey. During September 1991, for the third consecutive year, a representative sample of people in South Africa was approached and asked to respond to a number of topical questions on education. As has been stated in previous reports, changing circumstances in the country necessitate the revision of the questions, but although some questions change every year, a core of questions is kept the same for a certain time in order to monitor changes in views and perspectives. The reader will therefore note that some questions were asked for the first time this year, and a few others were posed for the third consecutive year.

Developments during the past year have underlined the need for the type of information contained in this document. Various persons and/or organizations have indicated their interest in contributing to a new educational dispensation; many people have expressed their views on a variety of educational topics in the newspapers and on radio; the debate is an ongoing one and documents are released and statements made from time to time. Very often these activities are accompanied by claims of authenticity and representativeness. Be that as it may, the fact remains that researchers, decision makers, politicians and all other interested parties need recent and valid information to guide their activities. This is precisely what this and previous reports try to achieve.

I wish to thank a number of people who participated in the interpretation of the data. They are: Mr L.M. Taunyane, a member of the Main Committee of the HSRC Education Research Programme; Mrs Irene Moutlana, HSRC researcher; Prof. Martin Trimpelmann, who has been involved in several HSRC projects; Prof. Sarie Berkhout of the University of Pretoria; Mr Silas Zuma of the Education Foundation and Dr Andri van der Merwe, also an HSRC researcher. Their help facilitated the timely publication of this report.



S.W.H. ENGELBRECHT
GENERAL MANAGER: EDUCATION
HSRC

INDEX

1. INTRODUCTION	1
2. BIOGRAPHICAL INFORMATION	1
2.1 Introduction	1
2.2 Biographical data	2
3. THE OPINION SURVEY	4
3.1 Introduction	4
3.2 Multicultural education	5
3.3 Some education policy issues	21
3.4 Parental say in education	34
3.5 Adult education/non-formal education	37
3.6 Some issues relevant tot the curriculum	42
4. IN CONCLUSIÓN	46
APPENDIX A - THE QUESTIONNAIRE	
APPENDIX B - 1991 SURVEY DATA	
APPENDIX C - 1990 SURVEY DATA	
APPENDIX D - SAMPLE ALLOCATION 1991	

1. INTRODUCTION

Several organizations are at present involved in developing new education models for South Africa. Most people are aware of the Education Renewal Strategy document, compiled by a number of committees for the Committee of Heads of Education. Much controversy surrounds the document, its release earlier this year and the request for comments on the document. Quite a number of organisations refused to react to or comment on the document because they argued that by doing so they would confer legitimacy on a report which they felt had failed from the outset because there had been no widespread consultation with all interested parties before it was launched. On the other hand, many organisations and individuals did comment on the document and their comments are currently being evaluated by the Committee of Heads of Education.

Similar reaction met the recently released discussion document of the Committee of Heads of Education Departments on a curriculum model for pretertiary education. Again the view expressed by a number of organisations was that they had not been consulted during the investigation which led to the formulation of the document. Now they are faced with a document containing important recommendations about the curriculum in a future South Africa and they are not prepared to or willing to comment on its contents.

Other efforts have also been made to create a new model for education. Probably the best known in this regard is the National Education Policy Investigation (NEPI), which is being conducted under the auspices of the NECC. It is not clear to what extent this would result in a model meeting the needs of a particular political perspective or whether the focus is a wide democratic one. If the latter is the case, one would be concerned to know whether all interested parties have been involved and whether the results would also be published in draft form for scrutiny and discussion. There are also other efforts, such as the investigation conducted by the USAID. A report on primary education was released only a few weeks ago.

Key issues will have to be addressed in all these reports. Some examples are the desegregation of all the schools in the country; the issue of multicultural education; the management of education at different (national, regional and local) levels; the financing of education and the relevance of the education for the world of work. It would be of great value to know how South Africans feel about all these cases. This report contains answers to some of the questions people ask daily, such as:

How do South Africans feel about desegregating the schools?

How do they feel about the schools' promoting the culture of other groups?

Would they be prepared to help finance (secondary) education?

How do various language, racial, income and professional groups differ in their reaction to these questions?

2. BIOGRAPHICAL INFORMATION

2.1 INTRODUCTION

Three years ago the Group: Education of the HSRC began a project to collect information annually from the general South African public about their views on topical educational matters. The rapid changes currently taking place in the country naturally mean that the same questions cannot be put every year. Some changes are so sweeping that some questions will no longer be applicable and these will have to be replaced by other questions. Nevertheless questions should be repeated where possible in an effort to determine trends relating to specific issues.

This is the third report to appear. The 1991 data were collected in the period of 9 to 27 September 1991. The data for the previous two surveys were collected in September 1989 and September 1990. Changes in the sociopolitical and educational framework during this period have already led to some of the questions being replaced by others. Nevertheless it was possible to retain a sufficiently large number of questions so that the 1989, 1990 and 1991 data could be compared.

✕The sampling for the data collection was done by the Centre for Statistics of the HSRC. This report deals with the qualitative interpretation of the collected data.

2.2 BIOGRAPHICAL DATA

Tables 1 to 8 contain biographical data on the respondents in the 1991 sample. (For the 1989 and 1990 data see Appendix C)

The sample realization was as follows:

TABLE 1: GROUP

Group	N
Asian	395
Black	787 (50% metro and 50% non- metro)
Brown	406 (metro and non-metro)
White	416 (75% metro and 25% non- metro)
Unknown	6
TOTAL	2 010

TABLE 2: SEX

Sex	N	%
Male	873	43
Female	1136	57
TOTAL	2009	100

TABLE 3: AGE FREQUENCIES

Age frequencies	N
18 - 25 years	452
26 - 30 years	237
31 - 35 years	319
36 - 40 years	229
41 - 45 years	175
46 - 50 years	157
51 - 55 years	118
56 - 60 years	105
61 - 65 years	89
66 - 70 years	71
71 + years	56
TOTAL	2 008

TABLE 4: MARITAL STATUS

Marital status	N	%
Legally married	920	46
Ceremonially married	179	9
Never married	589	29
Widow/Widower	163	8
Divorced	97	5
Live together	55	3
TOTAL	2 003	100,0

TABLE 5: EDUCATIONAL QUALIFICATIONS

Educational qualifications	N
None	89
Gr. 1 & 2 and Std 1	49
Std 2 & 3	110
Std 4 & 5	262
Std 6 & 7	426
Std 8 & 9 (NTC I & II)	482
Std 10 (NTC III)	328
Std 10 & diploma	175
B. degree/Honours	74
Masters degree	12
Doctor's degree	1
TOTAL	2 008

TABLE 6: URBAN/RURAL/SQUATTERS

	N	%
Urban	1 774	88
Rural	154	8
Squatters	82	4
TOTAL	2 010	100

TABLE 7: HOME LANGUAGE

Home language	N
Afrikaans	553
English	622
European language	12
Eastern language	24
Sotho	275
Nguni	491
Shangaan	22
Venda	9
TOTAL	2 008

TABLE 8: AVERAGE INCOME PER MONTH

Average income per month	N
None	285
Less than R400	223
R400 - R999	392
R1 000 - R1 399	218
R1 400 - R1 999	141
R2 000 - R 2 499	91
R2 500 - R2 999	75
R3 000 - R3 499	64
R3 500 - R4 499	106
R4 500 +	185
Refuses to answer	123
Does not know	102
TOTAL	2 005

3. THE OPINION SURVEY

3.1 INTRODUCTION

Twenty-five statements on education and the development of education were put to the respondents. Each respondent had to give his views on each statement by indicating to what extent he agreed with the statement. There were four possibilities to choose from, namely agree, agree to some extent, disagree to some extent and disagree. The statements have been divided into categories for the purpose of this report.

The statements will subsequently be discussed according to category classification. For a more detailed analysis, i.e. language groups, educational levels, etc. the reader is referred to Appendix B.

3.2 MULTICULTURAL EDUCATION

During the last decade or so the literature on multicultural education has increased tenfold. One reason for this phenomenon is the influx of people of different cultures, languages, religions and ethnicity into what were traditionally homogeneous countries, for example England, France and the Netherlands. In countries with traditionally heterogeneous populations, such as the USA, Canada and Australia, the need for greater clarity on how people of different cultural backgrounds can be educated optimally, has led to studies in multicultural education. The concept has its problems, and there are many who see it simply as a mechanism to perpetuate invalid differences in education. In essence, one could state that multicultural education deals with the question of providing education in such a way in a multicultural situation that both the diversity of the population and the commonalities they share receive optimal attention.

A number of statements pertaining to multicultural education have been made. They include the following:

- * Pupils should study the cultures of other population groups.
- * Pupils from different population groups should attend the same schools and share the same classrooms.
- * Schools should promote unity among all people in South Africa.
- * The school should strive to preserve the group identity of every child.
- * Every community's culture is being adequately transferred in South African schools.
- * Race or population group should not play a role in the provision of education.
- * The establishment of a common South African identity is only possible where different groups are accommodated in the same classrooms.
- * It is essential that pupils from different ethnic groups be educated in separate schools.
- * What would you say is the most important goal in History education in schools?

Three of these questions concern the admission criteria applied to schools, in particular the issue of separate schools for different racial or ethnic groups. Five of the questions deal with the goals promoting unity, culture, group identity, etc. One question examines the subject History and tries to establish people's views on the objectives of History teaching in South Africa.

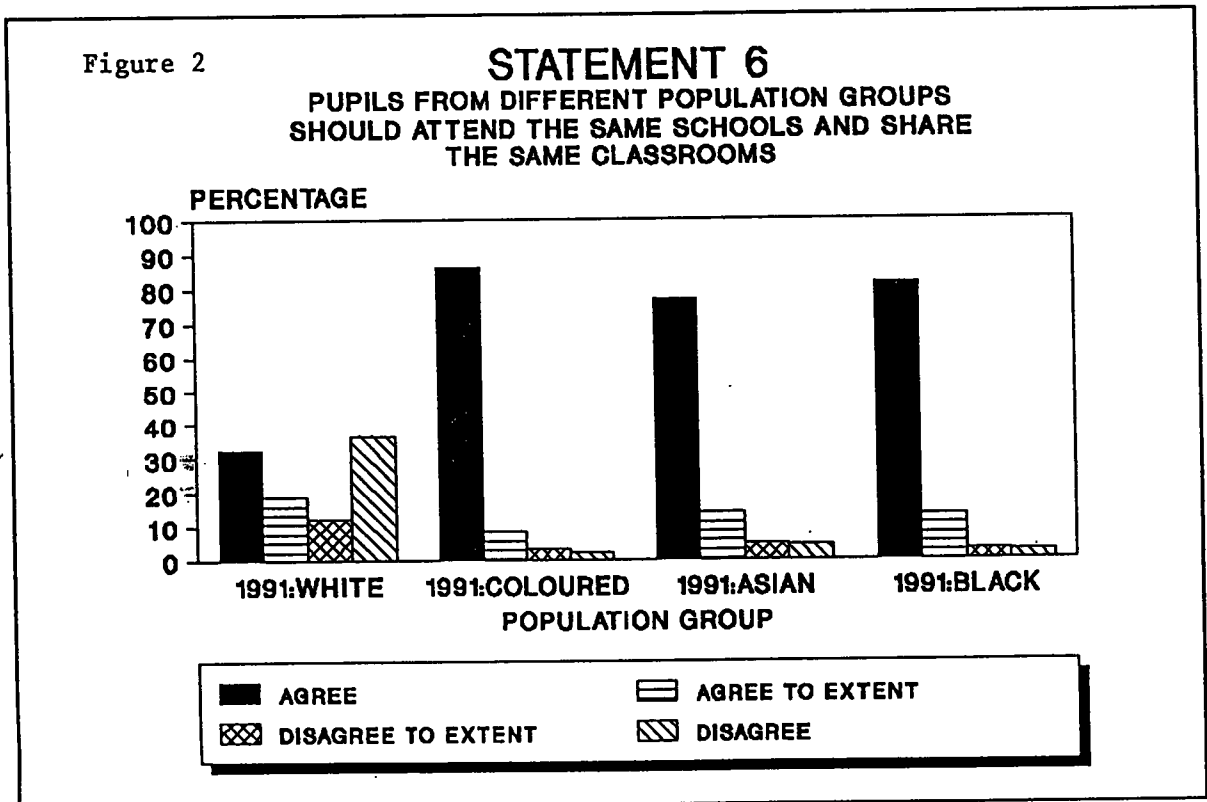
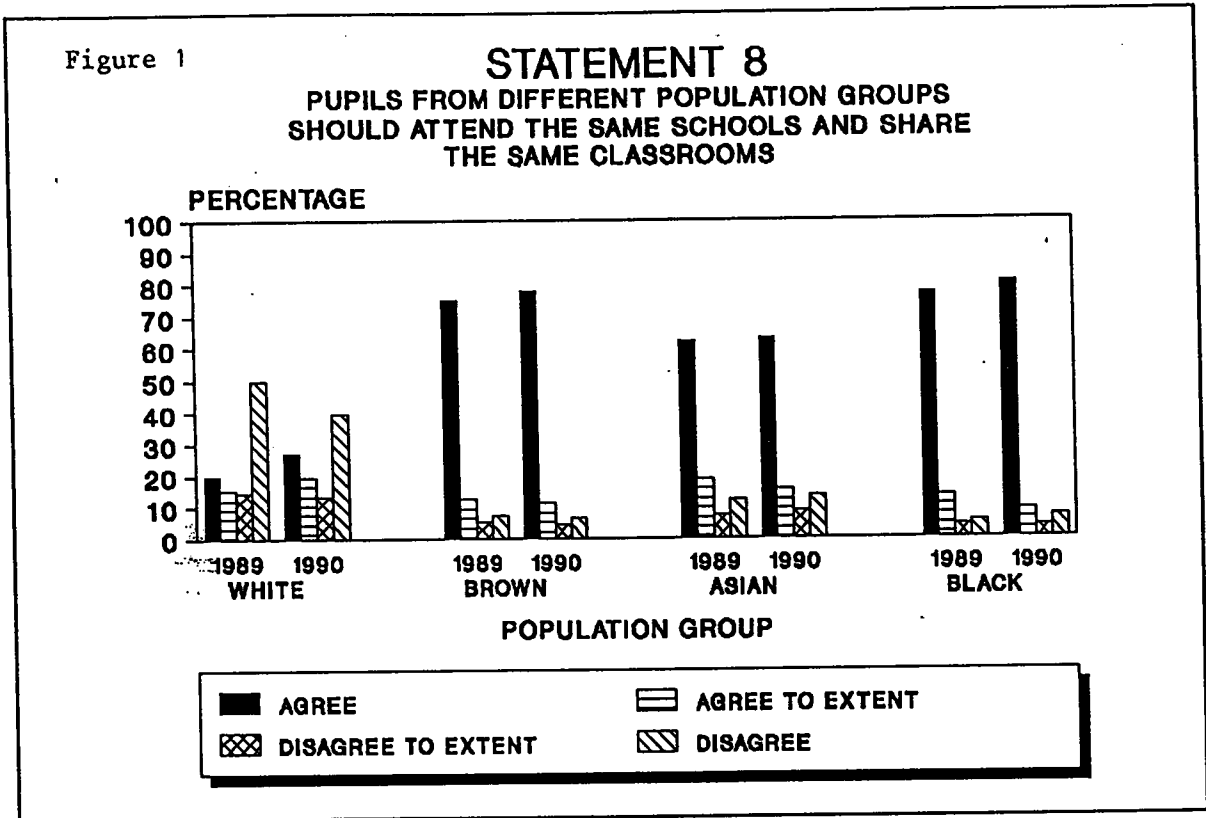
The results of the empirical survey will be discussed in this order utilizing Irene Moutlana's very interesting comments on some of the statements.

* Desegregation of the schools

STATEMENT: Pupils from different population groups should attend the same schools and share the same classrooms.

First it should be noted that the same statement was also made in the two previous surveys (Figure 1). As far as population groups were concerned, there was mixed reaction to this statement in 1989 and 1990. In both years the majority of black, coloured and Asian respondents agreed with the statement, and in both years only a minority of whites agreed (19,9% and 26,7% respectively). In the case of all four population groups there was a slight increase in the percentage of respondents who agreed with the statement in 1990. In 1989 the percentage of whites who agreed or tended to agree was 35,2; this percentage increased to 46,7 in 1990. In

1989 49,2% of the whites disagreed with the statement and this percentage dropped to 40,9 in 1990.



Irene Moutlana comments as follows on the 1991 survey: (Figure 2)

"Population group

There was strong agreement among the black, coloured and Asians respondents who registered positive responses above 90% (if those who agreed and agreed to a certain extent are added). One remarkable feature of the results in this category was that support from the whites was just above 50% while almost 50% disagreed. The consistency of this positive trend for blacks, coloureds and Asians was evident in surveys conducted in 1989/1990, while the same negative response was apparent among the whites. The latter's attitude seems to have changed very little even in the 1991 survey.

Sex

There were no significant differences apparent between male and female respondents in either their support for or negation of this statement.

Age

Greatest support for the statement was registered among the age group of 18-19 years,....while the greatest resistance was demonstrated within the age of bracket 55-64 years. Could this negative attitude be due to these respondents' already having set and ingrained ways of perceiving things so that any form of change is very threatening to them?

Home language

There appears to be a marked difference between the Afrikaans-speaking (n=124) and the few European (n=12) respondents, compared with their other white counterparts who showed a very strong support for this statement. However, the response of the Afrikaans-speaking group to the same question in 1990 registered much lower support (15,3% agreed and 54,5% disagreed) than in 1991 (56,1% agreed and 22,42% disagreed). It should be noted that in both years the Afrikaans-speaking groups included other racial and ethnic groups besides whites.

Income

One detects a reversal of attitude to the common belief that people who are economically secure have less reason to feel threatened by contact. According to these results the higher the income of respondents the greater the decline in support of, and increase in disagreement with the statement. Ironically enough, while increase in income was compatible with supporting the statement that pupils should study the cultures of other population groups, one would have expected that actual contact with other groups would have promoted better understanding of other groups. Among those whose income level was not disclosed, agreement was very high and the disagreement rate was lower.

Qualification

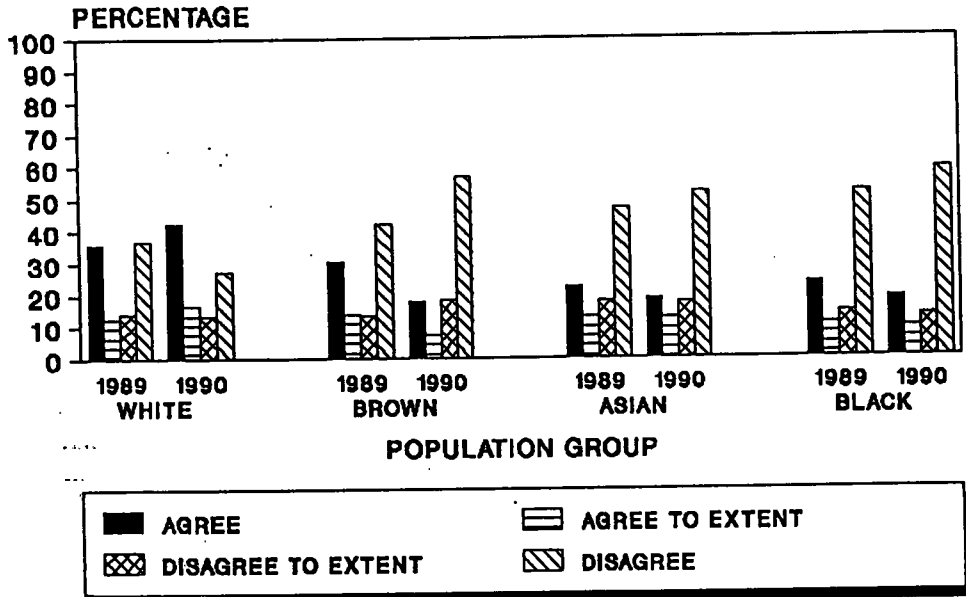
The most interesting aspect of the responses to this statement was that there was a marked decrease in the degree of agreement, and an increase in the degree of disagreement with higher educational levels. This drop in response is at variance with the popular belief that high educational attainment inculcates in the individual a deeper sense of ease in dealing with other groups. One wonders, however, whether this reluctance could be attributed to a latent fear that integration in educational circles could tamper with standards? This was the case with the 1989 and 1990 surveys - though the question was then phrased differently."

STATEMENT: It is essential that pupils from different ethnic groups be educated in separate schools.

The same question was posed in 1989 and 1990 (Figure 3). In those two years by far the majority of black, coloured, and Asian respondents disagreed with the statement and the percentage disagreeing actually increased from 1989 to 1990. As far as the whites were concerned, the percentage disagreeing decreased and the percentage agreeing increased so that in 1990 the majority of whites agreed with the statement.

Figure 3

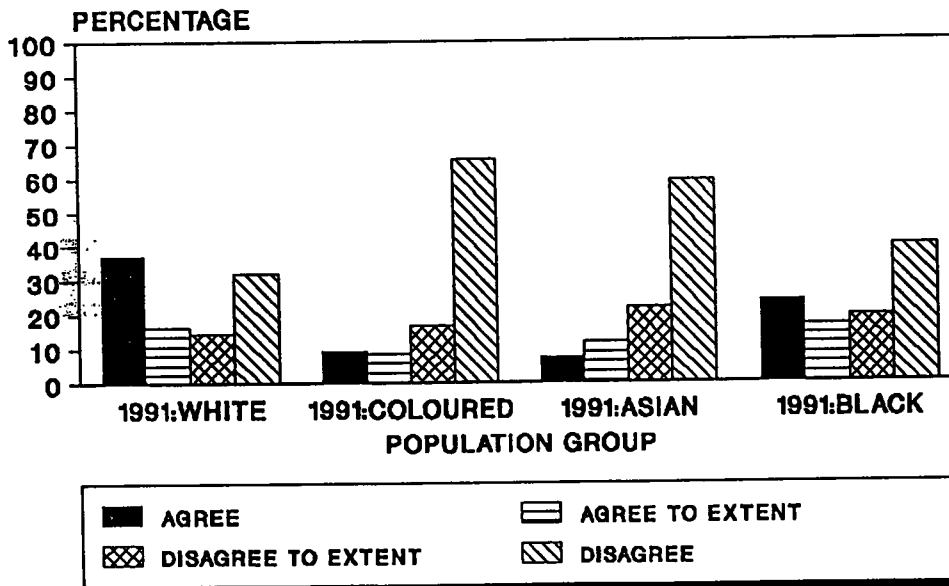
STATEMENT 12
IT IS ESSENTIAL FOR PUPILS FROM
DIFFERENT POPULATION GROUPS TO BE
EDUCATED IN SEPARATE SCHOOLS



Let us now examine the results of the 1991 survey.

Figure 4

STATEMENT 14
IT IS ESSENTIAL FOR PUPILS FROM
DIFFERENT ETHNIC GROUPS TO BE EDUCATED
IN SEPARATE SCHOOLS



For the population as a whole, the majority (47,3%) disagreed with the statement and only 20,3% agreed. From the graph it is clear that the blacks, coloureds and Asians did not support this statement (Figure 4). In contrast, the majority of whites agreed with the statement.

Further analysis of the data shows that male and female respondents did not vary significantly in their reaction to the statement, neither were there marked differences between the different age groups. Marital status did not seem to have an effect on the respondents' responses, and although there were some variations in the responses of respondents in the different qualification categories, in each case the majority disagreed with the statement. There was a slight indication that as qualifications increased, more respondents rejected the statement.

With the exception of three African language groups (Ndebele, n=5, Tswana, n=79, and Northern Sotho, n=53)) the majority of all language groups opposed the statement, but the percentages of those who disagreed varied between a low of 36,4% (Southern Sotho) and a high of 63,6% (European languages). This phenomenon, that the majority of respondents from three African language groups supported the statement, should be investigated further, since blacks in general reject education provided on a racially separated basis. It is not clear why these groups voted the way they did.

With the exception of one income group (R4500-R4990, n=28, 32,1% agreed; 32,1% disagreed) the majority of the respondents in all other income groups disagreed with the statement. The percentages of those who disagreed varied considerably between a maximum of 54,7% and a minimum of 37,7%.

Except for a few occupations where n (the number of respondents in the category) was very small, the majority of the respondents in most of the occupational categories disagreed with the statement, and percentages again varied considerably.

STATEMENT: Race or population group should not play a role in the provision of education.

This question was not asked in 1989 and 1990. However, it is clear that the statement is inherently related to the previous two questions/statements. In fact, this statement reflects the principle underlying the view that children from different population groups should be educated together in the same schools and classrooms. Members of the sample groups do not regard race or population group as an educationally valid basis for separate education.

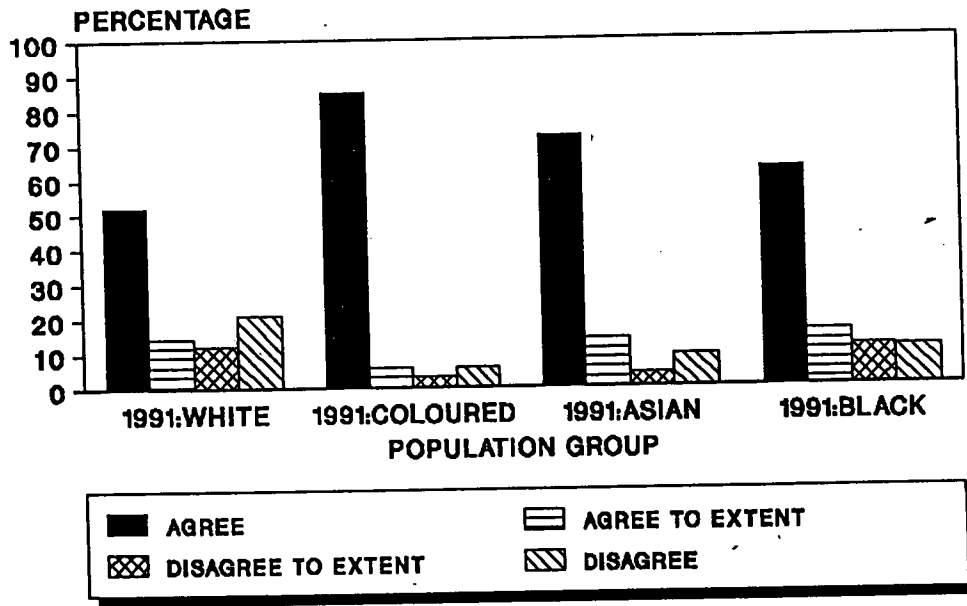
It should be noted that in the Education Renewal Strategy document the very first recommendation states that race or population group should not feature in structuring the provision of education in a future education model for South Africa and also that justice in educational opportunities should be ensured. And of course, many organisations, including the ANC, are on record as demanding a non-racial educational dispensation. Would the people of South Africa support such a dispensation?

Our survey shows that two-thirds of the population (66,6%) would support the principle. If those who agreed to a certain extent are added, this percentage increases to 79,8%. Strongest support came from the coloureds (85,2%) and Asians (72,6%), and to a lesser extent from the blacks (61,7%) and the whites (52,2%). In all four cases the majority supported the principle, and if those who agreed to a certain extent were added to those who agreed, 66,8% of the whites tended to support the principle (Figure 5).

There were no significant differences between the responses of males and females to this statement, neither did the different age groups react differently. As far as marital status was concerned, the strongest support came from the ceremonially married (76,5%) and weakest from the divorced (56,7%).

Figure 5

STATEMENT 10
RACE OR POPULATION GROUP SHOULD NOT PLAY
A ROLE IN THE PROVISION OF EDUCATION



The data also showed that with variations in the percentages of those who agreed, respondents of all qualifications and income levels supported the principle. As regards the language categories, Irene Moutlana comments as follows:

"There is a great degree of support for this statement across all language groups (60% - 90%)...Also the fact that a support rate of over 66% is registered by the Afrikaans group is a very hopeful sign, since 'race' has been the one factor that has been used indiscriminately in state policy to separate socially the people of South Africa."

Regarding the reaction of respondents from different occupations, Irene Moutlana notes the following:

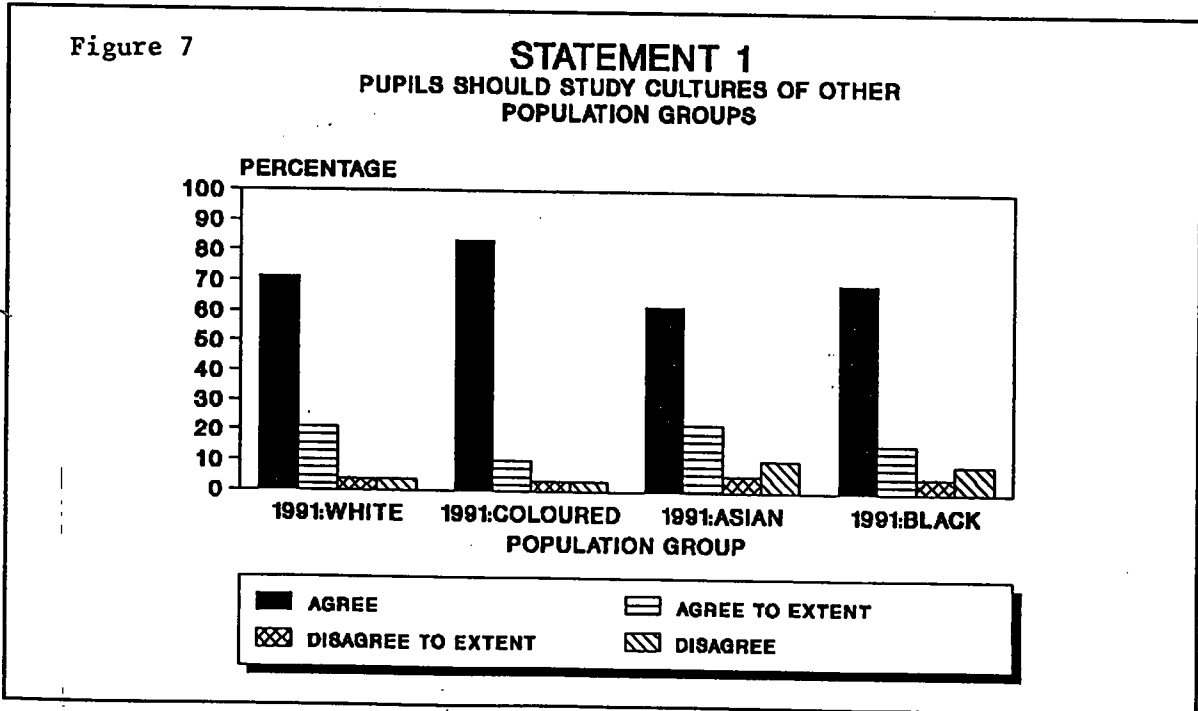
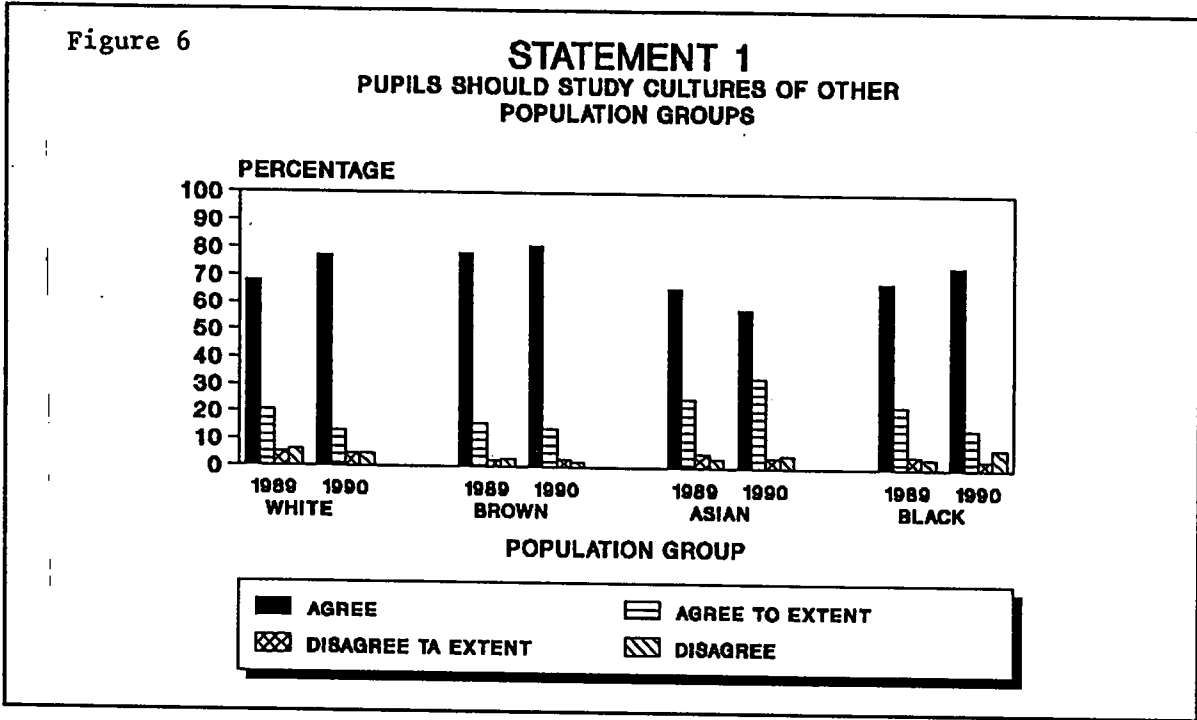
"There is agreement across the board in favour of this statement. It is interesting to note that all those in professions that deal directly with fostering better human relations (the human sciences, education) or that render services bearing on the fundamentals of people's daily lives (managerial, catering and accommodation, personal services) registered the highest positive results."

Looking at the responses to the three statements, one is tempted to conclude that concerning multicultural education, irrespective of race, language, sex, etc. respondents supported the principle that race or population group should not play any role in the provision of education. However, when it came to the actual desegregation of schools, some whites still had doubts about the wisdom of such a step and a few black language groups apparently also had reservations. The fundamental question to be addressed here is whether the respondents did not confuse two separate categories, namely language and race, as the differentiation categories. Whereas most educationists today agree that race is not a valid criterion for providing differentiated education to pupils, most would also agree that language is. Clarity on how language groups are going to be accommodated in the new dispensation is therefore of the utmost importance. In fact, what South Africa urgently needs is a new language education model.

* Educational goals

STATEMENT: Pupils should study the cultures of other population groups.

In both 1989 and 1990 the majority of the respondents (in all population groups) supported this statement (the percentage agreeing was in seven out of eight cases above 65% and in some cases as high as 80%). In 1990 the Asians recorded a relatively low (in comparison to the other groups) agreement - 58,1% (Figure 6).



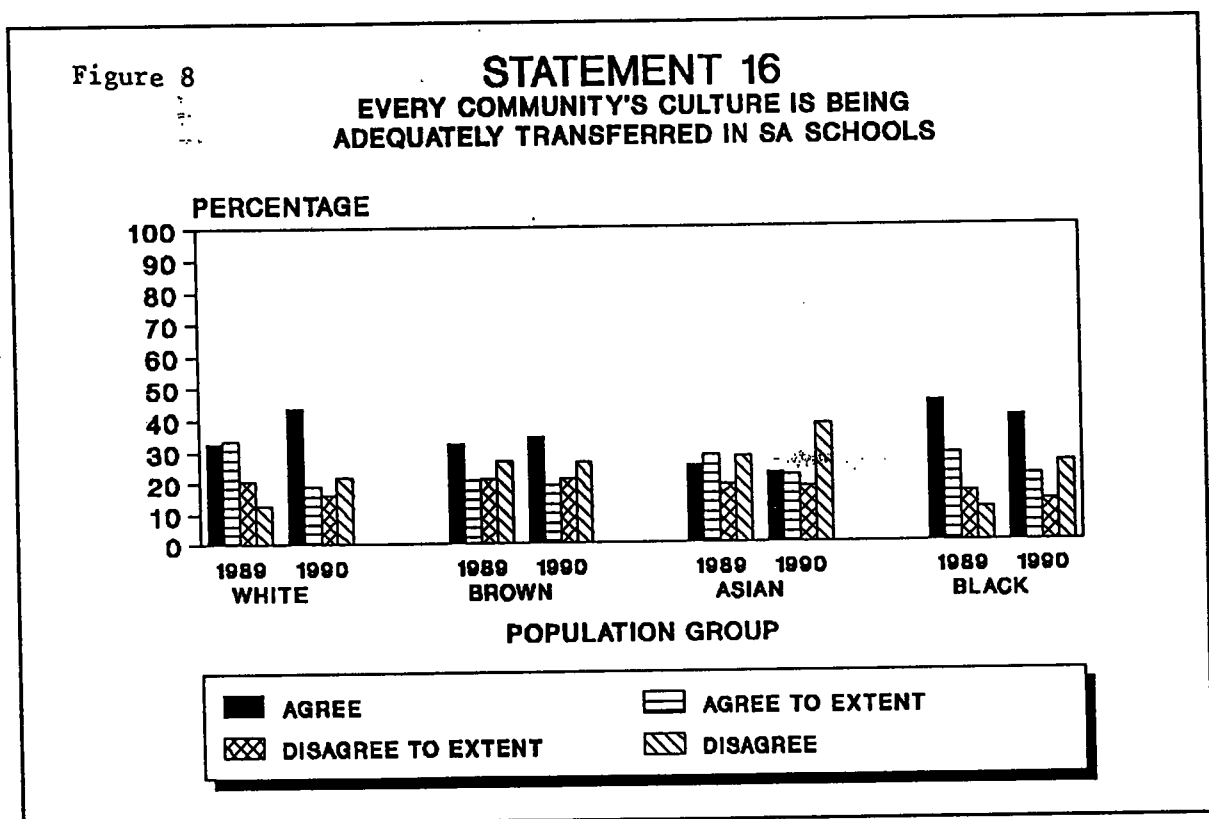
In 1991 there was again strong overall support (71,2% agreed) for the statement, but the Asians again recorded the lowest support (62%) (Figure 7). Although there were variations in the percentages of those who agreed and disagreed with the statement, it is striking that the majority - irrespective of race, sex, language, income, profession, qualifications, reading or TV watching habits, etc. - in all cases voted in favour of the statement.

One can therefore safely conclude that the curriculum should make provision for this particular educational goal because it would meet with the approval of all South Africans.

STATEMENT: Every community's culture is being adequately passed on in South African schools.

Where the previous statement concerns the ideal or goal, the execution of that goal is tested in this statement. Do South African schools do enough to inculcate every community's culture?

In 1989 and 1990 there was mixed reaction to this statement (Figure 8). Noticeable in the first place was the much lower percentages of those who agreed with this statement, compared with the previous statement.



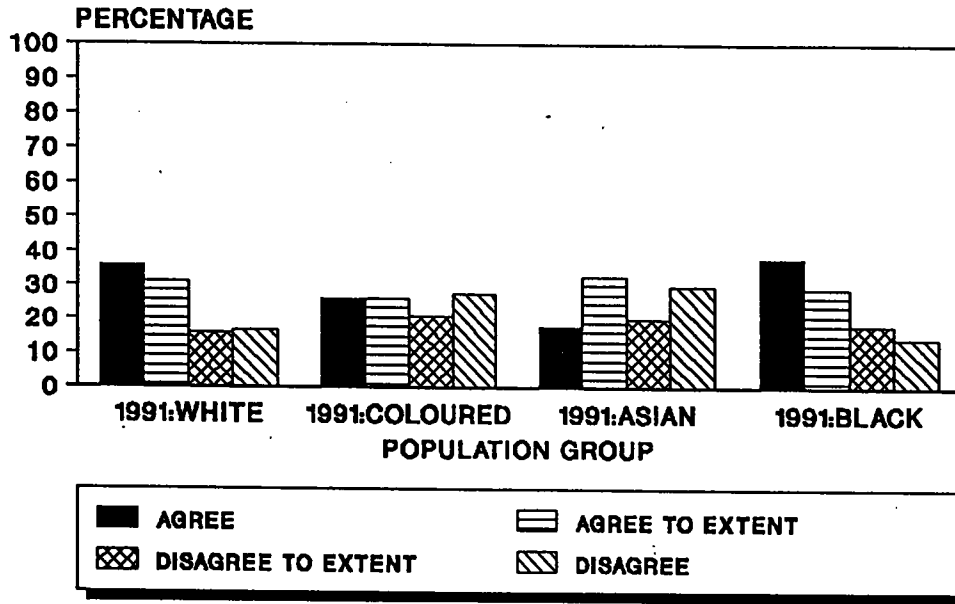
The highest percentage of respondents agreeing with the statement was recorded by the blacks in 1989 (44,8%) and the lowest by the Asians (20,6%) in 1990. In both years the Asians were the only group where the majority of the respondents disagreed with the statement. This could mean that the Asians felt that their culture was not sufficiently promoted in South African schools.

In 1991 the percentage of respondents agreeing with the statement dropped for all population groups; the percentage agreeing decreased even further among the Asians (17,6%) and the majority of both the Asians and the coloureds disagreed with the statement (Figure 9). As far as sex, qualifications, language, income, age, etc. were concerned, in most cases the majority of the respondents agreed with the statement, in other words in their view every community's culture was being adequately passed on the schools. The few notable exceptions were respondents with a degree/honours degree where the majority (33,8%) disagreed; the English and Eastern language speaking respondents where respectively 30,1% and 52,2% disagreed and those in the income group R1600-R1799 where 28,6% disagreed. Notable exceptions among the professions were educational and related

fields (29,3% disagreed), technical occupations (45,5% disagreed), and a few others where "n" was very small, and where the majority of respondents disagreed with the statement.

Figure 9

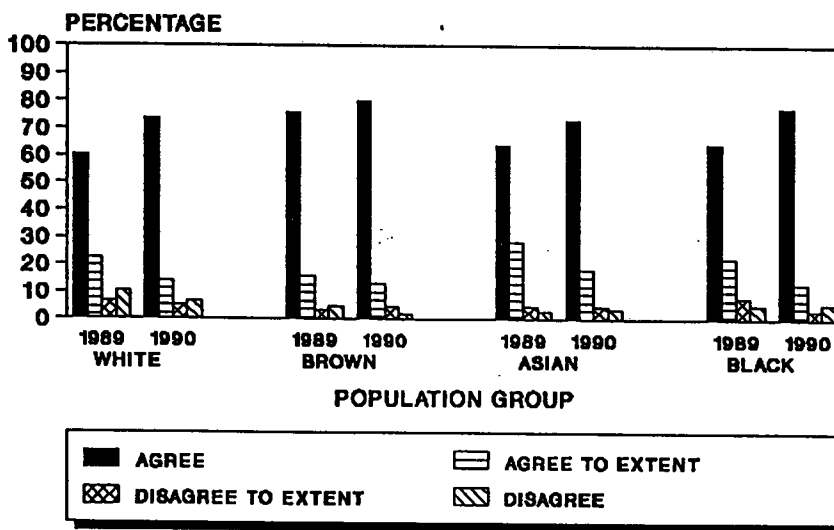
STATEMENT 9
EVERY COMMUNITY'S CULTURE IS BEING
ADEQUATELY TRANSFERRED IN SA SCHOOLS



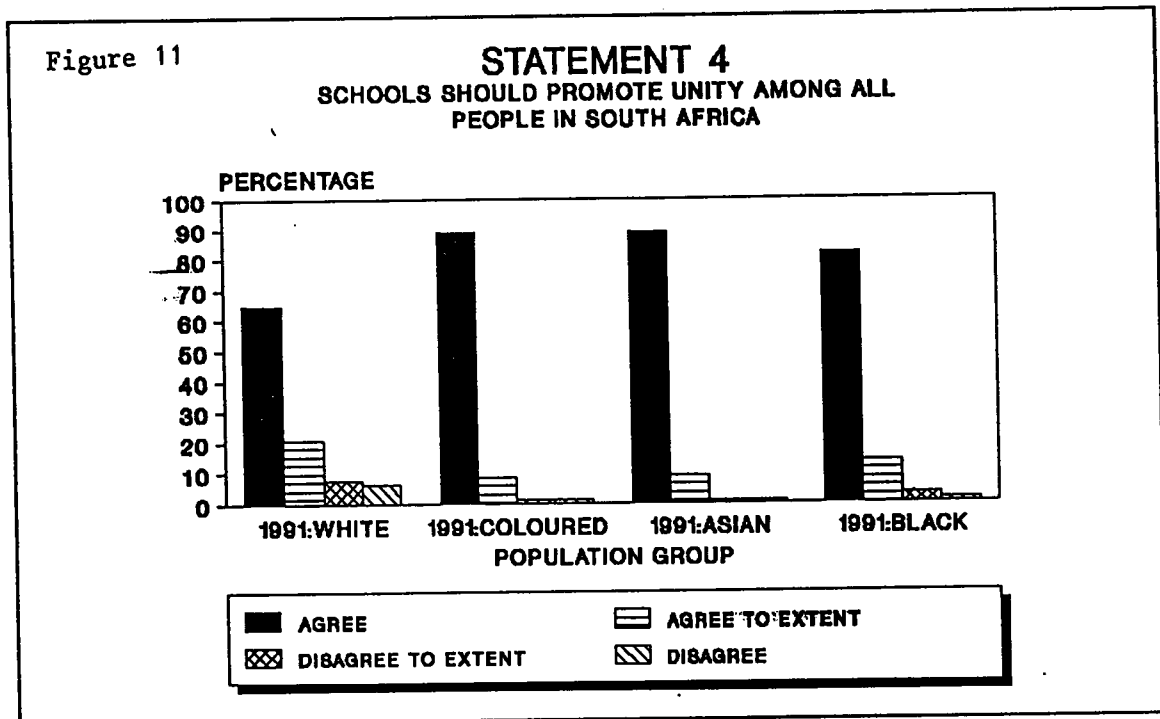
STATEMENT: Schools should promote unity among all people in South Africa.

Figure 10

STATEMENT 5
SCHOOLS SHOULD CULTIVATE A COMMON
SA IDENTITY



As already indicated, in a multicultural society there is a need for people of different cultural backgrounds to share common values and interests. In South Africa the emphasis has always been on the differences, on the factors which promoted the unique characteristics of the different groups. The rationale for separate education for the different population groups has always been the protection of what is peculiar to every group. The question is whether South Africans see the school as having a role in promoting unity among all people. In 1989 and 1990 respondents were asked to react to the statement that schools should cultivate a common South African identity (Figure 10). In both years by far the majority of all respondents supported the statement. The lowest support ever was from the whites in 1989 when only 60% agreed, but in 1990 this percentage had increased to far over 70%. From 1989 to 1990 there was an increase in support for the statement among all four population groups.



More than 80% of the respondents in the 1991 survey (Figure 11) agreed with or supported the statement that schools should promote unity among all people in South Africa. For the blacks, coloureds and Asians this percentage was over 80%, but was 64,8% in the case of the whites. However, if those who agreed to a certain extent were added, the percentage rose to nearly 100% for the blacks, coloureds and Asians and to approximately 85% for the whites. In general then, one can conclude, that there was strong support from all population groups. Further analysis of the data reveals that sex, age, income, qualifications, language, etc. had no particular influence on the views expressed. The only marked drop in support worth mentioning, was for the respondents in the income category R4500-R4999 where only 46,4% agreed. In this case a further 32,1% were inclined to agree.

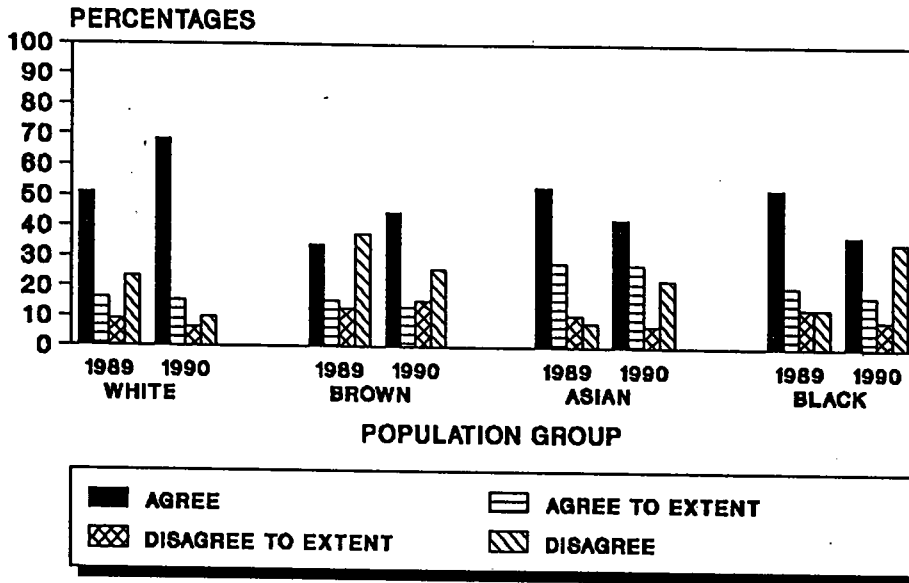
Again it would be safe to conclude that South African curricula should be designed so as to make ample provision for the inclusion of this educational goal. Such curricula would meet with the support of all South Africans.

STATEMENT: The school should strive to preserve the group identity (e.g. Zulu or English) of every child.

This statement is the opposite of the previous one. Here the focus is on diversity and the need to preserve this diversity. When advocates of a new education dispensation demand a non-racial system, to what extent do they provide for the diversity in the country in terms of language, religion, culture, etc.? Bearing in mind the history and legacy of apartheid education, what sort of support can one expect for this educational goal? And which groups would support or reject it?

Figure 12

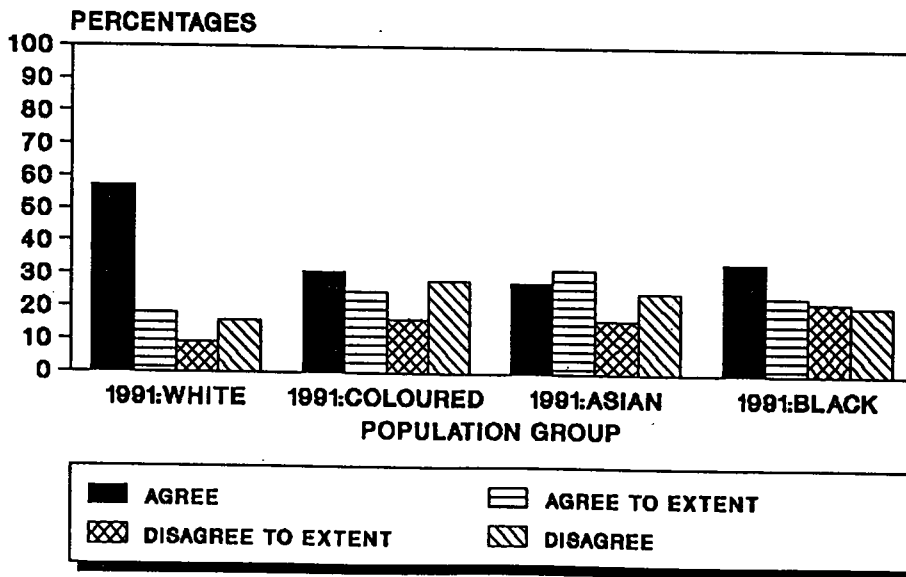
STATEMENT 14
THE SCHOOL SHOULD STRIVE TO PRESERVE THE
GROUP IDENTITY OF EVERY CHILD



That the concept "group identity" is not a total anathema to the people of South Africa - despite the bad connotations that developed around the concept during the past decade or three - was already revealed in the previous surveys (1989 and 1990). In 1989 the majority of whites, Asians and blacks approved of and in 1990 the majority of the whites, coloureds and Asians agreed with the statement while the number of blacks who agreed and disagreed were more or less the same (Figure 12).

Figure 13

STATEMENT 8
THE SCHOOL SHOULD STRIVE TO PRESERVE THE
GROUP IDENTITY OF EVERY CHILD



In 1991 the majority of the respondents (36,9%) again agreed with the statement (Figure 13). If we add the percentages for those who agreed and those who agreed to a certain extent, more than 60% of the respondents were positively inclined towards the statement. The majority of the respondents in all four population groups supported or agreed with the statement, the corresponding percentages for the blacks, coloureds, Asians and whites being 33,9%; 30,9%; 27,9% and 57,2%. If we compare the percentages of those who agreed with those who disagreed, the weakest support (i.e. is the smallest difference between the two percentages) came from the coloureds with the Asians a close second. Irene Moutlana comments as follows on these results:

"The high percentage of white support for this statement is not surprising. It is a well-known historical fact that the thinking that governed schooling in South Africa dictated that education should have as its prime objective the promotion of group identity. It is also well known that the ideological underpinnings that governed this notion were particularly geared to the preservation of white identity. The blacks, coloureds and Asians demonstrated a moderate support, i.e. above 50%. Could this be interpreted as their willingness to share with other cultural groups? This moderate stance is also a clear indication that group membership and identity are still valued. The danger on the other hand of pushing 'own identity' to its limits could lead to group exclusivity or separatism, a norm on which apartheid was founded. On the other hand, given this long history of conditioning, one wonders to what extent our white respondents reacted unconsciously or took this statement for granted as a 'given'".

Male and female respondents did not differ in their reaction to the statement. All age groups were in favour of it, but the support grew stronger as the age of the respondents increased. Respondents of all qualification levels were in favour of the statement, with the exception of those holding a master's degree, where the vote was divided between those who agreed and those who disagreed. (It should be noted that "n" was only 12 in this case.)

The language groups showed some very interesting variations. Not only did the percentages of those who agreed/disagreed with the statement vary considerably, but it was clear that the respondents in the various language groups differed on the statement. Relatively strong support for the statement came from the groups speaking Afrikaans, Southern Sotho, Western Sotho, Swazi, Ndebele (n=5), Zulu and Shangaan. The majority of English speakers were also in favour of the statement, but the difference between the percentages of those who agreed and disagreed was small (32,1% / 26,6%). Respondents speaking European (n=11), and Eastern (n=24) languages strongly rejected the statement. The statement was also rejected by respondents speaking Xhosa and Northern Sotho, but not as categorically.

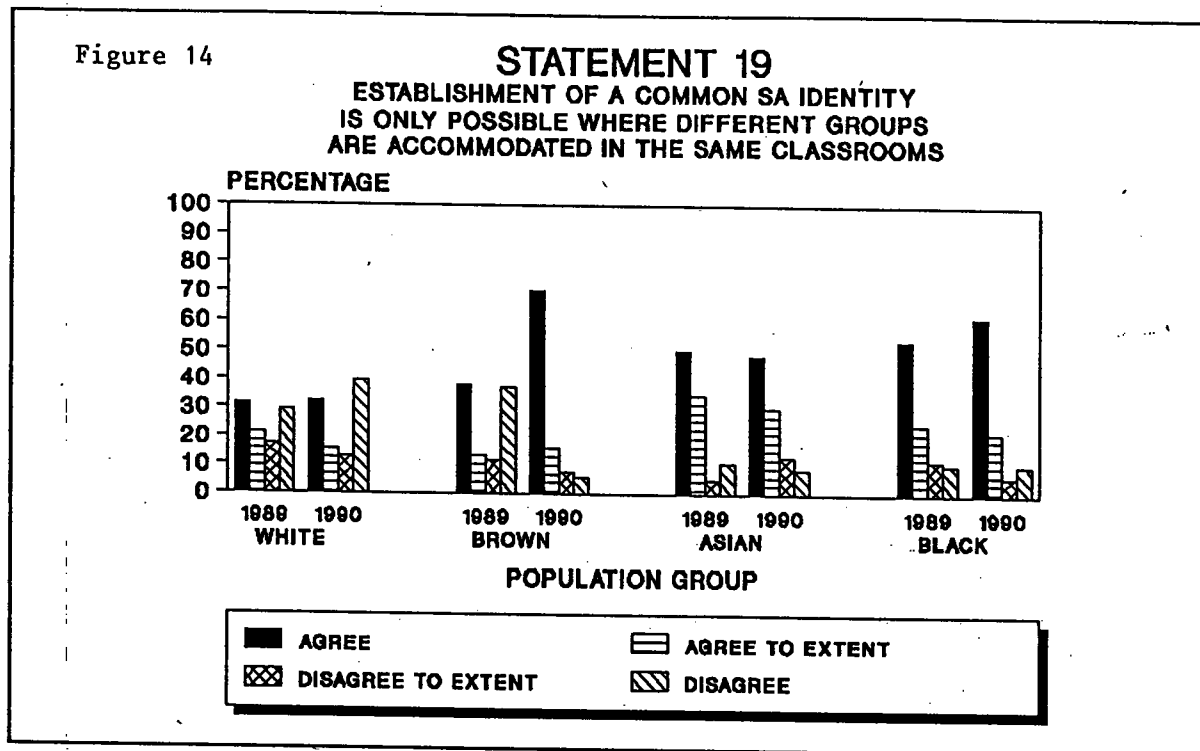
The majority of respondents in all income groups agreed with the statement and the percentages of those agreeing seemed to increase as the level of income increased. As far as profession was concerned, the respondents in most job categories supported the statement, but a few notable exceptions were those in the human sciences and related fields (n=11) where 54,6% disagreed; managerial positions (36,1% disagreed); and catering and accommodation (33,3% disagreed).

It is clear from the foregoing that "group identity" is not an issue that can simply be ignored in a future education dispensation. The demands of minority groups in the USA, the UK and elsewhere in the world that education should provide for the idiosyncrasies of such groups in terms of culture, language and religion and the mechanisms these countries have developed to provide for these idiosyncrasies should not be ignored by those who formulate a new education policy for South Africa.

STATEMENT: Establishment of a common South African identity is only possible where different groups are accommodated in the same classrooms.

This statement reflects the classical opposing views held on the one hand by the supporters of segregated education ("we don't need to integrate in order to promote a common South African identity") and on the other hand by those who are in favour of opening the schools to all children, (among others) because "you can't promote a common South African identity as long as you have education provided in separate schools". Agreement with the latter statement would be in favour of the latter and disagreement, of course, in favour of the first view. Though a majority of the respondents in favour of either the one or the other direction does not necessarily validate the particular view, it does give an indication of how South Africans perceive the validity of

these two opposing points of view.



Reacting to the same statement in 1989 the majority of the black, Asian, coloured and white respondents supported the statement although support was relatively weak in the case of the whites (31,5% for, 28,1% against) and coloureds (37,4% for, 35,2% against) (Figure 14). In 1990 the whites switched their view, with the majority voting against the statement (39,3% against, 32,3% for) and the coloureds consolidated their view into a much stronger support (69,7% agreeing). In both years the majority of the black and Asian respondents were in favour of the statement, and the percentages agreeing actually increased from 1989 to 1990.

In 1991 the majority of black, coloured and Asian respondents once again were in favour of the statement (Figure 15) and the majority of the whites again rejected it. What was conspicuous was a sharp decline in the support from the blacks (those agreeing dropped from 60,6% to 46,9%) and a relatively slight decrease in the support of the coloureds (dropped from 69,6% to 67,9%), whereas the support of the Asians for the statement increased from 46,8% in 1990 to 56,5% in 1991. The white respondents were very uncertain, with about 53% indicating either agreement or disagreement to a certain extent.

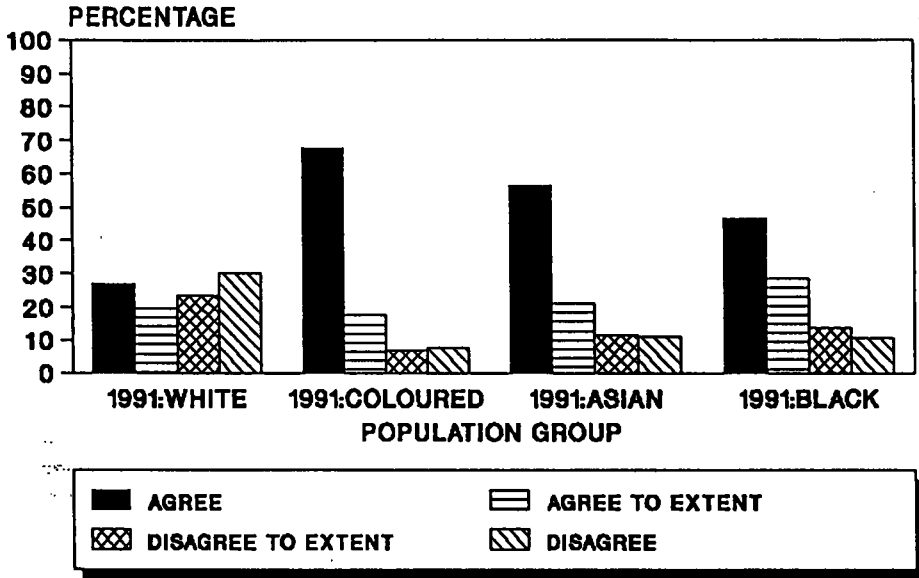
Irene Moutlana discusses these results as follows:

"The notion of a common South African identity has received very favourable support from blacks, coloureds and Asians. However, the drastic drop in support from the whites should be viewed in the light of what meaning the concept 'common' conveys to whites. The point here is that it is well known that throughout history 'group exclusivity, group membership and own culture', have been the non-negotiables within South Africa. The argument therefore is whether this result of 46,6% (agree/agree to a certain extent) and 53,4% (disagree, disagree to a certain extent) is a conscious response or one that stems from years of conditioning."

As far as sex, age, income, qualifications, language groups and occupations were concerned, by far the majority of the respondents in the different categories were in favour of the statement with the percentages of those agreeing usually far above 40% and often above 50%. Only in a few cases did the level of support drop below 30% for those who agreed.

Figure 15

STATEMENT 11
ESTABLISHMENT OF A COMMON SA IDENTITY
IS ONLY POSSIBLE WHERE DIFFERENT GROUPS
ARE ACCOMMODATED IN THE SAME CLASSROOMS



*** Objectives in History teaching**

Within the context of education in a multicultural society the teaching of History presents a most complex problem. In South Africa the situation is further complicated by the way in which History syllabuses were compiled in the past, the interpretation of historical situations in the textbooks and in the classrooms, the objectives formulated for History teaching and the way these objectives have been utilized, etc. It could be argued that in the past History has been used as a dividing factor in South Africa. The question is whether this can be reversed so that History teaching becomes a unifying force in the country instead. In order to find an answer to this, we need to know how people feel about the objectives in History teaching and whether there is any consensus among the various interest groups on this issue.

QUESTION: What would you say is the most important goal in History education in schools?

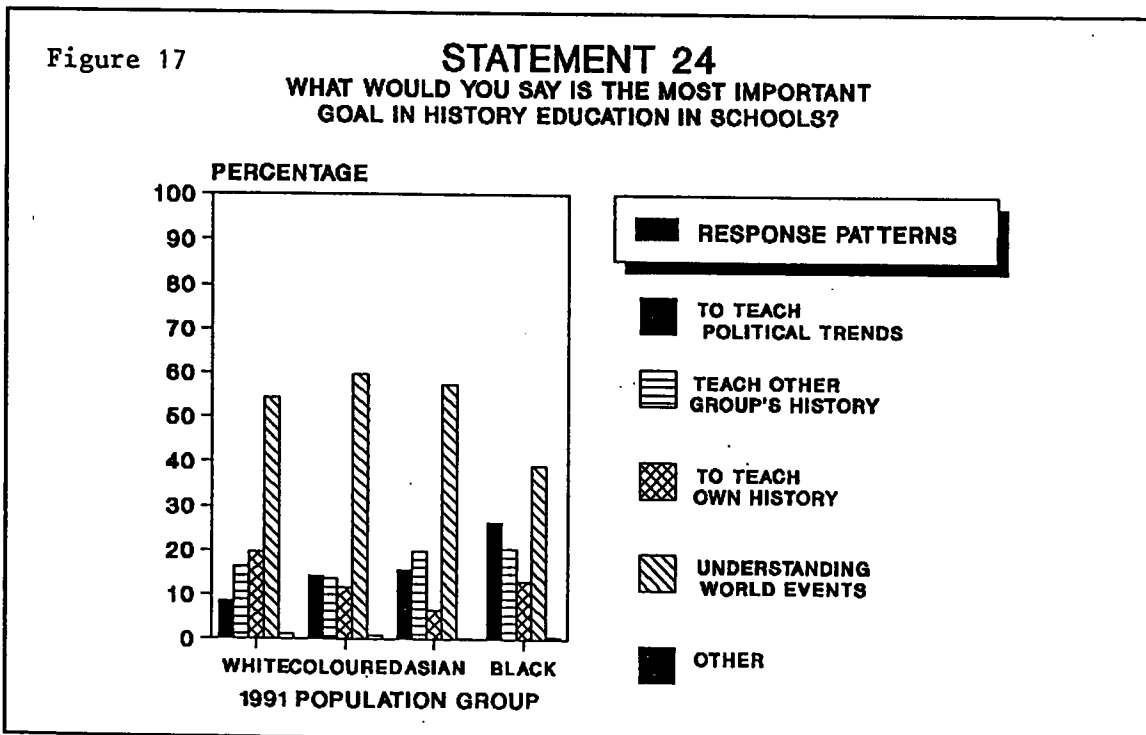
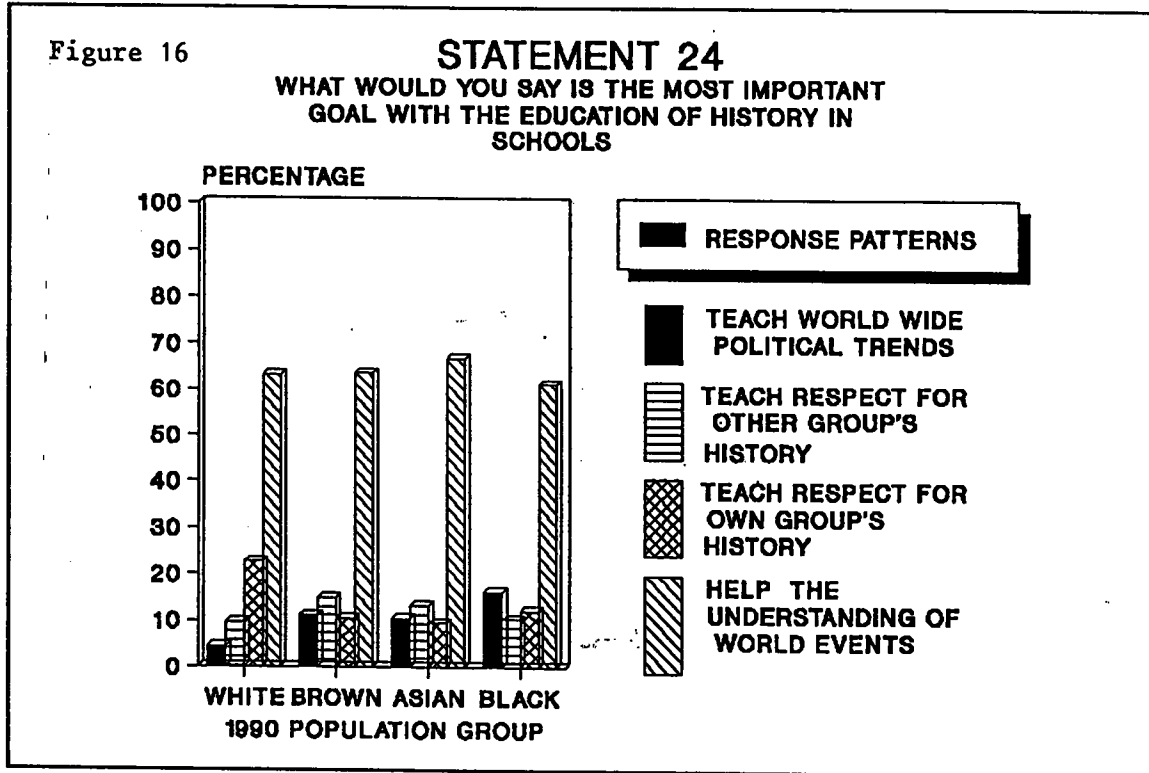
The respondents were given a choice between four possible goals for History teaching in South Africa as well as the option of providing their own alternative:

- * Teach worldwide political trends
- * Teach respect for other people's history
- * Teach respect for own group's history
- * Help to understand world events
- * Other

When the same question was asked in 1990 (Figure 16), the majority of the respondents from all four population groups decided that "Help to understand world events" was most important. The coloureds and Asians rated "Teach respect for the history of the other groups" second most important while the blacks rated "Learn about worldwide political trends" second. The whites placed "Teach respect for the history of the own group" second, while the other groups thought that this goal was least important. The white respondents thought the objective concerning worldwide political trends was the least important.

In the 1991 survey the majority of all respondents (50,1%) chose "Help to understand world events" as by far the most important, and this also applied to the four population groups (Figure 17). However the percentage

of those rating this the most important goal decreased for all four population groups, though in some cases just marginally. The second most important goal for the blacks was "Teach worldwide political events", and this also applied to the coloureds. For the whites "Teach history of own group" was again second, and for the Asians it was "Teach history of other groups".



Clearly there are notable similarities, but also differences in the views held by respondents in the four population groups. The most controversial facet of a future History syllabus will surely be the extent to which it tries to accommodate the notion of an "own history" for certain groups within the South African context. In schools where children from different racial groups are taught together, the emphasis should rather be on a balanced approach to the role various groups played in historical incidents, in other words on an approach outlining different perspectives on the same event, rather than a predominant "your history" and "my history".

Further analysis of the data reveals that the majority of the respondents of both sexes and in all categories for age, income, qualifications, language, and occupation rated "Help to understand world events" as the most important goal. In all cases either "Teach worldwide political events" or "Teach respect for the other groups' history" was rated second most important, the only exception being the Afrikaans-speaking respondents who voted "Teach respect for own history" second.

*** In conclusion**

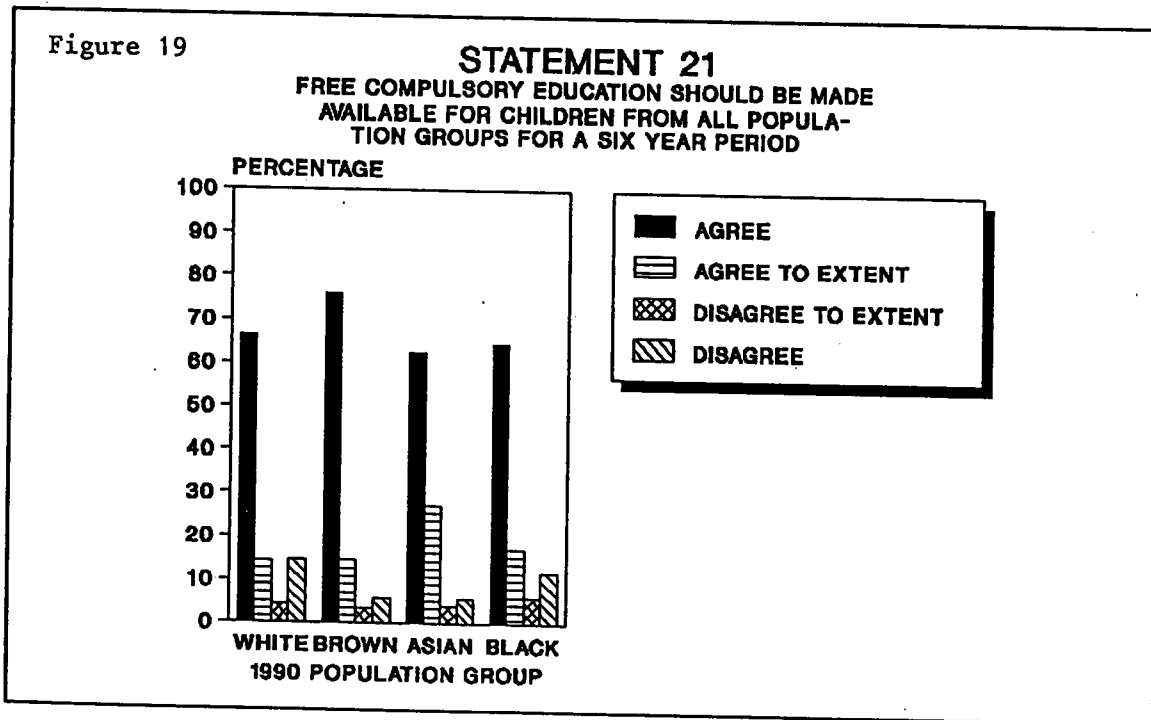
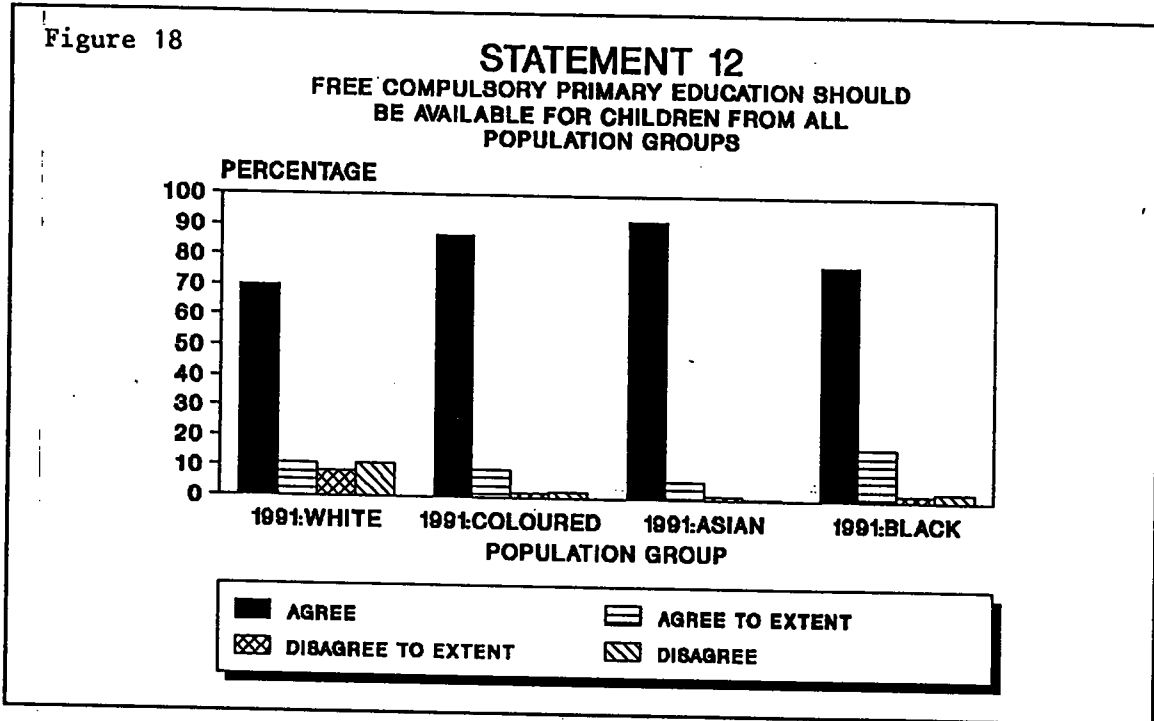
Irene Moutlana concludes her comments on these statements as follows:

"The positive shift in emphasis in terms of support for the various statements (though some are differently phrased) from 1989 to 1991 is commendable. South Africans on the whole seem to be going through a process of critical desocialization that is in line with the spirit of reform as we move towards a new dispensation. This high rate of positive correlation across all variables is perhaps the best indication that South Africans want an ordered, harmonious society, in which the aspirations of all groups can be fulfilled.

The logical expansion of this process can best be addressed through multicultural approaches in education. It is believed that these approaches will shift the focus away from differences to emphasize cultural synthesis. We will be able to see the uniqueness of our cultures and by having greater tolerance and understanding for all, also share the idea that more than one type of world view can exist."

3.3 SOME EDUCATION POLICY ISSUES

STATEMENT: Free compulsory primary education should be made available to children from all population groups.



The responses obtained pertaining to this statement heavily underline the fact that this is one decision policy makers can take at this stage with full certainty that they would have the support of the whole country's

population, irrespective of race, language, sex, age, qualifications, income, occupation, reading and television watching habits, etc.

In the 1990 survey the overwhelming majority of all respondents were in favour of the introduction of free compulsory primary education (Figure 19). More than 60% of the respondents from all population groups agreed on free compulsory education and when those who agreed to a certain extent were included it was apparent that more than 80% of all the respondents were in favour of such a step. In the September 1991 survey (Figure 18) this trend was reaffirmed, because 80,6% of all the respondents agreed with the statement and 92,8% agreed or tended to agree. Although there were some interesting variations in the support for this statement, nearly 70% of the respondents in all the population groups agreed with the statement and this percentage increased to more than 80% when those who tended to agree were added. Apparently during the past year there has been growing support for this statement. The strongest support for the statement came from the Asian respondents - 91,9% agreed with the statement - and the least support from the whites with only 69,8% in favour of free and compulsory primary education for all.

The overall positive response to this statement can be deduced from the following:

- * As regards population groups, the weakest support came from the whites with 69,8% who agreed with the statement.
- * More than 79% of both male and female respondents agreed.
- * Respondents were divided into seven age groups (18-19; 20-24; 25-34; 45-54; 55-64; and 65-99) and in all cases more than 78% agreed with the statement.
- * As regards marital status, it was only in the case of divorced people (76,3% agreed) and people who had never married (77,4% agreed) where the percentage dropped below 80%.
- * The respondents' qualifications varied from no qualifications (n=89) to a doctor's degree (n=1). In 9 out of 15 categories more than 80% agreed. In no instance was the percentage lower than 70%.
- * Among the different language groups, the lowest percentage agreeing with the statement was 74,2 (Swazis, n=31) and the highest 90,9 (Shangaan/Tsonga, n=22 and European languages, n=11).
- * Looking at income as a variable, the percentage agreeing with the statement was in all eighteen categories above 70%, with one exception, namely where only 60,7% of those in the income bracket R4500-R4999 agreed with the statement. The reason for this conspicuous deviation from the other categories is not clear.

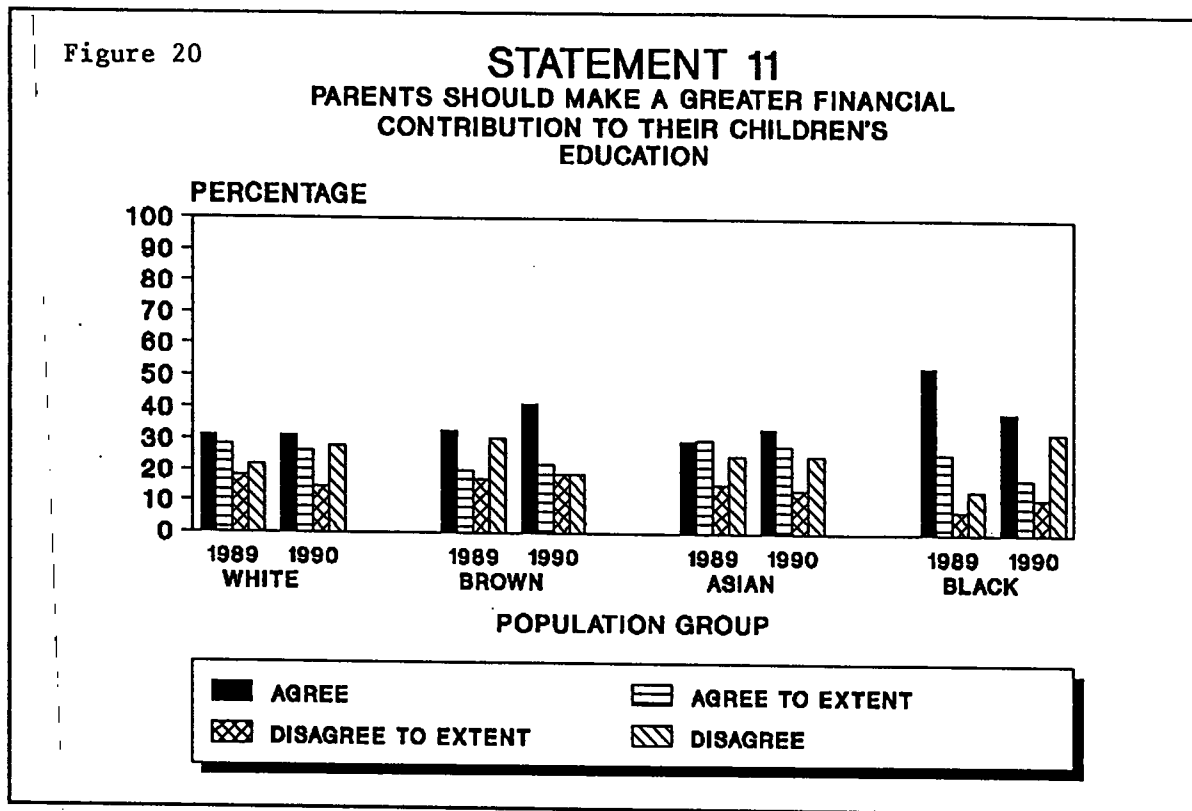
In response to this question Prof. Sarie Berkhout of the University of Pretoria stated that combining the concepts "free" and "compulsory" could possibly have influenced respondents' choice of either one direction or the other. She also thought that the statement might have been clearer to the respondents had they been asked to decide on the lower and higher age limits for free and compulsory education. This is even more true in the case of mass education. Could it be that an awareness of the combined financial consequences made whites more reluctant to support free compulsory primary education?

STATEMENT: Parents should make a bigger financial contribution toward their children's secondary education.

During 1989 and 1990 respondents were asked whether parents should make a bigger financial contribution to their children's education, without specifying the level of education. In 1991 the statement specifically referred to a contribution to secondary education, therefore the findings of the 1991 survey are not comparable to those of the two previous years.

Nevertheless during the two previous years support for the statement that parents should contribute more toward the education of their children varied for the population groups between a low of 29,3% (Asians, 1989) and a high of 53,4% (blacks, 1989) agreeing with the statement (Figure 20). Although this may not seem to reflect strong support for the idea, it should be noted that in every case the percentage of those who agreed

was greater than the percentage of those who disagreed. What is more, when those who agreed and tended to agree were added together, the percentages were in all cases above 50%.



As already mentioned, the statement was changed in 1991 to focus on a bigger financial contribution toward secondary education (Figure 21).

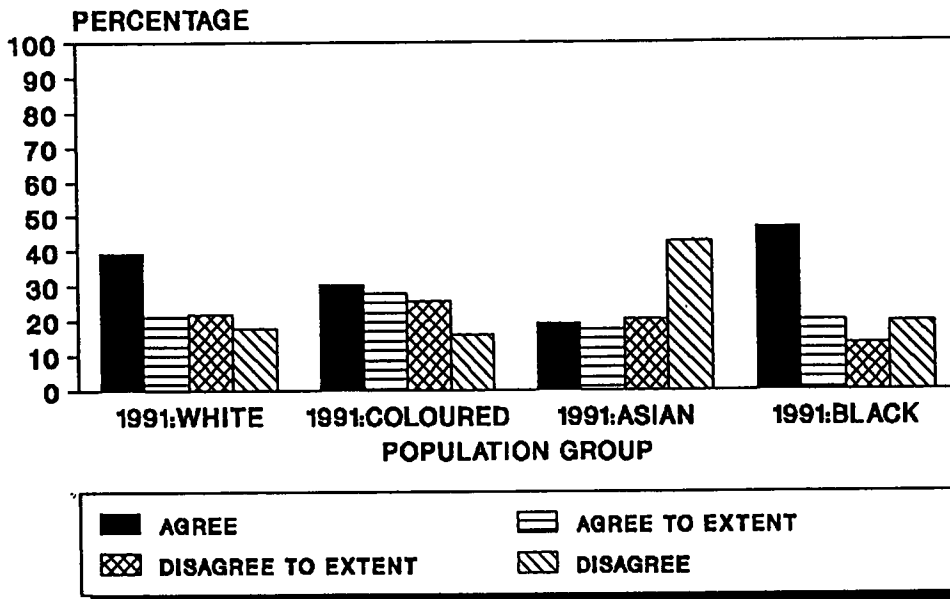
The responses obtained to this statement are particularly interesting because the blacks (46,7%) and the whites (39,4%) recorded stronger support than the coloureds (30,4%) and the Asians (19,3%). It was no surprise that the white and black respondents felt more positive about an increase in their own financial contribution toward secondary education (1991) than toward education in general (1989 & 1990). On the other hand, the reaction of the Asian and coloured respondents was quite surprising, since they now recorded lower support than in previous years. In fact, the Asian's reaction to the statement deviates completely from that of previous years. In 1989 29,7% of the Asian respondents voted in favour; in 1990 this rose to 33,8%, but in 1991 dropped to 18,9%. The data also reveal that more Asians disagreed with the statement (42,9%) than any of the other groups (whites:17,9%; blacks: 19,7% and coloureds: 16,1%).

The data also showed the following:

- * More male and female respondents (36,1% and 36,6% respectively) supported the statement than disagreed with it (respectively 22,9% and 23,4%).
- * As regards age groups, in all the age groups more respondents agreed than disagreed with the statement, but the strongest support came from the very young: 42,9% of the 18-19-year-olds agreed - the highest number in any age group.
- * People's views on this issue varied very little according to their qualifications: at all levels the majority were in favour of the statement, the percentages varying between 32,6% (std 4) and 46,1% (no qualifications).

Figure 21

STATEMENT 13
PARENTS SHOULD MAKE A BIGGER FINANCIAL CONTRIBUTION TOWARD THEIR CHILDREN'S SECONDARY EDUCATION



* The views of respondents from the different language groups varied considerably. The majority of those speaking English and those speaking Eastern languages were opposed to the statement (31,4% and 45,8% respectively.) In all other cases the majority were in favour of the statement. The strongest support came from the few respondents speaking European languages (n=11).

* As regards income, in 16 out of 18 categories the majority agreed with the statement, and only in the case of the income categories R3000-R3499 and R3500- R3999 did the majority disagree with the statement.

Prof. Berkhout felt that the response to the statement might have been influenced by the lack of information on the actual financial implications. What is the meaning of a "bigger contribution".... R20 a month or R2 000 a month?

STATEMENT: Technical education prepares children more adequately for the world of work.

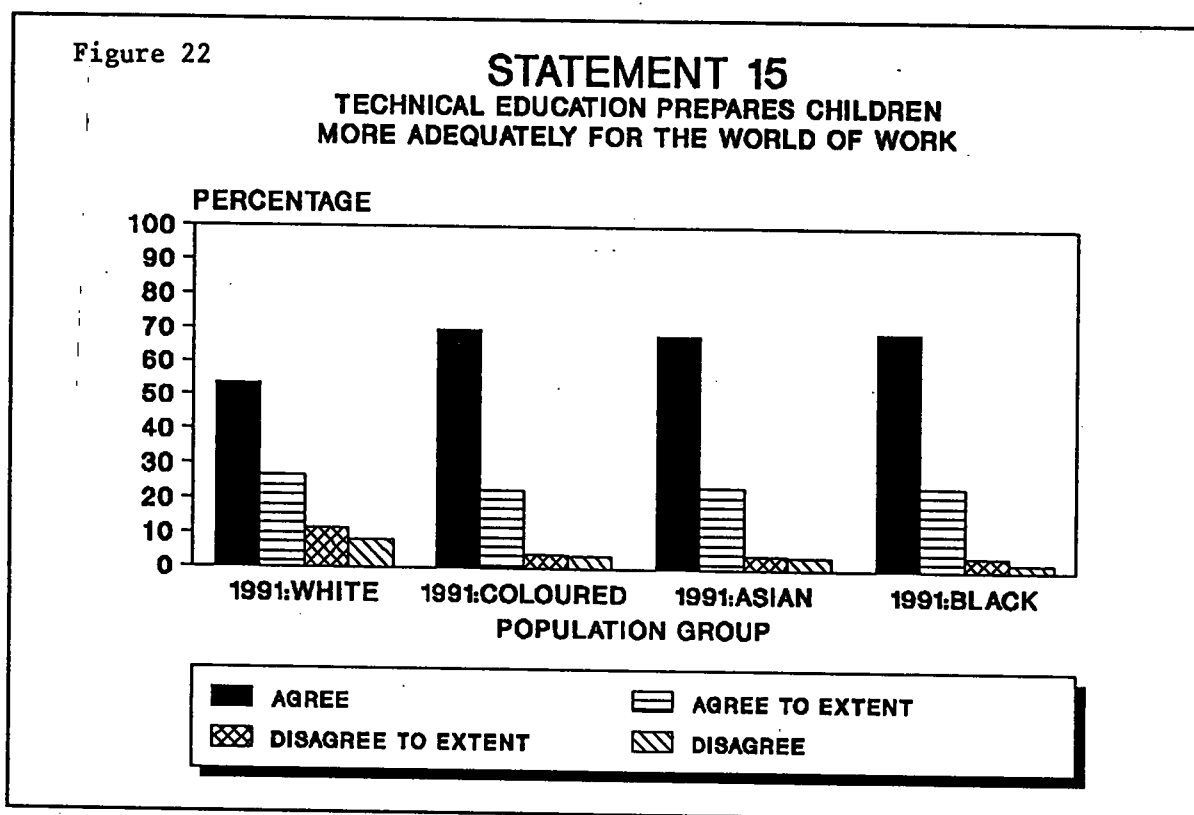
Statistics from the Research Institute for Educational Planning indicate that in 1990 the number of black students taking technical subjects ("average of the percentages of pupils taking Woodwork, Needlework, Technical Drawing, Motor Mechanics and related subjects, Building Construction and related subjects") was only 0,4% of the total number of black Std 10 pupils. In the past few years there has been no improvement in this figure. The question is whether this phenomenon is associated with a low regard for technical education by black people.

This was the first time this particular question had been asked. There were variations on this theme in previous years, for instance in 1989 respondents had to react to the statement that schools should prepare students better for the world of work and in 1990, to the statement that the rate of unemployment would be lowered if more attention were given to technical education (See Appendix C).

There was mixed reaction to the 1989 statement, with more whites than blacks disagreeing (32,4% against 21,4%), but with stronger support from the blacks (50,3% agreeing as against 15,2% disagreeing). The majority of the coloureds and Asians also agreed with the statement. All four population groups strongly supported the

1990 statement that the unemployment rate would be lowered if more attention were given to technical education. The percentages of those in the various population groups who agreed with this statement were 72,7% (whites); 75,6% (coloureds); 59,6% (Asians) and 69% (blacks).

In 1991 the four population groups largely agreed that technical education prepared children more adequately for the world of work (Figure 22). Percentages agreeing with the statement varied from a relatively low 53,7% for whites to 69,8% for the coloureds. If one adds those who tended to agree to those who agreed, the percentages are in all cases above 80%.



Further analysis of the data shows that

- * Respondents at all qualification levels supported the statement, but support decreased as the level of qualification increased. More than 70% of those with a qualification lower than Std 7 supported the statement, but from Std 7 upwards the percentage of the respondents supporting the statement decreased steadily, with the lowest support by those who had a master's degree, namely only 5 (41,7%) of the 12 respondents agreed with the statement.
- * Some income groups supported the statement strongly (for instance: less than R200: 70,5%; R200-R399: 73,1%; R1000-R1199: 77,3% R3500-R3999: 75,0%), but in other cases the support was less pronounced (for instance: R4500-R4999: 46,4%; R5000+: 45,2%).
- * With the exception of one category (engineers, architects and related occupations where three of the five respondents tended to disagree and two agreed), most of the respondents in all the job categories supported the statement.

In conclusion, South Africans are apparently far more positively inclined toward technical education than the number of pupils and students taking the technical subjects at different levels seems to indicate. Making provision for more facilities for technical education therefore appears to be a safe policy option.

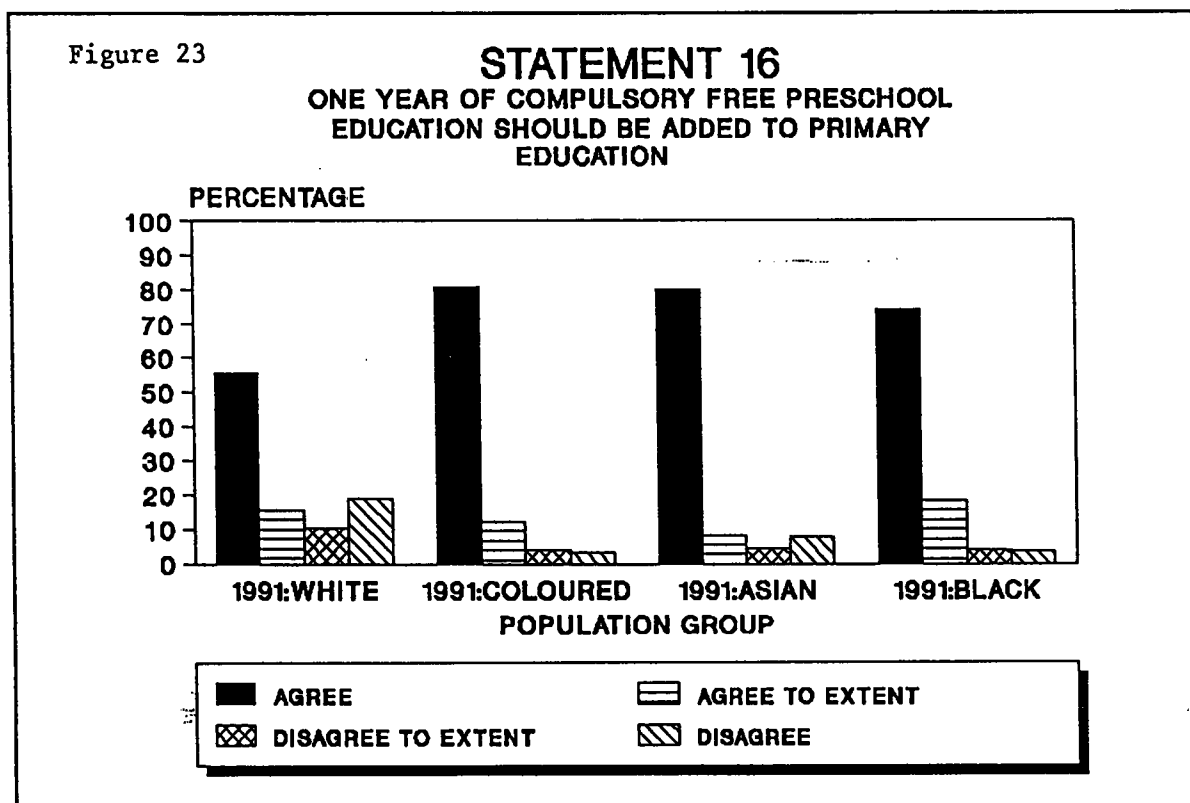
Prof. Martin TrumpeImann of the Rand Afrikaans University commented as follows on the findings obtained on this statement: It is striking that the whites do not support the statement to the same extent as the other population groups. Respondents with an honours degree and higher qualifications are not very enthusiastic about the statement. The attitude could be related to the fact that preparation for a job means different things to different people. It is also true that a manager and an artisan do not need the same "technical skills".

STATEMENT: One year of compulsory free preschool education should be added to primary education.

The De Lange Report on the provision of education recommended that consideration should be given to the introduction of a preschool year attached to the primary school where it was most needed in order to promote school readiness. The main committee of the investigation at that stage realised the importance of improving the level of school readiness of black children in particular, but were hesitant about recommending more than the selective introduction of preprimary education because of the high costs involved and the many other priorities in education.

Not much has been done to address this issue over the past ten years. The dropout rate during the first few school years is still very high for black education. There seems to be a need for both a properly worked out strategy to address the problem and for much more money to provide for those who need preschool education.

In the 1991 survey the respondents were tested for the first time on the need for and importance of introducing one year of compulsory and free preschool education (Figure 23).



It is interesting to note that the population as a whole supported the statement, with 72,9% agreeing with the statement and only 7,4% disagreeing. Blacks (74,3%), coloureds (81%) and Asians (79,9%) strongly supported it, but although the majority of whites were in favour of the statement, only 55,5% agreed with it. In view of the historically better developed private sector preschool educational facilities available for whites, their lack of enthusiasm for this statement is probably understandable.

The majority of the people in all qualification categories agreed with the statement, but it was interesting to note

that the extent of the support varied from 82,4% for those with a Std 2 qualification and 50% for those with an honours degree; and by far the majority of respondents in all language groups and income categories agreed with the statement (more than 70% agreed in most cases), but it should be noted that as far as income was concerned, the lowest support came from those with the highest income (R4500-R4999: 53,6% and R5000+: 59,9%).

Although the majority of the respondents in most of the job categories agreed with the statement, there were considerable variations and the percentages agreeing with the statement varied from a maximum of 86,4% (production foremen, supervisors) to a minimum of 33,3% (natural sciences and personal services). In the job category "engineers, architects and related" the majority disagreed .

It can therefore be concluded that irrespective of race, language, sex, income, vocation, age, qualifications, etc. South Africans support the idea of a free compulsory preschool year attached to the primary school education.

Prof. Berkhout points out that support for this statement was not as strong as for free compulsory primary education. She thinks that respondents with a knowledge of the combined financial implications this would entail, would not be in favour of the extra school year. This is reflected in the responses of the respondents with higher qualifications and those in the higher income categories.

Prof. Trumpelmann points out that more than 70% of the respondents were in favour of a year of compulsory free preschool education. The strongest support was recorded by the coloureds (81%) with the blacks and Asians slightly lower. Only 55,5% of the whites were in favour of the statement. In other words, this is apparently a much higher priority for what are termed the deprived communities, since the present trend is to divorce preschool education from state spending on education.

STATEMENT: Pupils sharing the same classroom in the same school should have something in common: Which is the most important factor? (Religion; language; population group; academic standards; no common factor)

In 1989 as well as in 1990 the respondents were asked to indicate the factor they thought was the most important one that children sharing the same classroom should have in common. The respondents could choose one of the following factors, namely religion, language, population group, academic standards or the option that no common factor was necessary. This question was repeated again in 1991.

Population group

On comparing the findings for 1989 and 1990, it became clear that educational standards were very highly rated by all four population groups in both surveys. In seven out of eight cases this was the respondents' first choice. Language and religion were also highly rated as a common denominator (second or third in 13 out of 16 instances and religion was voted first in one case). Population group did not receive much attention as a common denominator. It was rated the second most important factor by the white respondents in 1989. In 1990 it was rated fourth by the same group. Population group was preceded by educational standards, language and religion.

The interesting thing is that in 1991 all four population groups again chose educational standards as the most important factor. Second came language (24,8%); third religion (11,9%) and fourth population group (9,9%). A substantial 16,1% felt that children need not necessarily share something in common. For three consecutive years now, all four population groups have selected educational standards as the most important factor when children share the same classrooms, with one exception in 1990 when blacks chose religion as the most important factor. For respondents from all four population groups, language was the second most important factor, and only in the case of the whites was population group a close third. It should be noted that a fairly large percentage (26,9%) of the Asian respondents felt that children sharing the same classroom need not necessarily have something in common.

Closer analysis of the data revealed the following:

STATEMENT 23

PUPILS SHARING CLASSROOMS IN THE SAME SCHOOL SHOULD HAVE SOMETHING IN COMMON.
WHICH IS THE MOST IMPORTANT FACTOR?

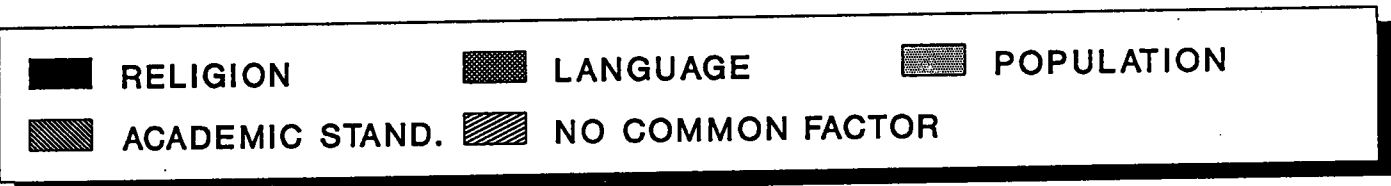
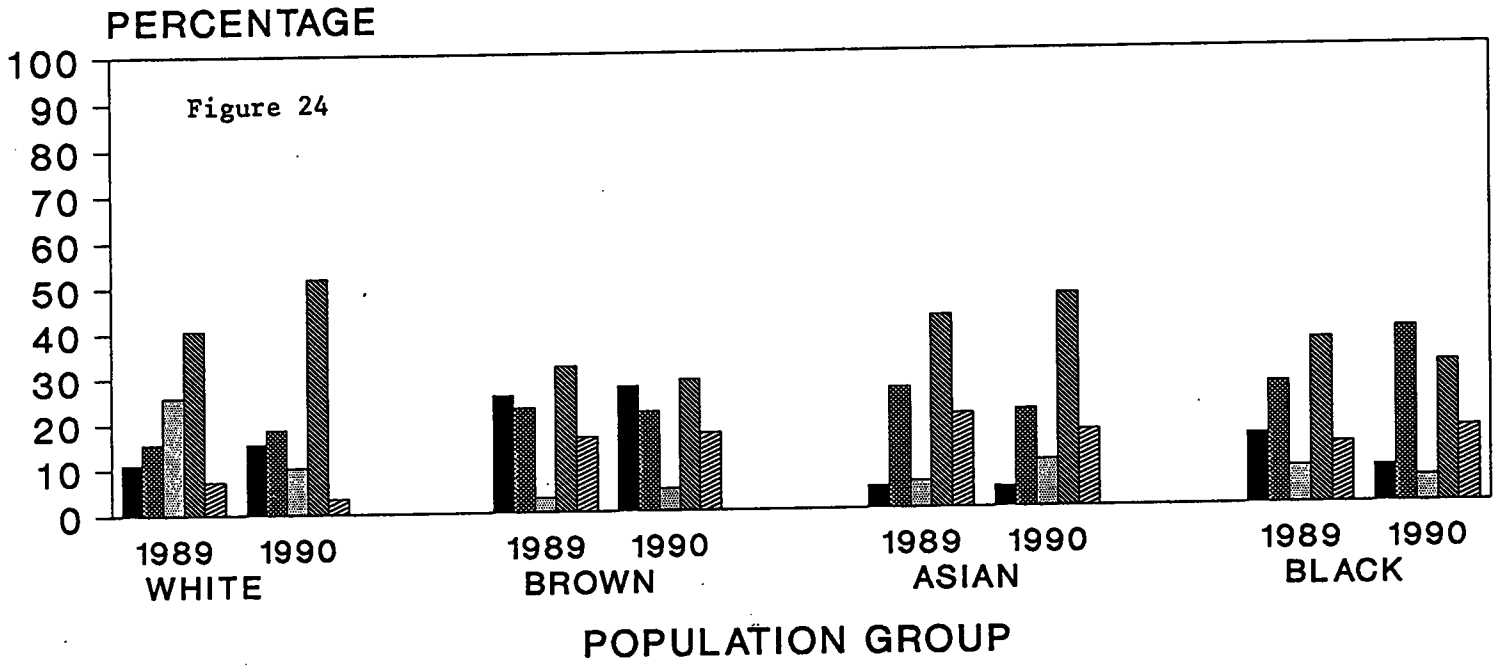
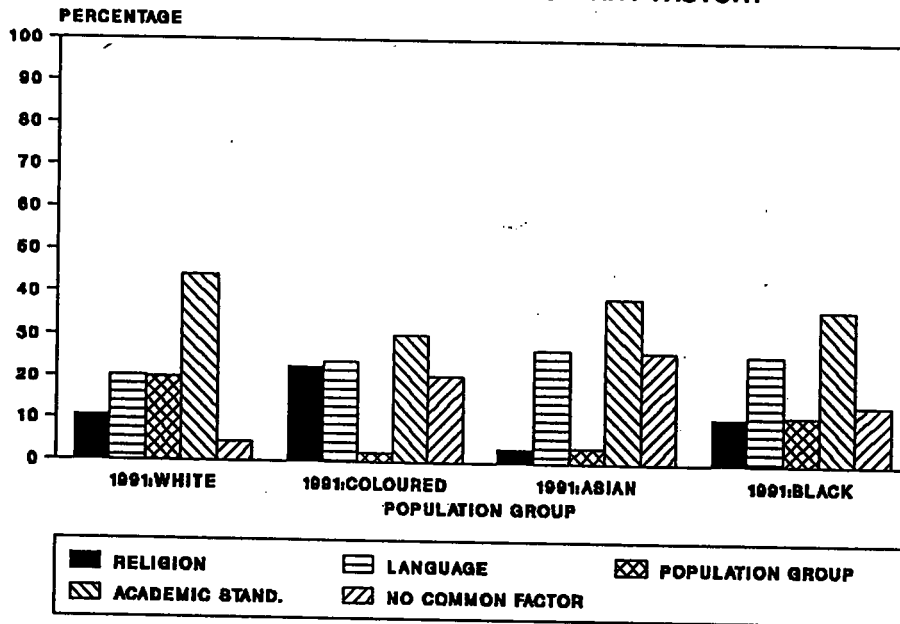


Figure 25

STATEMENT 19
PUPILS SHARING CLASSROOMS IN THE SAME
SCHOOL SHOULD HAVE SOMETHING IN COMMON.
WHICH IS THE MOST IMPORTANT FACTOR?



- * People with low qualifications tended to regard language and religion as very important factors (all those with a qualification lower than Std 2 chose either religion or language as more important than educational standards). As the level of the qualifications increased the emphasis on educational standards increased accordingly.
- * There were some variations in the way that respondents from different language groups viewed the issue. For both the Afrikaans-speaking and English-speaking respondents educational standards were the most important factor (30,4% and 44,5% respectively), but the Afrikaans-speaking respondents rated religion second (22,2%) and the English-speaking respondents language (26,2%). Respondents speaking an Eastern language (n=24) and those speaking Xhosa (n=199) rated language more important than anything else (respectively 29,2% and 38,7% chose language). Some of the other interesting variations can be seen in the tables in Appendix A
- * Except for three of the four lowest income groups where language was the most important factor, and two middle income groups where the choice was divided equally between language and educational standards, all the other income groups rated educational standards as the most important factor. Again there was a slight tendency to support educational standards as the income of the respondents increased.
- * Except for a few minor deviations (where "n" was very small), the respondents in all job categories selected educational standards as the most important factor.

These results indicate a desire by all interested parties that educational standards be maintained. Educational planners and decision makers should take note of this. Prof. Martin Trimpelmann's extensive comments on the statement are of interest here.

Linking up with the thoughts expressed in 1990 on the relative importance (as a unifying factor) of religion, language, population group and academic standards in a plural society, many areas of agreement can be found in the 1991 survey. As in the two previous years, academic standards were given high priority (in 11 out of 12 cases it was given highest priority). In one case in the 1990 survey, the black respondents gave the issue of

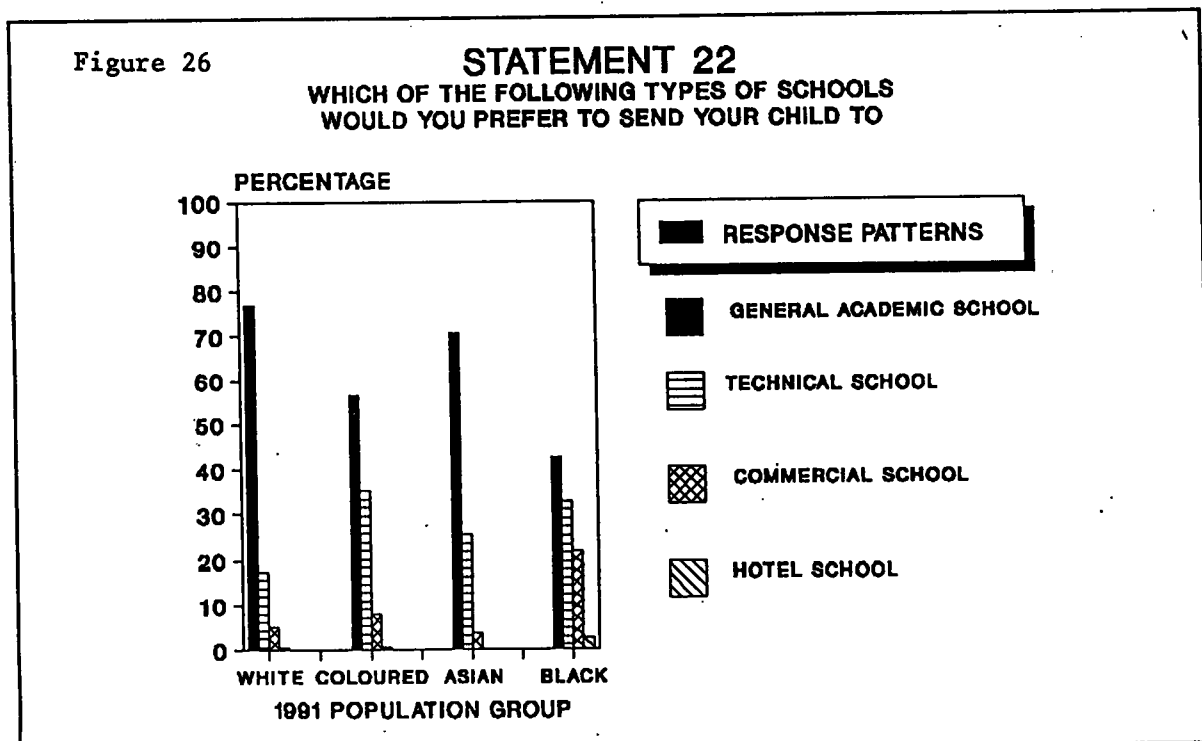
language highest priority as a unifying factor, but this was reversed in 1991 when they chose academic standards in first position (highest priority) again. In two of the three years the population group was the most important factor to the whites but the other groups never accorded this factor high priority. On average, language was in second place in 1991, it was also given high priority in previous years. Religion was placed third in 1991. What is noteworthy is that the Asian respondents gave this factor scant support as a unifying factor. The coloureds' support for religion was stronger than that of the Asians.

Looking at the way in which male and female respondents reacted to the statement, it may be postulated that the women rated language slightly higher than the men and that men rated academic standards slightly higher. As regards Afrikaans-speaking and English-speaking respondents, both groups gave academic standards first priority. Afrikaans-speaking respondents rated religion second and English-speaking respondents language second and religion last. The white respondents strongly supported academic standards and language and, to a lesser extent, religion. All the respondents in the sample also chose academic standards (37,7%) and language (24,9%) as the two most important unifying factors.

L.M. Taunyane, President of the newly established South African Professional Teachers' Association and member of the Main Committee of the HSRC Education Research Programme drew attention to the rating given by the various groups of respondents to the option that no common factor was important. He pointed out that the idea that no common factor needed to be shared by the students was rated highest by the Asians (26,9%) and lowest by the whites (4,6%). In addition he drew attention to the very low value placed on population group by the coloureds and Asians, and in contrast, of course, the high ranking given to this factor by the white respondents.

STATEMENT: To which of the following types of schools would you prefer to send your children: General academic school; technical school; commercial school; hotel school?

No similar question was asked in previous years. However, in view of the response to the statement about the educational value of technical education in preparing children for the world of work, it would be interesting to see whether respondents preferred to send their children to academic or to technical schools. Many people have assumed, for instance, that the small number of pupils taking technical subjects or attending a technical school is due to a lack of interest in these subjects.



Population group

Although the majority of the respondents preferred general academic schools (58,1%), with technical schools (28,6%) in the second and commercial schools (12,1%) in the third place, the variations in the preferences of the population groups are most informative.

General academic schools are still very popular with the whites and Asians - 77% and 70,7% respectively - indicating that they would prefer to send their children to such schools (Figure 26). In both cases technical schools came second with respectively 17,4% and 25,5% of the respondents in favour of them. However the relative popularity of technical schools among the respondents in the black and coloured population groups, came as a surprise. Though the majority of respondents in both groups preferred to send their children to academic schools (42,8% and 56,5% respectively), considerably larger percentages than was the case with the other two groups were in favour of technical schools, e.g. 32,7 and 35,1.

These data negate the myth that technical education is unpopular with blacks and clearly indicate that more children would take these subjects or attend these schools were the facilities available. They also indicate that many whites still have very unrealistic expectations of formal education's value for their children.

Sex

Both male and female respondents revealed a strong preference for academic education (58,2% and 57,9% respectively).

Age

Regarding academic and technical education there were no conspicuous variations as far as age groups were concerned, but there was a slight increase in support for academic schools as the age of the respondents increased. However, note should be taken of the increased interest in commercial education among the younger respondents.

Qualifications

As far as the respondent's qualifications were concerned, people with higher (academic) qualifications tended to prefer sending their children to general academic schools.

In the case of respondents with master's (n=12) and doctor's degrees (n=1) none chose to send the child to a technical school.

Apparently the people in South Africa who have higher qualifications still emphatically prefer academic education, and although the preferences of those with lower qualifications tend to be more balanced, they too prefer academic education to technical education.

Language

There were also some very interesting differences among the respondents in the various language groups. English-speaking South Africans seemed to have a stronger preference for academic schools than Afrikaans-speaking South Africans. The Asian respondents also preferred sending their children to academic rather than to technical schools. Those respondents speaking African languages seemed more positively inclined toward technical education than the other groups.

The attitude of respondents speaking African languages to commercial subjects was particularly interesting. While Afrikaans-speaking and English-speaking respondents showed little interest in commercial subjects, these subjects drew considerable support from some speakers of African languages, and in the case of the Xhosas, more respondents preferred to send their children to commercial schools than to technical schools.

Income

The preferences of the respondents in the various income categories shed new light on their choice of academic or technical schools.

The choice of the higher income groups also inclined toward academic education.

Vocation

The respondents representing job categories related to education, the human sciences and art, sport and entertainment, expressed a strong preference for academic education.

In contrast the respondents representing the categories related to technical work, communications, protection services, catering and personal services, supported technical education more strongly.

It is interesting to note that artisans and the economically inactive voted in favour of academic education.

STATEMENT: If a generous amount of money becomes available at your child's school, what should it be used for? For educational aids e.g. computers, library books, food for the children, textbooks, building more classrooms, in-service training for teachers, salary for an extra teacher(s), or maintenance of the school buildings?

It has become increasingly clear lately that South Africa has practically reached the upper limits of the proportion of the total state budget that can be spent on education. A simple calculation shows that if the present pretertiary education budget is divided by the total number of pupils who should be able to benefit from it, less than a thousand rand per pupil would be available. Taking into consideration all possible economizing mechanisms, and even providing for a phasing in of universal primary and larger scale secondary school education, the fact remains that the numbers involved make exorbitant demands on the effective utilization of available funds.

For this reason it was deemed important to establish the priorities of the people in South Africa as regards funding education. Valuable research has been conducted in this connection in African countries and it has been shown, for instance, that money spent on textbooks and food schemes makes a greater contribution toward enhancing the quality of education than for instance improving the pupil-teacher ratio. In the present survey the respondents had to indicate how they would prefer a large amount of money to be spent at their children's school should such funds become available. They were given a choice between educational aids, e.g. computers, library books, food for the children, building more classrooms, the in-service training of teachers, salary for an extra teacher(s), and maintenance of the school buildings.

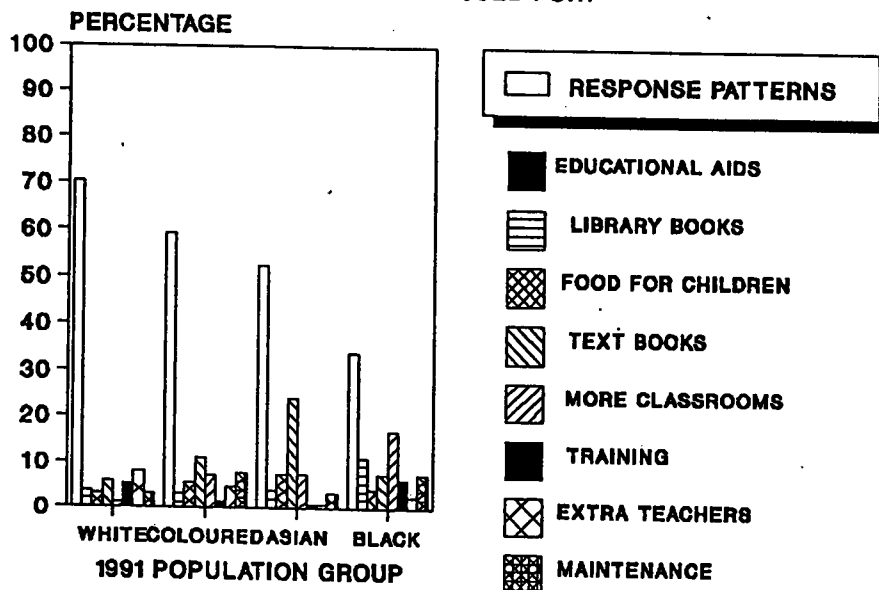
In general terms, educational aids drew the most support with 50,03% of the respondents choosing it. Second came textbooks (15,09%), third more classrooms (9,87%), fourth library books (6,57%), fifth maintenance (5,81%); and sixth food for the children. As could be expected, there were some variations between the different population groups.

It should firstly be stated that educational aids were regarded as the highest priority by the respondents in all four population groups, but the percentages differed considerably (Figure 27). Of the four population groups, the whites gave it the highest vote (70,27%) and the blacks the lowest (33,84%). The difference in the needs of the different education dispensations emerged very clearly in this question. Apart from educational aids, the whites did not give a rating higher than 8% to any other factor. In contrast, the blacks emphasized the range of their needs in that 17,42% voted for textbooks, 16,92% for building more classrooms and 11,24% for more library books. Apart from educational aids the coloureds and Asians emphasized textbooks as a high priority.

Excluding minor differences, the male and female respondents responded similarly responses to the various choices.

Figure 27

STATEMENT 25
IF A GENEROUS AMOUNT OF MONEY BECOMES
AVAILABLE AT YOUR CHILD'S SCHOOL WHAT
SHOULD IT BE USED FOR?



All age groups voted educational aids first and textbooks second. There was some variation regarding the third priority with the very young (18-19 years) opting for library books and the older respondents for textbooks.

Both Afrikaans-speaking and English-speaking respondents chose educational aids as first priority, and only in the case of the English-speaking respondents was there a strong second choice, namely textbooks (17,48%). The variety of the needs was reflected, however, by the fact that the Swazi and the Ndebele respondents chose the building more classrooms first, and the Venda/Lemba opted for textbooks. Generally speaking, however, next to educational aids, the greatest need was for more classrooms and textbooks.

Respondents in all income groups selected educational aids as first choice and most voted either for textbooks or for building more classrooms as second choice. Respondents in the highest income brackets gave much stronger support to educational aids than those in the lower income brackets. Given the income differentiation of the different population groups it does not really surprise.

Although there were some interesting variations among the respondents in the different job categories, educational aids were considered the highest priority in all but one or two categories, where such aids shared first place with textbooks or library books.

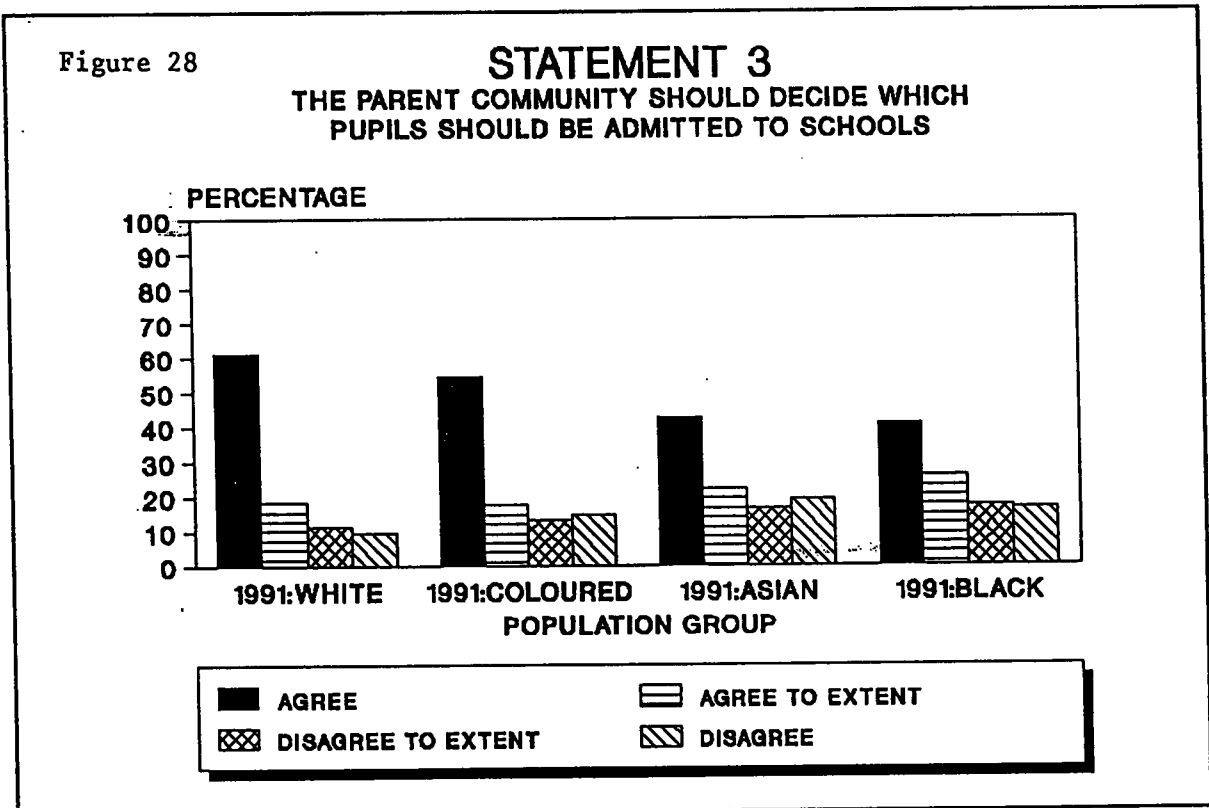
The accessibility of newspapers and TV had no significant influence on the respondents' views.

The reactions to this question have once again illustrated the variety of needs in South African communities and the need for educational planners to consult with people at grassroots level in order to establish what the real needs are.

3.4 PARENTAL SAY IN EDUCATION

The National Education Policy Act (1967) and its amendments suggest that parents should have a greater say in education as well as in teacher training. This concept is crucial since the school, as an extension of the home, should not have a biased influence on the pupils. To prevent this it is of the utmost importance that the parents, as an organised body, should ensure that the curriculum, the teaching methods and the aims of education are in line with the philosophy of life of the community. This aim has never been fully realised, especially within the black and coloured communities. It is with this in mind that the next three statements will be interpreted.

STATEMENT: The parent community, not the government, should decide which pupils should be admitted to schools.



The majority of the respondents in all four population groups were in favour of the parent community's having the final say in admitting pupils to schools, with the whites most in favour of this. It is interesting to note that more Afrikaans-speaking than English-speaking white respondents supported this (Figure 28). The Asians had the biggest component of respondents (19%) who doubted if this was the right way to handle this matter. Sex as a variable had remarkably little influence on the respondents' choice in this matter. Apparently the parents felt more strongly on this issue. This can be deduced from the fact that the older the respondents, the stronger their support of this statement.

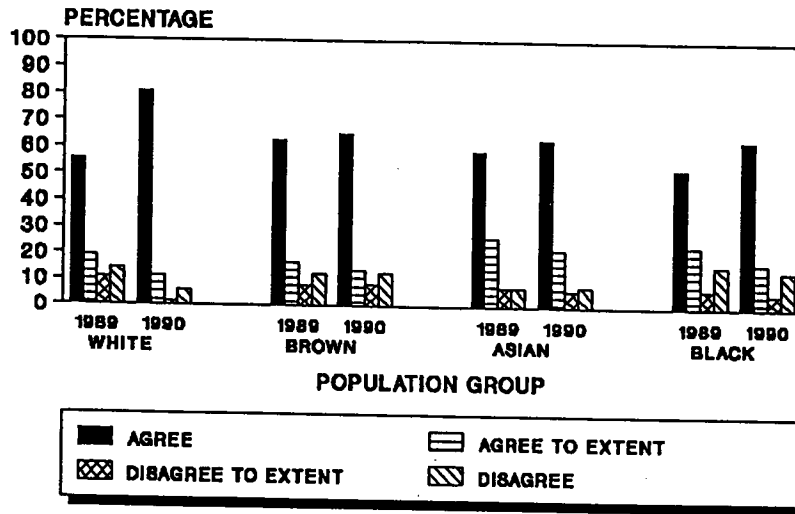
In the 1990 survey (Figure 29) there was a marked increase in the number of white respondents who supported this statement, with 80,9% agreeing as against the 55,6% in 1989 and the 70% in 1991. This may be attributed to the fact that the opening of schools to all race groups was a topic frequently debated in 1990. There was much uncertainty about the implementation of the proposed models. The percentage of the respondents in the other population groups who agreed with this statement also declined by nearly 10% in the 1991 survey, after a slight increase the previous year.

Although no specific trend could be discerned from the various occupations of the respondents as variables in

the 1991 survey, interestingly the educators themselves were very much in favour of this statement. It is also noteworthy that the higher the income, the more the respondents favoured parental say.

Figure 29

STATEMENT 4
THE PARENT COMMUNITY SHOULD DECIDE WHICH PUPILS SHOULD BE ADMITTED TO SCHOOLS

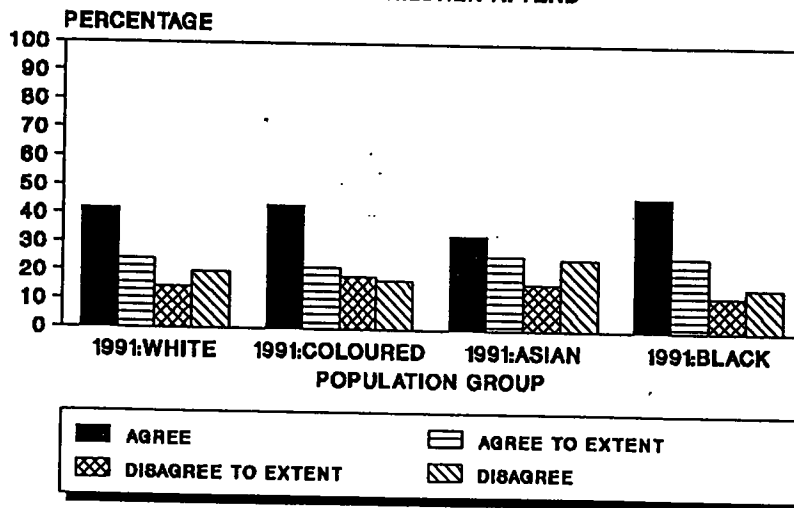


Although the government has striven in its policy to have parents become more involved in the selection of teachers at schools, this has hardly ever been realised. Yet when the data on Statement 5 are analysed, it is clear that the parent community would like to do just that.

STATEMENT: Parents should have a direct say in the appointment of teachers at the school their children attend.

Figure 30

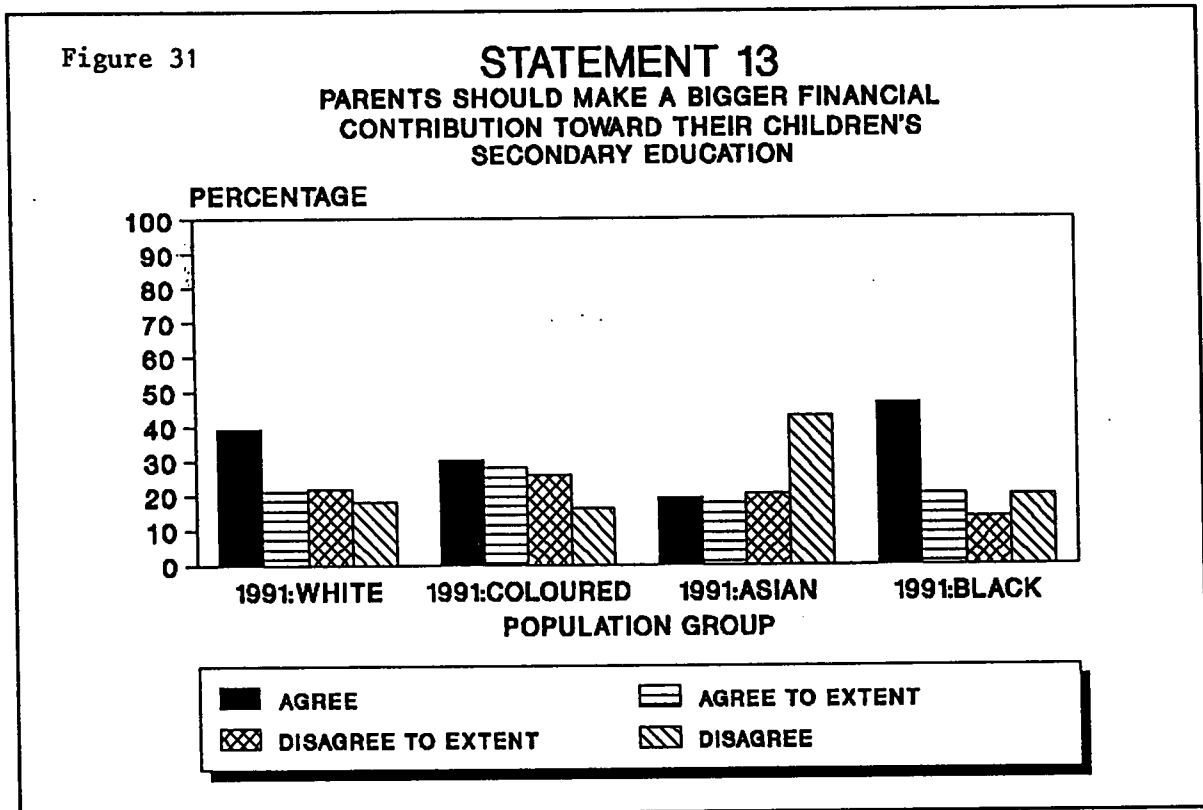
STATEMENT 5
PARENTS SHOULD HAVE A DIRECT SAY IN THE APPOINTMENT OF TEACHERS AT THE SCHOOL THEIR CHILDREN ATTEND



The Asian respondents were the least in favour of this - 33% agreed and 24,9% disagreed (Figure 30). The black respondents showed the strongest support, namely 46,9% agreed and 25,8% agreed to a certain extent. The majority of the respondents favoured parental say. As in the case of the previous statement, the English-speaking respondents had one of the lowest proportions who agreed, out of all the language groups.

It is interesting to note that the higher the parents' qualifications, the less they tended to agree with this statement. No obvious trend was detected among the respondents from the various occupational groups (Appendix B).

STATEMENT: Parents should make a bigger financial contribution toward their children's secondary education.



Only the black and the white respondents supported this statement outright (Figure 31). The coloured respondents were divided on this issue and the majority of the Asian respondents disagreed with this statement. In the two previous surveys the statement on the parents' bigger financial contribution toward their children's schooling did not stipulate that this contribution should be for secondary schooling. However, as all three statements concern parents' paying more toward their children's schooling, a comparison can be made in terms of the parents' willingness to make a bigger financial contribution. In all three years the black community agreed with the statements. This should possibly be seen against the background of the poor educational facilities and low standards prevalent in black education.

From the responses to these three statements it seems that all the respondents were in favour of greater parental involvement in education. Among the Asian respondents there was some disagreement about the extent of the parents' involvement in education, especially as regards parents' having to make a bigger financial contribution toward their children's schooling. This should be seen against the background of the Asians' having excellent educational facilities towards which they have themselves largely contributed financially. Although the respondents indicated a willingness to participate in the education of their children to a far greater extent than is the case at present, it should be kept in mind that for various reasons parents never actually become involved in formal education. This may be because the parents do not regard themselves as knowledgeable enough on curriculum matters, or because teachers regard their profession as exclusively theirs and guard it jealously, or

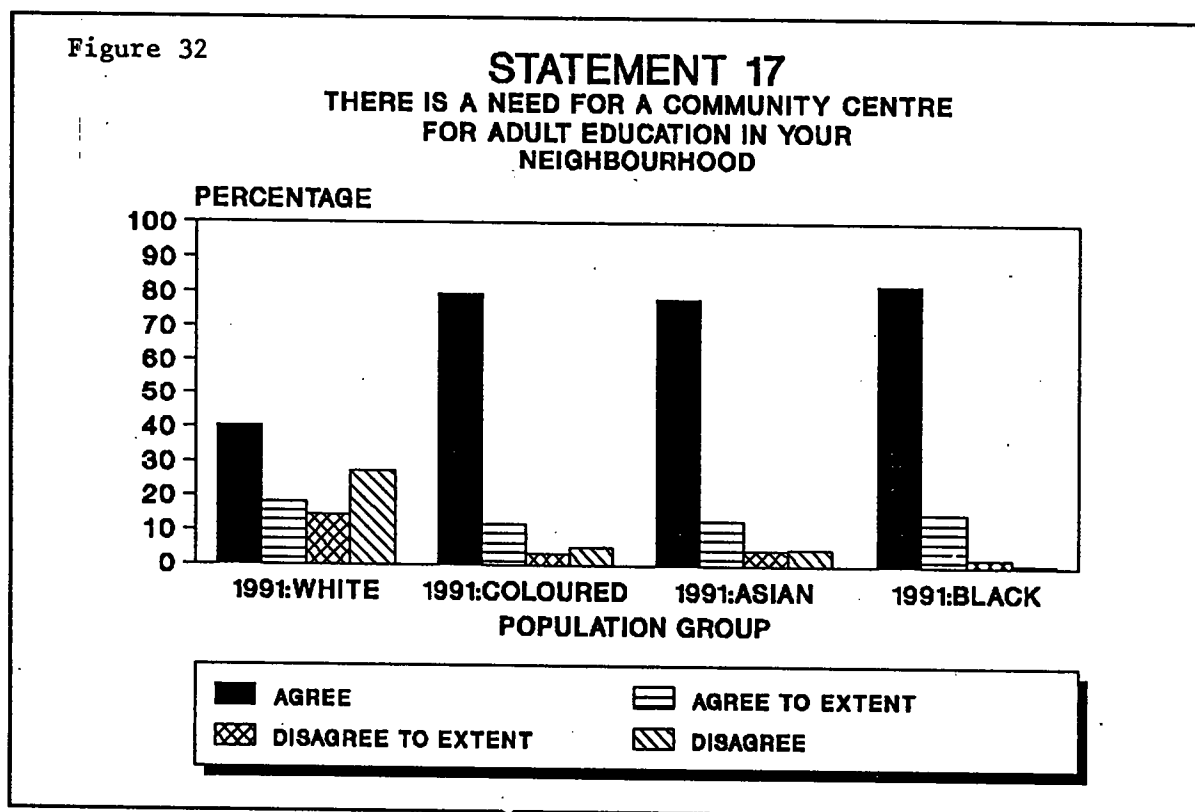
parents feel they may do their own children an injustice if they offer criticism and feel that as long as their children's career expectations are being met, they are satisfied with their education. Greater parental influence and participation in education seems inevitable in a new educational dispensation and it is heartening that parents are willing and apparently ready to assume this responsibility.

3.5 ADULT EDUCATION/NON-FORMAL EDUCATION

The views of Mr Silas Zuma of the Education Foundation were taken into account in the interpretation of the data in this section.

STATEMENT: There is a need for a community learning centre for adult education in your neighbourhood

The 1991 survey done by the HSRC indicates that respondents from all four population groups strongly supported this statement with 72,6% agreeing and 14,5% tending to agree, giving a total of 87% (Figure 32).

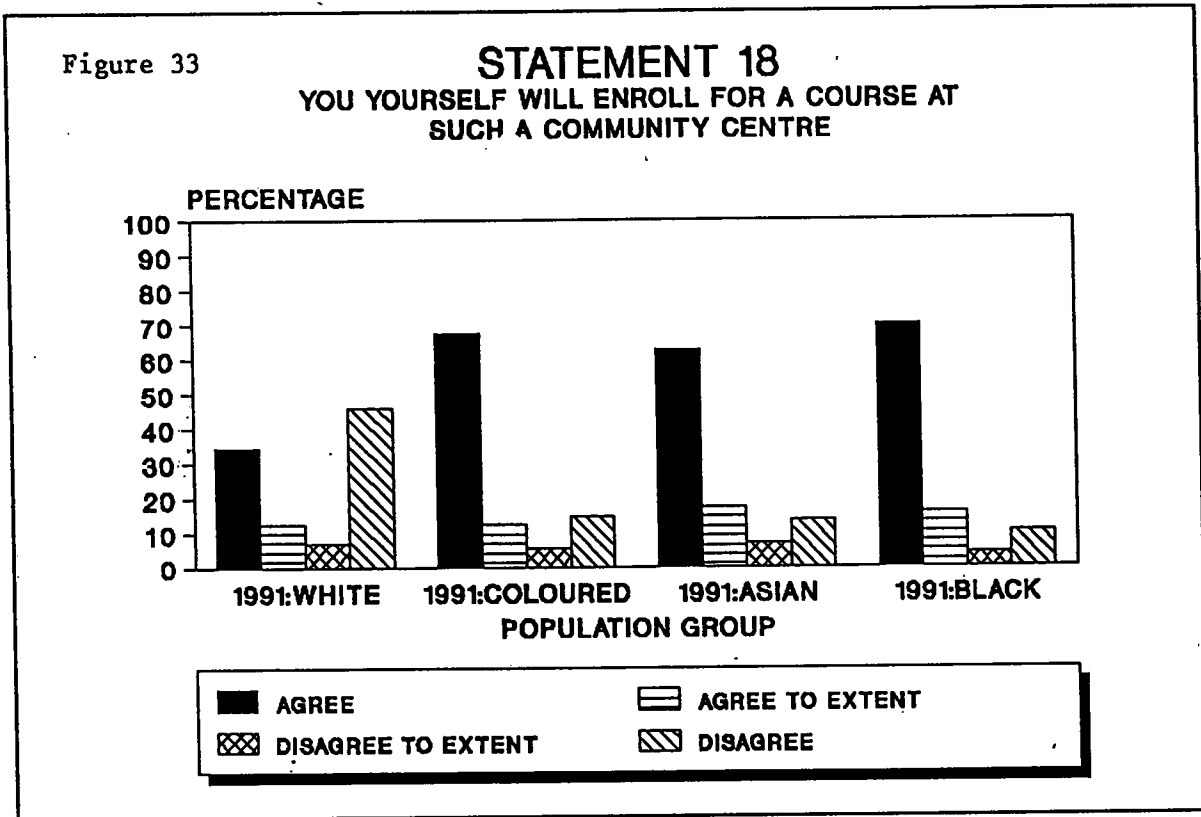


Though the percentage of white respondents who supported the statement was relatively low compared with that of the respondents in the other population groups, 40,3% were in favour of the idea. The corresponding percentages for the respondents in the other population groups were 82,5% for the blacks, 79,8% for the coloureds and 78,4% for the Asians. When the percentage of those who tended to agree was added to the percentages of those who definitely agreed, the percentages rose considerably, as can be seen from the total of the two percentages for the white respondents, namely 58,5%, for the black 97,4%, for the coloured 91,6% and for the Asian ones 91,1%.

These results clearly indicate that South Africa should look seriously at establishing community learning centres for adults in various communities in the country. One alternative might be the widely accepted concept of community colleges, which aim at creating opportunities for satisfying the needs related to adult education and training within a defined neighbourhood by utilising the existing physical and human resources. Clearly those who have been left out in the cold by the formal education system see such centres as ideal opportunities of progressing to higher levels of education and income.

The survey also reflected the respondents' willingness to enrol for a course at such a community centre (Figure 33) with 60,8% definitely agreeing and 14,8% tending to agree, giving a total of 75,6%. This clearly indicates the potential utilisation of community colleges by local people.

STATEMENT: You yourself will enrol for a course at such a community centre



It was however observed that the percentages of white respondents who supported the statement were again relatively low when compared with the percentages of those in the other population groups. However, when the numbers of those who tended to agree were added, the percentage increased to 47% for whites, 79,9% for Asians, 79,8% for coloureds and 86% for blacks.

These results suggest that the white group, which has enjoyed the privileges of superior education provision for the past five decades, needs developmental education programmes less than the other population groups.

The respondents were also asked to choose the factors that should receive the most attention in a new South Africa:

STATEMENT: Which one of the following aspects should receive the most attention in a new South Africa?

- * Job opportunities
- * Education
- * Health services
- * Security services
- * Housing

The survey revealed the following order of priority for the group as a whole (Figure 35):

Figure 34

STATEMENT 20
WHICH ONE OF THE FOLLOWING ASPECTS
SHOULD RECEIVE THE MOST ATTENTION IN A
NEW SOUTH AFRICA

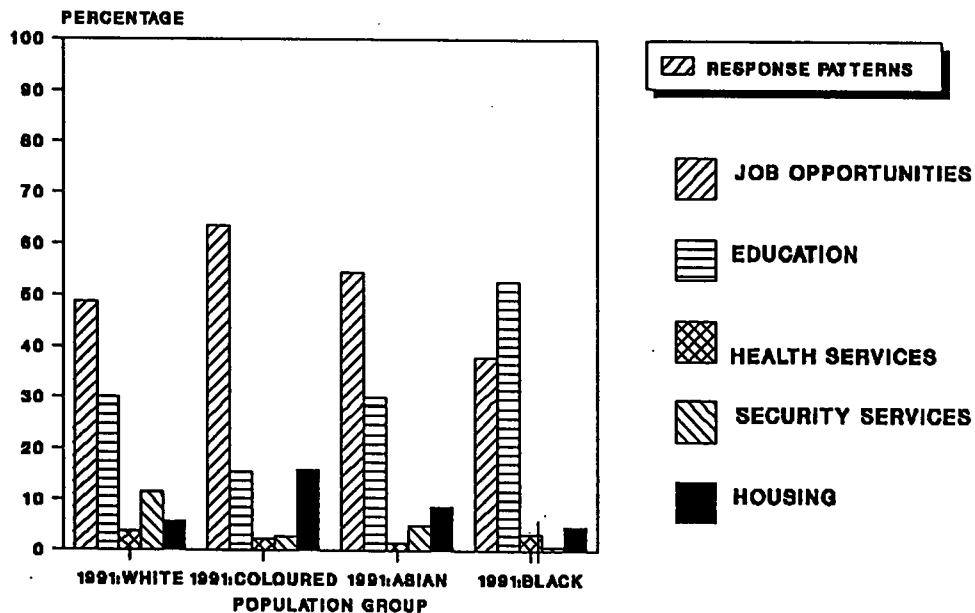
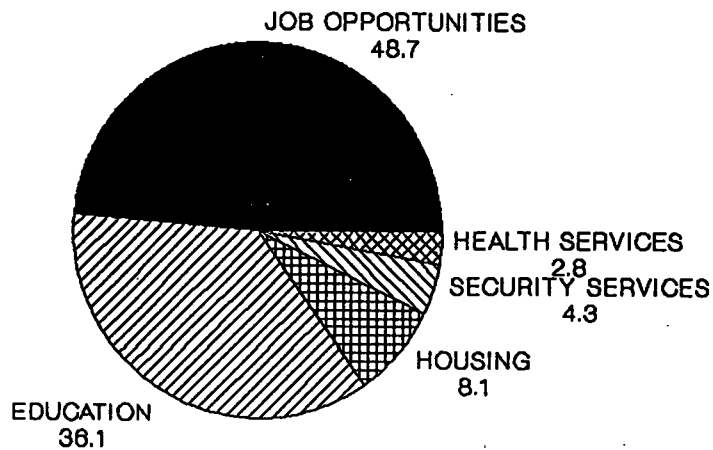


Figure 35

STATEMENT 20
WHICH ONE OF THE FOLLOWING ASPECTS
SHOULD RECEIVE THE MOST ATTENTION IN A
NEW SOUTH AFRICA



- * Job opportunities 48,7%
- * Education 36,1%
- * Housing 8,1%
- * Security services 4,3%
- * Health services 2,9%

It can accordingly be argued that the respondents rated education and job opportunities far higher than the other options as the most important factors that should receive attention in a new South Africa.

The emphasis placed by the community college concept on education and on the development of marketable and entrepreneurial skills seems to be in line with the aspirations of the respondents.

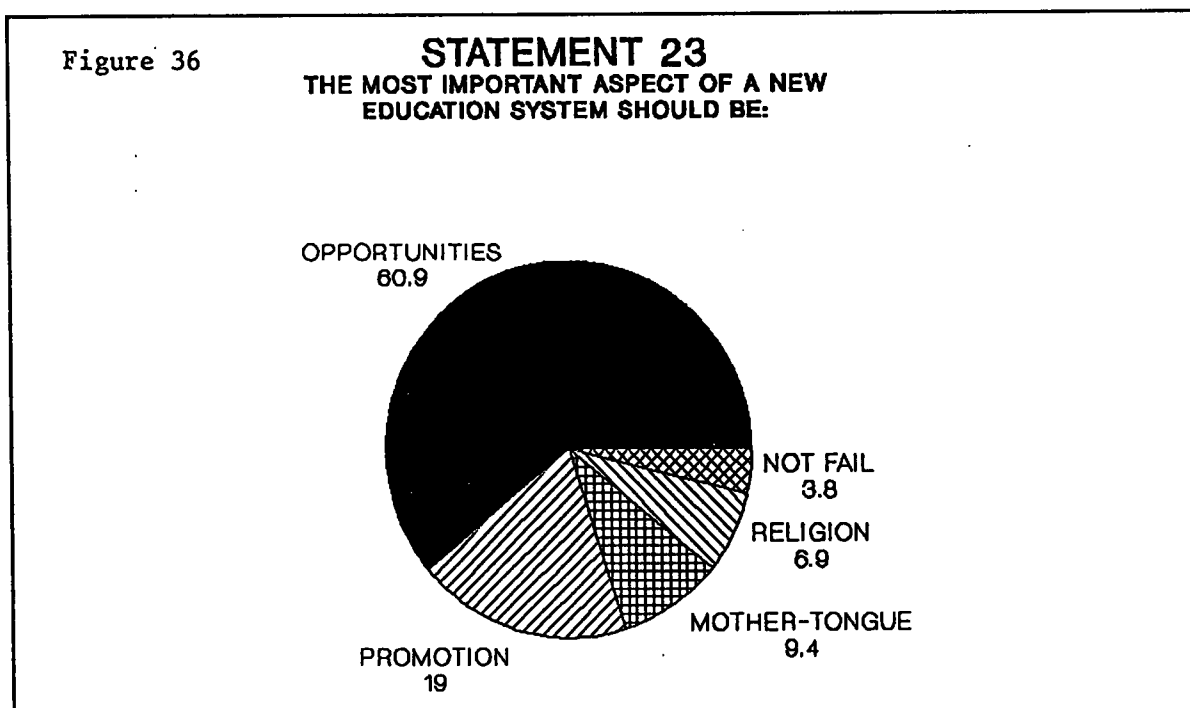
The responses to the most important factor in a new education system also yielded interesting results.

STATEMENT: The most important aspect of a new education system should be:

- * Religion
- * Mother-tongue education
- * Equal opportunities
- * Promotion through achievement only
- * No student should fail

In general the responses placed these factors in the following order of importance (Figure 36):

- | | |
|--------------------------------------|-------|
| * Equal opportunities | 60,9% |
| * Promotion through achievement only | 19% |
| * Mother-tongue education | 9,4% |
| * Religion | 6,9% |
| * No student should fail | 3,9% |



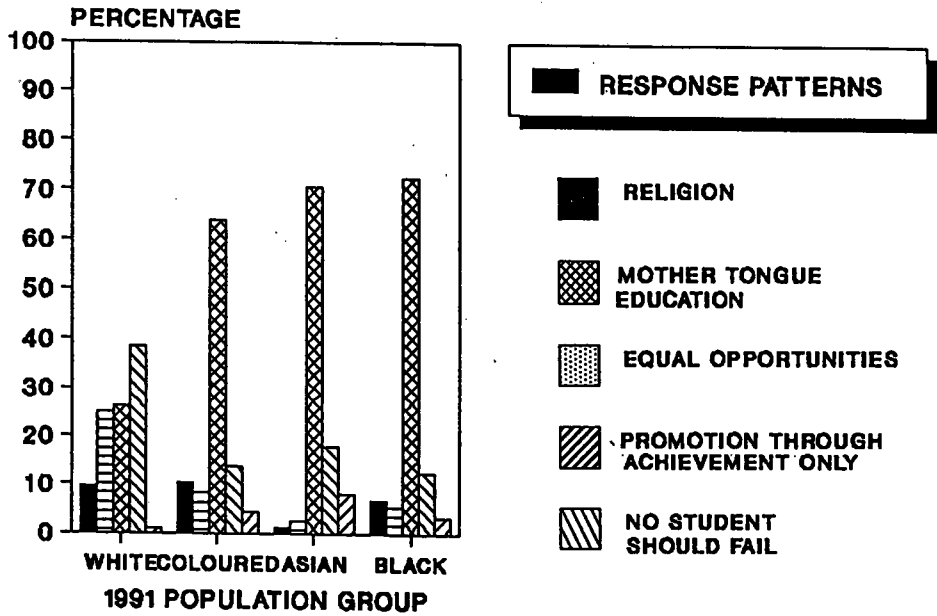
There was a large measure of consensus on equal opportunities and on promotion according to achievement only, as the most important factors in a new education system.

An open admission policy and competence-based training, as advocated by the community college concept, could give the equal opportunities and promotion through achievement that the respondents desired.

Such colleges, rooted in the community and directed by the community itself in partnership with the local providers of education and training, would open doors to education and training for all South Africans on an

Figure 37

STATEMENT 23
THE MOST IMPORTANT ASPECT OF A NEW
EDUCATION SYSTEM SHOULD BE:



equal basis, while ensuring quality education with appropriate accreditation in and articulation with the broader education system and also with the place of work.

3.5 SOME ISSUES RELEVANT TO THE CURRICULUM

A few statements were made which relate to the existing curriculum and to the values underlying the curriculum or the education system as a whole. These statements are the following:

- * Pupils should be made aware of political trends in South Africa.
- * The medium of instruction in primary schools should be one of the following:
 - English
 - Afrikaans
 - African language
 - If not English from the beginning, then a gradual change to English
 - To be decided by the parent community
 - To be decided by the teaching staff
- * The most important aspect of a new education dispensation should be one of the following:
 - Religion
 - Mother-tongue education
 - Equal opportunities
 - Promotion through achievement only
 - No student should fail

These are, of course, not the only statements which are in some way or other related to the curriculum or to some aspect of the broad philosophy underlying the education system. Other relevant statements have, however, already been discussed in detail elsewhere and will not be repeated here.

There is great concern in some circles about both the educational philosophy and the broad curriculum of a future new education dispensation. So far very little has been done to address the issue of a new educational philosophy. Several suggestions have been put forward, but rather loosely as isolated concepts, such as that the system should be non-racial and that equal opportunities should prevail. As yet there has been no in-depth analysis of the situation nor a proposal aimed at reaching out to the total population. The Committee of Heads of Education Departments recently released their document on a possible future broad pretertiary curriculum, but the document only touches on the values underlying the system. The emphasis of the document is on the facets of a new curriculum.

In the 1991 survey only a limited number of statements on some of the aspects of an educational philosophy and curriculum could be accommodated. Since the third statement mentioned above represents some basic values that could or should underlie an education system, it makes sense to discuss first of all the respondents' reaction to it.

Mr Silas Zuma has already pointed out that by far the majority of the respondents (60,9%) chose equal educational opportunities as the most important aspect of a new education system. Second came "promotion through achievement only" (19%) and third "mother-tongue instruction" (9,4%). Religion (7%) and "no student should fail" (3,9%) elicited only weak support. The interesting thing about this statement is that the black, coloured and Asian respondents largely agreed with the statement, voting equal opportunities first (72,5%; 63,8% and 70,6% respectively), and "promotion through achievement only" second. Mother-tongue education and religion were not considered very important, receiving less than 10% of the support of these three groups. The whites, however, voted "promotion through achievement only" first (38,4%), and then gave almost the same importance to equal educational opportunities (26,2%) and mother-tongue education (24,9%).

Taking into consideration the education system as it functions at present, this reaction was fairly predictable. Blacks, coloureds and Asians are still receiving less money per student per annum from the government which is why they feel equal opportunities is a major issue. At this stage, with the imminent opening of the education system to all, whites are much more concerned about maintaining standards. Similarly, blacks and Asians are

taught mainly in the medium of a language other than their mother tongue, therefore this is not as significant to them. On the other hand, white Afrikaans-speaking people are deeply concerned about the position of Afrikaans in a future education dispensation. It is, clear, though, that equal opportunities, the quality or standards of education and the medium of instruction are the three major issues.

Further analysis of the data reveals that regardless of sex, age, qualifications, income, language, occupation, etc., the respondents chose equal educational opportunities as the most important aspect of a new education system. As regards the second choice, most of the respondents in age, language, income, qualification and occupational groups opted for "promotion through achievement only", but there were some notable exceptions. Respondents living together, for instance, rated religion and mother-tongue education second and some of the groups with low qualifications placed either religion or mother-tongue education second. It was also interesting to note that the respondents who never watched TV voted religion second. Of particular importance is the fact that the statement that students should never fail, was not substantially supported by any group of respondents.

Taking all the statements and respondents' reaction to them into account, the following are possibly the crucial factors that should underlie a future education system, because they would be supported by most South Africans:

- * Equal educational opportunities
- * Promotion through achievement only
- * Non-racial education
- * Promotion of both commonality as well as diversity
- * Free, compulsory primary education
- * Maintaining good standards of education

Probably one of the most sensitive issues in a future education dispensation will be the language policy adopted by the authorities. In the past decisions about language teaching and the medium of instruction have been controversial and have in many cases been the root causes of discontent and unhappiness. While South Africa is in a fortunate position that so many languages are spoken by its peoples, this does create problems for the education system. Now that the country is on the verge of deracialising the education system, the question of language becomes of cardinal importance. This is why the respondents were asked to react to the statement on the medium of instruction in primary schools.

Almost half (49,4%) opted for English as the medium of instruction in primary school. The second choice was that the parents or community should decide (17,5%), the third was a gradual change to English (13,6%) while Afrikaans (6,3%) and an African language (6,2%) received little support. The majority of the black (55,9%), the coloured (31,9%) and the Asian respondents (81,4%) voted for English, but the whites gave strongest support to parental choice (44,9%). The black respondents' second choice was a gradual change to English (21,2%) with an African language as third choice (13,5%). The second and third choices of the coloured respondents were respectively parental choice (23,5%) and Afrikaans (16,3%). The Asians predominantly supported English, with the other options receiving very little support. The white respondents' second choice was English (23,3%), third choice was a gradual change to English (13%) and Afrikaans came fourth with 12% (Figure 38).

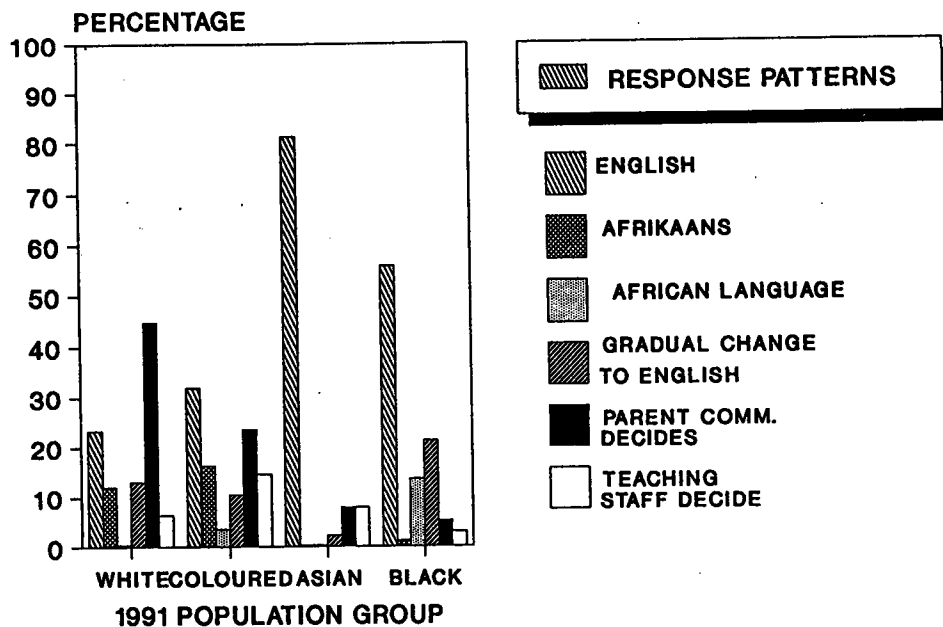
On looking at the different age groups, it is striking that although English had most support from the respondents in all age groups, this support gradually declined as their ages increased. This also means that the younger people were far more in favour of English as the medium of instruction. In contrast, there was increasing support for parental choice as the age of the respondents increased.

With the exception of two qualification categories, the respondents in all other such categories opted for English as the medium of instruction. The two exceptions were the respondents with honours or higher degrees where the majority voted in favour of parental choice. It is also noteworthy that as the qualifications (and income) of respondents increased, support for parental choice increased.

As far as language groups were concerned, the majority of African language speakers chose English as the medium of instruction, voting a gradual change to English and an African language next in order of importance. The majority of the English-speaking respondents (64,7%) chose English as the medium of instruction and voted

Figure 38

STATEMENT 21
THE MEDIUM OF INSTRUCTION AT PRIMARY
SCHOOLS SHOULD BE ONE OF THE FOLLOWING
NEW SOUTH AFRICA



parental choice (17,9%) second. Afrikaans-speaking respondents (white and coloured) voted parental choice first (35,1%), English second (21,4%) and Afrikaans third (19,6%).

Apparently there were basically two approaches to the statement. For various reasons a large majority of the respondents voted for English as the only medium of instruction. Some might have been English-speaking themselves or they might have felt that it was the sensible solution for South Africa. A smaller group of respondents supported a more flexible approach where more than one language could be used and where parental choice would be the deciding factor. Understandably, Afrikaans and African languages were not seen as languages which could claim more than regional and/or limited support. What was surprising though was that relatively few respondents chose the educationally far sounder proposition, namely a gradual phasing in of English, specifically for those who choose English as the medium of instruction, but do not have English as their mother tongue.

Prof. Martin Trumpelmann pointed out that about 50% of the respondents chose English as the medium of instruction (Appendix B). There was a large discrepancy between the responses of the Asians (81,4%) and those of the whites (23,3%). African languages drew the least support, and parental choice came second (17,5%). Most of the white respondents supported this option (44,9%) - probably because to a certain extent they saw it as a way of protecting their own language. Afrikaans-speaking respondents voted strongly in favour of this option (35,1%). The gradual introduction of English was also an option which enjoyed substantial support (on average 13,6%). Of all population groups, the black respondents gave this option the highest support (21,2%). African languages as the medium of instruction did not receive much support and on average had the support of only 6,2% of the respondents, with the strongest support (ignoring the few Venda/Lemba speakers) from the Tswana speakers (17,7%). It is clear that to a large extent English has been accepted as the *lingua franca*, with a significant minority opting for the educationally sound idea of parental choice.

Still within the context of the curriculum was the statement that pupils should be made aware of political trends in South Africa. Prof. Martin Trumpelmann pointed out that most people from all the population groups thought that children should be made aware of political trends in South Africa. The weakest support came from the white (60,2%) and the strongest support from the Asian respondents (83,3%). It is striking that the income of

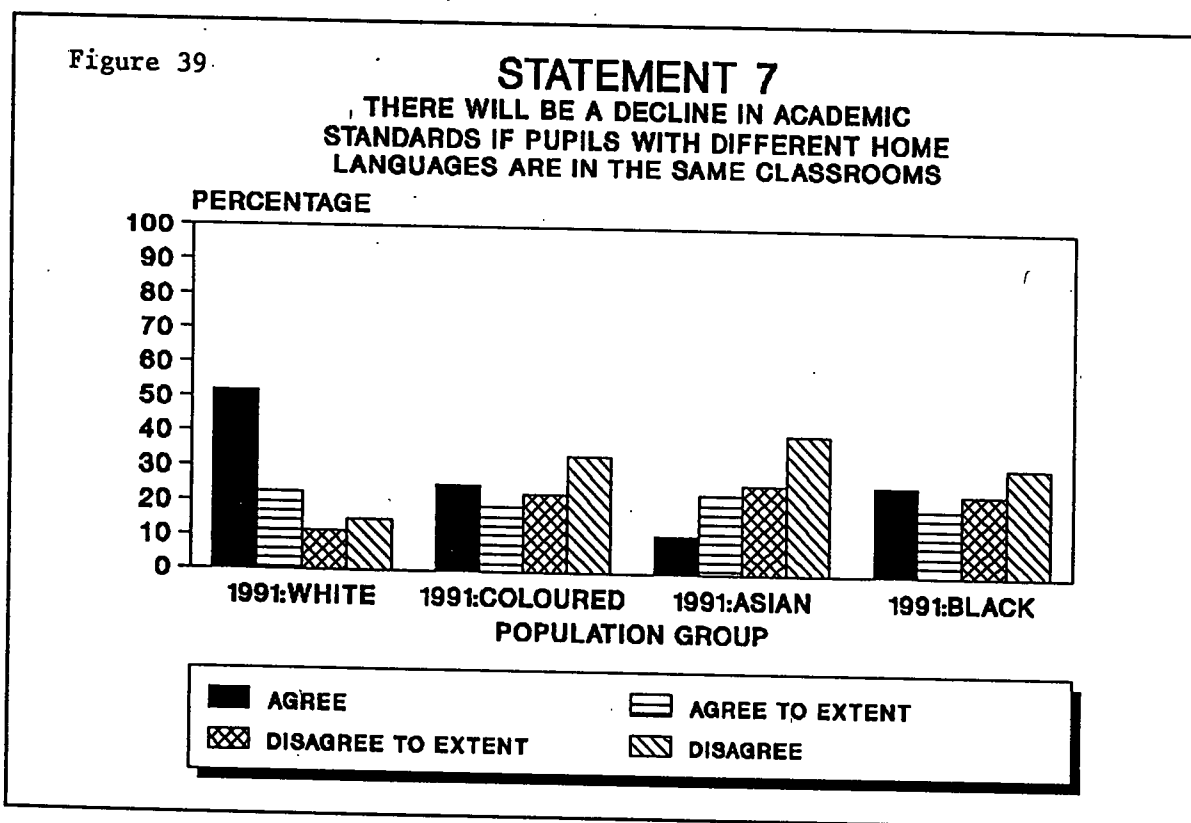
the respondents had a negligible influence on their opinions in this case. The younger respondents felt more positive about the statement than the older ones.

* Educational standards

In the discussion on educational policy issues (Paragraph 3) it was pointed out that South Africans rate educational standards very highly. In three different surveys to date, the respondents were asked to indicate the most important factor that children educated in the same school and class should have in common, and in 11 out of 12 instances respondents from all population groups rated academic standards as the most important - ahead of such factors as language, religion and population group.

Naturally the standard of education is influenced by a variety of factors, such as the available facilities, the quality and training of the teachers, the teacher-pupil ratio and the degree of the desire and motivation to learn. Although little research is available on the effect that more than one language group in the same classroom has on the quality of education in a given situation, it was assumed that there might be a perception among South Africans that putting children with different home languages together in one classroom would be detrimental to the standard of education in the classroom.

STATEMENT: There will be a decline in standards if pupils with different home languages are accommodated in the same classrooms



The findings of our survey show that respondents were divided on this issue. Slightly more respondents disagreed with the statement (30,2%) than those who agreed (28,1%). The black and coloured respondents showed similar uncertainty, though with higher percentages disagreeing (respectively 31,4% and 33,7%) (Figure 39). In contrast, a much stronger majority of Asians (40,4%) felt that there would be no decline in standards and an even stronger majority of the whites (51,7%) held the opposite view, that there would be a decline in standards were children with different home languages accommodated in the same classroom. In a nutshell, the black and coloured respondents disagreed with the statement, but showed some hesitation, the Asian ones disagreed with greater conviction and the white ones strongly agreed.

Agreement increased with the age of the respondents and disagreement decreased - the majority of the younger respondents disagreed with the statement, while the majority of the older ones agreed.

The majority of the respondents speaking Afrikaans, European, Western Sotho, and Shangaan agreed with the statement, but the majority of those speaking English, Eastern languages, Southern Sotho, Northern Sotho, Xhosa and Zulu disagreed.

As indicated earlier, this seems to be an issue about which the respondents felt unsure. It again emphasises the great importance of a properly worked out and acceptable language policy. For a long time to come, South Africa will face a situation where a racially desegregated system may cause children from different language groups to be brought together in one school and possibly also in one classroom. How is this situation going to be handled? If the option is for a single language of instruction, namely English, children with home languages other than English will be penalised, but standards may drop if teachers have to adjust to accommodate the various languages.

4. IN CONCLUSION

Though it would be wrong to argue that the public is always right when it comes to complex educational issues and that decisionmakers should use, without reservations, the results of a questionnaire like this one to develop a popularly supported education system, in South Africa we are living at a time when democracy and the involvement of people at grassroots level have become for many the criterion against which the legitimacy of a proposal is measured. Therefore, accepting the need to question occasionally the educational validity of views expressed by (the majority of) the respondents and noting their opinions, may be a good beginning in moving toward a more democratic education system. This would entail noting the following:

* The respondents in all population groups agreed that

- schools should promote unity among all people in South Africa (81,2%),
- primary education should be free and compulsory (80,6%),
- one year of compulsory free preschool education should be added to the primary school phase (72,9%),
- there was a need for a community centre for adult education in their neighbourhoods (72,6%),
- children should be made aware of political trends in South Africa (71,4%),
- the cultures of other groups should be studied by all (71,3%),
- race or population group should not play a role in the provision of education (66,6%),
- technical education prepared children more adequately for the world of work (66,1%),
- they would rather send their children to an academic school (58,1%),
- "understanding world events" was the most important objective in History teaching (50,1%),
- extra money should be used to buy educational aids for schools (50%),
- the parent community should decide on the admission of pupils to schools (47,9%),
- parents should have a direct say in the appointment of teachers at the school their children attend (42,4%),
- academic standards were the most important factor children sharing the same school and classroom should have in common (37,4%),
- schools should strive to preserve the group identity of every child (36,9%),

* The majority of the black, Asian and coloured respondents agreed fully with, but the majority of the white respondents disagreed with the following statements:

- Pupils from different population groups should attend the same schools and share the same classrooms.
- The establishment of a common South African identity is only possible where different groups are accommodated in the same classrooms.
- You would enrol for a course at a community centre yourself.
- English should be the medium of instruction in primary schools.
- Equal opportunities should be the most important aspect of a new education system.

* On the issue of the language of instruction, the majority of the white respondents indicated that they would prefer the parent community to take the decision.

- * The majority of the white respondents considered "promotion through achievement only" as the most important aspect of a new education system.
- * The majority of the black, coloured and Asian respondents disagreed with the following statements while the white respondents fully agreed.:
 - There will be a decline in standards if pupils with different home languages are accommodated in the same classrooms.
 - It is essential for pupils from different ethnic groups to be educated in separate schools.
- * On the issue whether group culture was being adequately passed on in South African schools, the majority of black and white respondents agreed, while most of the coloured and Asian ones disagreed.
- * The majority of the Asian respondents did not think that parents should make a bigger financial contribution toward their children's secondary education. The majority of the respondents from the other groups agreed with this statement.
- * On the factors that should receive the most attention in a new South Africa, the majority of black respondents put education first while the majority of the respondents from the other three population groups rated job opportunities as priority.

APPENDIX A

THE QUESTIONNAIRE

C. ONDERWYSONTWIKKELING

EDUCATIONAL DEVELOPMENT

Dui aan hoe u oor die volgende stellings rakende die onderwys voel deur een van die antwoordkeuses te kies

PLEASE INDICATE HOW YOU FEEL ABOUT THE FOLLOWING STATEMENTS CONCERNING EDUCATION BY CHOOSING ONE OF THE FOLLOWING ANSWERS

	Stem saam/ AGREE	Geneig om saam te stem/ AGREE TO A CERTAIN EXTENT	Geneig om te verskil DISAGREE TO A CERTAIN EXTENT	Verskil/ DISAGREE	
1.					
	1	2	3	4	<input type="checkbox"/> 17
2.					
	1	2	3	4	<input type="checkbox"/> 18
3.					
	1	2	3	4	<input type="checkbox"/> 19
4.					
	1	2	3	4	<input type="checkbox"/> 20
5.					
	1	2	3	4	<input type="checkbox"/> 21

Vraag vervolg/
QUESTION CONTINUE/

	Stem saam/ AGREE	Geneig om saam te stem/ AGREE TO A CERTAIN EXTENT	Geneig om te verskil DISAGREE TO A CERTAIN EXTENT	Verskil/ DISAGREE	
6					
	1	2	3	4	<input type="text"/> 22
7					
	1	2	3	4	<input type="text"/> 23
8.					
	1	2	3	4	<input type="text"/> 24
9.					
	1	2	3	4	<input type="text"/> 25

VRAAG B VERVOLG/
QUESTION B CONTINUED

4

	Stem saam/ AGREE	Geneig om saam te stem/ AGREE TO A CERTAIN EXTENT	Geneig om te verskil DISAGREE TO A CERTAIN EXTENT	Verskil/ DISAGREE	
10.	1	2	3	4	26
11.	1	2	3	4	27
12.	1	2	3	4	28
13.	1	2	3	4	29
14.	1	2	3	4	30
15.	1	2	3	4	31

Vraag C vervolg/
QUESTION C CONTINUE/

VRAAG C VERVOLG/
QUESTION C CONTINUED/

4

	Stem saam/ AGREE	Geneig om saam te stem/ AGREE TO A CERTAIN EXTENT	Geneig om te verskil DISAGREE TO A CERTAIN EXTENT	Verskil/ DISAGREE	
16.					
	1	2	3	4	32
17.					
	1	2	3	4	33
18.					
	1	2	3	4	34
19.					

Godsdiens/RELIGION	1
Taal/LANGUAGE	2
Bevolkingsgroep/POPULATION GROUP	3
Akademiese standaarde/ACADEMIC STANDARDS	4
Nie noodwendig iets in gemeen/NO COMMON FACTOR	5

35

20. Watter een van die volgende aspekte behoort die meeste aandag te geniet in 'n nuwe Suid-Afrika?

WHICH ONE OF THE FOLLOWING ASPECTS SHOULD RECEIVE THE MOST ATTENTION IN THE NEW SOUTH AFRICA?

Werksgeleentehede/JOB OPPORTUNITIES	1
Onderwys/EDUCATION	2
Gesondheidsdienste/HEALTH SERVICES	3
Veiligheidsdienste/SECURITY SERVICES	4
Behuising/HOUSING	5

36

21. Die medium van onderrig in primêre skole behoort een van die volgende te wees

THE MEDIUM OF INSTRUCTION AT PRIMARY SCHOOLS SHOULD BE ONE ON THE FOLLOWING:

Engels/ENGLISH	1
Afrikaans/AFRIKAANS	2
Swart taal/AFRICAN LANGUAGE	3
As dit nie reeds Engels is nie, dan 'n geleidelike oorskakeling na Engels/IF NOT ENGLISH FROM THE BEGINNING, THEN A GRADUAL CHANGE TO ENGLISH	4
Die ouergemeenskap moet besluit watter taal gebruik word TO BE DECIDED BY THE PARENT COMMUNITY	5
Die onderwyspersoneel moet besluit watter taal gebruik word/ TO BE DECIDED BY THE TEACHING STAFF	6

37

22. Na Watter een van die volgende tipe skole sou u verkies om u kinders heen te stuur?

WHICH OF THE FOLLOWING TYPES OF SCHOOLS WOULD YOU PREFER TO SEND YOUR CHILDREN TO?

Algemene akademiese skool/GENERAL ACADEMIC SCHOOL	1
Tegniese skool/TECHNICAL SCHOOL	2
Handelskool/COMMERCIAL SCHOOL	3
Hotelskool/HOTEL SCHOOL	4

38

23. Die belangrikste faktor in 'n nuwe onderwysbedeling behoort een van die volgende te wees:

THE MOST IMPORTANT ASPECT OF A NEW EDUCATION SYSTEM SHOULD BE:

Godsdienste/RELIGION	1
Moedertaalonderwys/MOTHER TONGUE EDUCATION	2
Gelyke geleentehede/EQUAL OPPORTUNITIES	3
Bevordering moet alleenlik deur prestasie geskied/ PROMOTION THROUGH ACHIEVEMENT ONLY	4
Geen student mag druipe nie/NO STUDENT SHOULD FAIL	5

39

24. Wat sou u beskou as die belangrikste doel in Geskiedenisonderrig op skool?
 WHAT WOULD YOU SAY IS THE MOST IMPORTANT GOAL IN HISTORY EDUCATION IN SCHOOLS?

Om kinders te leer van politieke strominge in die wêreld TEACH WORLD WIDE POLITICAL TRENDS	1
Om kinders respek te leer vir die geskiedenis van ander bevolkingsgroepe/TEACH RESPECT FOR THE OTHER GROUP'S HISTORY	2
Om kinders groter respek te laat kry vir die geskiedenis van hulle eie bevolkingsgroep/TEACH RESPECT FOR THE OWN GROUP'S HISTORY	3
Om kinders wêreldgebeure beter te laat verstaan/ HELP IN THE UNDERSTANDING OF WORLD EVENTS	4
Ander (spesifiseer)/OTHER (SPECIFY):	

40

25. As daar 'n redelike groot bedrag geld beskikbaar is wat by u plaaslike skool gebruik kan word, waarvoor moet dit gebruik word? Kies EEN van die volgende:
 IF A GENEROUS AMOUNT OF MONEY BECOMES AVAILABLE AT YOUR CHILD'S SCHOOL, WHAT SHOULD IT BE USED FOR? CHOOSE ONE OF THE FOLLOWING:

Opvoedkundige hulpmiddels soos rekenaars EDUCATIONAL AIDS EG. COMPUTERS	1
Biblioteekboeke/LIBRARY BOOKS	2
Voedingskema vir die leerlinge/FOOD FOR THE CHILDREN	3
Handboeke/TEXTBOOKS	4
Die bou van klaskamers/TO BUILD MORE CLASSROOMS	5
Indiensopleiding van onderwysers IN-SERVICE TRAINING FOR TEACHERS	6
As salaris vir bykomende onderwyser(s) SALARY FOR AN EXTRA TEACHER(S)	7
Instandhouding van die skoolgeboue MAINTENANCE OF THE SCHOOL BUILDINGS	8

41

APPENDIX B

1991 SURVEY DATA

Question 1	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Study cultures - other population groups						
Agree	598	68.58	833	73.46	1431	71.34
Agree to certain extent	157	18.00	185	16.31	342	17.05
Disagree to certain extent	45	5.16	46	4.06	91	4.54
Disagree	72	8.26	70	6.17	142	7.08
Total	872	100.00	1134	100.00	2006	100.00

Question 1	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups										
Agree	551	69.66	338	83.46	245	62.03	292	71.22	1426	71.26
Agree to certain extent	127	16.06	41	10.12	88	22.28	87	21.22	343	17.14
Disagree to certain extent	41	5.18	13	3.21	21	5.32	16	3.90	91	4.55
Disagree	72	9.10	13	3.21	41	10.38	15	3.66	141	7.05
Total	791	100.00	405	100.00	395	100.00	410	100.00	2001	100.00

Question 1	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	440	79.71	412	66.24	8	66.67	16	66.67	111	77.62	58	73.42	32	60.38	22	70.97
Agree to certain extent	74	13.41	134	21.54	3	25.00	6	25.00	15	10.49	14	17.72	11	20.75	5	16.13
Disagree to certain extent	20	3.62	28	4.50	1	8.33	.	.	3	2.10	6	7.59	5	9.43	.	.
Disagree	18	3.26	48	7.72	.	.	2	8.33	14	9.79	1	1.27	5	9.43	4	12.90
Total	552	100.00	622	100.00	12	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 1	Home Language											
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups												
Agree	4	80.00	145	72.86	155	61.02	18	81.82	8	88.89	1429	71.27
Agree to certain extent	.	.	28	14.07	51	20.08	2	9.09	.	.	343	17.11
Disagree to certain extent	1	20.00	8	4.02	19	7.48	.	.	.	.	91	4.54
Disagree	.	.	18	9.05	29	11.42	2	9.09	1	11.11	142	7.08
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 1	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	79	62.70	183	70.93	396	70.71	296	70.64	225	73.53	147	78.19	103	69.59	1429	71.27
Agree to certain extent	29	23.02	40	15.50	98	17.50	73	17.42	52	16.99	28	14.89	23	15.54	343	17.11
Disagree to certain extent	6	4.76	8	3.10	20	3.57	24	5.73	16	5.23	9	4.79	8	5.41	91	4.54
Disagree	12	9.52	27	10.47	46	8.21	26	6.21	13	4.25	4	2.13	14	9.46	142	7.08
Total	126	100.00	258	100.00	560	100.00	419	100.00	306	100.00	188	100.00	148	100.00	2005	100.00

Question 1	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	67	75.28	29	59.18	37	72.55	38	64.41	55	62.50	117	67.63	214	78.39	107	70.86
Agree to certain extent	10	11.24	11	22.45	8	15.69	10	16.95	16	18.18	37	21.39	29	10.62	25	16.56
Disagree to certain extent	5	5.62	4	8.16	4	7.84	4	6.78	8	9.09	9	5.20	12	4.40	9	5.96
Disagree	7	7.87	5	10.20	2	3.92	7	11.86	9	10.23	10	5.78	18	6.59	10	6.62
Total	89	100.00	49	100.00	51	100.00	59	100.00	88	100.00	173	100.00	273	100.00	151	100.00

(CONTINUED)

Question 1	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	215	70.49	122	68.93	236	71.95	122	69.71	61	82.43	9	75.00	.	.	1429	71.27
Agree to certain extent	53	17.38	31	17.51	62	18.90	38	21.71	10	13.51	2	16.67	1	100.00	343	17.11
Disagree to certain extent	13	4.26	6	3.39	11	3.35	3	1.71	3	4.05	.	.	.	.	91	4.54
Disagree	24	7.87	18	10.17	19	5.79	12	6.86	.	.	1	8.33	.	.	142	7.08
Total	305	100.00	177	100.00	328	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 1	Marital status										Total			
	Legally Married		Cereonial-ly		Never Married		Widow/Widower		Divorced				Living Together	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups														
Agree	671	72.93	125	69.83	412	70.19	118	72.39	63	65.63	38	69.09	1427	71.35
Agree to certain extent	150	16.30	31	17.32	104	17.72	26	15.95	23	23.96	9	16.36	343	17.15
Disagree to certain extent	42	4.57	5	2.79	25	4.26	8	4.91	3	3.13	6	10.91	89	4.45
Disagree	57	6.20	18	10.06	46	7.84	11	6.75	7	7.29	2	3.64	141	7.05
Total	920	100.00	179	100.00	587	100.00	163	100.00	96	100.00	55	100.00	2000	100.00

Question 1	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	195	68.90	55	70.51	105	72.41	90	70.31	86	69.35	100	71.43	108	70.13	44	69.84
Agree to certain extent	42	14.84	14	17.95	21	14.48	22	17.19	20	16.13	19	13.57	32	20.78	7	11.11
Disagree to certain extent	13	4.59	5	6.41	9	6.21	5	3.91	6	4.84	8	5.71	7	4.55	9	14.29
Disagree	33	11.66	4	5.13	10	6.90	11	8.59	12	9.68	13	9.29	7	4.55	3	4.76
Total	283	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	63	100.00

(CONTINUED)

Question 1	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	33	62.26	24	68.57	36	67.92	67	73.63	57	76.00	44	68.75	37	77.08	41	70.69
Agree to certain extent	13	24.53	7	20.00	11	20.75	19	20.88	12	16.00	13	20.31	8	16.67	13	22.41
Disagree to certain extent	2	3.77	.	.	1	1.89	2	2.20	4	5.33	2	3.13	.	.	2	3.45
Disagree	5	9.43	4	11.43	5	9.43	3	3.30	2	2.67	5	7.81	3	6.25	2	3.45
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

(CONTINUED)

Question 1	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups										
Agree	21	75.00	127	80.89	82	66.67	75	73.53	1427	71.28
Agree to certain extent	7	25.00	23	14.65	22	17.89	17	16.67	342	17.08
Disagree to certain extent	.	.	4	2.55	9	7.32	3	2.94	91	4.55
Disagree	.	.	3	1.91	10	8.13	7	6.86	142	7.09
Total	28	100.00	157	100.00	123	100.00	102	100.00	2002	100.00

Question 1	Occupation															
	Engineers, - architects, - related		Natural sciences		Technical		Medical, dental, related		Education- l, related		Human scientific, - related		Art, sport, - entertain- ment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	3	60.00	2	66.67	8	72.73	30	68.18	56	74.67	7	63.64	8	88.89	31	83.78
Agree to certain extent	1	20.00	1	33.33	2	18.18	9	20.45	14	18.67	3	27.27	1	11.11	5	13.51
Disagree to certain extent	1	20.00	.	.	.	.	2	4.55	2	2.67	1	9.09	.	.	.	.
Disagree	.	.	.	.	1	9.09	3	6.82	3	4.00	.	.	.	.	1	2.70
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	37	100.00

(CONTINUED)

Question 1	Occupation															
	Clerical		Sales		Transport		Communicat- ion		Protection services		Catering & accommodat- ion		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	119	73.01	90	69.77	18	56.25	4	80.00	16	76.19	6	100.00	4	66.67	4	80.00
Agree to certain extent	29	17.79	26	20.16	10	31.25	1	20.00	2	9.52	.	.	2	33.33	1	20.00
Disagree to certain extent	5	3.07	5	3.88	4	12.50	.	.	.	.	.	.	.	.	.	.
Disagree	10	6.13	8	6.20	.	.	.	.	3	14.29	.	.	.	.	.	.
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 1	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	2	100.00	2	100.00	64	71.91	3	50.00	4	100.00	16	72.73	27	58.70	123	72.35
Agree to certain extent	.	.	.	.	13	14.61	1	16.67	.	.	2	9.09	12	26.09	32	18.82
Disagree to certain extent	.	.	.	.	4	4.49	.	.	.	.	2	9.09	3	6.52	7	4.12
Disagree	.	.	.	.	8	8.99	2	33.33	.	.	2	9.09	4	8.70	8	4.71
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

(CONTINUED)

Question 1	Occupation					
	Economical- ly inactive		92		Total	
	N	%	N	%	N	%
Study cultures - other population groups						
Agree	736	70.84	13	68.42	1396	71.19
Agree to certain extent	165	15.88	3	15.79	335	17.08
Disagree to certain extent	52	5.00	1	5.26	89	4.54
Disagree	86	8.28	2	10.53	141	7.19
Total	1039	100.00	19	100.00	1961	100.00

Question 1	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Study cultures - other population groups						
Agree	765	73.63	659	68.57	1424	71.20
Agree to certain extent	163	15.69	180	18.73	343	17.15
Disagree to certain extent	47	4.52	44	4.58	91	4.55
Disagree	64	6.16	78	8.12	142	7.10
Total	1039	100.00	961	100.00	2000	100.00

Question 1	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Study cultures - other population groups																
Agree	143	72.96	318	69.58	237	68.70	203	71.99	275	75.14	38	86.36	213	68.49	1427	71.31
Agree to certain extent	32	16.33	84	18.38	64	18.55	46	16.31	59	16.12	2	4.55	55	17.68	342	17.09
Disagree to certain extent	5	2.55	23	5.03	25	7.25	9	3.19	8	2.19	1	2.27	20	6.43	91	4.55
Disagree	16	8.16	32	7.00	19	5.51	24	8.51	24	6.56	3	6.82	23	7.40	141	7.05
Total	196	100.00	457	100.00	345	100.00	282	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 1	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Study cultures - other population groups						
Agree	865	72.57	563	69.51	1428	71.33
Agree to certain extent	206	17.28	135	16.67	341	17.03
Disagree to certain extent	47	3.94	44	5.43	91	4.55
Disagree	74	6.21	68	8.40	142	7.09
Total	1192	100.00	810	100.00	2002	100.00

Question 2	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Made aware of political trends in SA						
Agree	628	72.02	806	71.01	1434	71.45
Agree to certain extent	144	16.51	210	18.50	354	17.64
Disagree to certain extent	46	5.28	61	5.37	107	5.33
Disagree	54	6.19	58	5.11	112	5.58
Total	872	100.00	1135	100.00	2007	100.00

Question 2	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA										
Agree	542	68.43	312	77.04	329	83.29	247	60.24	1430	71.43
Agree to certain extent	163	20.58	50	12.35	44	11.14	96	23.41	353	17.63
Disagree to certain extent	44	5.56	19	4.69	6	1.52	38	9.27	107	5.34
Disagree	43	5.43	24	5.93	16	4.05	29	7.07	112	5.59
Total	792	100.00	405	100.00	395	100.00	410	100.00	2002	100.00

Question 2	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	97	76.98	202	78.29	416	74.15	290	69.21	205	66.99	131	69.68	91	61.49	1432	71.39
Agree to certain extent	20	15.87	29	11.24	99	17.65	81	19.33	59	19.28	35	18.62	32	21.62	355	17.70
Disagree to certain extent	4	3.17	14	5.43	22	3.92	21	5.01	21	6.86	10	5.32	15	10.14	107	5.33
Disagree	5	3.97	13	5.04	24	4.28	27	6.44	21	6.86	12	6.38	10	6.76	112	5.58
Total	126	100.00	258	100.00	561	100.00	419	100.00	306	100.00	188	100.00	148	100.00	2006	100.00

Question 2	Marital status												Total	
	Legally Married		Ceremonially		Never Married		Widow/Widower		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA														
Agree	653	70.98	133	74.30	437	74.32	113	69.33	65	67.71	28	50.91	1429	71.41
Agree to certain extent	159	17.28	25	13.97	97	16.50	34	20.86	22	22.92	17	30.91	354	17.69
Disagree to certain extent	54	5.87	9	5.03	26	4.42	9	5.52	6	6.25	3	5.45	107	5.35
Disagree	54	5.87	12	6.70	28	4.76	7	4.29	3	3.13	7	12.73	111	5.55
Total	920	100.00	179	100.00	588	100.00	163	100.00	96	100.00	55	100.00	2001	100.00

Question 2	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	54	60.67	24	48.98	40	78.43	42	71.19	61	69.32	124	71.68	202	73.99	116	76.32
Agree to certain extent	22	24.72	14	28.57	5	9.80	8	13.56	16	18.18	30	17.34	43	15.75	24	15.79
Disagree to certain extent	4	4.49	6	12.24	2	3.92	5	8.47	4	4.55	8	4.62	10	3.66	6	3.95
Disagree	9	10.11	5	10.20	4	7.84	4	6.78	7	7.95	11	6.36	18	6.59	6	3.95
Total	89	100.00	49	100.00	51	100.00	59	100.00	88	100.00	173	100.00	273	100.00	152	100.00

(CONTINUED)

Question 2	Qualification															
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	227	74.43	127	71.75	238	72.56	115	65.71	55	74.32	8	66.67			1433	71.44
Agree to certain extent	55	18.03	35	19.77	52	15.85	39	22.29	9	12.16	3	25.00			355	17.70
Disagree to certain extent	16	5.25	6	3.39	21	6.40	13	7.43	4	5.41	1	8.33			106	5.28
Disagree	7	2.30	9	5.08	17	5.18	8	4.57	6	8.11			1	100.00	112	5.58
Total	305	100.00	177	100.00	328	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2006	100.00

Question 2	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		V. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	382	69.20	479	77.01	4	33.33	19	79.17	92	64.34	55	69.62	37	69.81	18	58.06
Agree to certain extent	103	18.66	84	13.50	1	8.33	4	16.67	33	23.08	15	18.99	13	24.53	7	22.58
Disagree to certain extent	34	6.16	27	4.34	3	25.00			5	3.50	5	6.33	3	5.66	4	12.90
Disagree	33	5.98	32	5.14	4	33.33	1	4.17	13	9.09	4	5.06			2	6.45
Total	552	100.00	622	100.00	12	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

(CONTINUED)

Question 2	Home Language												Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA														
Agree	3	60.00	148	74.37	172	67.45	15	68.18	9	100.00	1433	71.44		
Agree to certain extent	1	20.00	36	18.09	55	21.57	3	13.64	.	.	355	17.70		
Disagree to certain extent	1	20.00	11	5.53	12	4.71	2	9.09	.	.	107	5.33		
Disagree	.	.	4	2.01	16	6.27	2	9.09	.	.	111	5.53		
Total	5	100.00	199	100.00	255	100.00	22	100.00	9	100.00	2006	100.00		

Question 2	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	215	75.70	50	64.10	97	66.90	86	67.19	90	72.58	109	77.86	118	76.62	47	74.60
Agree to certain extent	48	16.90	24	30.77	31	21.38	23	17.97	20	16.13	16	11.43	26	16.88	6	9.52
Disagree to certain extent	13	4.58	4	5.13	8	5.52	7	5.47	9	7.26	5	3.57	4	2.60	4	6.35
Disagree	8	2.82	.	.	9	6.21	12	9.38	5	4.03	10	7.14	6	3.90	6	9.52
Total	284	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	63	100.00

Question 2	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	39	73.58	22	62.86	35	66.04	66	72.53	57	76.00	50	78.13	37	77.08	40	68.97
Agree to certain extent	9	16.98	7	20.00	14	26.42	15	16.48	13	17.33	8	12.50	5	10.42	14	24.14
Disagree to certain extent	2	3.77	4	11.43	3	5.66	5	5.49	2	2.67	3	4.69	4	8.33	2	3.45
Disagree	3	5.66	2	5.71	1	1.89	5	5.49	3	4.00	3	4.69	2	4.17	2	3.45
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 2	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA										
Agree	16	57.14	106	67.52	85	69.11	67	65.69	1432	71.49
Agree to certain extent	8	28.57	32	20.38	19	15.45	15	14.71	353	17.62
Disagree to certain extent	2	7.14	9	5.73	10	8.13	7	6.86	107	5.34
Disagree	2	7.14	10	6.37	9	7.32	13	12.75	111	5.54
Total	28	100.00	157	100.00	123	100.00	102	100.00	2003	100.00

Question 2	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	2	40.00	2	66.67	8	72.73	28	63.64	53	70.67	6	54.55	6	66.67	24	64.86
Agree to certain extent	3	60.00	1	33.33	3	27.27	11	25.00	14	18.67	2	18.18	2	22.22	7	18.92
Disagree to certain extent	.	.	.	.	.	.	4	9.09	3	4.00	2	18.18	.	.	4	10.81
Disagree	.	.	.	.	.	.	1	2.27	5	6.67	1	9.09	1	11.11	2	5.41
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	37	100.00

(CONTINUED)

Question 2	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	116	71.17	99	76.74	25	78.13	3	60.00	14	66.67	4	66.67	3	50.00	2	40.00
Agree to certain extent	29	17.79	20	15.50	5	15.63	2	40.00	5	23.81	2	33.33	3	50.00	3	60.00
Disagree to certain extent	8	4.91	4	3.10	1	3.13	.	.	.	.	.	.	.	.	.	.
Disagree	10	6.13	6	4.65	1	3.13	.	.	2	9.52	.	.	.	.	.	.
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 2	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	2	100.00	2	100.00	67	75.28	5	83.33	3	75.00	15	68.18	34	73.91	119	70.00
Agree to certain extent	.	.	.	.	12	13.48	.	.	1	25.00	5	22.73	7	15.22	31	18.24
Disagree to certain extent	.	.	.	.	5	5.62	.	.	.	.	1	4.55	3	6.52	9	5.29
Disagree	.	.	.	.	5	5.62	1	16.67	.	.	1	4.55	2	4.35	11	6.47
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

Question 2	Occupation					
	Economical-ly inactive		92		Total	
	N	%	N	%	N	%
Made aware of political trends in SA						
Agree	755	72.60	12	63.16	1409	71.81
Agree to certain extent	172	16.54	4	21.05	344	17.53
Disagree to certain extent	59	5.67	.	.	103	5.25
Disagree	54	5.19	3	15.79	106	5.40
Total	1040	100.00	19	100.00	1962	100.00

Question 2	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Made aware of political trends in SA						
Agree	777	74.71	652	67.85	1429	71.41
Agree to certain extent	169	16.25	185	19.25	354	17.69
Disagree to certain extent	45	4.33	62	6.45	107	5.35
Disagree	49	4.71	62	6.45	111	5.55
Total	1040	100.00	961	100.00	2001	100.00

Question 2	Tv															
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Made aware of political trends in SA																
Agree	138	70.41	321	70.24	245	71.01	213	75.53	264	71.93	34	77.27	215	69.13	1430	71.43
Agree to certain extent	31	15.82	86	18.82	61	17.68	45	15.96	60	16.35	9	20.45	62	19.94	354	17.68
Disagree to certain extent	14	7.14	22	4.81	19	5.51	14	4.96	19	5.18	.	.	19	6.11	107	5.34
Disagree	13	6.63	28	6.13	20	5.80	10	3.55	24	6.54	1	2.27	15	4.82	111	5.54
Total	196	100.00	457	100.00	345	100.00	282	100.00	367	100.00	44	100.00	311	100.00	2002	100.00

Question 2	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Made aware of political trends in SA						
Agree	855	71.67	577	71.23	1432	71.49
Agree to certain extent	205	17.18	148	18.27	353	17.62
Disagree to certain extent	61	5.11	46	5.68	107	5.34
Disagree	72	6.04	39	4.81	111	5.54
Total	1193	100.00	810	100.00	2003	100.00

Question 3	Group								Total	
	Black		Coloured		Asian		White		N	%
	N	%	N	%	N	%	N	%		
Parent community decides - admittance										
Agree	321	40.58	221	54.43	167	42.39	250	60.98	959	47.93
Agree to certain extent	204	25.79	71	17.49	87	22.08	75	18.29	437	21.84
Disagree to certain extent	135	17.07	54	13.30	65	16.50	46	11.22	300	14.99
Disagree	131	16.56	60	14.78	75	19.04	39	9.51	305	15.24
Total	791	100.00	406	100.00	394	100.00	410	100.00	2001	100.00

Question 3	Sex				Total	
	Male		Female		N	%
	N	%	N	%		
Parent community decides - admittance						
Agree	419	48.11	544	47.93	963	48.01
Agree to certain extent	179	20.55	258	22.73	437	21.78
Disagree to certain extent	136	15.61	164	14.45	300	14.96
Disagree	137	15.73	169	14.89	306	15.25
Total	871	100.00	1135	100.00	2006	100.00

Question 3	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		N	%
	N	%	N	%	N	%	N	%	N	%	N	%				
Parent community decides - admittance																
Agree	49	38.89	108	41.86	256	45.71	226	53.81	148	48.37	99	52.66	75	51.02	961	47.93
Agree to certain extent	26	20.63	67	25.97	130	23.21	85	20.24	67	21.90	35	18.62	28	19.05	438	21.85
Disagree to certain extent	21	16.67	38	14.73	94	16.79	52	12.38	48	15.69	25	13.30	22	14.97	300	14.96
Disagree	30	23.81	45	17.44	80	14.29	57	13.57	43	14.05	29	15.43	22	14.97	306	15.26
Total	126	100.00	258	100.00	560	100.00	420	100.00	306	100.00	188	100.00	147	100.00	2005	100.00

Question 3	Marital status												Total	
	Legally Married		Cereemonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together		N	%
	N	%	N	%	N	%	N	%	N	%	N	%		
Parent community decides - admittance														
Agree	491	53.43	79	44.13	245	41.67	80	49.08	34	35.42	31	56.36	960	48.00
Agree to certain extent	183	19.91	39	21.79	140	23.81	35	21.47	27	28.13	10	18.18	434	21.70
Disagree to certain extent	127	13.82	22	12.29	96	16.33	28	17.18	17	17.71	10	18.18	300	15.00
Disagree	118	12.84	39	21.79	107	18.20	20	12.27	18	18.75	4	7.27	306	15.30
Total	919	100.00	179	100.00	588	100.00	163	100.00	96	100.00	55	100.00	2000	100.00

Question 3	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	51	57.30	23	46.94	25	49.02	27	45.76	42	47.19	82	47.40	116	42.49	73	48.34
Agree to certain extent	16	17.98	16	32.65	13	25.49	14	23.73	25	28.09	37	21.39	57	20.88	32	21.19
Disagree to certain extent	9	10.11	5	10.20	7	13.73	9	15.25	13	14.61	28	16.18	53	19.41	23	15.23
Disagree	13	14.61	5	10.20	6	11.76	9	15.25	9	10.11	26	15.03	47	17.22	23	15.23
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	273	100.00	151	100.00

Question 3	Qualification														Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std10(Form-5, NTC3)		Std10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Parent community decides - admittance																		
Agree	144	47.21	82	46.33	161	49.24	87	49.71	43	58.11	6	50.00	.	.	.	.	962	47.98
Agree to certain extent	64	20.98	39	22.03	69	21.10	34	19.43	15	20.27	6	50.00	.	.	.	.	437	21.80
Disagree to certain extent	46	15.08	26	14.69	44	13.46	25	14.29	11	14.86	.	.	.	.	1	100.00	300	14.96
Disagree	51	16.72	30	16.95	53	16.21	29	16.57	5	6.76	.	.	.	.	.	.	306	15.26
Total	305	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2005	100.00		

Question 3	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	319	57.69	302	48.55	7	63.64	12	50.00	66	46.15	33	41.77	27	50.94	10	32.26
Agree to certain extent	94	17.00	129	20.74	2	18.18	8	33.33	36	25.17	19	24.05	8	15.09	9	29.03
Disagree to certain extent	68	12.30	93	14.95	.	.	2	8.33	21	14.69	10	12.66	10	18.87	7	22.58
Disagree	72	13.02	98	15.76	2	18.18	2	8.33	20	13.99	17	21.52	8	15.09	5	16.13
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 3	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance												
Agree	1	20.00	93	46.73	78	30.71	6	27.27	7	77.78	961	47.93
Agree to certain extent	2	40.00	60	30.15	64	25.20	7	31.82	.	.	438	21.85
Disagree to certain extent	1	20.00	29	14.57	55	21.65	4	18.18	.	.	300	14.96
Disagree	1	20.00	17	8.54	57	22.44	5	22.73	2	22.22	306	15.26
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 3	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	128	45.23	36	46.15	69	47.59	62	48.44	60	48.39	63	45.00	70	45.45	31	48.44
Agree to certain extent	58	20.49	23	29.49	30	20.69	29	22.66	34	27.42	29	20.71	25	16.23	15	23.44
Disagree to certain extent	53	18.73	12	15.38	25	17.24	17	13.28	17	13.71	21	15.00	25	16.23	12	18.75
Disagree	44	15.55	7	8.97	21	14.48	20	15.63	13	10.48	27	19.29	34	22.08	6	9.38
Total	283	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

(CONTINUED)

Question 3	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	20	37.74	22	62.86	12	22.64	41	45.05	34	45.33	35	54.69	25	52.08	31	53.45
Agree to certain extent	12	22.64	4	11.43	14	26.42	19	20.88	23	30.67	13	20.31	7	14.58	11	18.97
Disagree to certain extent	14	26.42	4	11.43	19	35.85	8	8.79	11	14.67	5	7.81	6	12.50	7	12.07
Disagree	7	13.21	5	14.29	8	15.09	23	25.27	7	9.33	11	17.19	10	20.83	9	15.52
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 3	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance										
Agree	16	57.14	108	68.79	56	45.90	42	41.18	961	48.00
Agree to certain extent	6	21.43	28	17.83	30	24.59	26	25.49	436	21.78
Disagree to certain extent	2	7.14	15	9.55	15	12.30	12	11.76	300	14.99
Disagree	4	14.29	6	3.82	21	17.21	22	21.57	305	15.23
Total	28	100.00	157	100.00	122	100.00	102	100.00	2002	100.00

Question 3	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Educational, related		Human scientific, related		Art, sport, - entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	3	60.00	1	33.33	6	54.55	21	47.73	42	56.00	2	18.18	3	33.33	18	50.00
Agree to certain extent	1	20.00	2	66.67	2	18.18	11	25.00	15	20.00	6	54.55	4	44.44	5	13.89
Disagree to certain extent	1	20.00	.	.	1	9.09	9	20.45	10	13.33	2	18.18	.	.	6	16.67
Disagree	.	.	.	.	2	18.18	3	6.82	8	10.67	1	9.09	2	22.22	7	19.44
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 3	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	80	49.08	71	55.04	13	40.63	2	40.00	12	57.14	3	50.00	3	50.00	.	.
Agree to certain extent	29	17.79	26	20.16	8	25.00	1	20.00	4	19.05	2	33.33	1	16.67	4	80.00
Disagree to certain extent	25	15.34	16	12.40	5	15.63	1	20.00	2	9.52	1	16.67	1	16.67	.	.
Disagree	29	17.79	16	12.40	6	18.75	1	20.00	3	14.29	.	.	1	16.67	1	20.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 3	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	1	50.00	2	100.00	45	50.56	4	66.67	3	75.00	14	63.64	19	41.30	78	45.61
Agree to certain extent	1	50.00	.	.	19	21.35	.	.	1	25.00	.	.	11	23.91	37	21.64
Disagree to certain extent	.	.	.	.	13	14.61	.	.	.	.	5	22.73	8	17.39	34	19.88
Disagree	.	.	.	.	12	13.48	2	33.33	.	.	3	13.64	8	17.39	22	12.87
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

(CONTINUED)

Question 3	Occupation				Total	
	Economical-ly inactive		92			
	N	%	N	%	N	%
Parent community decides - admittance						
Agree	483	46.49	11	57.89	940	47.93
Agree to certain extent	233	22.43	3	15.79	426	21.72
Disagree to certain extent	156	15.01	1	5.26	297	15.15
Disagree	167	16.07	4	21.05	298	15.20
Total	1039	100.00	19	100.00	1961	100.00

Question 3	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Parent community decides - admittance						
Agree	510	49.13	450	46.78	960	48.00
Agree to certain extent	213	20.52	223	23.18	436	21.80
Disagree to certain extent	149	14.35	150	15.59	299	14.95
Disagree	166	15.99	139	14.45	305	15.25
Total	1038	100.00	962	100.00	2000	100.00

Question 3	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent community decides - admittance																
Agree	91	46.43	230	50.22	155	44.93	151	53.74	170	46.45	21	47.73	142	45.66	960	47.98
Agree to certain extent	44	22.45	90	19.65	86	24.93	46	16.37	78	21.31	9	20.45	83	26.69	436	21.79
Disagree to certain extent	35	17.86	61	13.32	58	16.81	38	13.52	63	17.21	6	13.64	38	12.22	299	14.94
Disagree	26	13.27	77	16.81	46	13.33	46	16.37	55	15.03	8	18.18	48	15.43	306	15.29
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 3	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Parent community decides - admittance						
Agree	596	50.04	365	45.01	961	48.00
Agree to certain extent	246	20.65	190	23.43	436	21.78
Disagree to certain extent	168	14.11	131	16.15	299	14.94
Disagree	181	15.20	125	15.41	306	15.28
Total	1191	100.00	811	100.00	2002	100.00

Question 4	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Schools should promote unity										
Agree	646	81.77	360	88.89	351	89.09	265	64.79	1622	81.18
Agree to certain extent	108	13.67	35	8.64	36	9.14	86	21.03	265	13.26
Disagree to certain extent	25	3.16	5	1.23	4	1.02	32	7.82	66	3.30
Disagree	11	1.39	5	1.23	3	0.76	26	6.36	45	2.25
Total	790	100.00	405	100.00	394	100.00	409	100.00	1998	100.00

Question 4	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Schools should promote unity						
Agree	708	81.38	918	81.02	1626	81.18
Agree to certain extent	115	13.22	151	13.33	266	13.28
Disagree to certain extent	27	3.10	39	3.44	66	3.30
Disagree	20	2.30	25	2.21	45	2.25
Total	870	100.00	1133	100.00	2003	100.00

Question 4	Age										Total					
	18-19		20-24		25-34		35-44		45-54				55-64		65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Schools should promote unity																
Agree	113	89.68	206	79.84	456	81.57	332	79.05	239	78.62	160	85.11	118	80.27	1624	81.12
Agree to certain extent	10	7.94	36	13.95	77	13.77	63	15.00	43	14.14	20	10.64	18	12.24	267	13.34
Disagree to certain extent	1	0.79	8	3.10	15	2.68	15	3.57	13	4.28	6	3.19	8	5.44	66	3.30
Disagree	2	1.59	8	3.10	11	1.97	10	2.38	9	2.96	2	1.06	3	2.04	45	2.25
Total	126	100.00	258	100.00	559	100.00	420	100.00	304	100.00	188	100.00	147	100.00	2002	100.00

Question 4	Marital status										Total			
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-ver		Divorced				Living Together	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity														
Agree	740	80.70	159	88.83	482	82.11	129	79.14	69	71.88	41	74.55	1620	81.12
Agree to certain extent	123	13.41	13	7.26	78	13.29	24	14.72	19	19.79	9	16.36	266	13.32
Disagree to certain extent	32	3.49	2	1.12	16	2.73	7	4.29	5	5.21	4	7.27	66	3.30
Disagree	22	2.40	5	2.79	11	1.87	3	1.84	3	3.13	1	1.82	45	2.25
Total	917	100.00	179	100.00	587	100.00	163	100.00	96	100.00	55	100.00	1997	100.00

Question 4	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	71	79.78	39	79.59	44	86.27	53	89.83	69	77.53	146	84.88	225	82.42	124	82.12
Agree to certain extent	14	15.73	6	12.24	6	11.76	3	5.08	17	19.10	18	10.47	34	12.45	22	14.57
Disagree to certain extent	4	4.49	1	2.04	1	1.96	2	3.39	2	2.25	6	3.49	11	4.03	2	1.32
Disagree	.	.	3	6.12	.	.	1	1.69	1	1.12	2	1.16	3	1.10	3	1.99
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	172	100.00	273	100.00	151	100.00

Question 4	Qualification												Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/H-onours		Master's Degree				Doctor's Degree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	250	82.24	145	81.92	252	77.06	139	79.43	55	75.34	11	91.67	1	100.00	1624	81.12
Agree to certain extent	32	10.53	23	12.99	50	15.29	28	16.00	14	19.18	.	.	.	.	267	13.34
Disagree to certain extent	13	4.28	5	2.82	12	3.67	3	1.71	3	4.11	1	8.33	.	.	66	3.30
Disagree	9	2.96	4	2.26	13	3.98	5	2.86	1	1.37	.	.	.	.	45	2.25
Total	304	100.00	177	100.00	327	100.00	175	100.00	73	100.00	12	100.00	1	100.00	2002	100.00

Question 4	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		W. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	416	75.50	532	85.53	8	72.73	19	79.17	119	83.22	70	88.61	46	86.79	21	67.74
Agree to certain extent	78	14.16	72	11.58	3	27.27	5	20.83	14	9.79	7	8.86	3	5.66	9	29.03
Disagree to certain extent	31	5.63	10	1.61	.	.	.	.	6	4.20	2	2.53	4	7.55	1	3.23
Disagree	26	4.72	8	1.29	.	.	.	.	4	2.80	.	.	.	.	.	.
Total	551	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 4	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba		N	%
	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity												
Agree	4	80.00	166	83.42	195	77.08	20	90.91	8	88.89	1624	81.12
Agree to certain extent	1	20.00	23	11.56	49	19.37	2	9.09	1	11.11	267	13.34
Disagree to certain extent	.	.	7	3.52	5	1.98	.	.	.	.	66	3.30
Disagree	.	.	3	1.51	4	1.58	.	.	.	.	45	2.25
Total	5	100.00	199	100.00	253	100.00	22	100.00	9	100.00	2002	100.00

Question 4	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	230	81.27	62	79.49	125	86.21	110	86.61	105	84.68	122	87.14	127	82.47	50	79.37
Agree to certain extent	39	13.78	10	12.82	15	10.34	12	9.45	13	10.48	14	10.00	22	14.29	12	19.05
Disagree to certain extent	6	2.12	5	6.41	4	2.76	3	2.36	4	3.23	3	2.14	3	1.95	1	1.59
Disagree	8	2.83	1	1.28	1	0.69	2	1.57	2	1.61	1	0.71	2	1.30	.	.
Total	283	100.00	78	100.00	145	100.00	127	100.00	124	100.00	140	100.00	154	100.00	63	100.00

Question 4	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	44	83.02	26	74.29	37	69.81	80	87.91	54	72.00	52	81.25	37	77.08	47	81.03
Agree to certain extent	8	15.09	6	17.14	10	18.87	7	7.69	15	20.00	8	12.50	5	10.42	7	12.07
Disagree to certain extent	1	1.89	2	5.71	4	7.55	2	2.20	3	4.00	2	3.13	1	2.08	1	1.72
Disagree	.	.	1	2.86	2	3.77	2	2.20	3	4.00	2	3.13	5	10.42	3	5.17
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 4	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		N	%
	N	%	N	%	N	%	N	%	N	%
Schools should promote unity										
Agree	13	46.43	118	75.16	94	77.69	89	87.25	1622	81.14
Agree to certain extent	9	32.14	24	15.29	21	17.36	9	8.82	266	13.31
Disagree to certain extent	5	17.86	9	5.73	4	3.31	3	2.94	66	3.30
Disagree	1	3.57	6	3.82	2	1.65	1	0.98	45	2.25
Total	28	100.00	157	100.00	121	100.00	102	100.00	1999	100.00

Question 4	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	3	60.00	2	66.67	8	72.73	35	79.55	62	83.78	9	81.82	5	55.56	27	75.00
Agree to certain extent	2	40.00	1	33.33	2	18.18	7	15.91	10	13.51	1	9.09	4	44.44	5	13.89
Disagree to certain extent	.	.	.	.	.	.	2	4.55	1	1.35	1	9.09	.	.	3	8.33
Disagree	.	.	.	.	1	9.09	.	.	1	1.35	.	.	.	.	1	2.78
Total	5	100.00	3	100.00	11	100.00	44	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 4	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	119	73.01	110	85.27	25	80.65	4	80.00	16	76.19	5	83.33	5	83.33	3	60.00
Agree to certain extent	31	19.02	13	10.08	4	12.90	1	20.00	3	14.29	.	.	.	.	1	20.00
Disagree to certain extent	7	4.29	.	.	2	6.45	.	.	.	.	1	16.67	1	16.67	1	20.00
Disagree	6	3.68	6	4.65	.	.	.	.	2	9.52	.	.	.	.	.	.
Total	163	100.00	129	100.00	31	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 4	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	2	100.00	1	50.00	73	82.02	5	83.33	4	100.00	18	81.82	33	71.74	138	80.70
Agree to certain extent	.	.	.	.	10	11.24	1	16.67	.	.	.	.	11	23.91	24	14.04
Disagree to certain extent	.	.	1	50.00	4	4.49	.	.	.	.	2	9.09	1	2.17	7	4.09
Disagree	.	.	.	.	2	2.25	.	.	.	.	2	9.09	1	2.17	2	1.17
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 4	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Schools should promote unity						
Agree	862	82.96	16	84.21	1590	81.16
Agree to certain extent	127	12.22	3	15.79	261	13.32
Disagree to certain extent	29	2.79	.	.	63	3.22
Disagree	21	2.02	.	.	45	2.30
Total	1039	100.00	19	100.00	1959	100.00

Question 4	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Schools should promote unity						
Agree	852	82.16	767	79.90	1619	81.07
Agree to certain extent	129	12.44	138	14.37	267	13.37
Disagree to certain extent	31	2.99	35	3.65	66	3.30
Disagree	25	2.41	20	2.08	45	2.25
Total	1037	100.00	960	100.00	1997	100.00

Question 4	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Schools should promote unity																
Agree	151	77.04	378	82.53	271	78.55	233	83.21	302	82.74	40	90.91	246	79.35	1621	81.13
Agree to certain extent	32	16.33	54	11.79	49	14.20	34	12.14	52	14.25	2	4.55	43	13.87	266	13.31
Disagree to certain extent	7	3.57	15	3.28	18	5.22	8	2.86	7	1.92	.	.	11	3.55	66	3.30
Disagree	6	3.06	11	2.40	7	2.03	5	1.79	4	1.10	2	4.55	10	3.23	45	2.25
Total	196	100.00	458	100.00	345	100.00	280	100.00	365	100.00	44	100.00	310	100.00	1998	100.00

Question 4	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Schools should promote unity						
Agree	966	81.24	658	81.23	1624	81.24
Agree to certain extent	153	12.87	112	13.83	265	13.26
Disagree to certain extent	43	3.62	22	2.72	65	3.25
Disagree	27	2.27	18	2.22	45	2.25
Total	1189	100.00	810	100.00	1999	100.00

Question 5	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments										
Agree	371	46.90	176	43.35	130	32.99	171	41.71	848	42.38
Agree to certain extent	204	25.79	87	21.43	102	25.89	99	24.15	492	24.59
Disagree to certain extent	95	12.01	74	18.23	64	16.24	59	14.39	292	14.59
Disagree	121	15.30	69	17.00	98	24.87	81	19.76	369	18.44
Total	791	100.00	406	100.00	394	100.00	410	100.00	2001	100.00

Question 5	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Parents - direct say in appointments						
Agree	358	41.10	493	43.44	851	42.42
Agree to certain extent	214	24.57	279	24.58	493	24.58
Disagree to certain extent	135	15.50	158	13.92	293	14.61
Disagree	164	18.83	205	18.06	369	18.39
Total	871	100.00	1135	100.00	2006	100.00

Question 5	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64				65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	47	37.30	115	44.57	231	41.25	195	46.43	117	38.24	84	44.68	60	40.82	849	42.34
Agree to certain extent	32	25.40	60	23.26	156	27.86	94	22.38	75	24.51	46	24.47	31	21.09	494	24.64
Disagree to certain extent	22	17.46	45	17.44	70	12.50	56	13.33	46	15.03	26	13.83	28	19.05	293	14.61
Disagree	25	19.84	38	14.73	103	18.39	75	17.86	68	22.22	32	17.02	28	19.05	369	18.40
Total	126	100.00	258	100.00	560	100.00	420	100.00	306	100.00	188	100.00	147	100.00	2005	100.00

Question 5	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments														
Agree	397	43.20	75	41.90	246	41.84	75	46.01	28	29.17	27	49.09	848	42.40
Agree to certain extent	217	23.61	44	24.58	149	25.34	42	25.77	32	33.33	8	14.55	492	24.60
Disagree to certain extent	139	15.13	15	8.38	90	15.31	24	14.72	10	10.42	13	23.64	291	14.55
Disagree	166	18.06	45	25.14	103	17.52	22	13.50	26	27.08	7	12.73	369	18.45
Total	919	100.00	179	100.00	588	100.00	163	100.00	96	100.00	55	100.00	2000	100.00

Question 5	Qualification															
	None		Gradel/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	43	48.31	21	42.86	33	64.71	25	42.37	42	47.19	76	43.93	124	45.42	73	48.34
Agree to certain extent	24	26.97	13	26.53	5	9.80	17	28.81	24	26.97	42	24.28	59	21.61	32	21.19
Disagree to certain extent	8	8.99	7	14.29	10	19.61	6	10.17	12	13.48	29	16.76	42	15.38	22	14.57
Disagree	14	15.73	8	16.33	3	5.88	11	18.64	11	12.36	26	15.03	48	17.58	24	15.89
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	273	100.00	151	100.00

Question 5	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std.10(Form-5,NIC3)		Std.10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	117	38.36	71	40.11	132	40.37	65	37.14	23	31.08	6	50.00	.	.	851	42.44
Agree to certain extent	78	25.57	49	27.68	78	23.85	44	25.14	22	29.73	5	41.67	1	100.00	493	24.59
Disagree to certain extent	41	13.44	24	13.56	55	16.82	26	14.86	10	13.51	.	.	.	.	292	14.56
Disagree	69	22.62	33	18.64	62	18.96	40	22.86	19	25.68	1	8.33	.	.	369	18.40
Total	305	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 5	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		V.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	241	43.58	222	35.69	3	27.27	11	45.83	75	52.45	38	48.10	31	58.49	15	48.39
Agree to certain extent	113	20.43	160	25.72	5	45.45	9	37.50	32	22.38	20	25.32	9	16.98	7	22.58
Disagree to certain extent	100	18.08	95	15.27	2	18.18	1	4.17	22	15.38	11	13.92	5	9.43	4	12.90
Disagree	99	17.90	145	23.31	1	9.09	3	12.50	14	9.79	10	12.66	8	15.09	5	16.13
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 5	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/T-songa		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments												
Agree	2	40.00	102	51.26	94	37.01	9	40.91	6	66.67	849	42.34
Agree to certain extent	2	40.00	49	24.62	82	32.28	5	22.73	1	11.11	494	24.64
Disagree to certain extent	.	.	15	7.54	32	12.60	6	27.27	.	.	293	14.61
Disagree	1	20.00	33	16.58	46	18.11	2	9.09	2	22.22	369	18.40
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 5	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	133	47.00	31	39.74	61	42.07	69	53.91	55	44.35	63	45.00	63	40.91	28	43.75
Agree to certain extent	73	25.80	23	29.49	33	22.76	30	23.44	37	29.84	23	16.43	30	19.48	14	21.88
Disagree to certain extent	33	11.66	13	16.67	29	20.00	13	10.16	15	12.10	20	14.29	27	17.53	10	15.63
Disagree	44	15.55	11	14.10	22	15.17	16	12.50	17	13.71	34	24.29	34	22.08	12	18.75
Total	283	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

Question 5	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	21	39.62	17	48.57	14	26.42	34	37.36	23	30.67	22	34.38	25	52.08	19	32.76
Agree to certain extent	14	26.42	7	20.00	19	35.85	21	23.08	25	33.33	21	32.81	8	16.67	19	32.76
Disagree to certain extent	9	16.98	6	17.14	10	18.87	17	18.68	13	17.33	8	12.50	3	6.25	9	15.52
Disagree	9	16.98	5	14.29	10	18.87	19	20.88	14	18.67	13	20.31	12	25.00	11	18.97
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 5	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments										
Agree	10	35.71	61	38.85	58	47.54	42	41.18	849	42.41
Agree to certain extent	5	17.86	43	27.39	25	20.49	22	21.57	492	24.58
Disagree to certain extent	7	25.00	17	10.83	18	14.75	15	14.71	292	14.59
Disagree	6	21.43	36	22.93	21	17.21	23	22.55	369	18.43
Total	28	100.00	157	100.00	122	100.00	102	100.00	2002	100.00

Question 5	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	3	60.00	2	66.67	5	45.45	23	52.27	24	32.00	3	27.27	3	33.33	10	27.78
Agree to certain extent	1	20.00	1	33.33	1	9.09	9	20.45	21	28.00	3	27.27	4	44.44	15	41.67
Disagree to certain extent					1	9.09	3	6.82	7	9.33	1	9.09	1	11.11	7	19.44
Disagree	1	20.00			4	36.36	9	20.45	23	30.67	4	36.36	1	11.11	4	11.11
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 5	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	59	36.20	59	45.74	14	43.75			8	38.10	3	50.00	3	50.00		
Agree to certain extent	41	25.15	39	30.23	8	25.00	2	40.00	4	19.05	2	33.33	2	33.33	2	40.00
Disagree to certain extent	28	17.18	11	8.53	3	9.38	2	40.00	6	28.57	1	16.67			1	20.00
Disagree	35	21.47	20	15.50	7	21.88	1	20.00	3	14.29			1	16.67	2	40.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 5	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents - direct say in appointments																
Agree	1	50.00	1	50.00	29	32.58	3	50.00	.	.	11	50.00	19	41.30	75	43.86
Agree to certain extent	.	.	.	.	25	28.09	2	33.33	2	50.00	4	18.18	10	21.74	42	24.56
Disagree to certain extent	.	.	.	.	13	14.61	.	.	1	25.00	4	18.18	10	21.74	20	11.70
Disagree	1	50.00	1	50.00	22	24.72	1	16.67	1	25.00	3	13.64	7	15.22	34	19.88
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 5	Occupation					
	Economical-ly inactive		92		Total	
	N	%	N	%	N	%
Parents - direct say in appointments						
Agree	472	45.43	8	42.11	838	42.73
Agree to certain extent	233	22.43	3	15.79	476	24.27
Disagree to certain extent	160	15.40	6	31.58	286	14.58
Disagree	174	16.75	2	10.53	361	18.41
Total	1039	100.00	19	100.00	1961	100.00

Question 5	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Parents - direct say in appointments						
Agree	451	43.45	395	41.06	846	42.30
Agree to certain extent	231	22.25	262	27.23	493	24.65
Disagree to certain extent	154	14.84	139	14.45	293	14.65
Disagree	202	19.46	166	17.26	368	18.40
Total	1038	100.00	962	100.00	2000	100.00

Question 5	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Parents - direct say in appointments																
Agree	81	41.33	173	37.77	141	40.87	118	41.99	166	45.36	24	54.55	145	46.62	848	42.38
Agree to certain extent	61	31.12	112	24.45	88	25.51	64	22.78	80	21.86	9	20.45	78	25.08	492	24.59
Disagree to certain extent	22	11.22	82	17.90	54	15.65	41	14.59	50	13.66	5	11.36	39	12.54	293	14.64
Disagree	32	16.33	91	19.87	62	17.97	58	20.64	70	19.13	6	13.64	49	15.76	368	18.39
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 5	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Parents - direct say in appointments						
Agree	487	40.89	362	44.64	849	42.41
Agree to certain extent	296	24.85	197	24.29	493	24.63
Disagree to certain extent	163	13.69	129	15.91	292	14.59
Disagree	245	20.57	123	15.17	368	18.38
Total	1191	100.00	811	100.00	2002	100.00

Question 6	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Different population groups - same school										
Agree	643	81.29	350	86.21	303	76.90	132	32.20	1428	71.36
Agree to certain extent	106	13.40	34	8.37	55	13.96	77	18.78	272	13.59
Disagree to certain extent	22	2.78	13	3.20	19	4.82	51	12.44	105	5.25
Disagree	20	2.53	9	2.22	17	4.31	150	36.59	196	9.80
Total	791	100.00	406	100.00	394	100.00	410	100.00	2001	100.00

Question 6	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Different population groups - same school						
Agree	616	70.72	817	71.98	1433	71.44
Agree to certain extent	122	14.01	150	13.22	272	13.56
Disagree to certain extent	48	5.51	57	5.02	105	5.23
Disagree	85	9.76	111	9.78	196	9.77
Total	871	100.00	1135	100.00	2006	100.00

Question 6	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	104	82.54	182	70.54	412	73.57	293	69.76	213	69.61	125	66.49	102	69.39	1431	71.37
Agree to certain extent	15	11.90	37	14.34	83	14.82	58	13.81	40	13.07	20	10.64	20	13.61	273	13.62
Disagree to certain extent	3	2.38	13	5.04	22	3.93	24	5.71	21	6.86	14	7.45	8	5.44	105	5.24
Disagree	4	3.17	26	10.08	43	7.68	45	10.71	32	10.46	29	15.43	17	11.56	196	9.78
Total	126	100.00	258	100.00	560	100.00	420	100.00	306	100.00	188	100.00	147	100.00	2005	100.00

Question 6	Marital status													
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-ver		Divorced		Living Together		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school														
Agree	603	65.61	151	84.36	457	77.72	115	70.55	62	64.58	40	72.73	1428	71.40
Agree to certain extent	134	14.58	13	7.26	83	14.12	17	10.43	14	14.58	10	18.18	271	13.55
Disagree to certain extent	59	6.42	6	3.35	18	3.06	8	4.91	10	10.42	4	7.27	105	5.25
Disagree	123	13.38	9	5.03	30	5.10	23	14.11	10	10.42	1	1.82	196	9.80
Total	919	100.00	179	100.00	588	100.00	163	100.00	96	100.00	55	100.00	2000	100.00

Question 6	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	70	78.65	39	79.59	38	74.51	49	83.05	64	71.91	140	80.92	212	77.66	123	81.46
Agree to certain extent	8	8.99	9	18.37	6	11.76	4	6.78	16	17.98	18	10.40	31	11.36	19	12.58
Disagree to certain extent	7	7.87	1	2.04	4	7.84	3	5.08	6	6.74	5	2.89	15	5.49	1	0.66
Disagree	4	4.49			3	5.88	3	5.08	3	3.37	10	5.78	15	5.49	8	5.30
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	273	100.00	151	100.00

(CONTINUED)

Question 6	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std10(Form-5,NIC3)		Std10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	208	68.20	129	72.88	192	58.72	118	67.43	44	59.46	5	41.67	.	.	1431	71.37
Agree to certain extent	39	12.79	29	16.38	52	15.90	28	16.00	10	13.51	3	25.00	1	100.00	273	13.62
Disagree to certain extent	16	5.25	6	3.39	28	8.56	7	4.00	6	8.11	.	.	.	.	105	5.24
Disagree	42	13.77	13	7.34	55	16.82	22	12.57	14	18.92	4	33.33	.	.	196	9.78
Total	305	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 6	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		V. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	310	56.06	453	72.83	4	36.36	18	75.00	118	82.52	66	83.54	46	86.79	21	67.74
Agree to certain extent	68	12.30	91	14.63	5	45.45	3	12.50	20	13.99	9	11.39	5	9.43	6	19.35
Disagree to certain extent	51	9.22	31	4.98	.	.	.	.	3	2.10	1	1.27	2	3.77	2	6.45
Disagree	124	22.42	47	7.56	2	18.18	3	12.50	2	1.40	3	3.80	.	.	2	6.45
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 6	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school												
Agree	4	80.00	168	84.42	199	78.35	19	86.36	7	77.78	1433	71.47
Agree to certain extent	.	.	21	10.55	39	15.35	3	13.64	2	22.22	272	13.57
Disagree to certain extent	1	20.00	3	1.51	10	3.94	.	.	.	.	104	5.19
Disagree	.	.	7	3.52	6	2.36	.	.	.	.	196	9.78
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 6	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	232	81.98	58	74.36	115	79.31	99	77.34	97	78.23	103	73.57	123	79.87	51	79.69
Agree to certain extent	41	14.49	14	17.95	14	9.66	18	14.06	16	12.90	19	13.57	16	10.39	6	9.38
Disagree to certain extent	6	2.12	4	5.13	7	4.83	5	3.91	5	4.03	6	4.29	6	3.90	2	3.13
Disagree	4	1.41	2	2.56	9	6.21	6	4.69	6	4.84	12	8.57	9	5.84	5	7.81
Total	283	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

Question 6	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	37	69.81	25	71.43	36	67.92	60	65.93	51	68.00	38	59.38	27	56.25	31	53.45
Agree to certain extent	12	22.64	3	8.57	2	3.77	12	13.19	7	9.33	10	15.63	3	6.25	11	18.97
Disagree to certain extent	3	5.66	4	11.43	6	11.32	9	9.89	2	2.67	6	9.38	3	6.25	7	12.07
Disagree	1	1.89	3	8.57	9	16.98	10	10.99	15	20.00	10	15.63	15	31.25	9	15.52
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

(CONTINUED)

Question 6	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Different population groups - same school										
Agree	10	35.71	69	43.95	88	72.13	80	78.43	1430	71.43
Agree to certain extent	5	17.86	37	23.57	13	10.66	13	12.75	272	13.59
Disagree to certain extent	3	10.71	9	5.73	8	6.56	3	2.94	104	5.19
Disagree	10	35.71	42	26.75	13	10.66	6	5.88	196	9.79
Total	28	100.00	157	100.00	122	100.00	102	100.00	2002	100.00

Question 6	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	1	20.00	1	33.33	6	54.55	30	68.18	62	82.67	7	63.64	3	33.33	19	52.78
Agree to certain extent	1	20.00	1	33.33	2	18.18	6	13.64	5	6.67	2	18.18	1	11.11	8	22.22
Disagree to certain extent	1	20.00					3	6.82	4	5.33	1	9.09	1	11.11	2	5.56
Disagree	2	40.00	1	33.33	3	27.27	5	11.36	4	5.33	1	9.09	4	44.44	7	19.44
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 6	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	94	57.67	84	65.12	23	71.88	4	80.00	14	66.67	4	66.67	4	66.67	4	80.00
Agree to certain extent	24	14.72	18	13.95	5	15.63			3	14.29	2	33.33			1	20.00
Disagree to certain extent	11	6.75	10	7.75	1	3.13	1	20.00	1	4.76						
Disagree	34	20.86	17	13.18	3	9.38			3	14.29			2	33.33		
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 6	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	2	100.00	2	100.00	62	69.66	3	50.00			15	68.18	29	63.04	134	78.36
Agree to certain extent					11	12.36	1	16.67	1	25.00	1	4.55	11	23.91	21	12.28
Disagree to certain extent					2	2.25	1	16.67	1	25.00	3	13.64	4	8.70	11	6.43
Disagree					14	15.73	1	16.67	2	50.00	3	13.64	2	4.35	5	2.92
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 6	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Different population groups - same school						
Agree	779	74.98	13	68.42	1399	71.34
Agree to certain extent	137	13.19	4	21.05	266	13.56
Disagree to certain extent	43	4.14	2	10.53	103	5.25
Disagree	80	7.70			193	9.84
Total	1039	100.00	19	100.00	1961	100.00

Question 6	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Different population groups - same school						
Agree	760	73.22	669	69.54	1429	71.45
Agree to certain extent	136	13.10	136	14.14	272	13.60
Disagree to certain extent	50	4.82	54	5.61	104	5.20
Disagree	92	8.86	103	10.71	195	9.75
Total	1038	100.00	962	100.00	2000	100.00

Question 6	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Different population groups - same school																
Agree	128	65.31	328	71.62	228	66.09	190	67.62	279	76.23	37	84.09	239	76.85	1429	71.41
Agree to certain extent	29	14.80	57	12.45	48	13.91	42	14.95	54	14.75	1	2.27	41	13.18	272	13.59
Disagree to certain extent	13	6.63	23	5.02	25	7.25	19	6.76	8	2.19	4	9.09	12	3.86	104	5.20
Disagree	26	13.27	50	10.92	44	12.75	30	10.68	25	6.83	2	4.55	19	6.11	196	9.80
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 6	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Different population groups - same school						
Agree	826	69.35	606	74.72	1432	71.53
Agree to certain extent	157	13.18	115	14.18	272	13.59
Disagree to certain extent	62	5.21	41	5.06	103	5.14
Disagree	146	12.26	49	6.04	195	9.74
Total	1191	100.00	811	100.00	2002	100.00

Question 7	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages										
Agree	205	25.92	101	25.19	43	10.91	212	51.71	561	28.11
Agree to certain extent	152	19.22	75	18.70	90	22.84	92	22.44	409	20.49
Disagree to certain extent	186	23.51	90	22.44	102	25.89	46	11.22	424	21.24
Disagree	248	31.35	135	33.67	159	40.36	60	14.63	602	30.16
Total	791	100.00	401	100.00	394	100.00	410	100.00	1996	100.00

Question 7	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Decline in standards-different languages						
Agree	225	25.86	339	29.97	564	28.19
Agree to certain extent	180	20.69	230	20.34	410	20.49
Disagree to certain extent	195	22.41	229	20.25	424	21.19
Disagree	270	31.03	333	29.44	603	30.13
Total	870	100.00	1131	100.00	2001	100.00

Question 7	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	28	22.22	75	29.07	150	26.83	125	29.83	81	26.64	56	29.79	49	33.56	564	28.20
Agree to certain extent	26	20.63	49	18.99	118	21.11	86	20.53	66	21.71	35	18.62	31	21.23	411	20.55
Disagree to certain extent	30	23.81	39	15.12	113	20.21	89	21.24	73	24.01	41	21.81	38	26.03	423	21.15
Disagree	42	33.33	95	36.82	178	31.84	119	28.40	84	27.63	56	29.79	28	19.18	602	30.10
Total	126	100.00	258	100.00	559	100.00	419	100.00	304	100.00	188	100.00	146	100.00	2000	100.00

Question 7	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages														
Agree	290	31.56	43	24.02	144	24.57	53	32.72	22	23.40	9	16.36	561	28.12
Agree to certain extent	191	20.78	35	19.55	123	20.99	32	19.75	23	24.47	6	10.91	410	20.55
Disagree to certain extent	190	20.67	41	22.91	117	19.97	38	23.46	20	21.28	15	27.27	421	21.10
Disagree	248	26.99	60	33.52	202	34.47	39	24.07	29	30.85	25	45.45	603	30.23
Total	919	100.00	179	100.00	586	100.00	162	100.00	94	100.00	55	100.00	1995	100.00

Question 7	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	29	33.33	14	28.57	11	21.57	14	24.14	20	22.73	47	27.17	67	24.63	32	21.19
Agree to certain extent	15	17.24	16	32.65	10	19.61	9	15.52	17	19.32	22	12.72	53	19.49	28	18.54
Disagree to certain extent	25	28.74	8	16.33	15	29.41	19	32.76	23	26.14	54	31.21	57	20.96	32	21.19
Disagree	18	20.69	11	22.45	15	29.41	16	27.59	28	31.82	50	28.90	95	34.93	59	39.07
Total	87	100.00	49	100.00	51	100.00	58	100.00	88	100.00	173	100.00	272	100.00	151	100.00

Question 7	Qualification												Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/H-onours		Master's Degree				Doctor's Degree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	100	32.79	43	24.29	106	32.42	51	29.14	26	35.14	3	25.00	.	.	563	28.15
Agree to certain extent	67	21.97	27	15.25	81	24.77	41	23.43	19	25.68	4	33.33	1	100.00	410	20.50
Disagree to certain extent	57	18.69	42	23.73	55	16.82	24	13.71	11	14.86	2	16.67	.	.	424	21.20
Disagree	81	26.56	65	36.72	85	25.99	59	33.71	18	24.32	3	25.00	.	.	603	30.15
Total	305	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2000	100.00

Question 7	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		V. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	216	39.42	130	20.90	6	54.55	2	8.33	37	25.87	25	31.65	18	33.96	7	22.58
Agree to certain extent	94	17.15	157	25.24	2	18.18	7	29.17	26	18.18	13	16.46	4	7.55	8	25.81
Disagree to certain extent	100	18.25	131	21.06	1	9.09	5	20.83	32	22.38	19	24.05	11	20.75	5	16.13
Disagree	138	25.18	204	32.80	2	18.18	10	41.67	48	33.57	22	27.85	20	37.74	11	35.48
Total	548	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

(CONTINUED)

Question 7	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages												
Agree	2	40.00	43	21.61	68	26.77	7	31.82	3	33.33	564	28.20
Agree to certain extent	1	20.00	35	17.59	58	22.83	4	18.18	2	22.22	411	20.55
Disagree to certain extent	1	20.00	54	27.14	54	21.26	7	31.82	3	33.33	423	21.15
Disagree	1	20.00	67	33.67	74	29.13	4	18.18	1	11.11	602	30.10
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2000	100.00

Question 7	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	80	28.37	15	19.23	41	28.28	28	21.88	30	24.39	36	25.71	34	22.08	15	23.81
Agree to certain extent	55	19.50	19	24.36	26	17.93	34	26.56	20	16.26	25	17.86	25	16.23	10	15.87
Disagree to certain extent	56	19.86	22	28.21	37	25.52	29	22.66	28	22.76	36	25.71	35	22.73	14	22.22
Disagree	91	32.27	22	28.21	41	28.28	37	28.91	45	36.59	43	30.71	60	38.96	24	38.10
Total	282	100.00	78	100.00	145	100.00	128	100.00	123	100.00	140	100.00	154	100.00	63	100.00

Question 7	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	6	11.32	11	31.43	12	23.08	28	30.77	20	26.67	22	34.38	19	39.58	17	29.31
Agree to certain extent	10	18.87	9	25.71	10	19.23	22	24.18	17	22.67	22	34.38	9	18.75	19	32.76
Disagree to certain extent	22	41.51	6	17.14	11	21.15	19	20.88	14	18.67	7	10.94	7	14.58	7	12.07
Disagree	15	28.30	9	25.71	19	36.54	22	24.18	24	32.00	13	20.31	13	27.08	15	25.86
Total	53	100.00	35	100.00	52	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 7	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know			
	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages										
Agree	19	67.86	70	44.59	36	29.51	24	23.76	563	28.19
Agree to certain extent	6	21.43	34	21.66	22	18.03	16	15.84	410	20.53
Disagree to certain extent	1	3.57	23	14.65	24	19.67	23	22.77	421	21.08
Disagree	2	7.14	30	19.11	40	32.79	38	37.62	603	30.20
Total	28	100.00	157	100.00	122	100.00	101	100.00	1997	100.00

Question 7	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	3	60.00	1	33.33	6	54.55	17	38.64	17	22.67			5	55.56	8	22.22
Agree to certain extent	2	40.00			1	9.09	10	22.73	20	26.67	3	27.27	2	22.22	9	25.00
Disagree to certain extent			2	66.67	1	9.09	6	13.64	13	17.33	4	36.36	1	11.11	5	13.89
Disagree					3	27.27	11	25.00	25	33.33	4	36.36	1	11.11	14	38.89
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

(CONTINUED)

Question 7	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree	58	35.58	37	28.68	8	25.00			6	28.57	1	16.67	4	66.67	2	40.00
Agree to certain extent	32	19.63	34	26.36	2	6.25	2	40.00	4	19.05	3	50.00				
Disagree to certain extent	25	15.34	18	13.95	9	28.13			5	23.81			1	16.67	2	40.00
Disagree	48	29.45	40	31.01	13	40.63	3	60.00	6	28.57	2	33.33	1	16.67	1	20.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 7	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Decline in standards-different languages																
Agree					23	25.84	2	33.33	2	50.00	10	45.45	8	17.39	43	25.29
Agree to certain extent			1	50.00	20	22.47	1	16.67	1	25.00	4	18.18	11	23.91	29	17.06
Disagree to certain extent	1	50.00	1	50.00	21	23.60	1	16.67	1	25.00	5	22.73	13	28.26	45	26.47
Disagree	1	50.00			25	28.09	2	33.33			3	13.64	14	30.43	53	31.18
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

Question 7	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Decline in standards-different languages						
Agree	287	27.73	5	26.32	553	28.27
Agree to certain extent	193	18.65	6	31.58	390	19.94
Disagree to certain extent	237	22.90	3	15.79	420	21.47
Disagree	318	30.72	5	26.32	593	30.32
Total	1035	100.00	19	100.00	1956	100.00

Question 7	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Decline in standards-different languages						
Agree	287	27.70	276	28.78	563	28.22
Agree to certain extent	216	20.85	194	20.23	410	20.55
Disagree to certain extent	210	20.27	212	22.11	422	21.15
Disagree	323	31.18	277	28.88	600	30.08
Total	1036	100.00	959	100.00	1995	100.00

Question 7	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Decline in standards-different languages																
Agree	70	35.71	125	27.41	110	32.07	78	27.76	80	21.86	16	36.36	84	27.10	563	28.21
Agree to certain extent	30	15.31	111	24.34	68	19.83	57	20.28	73	19.95	8	18.18	63	20.32	410	20.54
Disagree to certain extent	36	18.37	89	19.52	73	21.28	52	18.51	87	23.77	7	15.91	78	25.16	422	21.14
Disagree	60	30.61	131	28.73	92	26.82	94	33.45	126	34.43	13	29.55	85	27.42	601	30.11
Total	196	100.00	456	100.00	343	100.00	281	100.00	366	100.00	44	100.00	310	100.00	1996	100.00

Question 7	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Decline in standards-different languages						
Agree	361	30.36	202	25.00	563	28.19
Agree to certain extent	249	20.94	161	19.93	410	20.53
Disagree to certain extent	229	19.26	193	23.89	422	21.13
Disagree	350	29.44	252	31.19	602	30.15
Total	1189	100.00	808	100.00	1997	100.00

Question 8	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity										
Agree	268	33.88	125	30.94	110	27.92	234	57.21	737	36.89
Agree to certain extent	185	23.39	100	24.75	124	31.47	73	17.85	482	24.12
Disagree to certain extent	173	21.87	66	16.34	63	15.99	38	9.29	340	17.02
Disagree	165	20.86	113	27.97	97	24.62	64	15.65	439	21.97
Total	791	100.00	404	100.00	394	100.00	409	100.00	1998	100.00

Question 8	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Strive to preserve group identity						
Agree	316	36.28	423	37.37	739	36.89
Agree to certain extent	207	23.77	276	24.38	483	24.11
Disagree to certain extent	143	16.42	197	17.40	340	16.97
Disagree	205	23.54	236	20.85	441	22.02
Total	871	100.00	1132	100.00	2003	100.00

Question 8	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64				65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	40	31.75	90	34.88	198	35.42	147	35.17	115	37.58	82	43.62	67	45.58	739	36.91
Agree to certain extent	30	23.81	63	24.42	135	24.15	106	25.36	74	24.18	44	23.40	31	21.09	483	24.13
Disagree to certain extent	29	23.02	44	17.05	91	16.28	69	16.51	45	14.71	35	18.62	26	17.69	339	16.93
Disagree	27	21.43	61	23.64	135	24.15	96	22.97	72	23.53	27	14.36	23	15.65	441	22.03
Total	126	100.00	258	100.00	559	100.00	418	100.00	306	100.00	188	100.00	147	100.00	2002	100.00

Question 8	Marital status										Total			
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-ver		Divorced				Living Together	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity														
Agree	363	39.54	69	38.55	197	33.56	62	38.04	30	31.58	16	29.09	737	36.91
Agree to certain extent	221	24.07	36	20.11	141	24.02	40	24.54	30	31.58	14	25.45	482	24.14
Disagree to certain extent	134	14.60	30	16.76	115	19.59	39	23.93	12	12.63	8	14.55	338	16.93
Disagree	200	21.79	44	24.58	134	22.83	22	13.50	23	24.21	17	30.91	440	22.03
Total	918	100.00	179	100.00	587	100.00	163	100.00	95	100.00	55	100.00	1997	100.00

Question 8	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	35	39.33	19	38.78	22	43.14	25	42.37	33	37.50	61	35.26	97	35.66	45	29.80
Agree to certain extent	24	26.97	11	22.45	10	19.61	12	20.34	24	27.27	49	28.32	67	24.63	36	23.84
Disagree to certain extent	19	21.35	8	16.33	10	19.61	9	15.25	16	18.18	30	17.34	53	19.49	29	19.21
Disagree	11	12.36	11	22.45	9	17.65	13	22.03	15	17.05	33	19.08	55	20.22	41	27.15
Total	89	100.00	49	100.00	51	100.00	59	100.00	88	100.00	173	100.00	272	100.00	151	100.00

Question 8	Qualification															
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std10(Form-5, NTC3)		Std10 + Diploma		B. Degree/Honours		Master's Degree		Doctor's Degree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	118	38.82	62	35.03	128	39.14	62	35.43	28	37.84	4	33.33	.	.	739	36.91
Agree to certain extent	75	24.67	40	22.60	78	23.85	42	24.00	11	14.86	3	25.00	1	100.00	483	24.13
Disagree to certain extent	51	16.78	38	21.47	48	14.68	17	9.71	10	13.51	1	8.33	.	.	339	16.93
Disagree	60	19.74	37	20.90	73	22.32	54	30.86	25	33.78	4	33.33	.	.	441	22.03
Total	304	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2002	100.00

Question 8	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		W. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	263	47.73	199	32.05	2	18.18	4	16.67	57	39.86	41	51.90	12	22.64	13	41.94
Agree to certain extent	124	22.50	167	26.89	2	18.18	6	25.00	34	23.78	14	17.72	9	16.98	4	12.90
Disagree to certain extent	72	13.07	90	14.49	2	18.18	2	8.33	23	16.08	17	21.52	18	33.96	9	29.03
Disagree	92	16.70	165	26.57	5	45.45	12	50.00	29	20.28	7	8.86	14	26.42	5	16.13
Total	551	100.00	621	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 8	Home Language											
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity												
Agree	4	80.00	42	21.11	88	34.65	10	45.45	3	33.33	738	36.86
Agree to certain extent	.	.	42	21.11	77	30.31	4	18.18	.	.	483	24.13
Disagree to certain extent	1	20.00	54	27.14	40	15.75	6	27.27	6	66.67	340	16.98
Disagree	.	.	61	30.65	49	19.29	2	9.09	.	.	441	22.03
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	2002	100.00

Question 8	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	101	35.69	25	32.05	53	36.55	52	40.63	41	33.06	48	34.29	47	30.92	20	31.75
Agree to certain extent	68	24.03	19	24.36	35	24.14	28	21.88	39	31.45	32	22.86	37	24.34	16	25.40
Disagree to certain extent	47	16.61	22	28.21	31	21.38	25	19.53	26	20.97	30	21.43	26	17.11	15	23.81
Disagree	67	23.67	12	15.38	26	17.93	23	17.97	18	14.52	30	21.43	42	27.63	12	19.05
Total	283	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	152	100.00	63	100.00

(CONTINUED)

Question 8	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	16	30.19	11	31.43	20	37.74	32	35.16	25	33.33	27	42.19	27	56.25	26	44.83
Agree to certain extent	21	39.62	9	25.71	15	28.30	21	23.08	28	37.33	18	28.13	7	14.58	13	22.41
Disagree to certain extent	10	18.87	8	22.86	7	13.21	16	17.58	10	13.33	6	9.38	3	6.25	5	8.62
Disagree	6	11.32	7	20.00	11	20.75	22	24.18	12	16.00	13	20.31	11	22.92	14	24.14
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 8	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity										
Agree	14	50.00	80	50.96	44	36.07	29	28.43	738	36.92
Agree to certain extent	5	17.86	23	14.65	27	22.13	21	20.59	482	24.11
Disagree to certain extent	4	14.29	10	6.37	17	13.93	20	19.61	338	16.91
Disagree	5	17.86	44	28.03	34	27.87	32	31.37	441	22.06
Total	28	100.00	157	100.00	122	100.00	102	100.00	1999	100.00

Question 8	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	4	80.00	1	33.33	8	72.73	17	38.64	26	34.67	1	9.09	7	77.78	9	25.00
Agree to certain extent			2	66.67	1	9.09	12	27.27	14	18.67	2	18.18	1	11.11	10	27.78
Disagree to certain extent							4	9.09	11	14.67	2	18.18			4	11.11
Disagree	1	20.00			2	18.18	11	25.00	24	32.00	6	54.55	1	11.11	13	36.11
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 8	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	69	42.59	55	42.64	5	15.63	3	60.00	8	38.10	1	16.67	3	50.00	2	40.00
Agree to certain extent	28	17.28	27	20.93	8	25.00	2	40.00	8	38.10	2	33.33	1	16.67		
Disagree to certain extent	27	16.67	11	8.53	15	46.88			3	14.29	1	16.67			1	20.00
Disagree	38	23.46	36	27.91	4	12.50			2	9.52	2	33.33	2	33.33	2	40.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 8	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	1	50.00			33	37.08	2	33.33	4	100.00	8	36.36	12	26.09	57	33.73
Agree to certain extent			2	100.00	24	26.97					5	22.73	13	28.26	39	23.08
Disagree to certain extent	1	50.00			14	15.73	1	16.67			4	18.18	14	30.43	39	23.08
Disagree					18	20.22	3	50.00			5	22.73	7	15.22	34	20.12
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	169	100.00

Question 8	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Strive to preserve group identity						
Agree	386	37.15	5	26.32	727	37.13
Agree to certain extent	255	24.54	7	36.84	463	23.65
Disagree to certain extent	179	17.23	3	15.79	334	17.06
Disagree	219	21.08	4	21.05	434	22.17
Total	1039	100.00	19	100.00	1958	100.00

Question 8	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Strive to preserve group identity						
Agree	386	37.22	348	36.25	734	36.76
Agree to certain extent	249	24.01	234	24.37	483	24.19
Disagree to certain extent	164	15.81	176	18.33	340	17.03
Disagree	238	22.95	202	21.04	440	22.03
Total	1037	100.00	960	100.00	1997	100.00

Question 8	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strive to preserve group identity																
Agree	71	36.22	175	38.38	124	36.05	101	35.94	123	33.61	20	45.45	123	39.55	737	36.89
Agree to certain extent	33	16.84	108	23.68	81	23.55	79	28.11	103	28.14	10	22.73	69	22.19	483	24.17
Disagree to certain extent	27	13.78	80	17.54	63	18.31	48	17.08	63	17.21	5	11.36	53	17.04	339	16.97
Disagree	65	33.16	93	20.39	76	22.09	53	18.86	77	21.04	9	20.45	66	21.22	439	21.97
Total	196	100.00	456	100.00	344	100.00	281	100.00	366	100.00	44	100.00	311	100.00	1998	100.00

Question 8	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Strive to preserve group identity						
Agree	440	36.97	296	36.59	736	36.82
Agree to certain extent	287	24.12	195	24.10	482	24.11
Disagree to certain extent	185	15.55	155	19.16	340	17.01
Disagree	278	23.36	163	20.15	441	22.06
Total	1190	100.00	809	100.00	1999	100.00

Question 9	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively										
Agree	301	38.05	104	25.94	69	17.60	147	36.12	621	31.19
Agree to certain extent	230	29.08	104	25.94	128	32.65	127	31.20	589	29.58
Disagree to certain extent	145	18.33	83	20.70	79	20.15	65	15.97	372	18.68
Disagree	115	14.54	110	27.43	116	29.59	68	16.71	409	20.54
Total	791	100.00	401	100.00	392	100.00	407	100.00	1991	100.00

Question 9	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Every culture transferred effectively						
Agree	280	32.30	345	30.56	625	31.31
Agree to certain extent	240	27.68	348	30.82	588	29.46
Disagree to certain extent	160	18.45	213	18.87	373	18.69
Disagree	187	21.57	223	19.75	410	20.54
Total	867	100.00	1129	100.00	1996	100.00

Question 9	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	43	34.13	66	25.58	163	29.26	138	33.17	87	28.52	77	40.96	51	35.17	625	31.33
Agree to certain extent	40	31.75	80	31.01	154	27.65	121	29.09	88	28.85	57	30.32	48	33.10	588	29.47
Disagree to certain extent	17	13.49	49	18.99	107	19.21	85	20.43	66	21.64	24	12.77	24	16.55	372	18.65
Disagree	26	20.63	63	24.42	133	23.88	72	17.31	64	20.98	30	15.96	22	15.17	410	20.55
Total	126	100.00	258	100.00	557	100.00	416	100.00	305	100.00	188	100.00	145	100.00	1995	100.00

Question 9	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively														
Agree	283	31.00	69	38.55	171	29.13	48	29.63	29	30.85	22	40.00	622	31.26
Agree to certain extent	268	29.35	50	27.93	169	28.79	56	34.57	32	34.04	13	23.64	588	29.55
Disagree to certain extent	170	18.62	26	14.53	109	18.57	36	22.22	16	17.02	15	27.27	372	18.69
Disagree	192	21.03	34	18.99	138	23.51	22	13.58	17	18.09	5	9.09	408	20.50
Total	913	100.00	179	100.00	587	100.00	162	100.00	94	100.00	55	100.00	1990	100.00

Question 9	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	35	39.77	24	50.00	20	39.22	24	41.38	25	28.41	52	30.06	90	33.21	47	31.13
Agree to certain extent	29	32.95	12	25.00	14	27.45	14	24.14	26	29.55	60	34.68	77	28.41	43	28.48
Disagree to certain extent	15	17.05	7	14.58	12	23.53	12	20.69	17	19.32	30	17.34	60	22.14	31	20.53
Disagree	9	10.23	5	10.42	5	9.80	8	13.79	20	22.73	31	17.92	44	16.24	30	19.87
Total	88	100.00	48	100.00	51	100.00	58	100.00	88	100.00	173	100.00	271	100.00	151	100.00

Question 9	Qualification												Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/H-onours		Master's Degree				Doctor's Degree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	100	33.22	45	25.42	95	29.05	49	28.00	15	20.27	4	33.33			625	31.33
Agree to certain extent	80	26.58	63	35.59	98	29.97	53	30.29	16	21.62	2	16.67	1	100.00	588	29.47
Disagree to certain extent	54	17.94	37	20.90	51	15.60	26	14.86	18	24.32	3	25.00			373	18.70
Disagree	67	22.26	32	18.08	83	25.38	47	26.86	25	33.78	3	25.00			409	20.50
Total	301	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	1995	100.00

Question 9	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		V. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	187	34.12	129	20.87	2	18.18	1	4.35	60	41.96	36	45.57	19	35.85	12	38.71
Agree to certain extent	162	29.56	182	29.45	5	45.45	9	39.13	39	27.27	20	25.32	14	26.42	9	29.03
Disagree to certain extent	104	18.98	121	19.58	2	18.18	1	4.35	24	16.78	11	13.92	11	20.75	6	19.35
Disagree	95	17.34	186	30.10	2	18.18	12	52.17	20	13.99	12	15.19	9	16.98	4	12.90
Total	548	100.00	618	100.00	11	100.00	23	100.00	143	100.00	79	100.00	53	100.00	31	100.00

(CONTINUED)

Question 9	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively												
Agree	5	100.00	56	28.14	104	40.94	9	40.91	4	44.44	624	31.28
Agree to certain extent			56	28.14	85	33.46	5	22.73	2	22.22	588	29.47
Disagree to certain extent			47	23.62	38	14.96	5	22.73	3	33.33	373	18.70
Disagree			40	20.10	27	10.63	3	13.64			410	20.55
Total	5	100.00	199	100.00	254	100.00	22	100.00	9	100.00	1995	100.00

Question 9	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	99	34.98	29	37.66	44	30.34	45	35.43	41	33.33	45	32.14	46	30.46	19	30.16
Agree to certain extent	82	28.98	26	33.77	53	36.55	37	29.13	31	25.20	38	27.14	39	25.83	17	26.98
Disagree to certain extent	48	16.96	13	16.88	24	16.55	22	17.32	30	24.39	33	23.57	30	19.87	12	19.05
Disagree	54	19.08	9	11.69	24	16.55	23	18.11	21	17.07	24	17.14	36	23.84	15	23.81
Total	283	100.00	77	100.00	145	100.00	127	100.00	123	100.00	140	100.00	151	100.00	63	100.00

Question 9	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	13	24.53	9	25.71	18	33.96	34	37.36	23	30.67	20	31.25	15	31.25	11	18.97
Agree to certain extent	18	33.96	10	28.57	13	24.53	28	30.77	26	34.67	21	32.81	17	35.42	21	36.21
Disagree to certain extent	13	24.53	6	17.14	8	15.09	16	17.58	17	22.67	7	10.94	8	16.67	12	20.69
Disagree	9	16.98	10	28.57	14	26.42	13	14.29	9	12.00	16	25.00	8	16.67	14	24.14
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 9	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively										
Agree	8	28.57	46	29.30	31	25.83	27	26.73	623	31.28
Agree to certain extent	11	39.29	43	27.39	34	28.33	23	22.77	588	29.52
Disagree to certain extent	5	17.86	24	15.29	22	18.33	22	21.78	372	18.67
Disagree	4	14.29	44	28.03	33	27.50	29	28.71	409	20.53
Total	28	100.00	157	100.00	120	100.00	101	100.00	1992	100.00

Question 9	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	3	60.00			3	27.27	20	45.45	15	20.00	1	10.00	2	22.22	9	25.00
Agree to certain extent			1	33.33	2	18.18	11	25.00	21	28.00	1	10.00	2	22.22	9	25.00
Disagree to certain extent	1	20.00	1	33.33	1	9.09	7	15.91	17	22.67	4	40.00	3	33.33	7	19.44
Disagree	1	20.00	1	33.33	5	45.45	6	13.64	22	29.33	4	40.00	2	22.22	11	30.56
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	10	100.00	9	100.00	36	100.00

(CONTINUED)

Question 9	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	45	27.78	43	33.33	11	34.38	.	.	8	40.00	.	.	3	50.00	2	40.00
Agree to certain extent	49	30.25	37	28.68	15	46.88	2	40.00	6	30.00	.	.	2	33.33	.	.
Disagree to certain extent	31	19.14	21	16.28	5	15.63	.	.	5	25.00	3	50.00	.	.	1	20.00
Disagree	37	22.84	28	21.71	1	3.13	3	60.00	1	5.00	3	50.00	1	16.67	2	40.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 9	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	1	50.00	.	.	24	27.27	3	50.00	2	50.00	10	45.45	11	23.91	63	37.28
Agree to certain extent	1	50.00	1	50.00	26	29.55	.	.	.	.	5	22.73	17	36.96	49	28.99
Disagree to certain extent	.	.	1	50.00	19	21.59	.	.	2	50.00	3	13.64	12	26.09	30	17.75
Disagree	.	.	.	.	19	21.59	3	50.00	.	.	4	18.18	6	13.04	27	15.98
Total	2	100.00	2	100.00	88	100.00	6	100.00	4	100.00	22	100.00	46	100.00	169	100.00

Question 9	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Every culture transferred effectively						
Agree	328	31.69	6	31.58	613	31.42
Agree to certain extent	311	30.05	4	21.05	572	29.32
Disagree to certain extent	184	17.78	6	31.58	364	18.66
Disagree	212	20.48	3	15.79	402	20.60
Total	1035	100.00	19	100.00	1951	100.00

Question 9	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Every culture transferred effectively						
Agree	344	33.27	278	29.08	622	31.26
Agree to certain extent	292	28.24	296	30.96	588	29.55
Disagree to certain extent	183	17.70	190	19.87	373	18.74
Disagree	215	20.79	192	20.08	407	20.45
Total	1034	100.00	956	100.00	1990	100.00

Question 9	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Every culture transferred effectively																
Agree	57	29.08	148	32.53	96	28.07	79	28.21	108	29.67	19	43.18	116	37.42	623	31.29
Agree to certain extent	46	23.47	133	29.23	96	28.07	90	32.14	114	31.32	11	25.00	97	31.29	587	29.48
Disagree to certain extent	37	18.88	74	16.26	73	21.35	54	19.29	68	18.68	7	15.91	60	19.35	373	18.73
Disagree	56	28.57	100	21.98	77	22.51	57	20.36	74	20.33	7	15.91	37	11.94	408	20.49
Total	196	100.00	455	100.00	342	100.00	280	100.00	364	100.00	44	100.00	310	100.00	1991	100.00

Question 9	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Every culture transferred effectively						
Agree	350	29.51	273	33.87	623	31.28
Agree to certain extent	345	29.09	243	30.15	588	29.52
Disagree to certain extent	214	18.04	158	19.60	372	18.67
Disagree	277	23.36	132	16.38	409	20.53
Total	1186	100.00	806	100.00	1992	100.00

Question 10	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision										
Agree	489	61.66	345	85.19	286	72.59	214	52.20	1334	66.63
Agree to certain extent	125	15.76	24	5.93	55	13.96	60	14.63	264	13.19
Disagree to certain extent	90	11.35	13	3.21	16	4.06	50	12.20	169	8.44
Disagree	89	11.22	23	5.68	37	9.39	86	20.98	235	11.74
Total	793	100.00	405	100.00	394	100.00	410	100.00	2002	100.00

Question 10	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Race should not play a role in provision						
Agree	576	66.06	761	67.11	1337	66.65
Agree to certain extent	111	12.73	153	13.49	264	13.16
Disagree to certain extent	74	8.49	95	8.38	169	8.42
Disagree	111	12.73	125	11.02	236	11.76
Total	872	100.00	1134	100.00	2006	100.00

Question 10	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64				65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	88	69.84	167	64.98	379	67.68	275	65.48	208	67.75	125	66.49	93	63.27	1335	66.58
Agree to certain extent	11	8.73	34	13.23	79	14.11	55	13.10	40	13.03	25	13.30	21	14.29	265	13.22
Disagree to certain extent	14	11.11	17	6.61	49	8.75	39	9.29	24	7.82	13	6.91	13	8.84	169	8.43
Disagree	13	10.32	39	15.18	53	9.46	51	12.14	35	11.40	25	13.30	20	13.61	236	11.77
Total	126	100.00	257	100.00	560	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2005	100.00

Question 10	Marital status										Total			
	Legally Married		Ceremonial-ly		Never Married		Widow/Wido-ver		Divorced				Living Together	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision														
Agree	602	65.51	137	76.54	396	67.35	104	63.80	55	56.70	39	70.91	1333	66.62
Agree to certain extent	124	13.49	20	11.17	72	12.24	24	14.72	18	18.56	6	10.91	264	13.19
Disagree to certain extent	69	7.51	11	6.15	52	8.84	17	10.43	15	15.46	5	9.09	169	8.45
Disagree	124	13.49	11	6.15	68	11.56	18	11.04	9	9.28	5	9.09	235	11.74
Total	919	100.00	179	100.00	588	100.00	163	100.00	97	100.00	55	100.00	2001	100.00

Question 10	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	59	66.29	31	63.27	36	70.59	46	77.97	60	67.42	120	69.36	186	67.88	104	68.42
Agree to certain extent	14	15.73	10	20.41	3	5.88	7	11.86	16	17.98	26	15.03	40	14.60	11	7.24
Disagree to certain extent	8	8.99	4	8.16	10	19.61	.	.	4	4.49	13	7.51	19	6.93	14	9.21
Disagree	8	8.99	4	8.16	2	3.92	6	10.17	9	10.11	14	8.09	29	10.58	23	15.13
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 10	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std10(Form-5, NTC3)		Std10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	187	61.31	113	63.84	208	63.61	121	69.94	56	75.68	8	66.67	1	100.00	1336	66.63
Agree to certain extent	42	13.77	26	14.69	41	12.54	20	11.56	7	9.46	1	8.33	.	.	264	13.17
Disagree to certain extent	36	11.80	19	10.73	27	8.26	10	5.78	4	5.41	1	8.33	.	.	169	8.43
Disagree	40	13.11	19	10.73	51	15.60	22	12.72	7	9.46	2	16.67	.	.	236	11.77
Total	305	100.00	177	100.00	327	100.00	173	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 10	Home Language												Total			
	Afrikaans		English		European Language		Eastern Language		S.Sotho		V.Sotho (Tswana)				N.Sotho (Pedi)		Swazi
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	365	66.12	451	72.51	10	90.91	19	79.17	98	68.53	46	58.23	36	67.92	21	67.74
Agree to certain extent	51	9.24	89	14.31	.	.	1	4.17	23	16.08	14	17.72	7	13.21	4	12.90
Disagree to certain extent	48	8.70	27	4.34	.	.	3	12.50	13	9.09	7	8.86	3	5.66	4	12.90
Disagree	88	15.94	55	8.84	1	9.09	1	4.17	9	6.29	12	15.19	7	13.21	2	6.45
Total	552	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 10	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision												
Agree	2	40.00	127	63.50	138	54.33	17	77.27	6	66.67	1336	66.63
Agree to certain extent	1	20.00	26	13.00	44	17.32	2	9.09	2	22.22	264	13.17
Disagree to certain extent	.	.	19	9.50	43	16.93	2	9.09	.	.	169	8.43
Disagree	2	40.00	28	14.00	29	11.42	1	4.55	1	11.11	236	11.77
Total	5	100.00	200	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 10	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	190	66.67	51	65.38	106	73.10	91	71.09	86	69.35	87	62.14	115	74.68	40	62.50
Agree to certain extent	36	12.63	15	19.23	19	13.10	14	10.94	18	14.52	20	14.29	17	11.04	10	15.63
Disagree to certain extent	35	12.28	7	8.97	7	4.83	14	10.94	10	8.06	17	12.14	7	4.55	6	9.38
Disagree	24	8.42	5	6.41	13	8.97	9	7.03	10	8.06	16	11.43	15	9.74	8	12.50
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

(CONTINUED)

Question 10	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	40	75.47	25	71.43	26	49.06	59	64.84	44	58.67	37	57.81	28	58.33	33	56.90
Agree to certain extent	7	13.21	6	17.14	8	15.09	13	14.29	6	8.00	8	12.50	5	10.42	9	15.52
Disagree to certain extent	2	3.77			8	15.09	6	6.59	13	17.33	5	7.81	4	8.33	4	6.90
Disagree	4	7.55	4	11.43	11	20.75	13	14.29	12	16.00	14	21.88	11	22.92	12	20.69
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 10	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision										
Agree	14	50.00	109	69.43	83	68.03	72	71.29	1336	66.70
Agree to certain extent	4	14.29	21	13.38	12	9.84	15	14.85	263	13.13
Disagree to certain extent	2	7.14	13	8.28	5	4.10	4	3.96	169	8.44
Disagree	8	28.57	14	8.92	22	18.03	10	9.90	235	11.73
Total	28	100.00	157	100.00	122	100.00	101	100.00	2003	100.00

Question 10	Occupation															
	Engineers, - architects, - related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, - entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	3	60.00	1	33.33	7	63.64	25	56.82	56	74.67	10	90.91	5	55.56	28	77.78
Agree to certain extent			1	33.33			8	18.18	9	12.00	1	9.09	1	11.11	2	5.56
Disagree to certain extent	1	20.00			1	9.09	7	15.91	3	4.00			1	11.11	1	2.78
Disagree	1	20.00	1	33.33	3	27.27	4	9.09	7	9.33			2	22.22	5	13.89
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 10	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	95	58.64	82	63.57	14	43.75	3	60.00	14	66.67	5	83.33	5	83.33	3	60.00
Agree to certain extent	20	12.35	20	15.50	7	21.88	1	20.00	1	4.76	1	16.67			1	20.00
Disagree to certain extent	16	9.88	10	7.75	5	15.63	1	20.00	1	4.76					1	20.00
Disagree	31	19.14	17	13.18	6	18.75			5	23.81			1	16.67		
Total	162	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 10	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	2	100.00			58	65.17	4	66.67	2	50.00	13	59.09	31	67.39	119	69.59
Agree to certain extent					11	12.36					3	13.64	9	19.57	15	8.77
Disagree to certain extent			1	50.00	8	8.99			1	25.00	1	4.55	3	6.52	20	11.70
Disagree			1	50.00	12	13.48	2	33.33	1	25.00	5	22.73	3	6.52	17	9.94
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

(CONTINUED)

Question 10	Occupation				Total	
	Economical-ly inactive		92			
	N	%	N	%	N	%
Race should not play a role in provision						
Agree	711	68.37	13	68.42	1309	66.75
Agree to certain extent	141	13.56	3	15.79	255	13.00
Disagree to certain extent	81	7.79	2	10.53	165	8.41
Disagree	107	10.29	1	5.26	232	11.83
Total	1040	100.00	19	100.00	1961	100.00

Question 10	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Race should not play a role in provision						
Agree	692	66.54	643	66.98	1335	66.75
Agree to certain extent	127	12.21	135	14.06	262	13.10
Disagree to certain extent	95	9.13	72	7.50	167	8.35
Disagree	126	12.12	110	11.46	236	11.80
Total	1040	100.00	960	100.00	2000	100.00

Question 10	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Race should not play a role in provision																
Agree	129	66.15	306	66.81	217	62.90	202	71.89	251	68.39	31	70.45	199	63.99	1335	66.72
Agree to certain extent	27	13.85	65	14.19	47	13.62	23	8.19	48	13.08	9	20.45	43	13.83	262	13.09
Disagree to certain extent	13	6.67	39	8.52	34	9.86	24	8.54	23	6.27	2	4.55	33	10.61	168	8.40
Disagree	26	13.33	48	10.48	47	13.62	32	11.39	45	12.26	2	4.55	36	11.58	236	11.79
Total	195	100.00	458	100.00	345	100.00	281	100.00	367	100.00	44	100.00	311	100.00	2001	100.00

Question 10	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Race should not play a role in provision						
Agree	809	67.87	527	65.06	1336	66.73
Agree to certain extent	139	11.66	123	15.19	262	13.09
Disagree to certain extent	87	7.30	81	10.00	168	8.39
Disagree	157	13.17	79	9.75	236	11.79
Total	1192	100.00	810	100.00	2002	100.00

Question 11	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
SA Identity if all groups in classroom										
Agree	371	46.90	275	67.90	222	56.49	110	26.96	978	48.97
Agree to certain extent	227	28.70	71	17.53	83	21.12	80	19.61	461	23.08
Disagree to certain extent	109	13.78	28	6.91	45	11.45	96	23.53	278	13.92
Disagree	84	10.62	31	7.65	43	10.94	122	29.90	280	14.02
Total	791	100.00	405	100.00	393	100.00	408	100.00	1997	100.00

Question 11	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
SA identity if all groups in classroom						
Agree	427	49.02	552	48.85	979	48.93
Agree to certain extent	197	22.62	265	23.45	462	23.09
Disagree to certain extent	117	13.43	162	14.34	279	13.94
Disagree	130	14.93	151	13.36	281	14.04
Total	871	100.00	1130	100.00	2001	100.00

Question 11	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	62	49.21	120	46.51	288	51.80	196	46.78	142	46.41	92	48.94	77	52.38	977	48.85
Agree to certain extent	36	28.57	70	27.13	120	21.58	102	24.34	69	22.55	40	21.28	26	17.69	463	23.15
Disagree to certain extent	12	9.52	34	13.18	85	15.29	53	12.65	44	14.38	33	17.55	18	12.24	279	13.95
Disagree	16	12.70	34	13.18	63	11.33	68	16.23	51	16.67	23	12.23	26	17.69	281	14.05
Total	126	100.00	258	100.00	556	100.00	419	100.00	306	100.00	188	100.00	147	100.00	2000	100.00

Question 11	Marital status												Total	
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-wer		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom														
Agree	438	47.76	101	56.42	289	49.32	73	44.79	45	46.88	32	58.18	978	49.00
Agree to certain extent	204	22.25	40	22.35	145	24.74	36	22.09	22	22.92	14	25.45	461	23.10
Disagree to certain extent	133	14.50	21	11.73	81	13.82	23	14.11	13	13.54	7	12.73	278	13.93
Disagree	142	15.49	17	9.50	71	12.12	31	19.02	16	16.67	2	3.64	279	13.98
Total	917	100.00	179	100.00	586	100.00	163	100.00	96	100.00	55	100.00	1996	100.00

Question 11	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	47	52.81	25	51.02	26	50.98	37	62.71	43	48.31	97	56.40	144	52.55	81	53.29
Agree to certain extent	24	26.97	11	22.45	16	31.37	12	20.34	19	21.35	37	21.51	62	22.63	34	22.37
Disagree to certain extent	9	10.11	8	16.33	4	7.84	7	11.86	14	15.73	25	14.53	39	14.23	13	8.55
Disagree	9	10.11	5	10.20	5	9.80	3	5.08	13	14.61	13	7.56	29	10.58	24	15.79
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	172	100.00	274	100.00	152	100.00

Question 11	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	131	43.23	85	48.30	145	44.34	81	46.82	31	42.47	4	33.33	1	100.00	978	48.90
Agree to certain extent	73	24.09	44	25.00	71	21.71	42	24.28	15	20.55	2	16.67	.	.	462	23.10
Disagree to certain extent	48	15.84	22	12.50	56	17.13	20	11.56	10	13.70	4	33.33	.	.	279	13.95
Disagree	51	16.83	25	14.20	55	16.82	30	17.34	17	23.29	2	16.67	.	.	281	14.05
Total	303	100.00	176	100.00	327	100.00	173	100.00	73	100.00	12	100.00	1	100.00	2000	100.00

Question 11	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	255	46.28	333	53.71	4	36.36	15	62.50	74	52.48	37	46.84	23	43.40	11	35.48
Agree to certain extent	93	16.88	137	22.10	2	18.18	5	20.83	41	29.08	26	32.91	11	20.75	10	32.26
Disagree to certain extent	90	16.33	72	11.61	3	27.27	1	4.17	15	10.64	6	7.59	14	26.42	5	16.13
Disagree	113	20.51	78	12.58	2	18.18	3	12.50	11	7.80	10	12.66	5	9.43	5	16.13
Total	551	100.00	620	100.00	11	100.00	24	100.00	141	100.00	79	100.00	53	100.00	31	100.00

Question 11	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom												
Agree	4	80.00	85	42.50	119	46.85	13	59.09	4	44.44	977	48.85
Agree to certain extent	1	20.00	51	25.50	77	30.31	5	22.73	4	44.44	463	23.15
Disagree to certain extent			36	18.00	34	13.39	2	9.09	1	11.11	279	13.95
Disagree			28	14.00	24	9.45	2	9.09			281	14.05
Total	5	100.00	200	100.00	254	100.00	22	100.00	9	100.00	2000	100.00

Question 11	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	142	49.82	33	42.31	72	49.66	60	47.24	60	48.39	83	59.71	85	55.56	28	43.75
Agree to certain extent	83	29.12	22	28.21	31	21.38	29	22.83	34	27.42	30	21.58	28	18.30	12	18.75
Disagree to certain extent	33	11.58	17	21.79	21	14.48	15	11.81	18	14.52	13	9.35	22	14.38	15	23.44
Disagree	27	9.47	6	7.69	21	14.48	23	18.11	12	9.68	13	9.35	18	11.76	9	14.06
Total	285	100.00	78	100.00	145	100.00	127	100.00	124	100.00	139	100.00	153	100.00	64	100.00

Question 11	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	29	54.72	17	48.57	23	43.40	45	49.45	38	50.67	26	40.63	25	52.08	26	44.83
Agree to certain extent	15	28.30	9	25.71	14	26.42	23	25.27	14	18.67	16	25.00	4	8.33	10	17.24
Disagree to certain extent	6	11.32	4	11.43	8	15.09	8	8.79	13	17.33	8	12.50	9	18.75	9	15.52
Disagree	3	5.66	5	14.29	8	15.09	15	16.48	10	13.33	14	21.88	10	20.83	13	22.41
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 11	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know			
	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom										
Agree	8	28.57	57	36.31	62	52.10	57	56.44	976	48.87
Agree to certain extent	6	21.43	34	21.66	28	23.53	19	18.81	461	23.08
Disagree to certain extent	9	32.14	25	15.92	11	9.24	15	14.85	279	13.97
Disagree	5	17.86	41	26.11	18	15.13	10	9.90	281	14.07
Total	28	100.00	157	100.00	119	100.00	101	100.00	1997	100.00

Question 11	Occupation															
	Engineers, - architects, - related		Natural sciences		Technical		Medical, dental, related		Education- l, related		Human scientific, - related		Art, sport, - entertain- ment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	1	20.00	1	33.33	4	36.36	22	50.00	41	55.41	7	63.64	2	22.22	15	41.67
Agree to certain extent	1	20.00	1	33.33	1	9.09	11	25.00	10	13.51	4	36.36	.	.	11	30.56
Disagree to certain extent	1	20.00	.	.	2	18.18	4	9.09	15	20.27	.	.	2	22.22	3	8.33
Disagree	2	40.00	1	33.33	4	36.36	7	15.91	8	10.81	.	.	5	55.56	7	19.44
Total	5	100.00	3	100.00	11	100.00	44	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 11	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	66	40.99	63	48.84	17	53.13	3	60.00	10	47.62	4	66.67	5	83.33	.	.
Agree to certain extent	36	22.36	23	17.83	6	18.75	1	20.00	4	19.05	.	.	.	.	2	40.00
Disagree to certain extent	27	16.77	21	16.28	6	18.75	1	20.00	3	14.29	2	33.33	.	.	2	40.00
Disagree	32	19.88	22	17.05	3	9.38	.	.	4	19.05	.	.	1	16.67	1	20.00
Total	161	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 11	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	2	100.00	.	.	50	56.18	3	50.00	.	.	13	59.09	22	47.83	81	47.65
Agree to certain extent	.	.	.	.	14	15.73	.	.	.	.	4	18.18	18	39.13	44	25.88
Disagree to certain extent	.	.	2	100.00	8	8.99	.	.	2	50.00	3	13.64	4	8.70	26	15.29
Disagree	.	.	.	.	17	19.10	3	50.00	2	50.00	2	9.09	2	4.35	19	11.18
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

Question 11	Occupation					
	Economical- ly inactive		92		Total	
	N	%	N	%	N	%
SA identity if all groups in classroom						
Agree	517	49.76	11	57.89	960	49.05
Agree to certain extent	253	24.35	5	26.32	449	22.94
Disagree to certain extent	138	13.28	1	5.26	273	13.95
Disagree	131	12.61	2	10.53	275	14.05
Total	1039	100.00	19	100.00	1957	100.00

Question 11	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
SA identity if all groups in classroom						
Agree	518	49.90	458	47.86	976	48.92
Agree to certain extent	225	21.68	235	24.56	460	23.06
Disagree to certain extent	147	14.16	131	13.69	278	13.93
Disagree	148	14.26	133	13.90	281	14.09
Total	1038	100.00	957	100.00	1995	100.00

Question 11	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SA identity if all groups in classroom																
Agree	100	51.02	251	54.92	156	45.35	124	44.29	165	45.21	16	36.36	164	52.90	976	48.90
Agree to certain extent	41	20.92	81	17.72	87	25.29	73	26.07	84	23.01	12	27.27	83	26.77	461	23.10
Disagree to certain extent	24	12.24	73	15.97	53	15.41	34	12.14	48	13.15	10	22.73	36	11.61	278	13.93
Disagree	31	15.82	52	11.38	48	13.95	49	17.50	68	18.63	6	13.64	27	8.71	281	14.08
Total	196	100.00	457	100.00	344	100.00	280	100.00	365	100.00	44	100.00	310	100.00	1996	100.00

Question 11	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
SA identity if all groups in classroom						
Agree	576	48.48	400	49.44	976	48.87
Agree to certain extent	237	19.95	225	27.81	462	23.13
Disagree to certain extent	174	14.65	104	12.86	278	13.92
Disagree	201	16.92	80	9.89	281	14.07
Total	1188	100.00	809	100.00	1997	100.00

Question 12	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education										
Agree	615	77.55	352	86.70	362	91.88	286	69.76	1615	80.63
Agree to certain extent	137	17.28	38	9.36	24	6.09	45	10.98	244	12.18
Disagree to certain extent	18	2.27	7	1.72	6	1.52	34	8.29	65	3.25
Disagree	23	2.90	9	2.22	2	0.51	45	10.98	79	3.94
Total	793	100.00	406	100.00	394	100.00	410	100.00	2003	100.00

Question 12	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Free compulsory primary education						
Agree	689	79.01	928	81.76	1617	80.57
Agree to certain extent	110	12.61	135	11.89	245	12.21
Disagree to certain extent	28	3.21	38	3.35	66	3.29
Disagree	45	5.16	34	3.00	79	3.94
Total	872	100.00	1135	100.00	2007	100.00

Question 12	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64				65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	99	78.57	204	79.07	454	81.07	339	80.71	246	80.13	155	82.45	119	80.95	1616	80.56
Agree to certain extent	17	13.49	33	12.79	68	12.14	48	11.43	36	11.73	21	11.17	22	14.97	245	12.21
Disagree to certain extent	4	3.17	9	3.49	21	3.75	13	3.10	12	3.91	5	2.66	2	1.36	66	3.29
Disagree	6	4.76	12	4.65	17	3.04	20	4.76	13	4.23	7	3.72	4	2.72	79	3.94
Total	126	100.00	258	100.00	560	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2006	100.00

Question 12	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education														
Agree	752	81.83	152	84.92	456	77.42	133	81.60	74	76.29	45	81.82	1612	80.52
Agree to certain extent	90	9.79	16	8.94	92	15.62	22	13.50	18	18.56	7	12.73	245	12.24
Disagree to certain extent	36	3.92	8	4.47	16	2.72	3	1.84	3	3.09	.	.	66	3.30
Disagree	41	4.46	3	1.68	25	4.24	5	3.07	2	2.06	3	5.45	79	3.95
Total	919	100.00	179	100.00	589	100.00	163	100.00	97	100.00	55	100.00	2002	100.00

Question 12	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	73	82.02	35	71.43	44	86.27	51	86.44	75	84.27	142	82.08	236	86.13	122	80.26
Agree to certain extent	14	15.73	12	24.49	6	11.76	5	8.47	13	14.61	22	12.72	28	10.22	18	11.84
Disagree to certain extent	1	1.12	1	2.04	.	.	2	3.39	1	1.12	4	2.31	3	1.09	7	4.61
Disagree	1	1.12	1	2.04	1	1.96	1	1.69	.	.	5	2.89	7	2.55	5	3.29
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 12	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	243	79.67	135	76.27	255	77.98	136	78.16	57	77.03	11	91.67	1	100.00	1616	80.56
Agree to certain extent	35	11.48	26	14.69	37	11.31	21	12.07	8	10.81	.	.	.	.	245	12.21
Disagree to certain extent	11	3.61	8	4.52	14	4.28	8	4.60	5	6.76	1	8.33	.	.	66	3.29
Disagree	16	5.25	8	4.52	21	6.42	9	5.17	4	5.41	.	.	.	.	79	3.94
Total	305	100.00	177	100.00	327	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2006	100.00

Question 12	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	416	75.23	552	88.75	10	90.91	20	83.33	113	79.02	62	78.48	41	77.36	23	74.19
Agree to certain extent	63	11.39	42	6.75	.	.	4	16.67	24	16.78	13	16.46	9	16.98	8	25.81
Disagree to certain extent	36	6.51	11	1.77	.	.	.	.	3	2.10	2	2.53	.	.	.	.
Disagree	38	6.87	17	2.73	1	9.09	.	.	3	2.10	2	2.53	3	5.66	.	.
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 12	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/T-songa		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education												
Agree	4	80.00	155	77.50	191	75.20	20	90.91	8	88.89	1615	80.51
Agree to certain extent	1	20.00	33	16.50	46	18.11	2	9.09	1	11.11	246	12.26
Disagree to certain extent	.	.	5	2.50	9	3.54	.	.	.	.	66	3.29
Disagree	.	.	7	3.50	8	3.15	.	.	.	.	79	3.94
Total	5	100.00	200	100.00	254	100.00	22	100.00	9	100.00	2006	100.00

Question 12	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	216	75.79	58	74.36	126	86.90	109	85.16	108	87.10	120	85.71	130	84.42	50	78.13
Agree to certain extent	56	19.65	19	24.36	16	11.03	16	12.50	9	7.26	14	10.00	11	7.14	10	15.63
Disagree to certain extent	6	2.11	.	.	2	1.38	1	0.78	3	2.42	2	1.43	7	4.55	4	6.25
Disagree	7	2.46	1	1.28	1	0.69	2	1.56	4	3.23	4	2.86	6	3.90	.	.
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

Question 12	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	45	84.91	31	88.57	41	77.36	72	79.12	56	74.67	54	84.38	40	83.33	45	77.59
Agree to certain extent	4	7.55	3	8.57	6	11.32	11	12.09	11	14.67	7	10.94	.	.	7	12.07
Disagree to certain extent	1	1.89	1	2.86	2	3.77	4	4.40	2	2.67	2	3.13	5	10.42	5	8.62
Disagree	3	5.66	.	.	4	7.55	4	4.40	6	8.00	1	1.56	3	6.25	1	1.72
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 12	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education										
Agree	17	60.71	116	73.89	96	78.69	85	84.16	1615	80.63
Agree to certain extent	3	10.71	13	8.28	14	11.48	13	12.87	243	12.13
Disagree to certain extent	3	10.71	13	8.28	3	2.46	.	.	66	3.30
Disagree	5	17.86	15	9.55	9	7.38	3	2.97	79	3.94
Total	28	100.00	157	100.00	122	100.00	101	100.00	2003	100.00

Question 12	Occupation															
	Engineers, - architects, - related		Natural sciences		Technical		Medical, dental, related		Education- l, related		Human scientific, - related		Art, sport, - entertainm- ent		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	4	80.00	2	66.67	8	72.73	33	75.00	63	84.00	9	81.82	6	66.67	26	72.22
Agree to certain extent	1	20.00	.	.	1	9.09	5	11.36	6	8.00	1	9.09	1	11.11	5	13.89
Disagree to certain extent	.	.	1	33.33	1	9.09	2	4.55	4	5.33	1	9.09	2	22.22	2	5.56
Disagree	.	.	.	.	1	9.09	4	9.09	2	2.67	.	.	.	.	3	8.33
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 12	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	124	76.07	111	86.05	21	65.63	4	80.00	13	61.90	4	66.67	5	83.33	3	60.00
Agree to certain extent	16	9.82	9	6.98	6	18.75	1	20.00	4	19.05	1	16.67	1	16.67	2	40.00
Disagree to certain extent	11	6.75	1	0.78	3	9.38	.	.	.	.	.	.	.	.	.
Disagree	12	7.36	8	6.20	2	6.25	.	.	4	19.05	1	16.67	.	.	.	
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 12	Occupation															
	Fisherman, - hunter		Farm, fores- try, nursery worker		Artisans		Apprentices		Miners, qua- rrymen		Production foremen, su- pervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	2	100.00	.	.	72	80.90	6	100.00	3	75.00	16	72.73	39	84.78	140	81.87
Agree to certain extent	.	.	1	50.00	9	10.11	.	.	.	.	1	4.55	6	13.04	22	12.87
Disagree to certain extent	.	.	.	.	2	2.25	.	.	.	.	5	22.73	.	.	6	3.51
Disagree	.	.	1	50.00	6	6.74	.	.	1	25.00	.	.	1	2.17	3	1.75
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 12	Occupation				Total	
	Economical- ly inactive		92			
	N	%	N	%	N	%
Free compulsory primary education						
Agree	856	82.31	16	84.21	1586	80.84
Agree to certain extent	133	12.79	3	15.79	235	11.98
Disagree to certain extent	23	2.21	.	.	64	3.26
Disagree	28	2.69	.	.	77	3.92
Total	1040	100.00	19	100.00	1962	100.00

Question 12	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Free compulsory primary education						
Agree	843	81.06	769	80.02	1612	80.56
Agree to certain extent	119	11.44	126	13.11	245	12.24
Disagree to certain extent	37	3.56	28	2.91	65	3.25
Disagree	41	3.94	38	3.95	79	3.95
Total	1040	100.00	961	100.00	2001	100.00

Question 12	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Free compulsory primary education																
Agree	156	79.59	377	82.31	274	79.42	230	81.85	299	81.47	37	84.09	239	76.85	1612	80.52
Agree to certain extent	19	9.69	53	11.57	36	10.43	24	8.54	52	14.17	6	13.64	55	17.68	245	12.24
Disagree to certain extent	11	5.61	16	3.49	16	4.64	9	3.20	6	1.63	.	.	8	2.57	66	3.30
Disagree	10	5.10	12	2.62	19	5.51	18	6.41	10	2.72	1	2.27	9	2.89	79	3.95
Total	196	100.00	458	100.00	345	100.00	281	100.00	367	100.00	44	100.00	311	100.00	2002	100.00

Question 12	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Free compulsory primary education						
Agree	974	81.71	640	78.91	1614	80.58
Agree to certain extent	123	10.32	121	14.92	244	12.18
Disagree to certain extent	43	3.61	23	2.84	66	3.30
Disagree	52	4.36	27	3.33	79	3.94
Total	1192	100.00	811	100.00	2003	100.00

Question 13	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution										
Agree	369	46.65	123	30.37	76	19.29	161	39.36	729	36.47
Agree to certain extent	159	20.10	113	27.90	69	17.51	86	21.03	427	21.36
Disagree to certain extent	107	13.53	104	25.68	80	20.30	89	21.76	380	19.01
Disagree	156	19.72	65	16.05	169	42.89	73	17.85	463	23.16
Total	791	100.00	405	100.00	394	100.00	409	100.00	1999	100.00

Question 13	Sex				Total	
	Male		Female		N	%
	N	%	N	%		
Parents bigger financial contribution						
Agree	314	36.13	415	36.60	729	36.40
Agree to certain extent	187	21.52	242	21.34	429	21.42
Disagree to certain extent	169	19.45	212	18.69	381	19.02
Disagree	199	22.90	265	23.37	464	23.17
Total	869	100.00	1134	100.00	2003	100.00

Question 13	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		N	%
	N	%	N	%	N	%	N	%	N	%	N	%				
Parents bigger financial contribution																
Agree	54	42.86	97	37.60	215	38.46	137	32.78	97	31.70	75	39.89	54	36.73	729	36.41
Agree to certain extent	27	21.43	53	20.54	125	22.36	84	20.10	73	23.86	33	17.55	35	23.81	430	21.48
Disagree to certain extent	21	16.67	44	17.05	89	15.92	92	22.01	63	20.59	46	24.47	25	17.01	380	18.98
Disagree	24	19.05	64	24.81	130	23.26	105	25.12	73	23.86	34	18.09	33	22.45	463	23.13
Total	126	100.00	258	100.00	559	100.00	418	100.00	306	100.00	188	100.00	147	100.00	2002	100.00

Question 13	Marital status												Total	
	Legally Married		Cereemonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together		N	%
	N	%	N	%	N	%	N	%	N	%	N	%		
Parents bigger financial contribution														
Agree	304	33.22	74	41.34	230	39.05	54	33.13	33	34.02	30	54.55	725	36.29
Agree to certain extent	183	20.00	39	21.79	143	24.28	34	20.86	23	23.71	8	14.55	430	21.52
Disagree to certain extent	194	21.20	23	12.85	103	17.49	34	20.86	18	18.56	7	12.73	379	18.97
Disagree	234	25.57	43	24.02	113	19.19	41	25.15	23	23.71	10	18.18	464	23.22
Total	915	100.00	179	100.00	589	100.00	163	100.00	97	100.00	55	100.00	1998	100.00

Question 13	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution																
Agree	41	46.07	18	36.73	17	33.33	23	38.98	29	32.58	67	38.95	102	37.23	52	34.21
Agree to certain extent	16	17.98	10	20.41	15	29.41	11	18.64	23	25.84	33	19.19	49	17.88	29	19.08
Disagree to certain extent	15	16.85	8	16.33	7	13.73	10	16.95	16	17.98	35	20.35	62	22.63	30	19.74
Disagree	17	19.10	13	26.53	12	23.53	15	25.42	21	23.60	37	21.51	61	22.26	41	26.97
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	172	100.00	274	100.00	152	100.00

(CONTINUED)

Question 13	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std10(Form-5,NIC3)		Std10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Parents bigger financial contribution															
Agree	104	34.32	57	32.20	124	37.92	63	36.42	29	39.19	3	25.00			729	36.41
Agree to certain extent	63	20.79	37	20.90	76	23.24	43	24.86	19	25.68	5	41.67			429	21.43
Disagree to certain extent	66	21.78	34	19.21	63	19.27	22	12.72	12	16.22					380	18.98
Disagree	70	23.10	49	27.68	64	19.57	45	26.01	14	18.92	4	33.33	1	100.00	464	23.18
Total	303	100.00	177	100.00	327	100.00	173	100.00	74	100.00	12	100.00	1	100.00	2002	100.00

Question 13	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Parents bigger financial contribution															
Agree	167	30.31	180	28.94	7	63.64	5	20.83	79	55.24	47	59.49	31	58.49	18	58.06
Agree to certain extent	143	25.95	123	19.77	1	9.09	3	12.50	21	14.69	15	18.99	6	11.32	5	16.13
Disagree to certain extent	141	25.59	124	19.94	3	27.27	5	20.83	21	14.69	9	11.39	6	11.32	4	12.90
Disagree	100	18.15	195	31.35			11	45.83	22	15.38	8	10.13	10	18.87	4	12.90
Total	551	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 13	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
	Parents bigger financial contribution											
Agree	3	60.00	67	33.50	105	41.67	11	50.00	9	100.00	729	36.41
Agree to certain extent	1	20.00	62	31.00	45	17.86	3	13.64			428	21.38
Disagree to certain extent	1	20.00	20	10.00	43	17.06	4	18.18			381	19.03
Disagree			51	25.50	59	23.41	4	18.18			464	23.18
Total	5	100.00	200	100.00	252	100.00	22	100.00	9	100.00	2002	100.00

Question 13	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Parents bigger financial contribution															
Agree	132	46.32	28	35.90	51	35.17	44	34.65	38	30.65	51	36.69	50	32.68	20	31.25
Agree to certain extent	57	20.00	16	20.51	28	19.31	25	19.69	38	30.65	23	16.55	32	20.92	15	23.44
Disagree to certain extent	37	12.98	18	23.08	32	22.07	24	18.90	20	16.13	30	21.58	30	19.61	14	21.88
Disagree	59	20.70	16	20.51	34	23.45	34	26.77	28	22.58	35	25.18	41	26.80	15	23.44
Total	285	100.00	78	100.00	145	100.00	127	100.00	124	100.00	139	100.00	153	100.00	64	100.00

Question 13	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Parents bigger financial contribution															
Agree	16	30.19	9	25.71	23	43.40	36	39.56	24	32.00	17	26.56	10	20.83	17	29.31
Agree to certain extent	20	37.74	9	25.71	11	20.75	18	19.78	11	14.67	11	17.19	8	16.67	13	22.41
Disagree to certain extent	7	13.21	8	22.86	12	22.64	18	19.78	22	29.33	15	23.44	15	31.25	13	22.41
Disagree	10	18.87	9	25.71	7	13.21	19	20.88	18	24.00	21	32.81	15	31.25	15	25.86
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

(CONTINUED)

Question 13	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution										
Agree	9	32.14	69	43.95	42	34.71	43	42.57	729	36.47
Agree to certain extent	8	28.57	40	25.48	30	24.79	15	14.85	428	21.41
Disagree to certain extent	3	10.71	22	14.01	23	19.01	15	14.85	378	18.91
Disagree	8	28.57	26	16.56	26	21.49	28	27.72	464	23.21
Total	28	100.00	157	100.00	121	100.00	101	100.00	1999	100.00

Question 13	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Educationally, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution																
Agree	3	60.00	.	.	2	18.18	11	25.00	26	35.14	3	27.27	4	44.44	18	50.00
Agree to certain extent	1	20.00	2	66.67	1	9.09	11	25.00	23	31.08	2	18.18	3	33.33	7	19.44
Disagree to certain extent	1	20.00	.	.	2	18.18	9	20.45	10	13.51	2	18.18	2	22.22	4	11.11
Disagree	.	.	1	33.33	6	54.55	13	29.55	15	20.27	4	36.36	.	.	7	19.44
Total	5	100.00	3	100.00	11	100.00	44	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 13	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution																
Agree	53	32.52	46	35.66	12	37.50	2	40.00	9	45.00	1	16.67	5	83.33	2	40.00
Agree to certain extent	34	20.86	22	17.05	4	12.50	1	20.00	2	30.00	3	50.00	.	.	2	40.00
Disagree to certain extent	34	20.86	27	20.93	9	28.13	.	.	4	20.00	.	.	1	16.67	1	20.00
Disagree	42	25.77	34	26.36	7	21.88	2	40.00	5	25.00	2	33.33	.	.	.	.
Total	163	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 13	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution																
Agree	1	50.00	.	.	28	31.46	2	33.33	.	.	8	36.36	18	39.13	70	40.94
Agree to certain extent	.	.	.	.	20	22.47	3	50.00	1	25.00	3	13.64	13	28.26	31	18.13
Disagree to certain extent	.	.	1	50.00	21	23.60	.	.	.	.	4	18.18	9	19.57	39	22.81
Disagree	1	50.00	1	50.00	20	22.47	1	16.67	3	75.00	7	31.82	6	13.04	31	18.13
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 13	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Parents bigger financial contribution						
Agree	381	36.67	9	47.37	714	36.45
Agree to certain extent	223	21.46	2	10.53	414	21.13
Disagree to certain extent	191	18.38	2	10.53	373	19.04
Disagree	244	23.48	6	31.58	458	23.38
Total	1039	100.00	19	100.00	1959	100.00

Question 13	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Parents bigger financial contribution						
Agree	391	37.67	336	35.04	727	36.40
Agree to certain extent	223	21.48	204	21.27	427	21.38
Disagree to certain extent	186	17.92	195	20.33	381	19.08
Disagree	238	22.93	224	23.36	462	23.13
Total	1038	100.00	959	100.00	1997	100.00

Question 13	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parents bigger financial contribution																
Agree	72	36.73	167	36.46	110	31.88	91	32.38	127	34.89	21	47.73	137	44.19	725	36.29
Agree to certain extent	46	23.47	95	20.74	81	23.48	64	22.78	76	20.88	4	9.09	62	20.00	428	21.42
Disagree to certain extent	35	17.86	87	19.00	76	22.03	53	18.86	80	21.98	9	20.45	41	13.23	381	19.07
Disagree	43	21.94	109	23.80	78	22.61	73	25.98	81	22.25	10	22.73	70	22.58	464	23.22
Total	196	100.00	458	100.00	345	100.00	281	100.00	364	100.00	44	100.00	310	100.00	1998	100.00

Question 13	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Parents bigger financial contribution						
Agree	421	35.38	306	37.82	727	36.37
Agree to certain extent	253	21.26	175	21.63	428	21.41
Disagree to certain extent	237	19.92	143	17.68	380	19.01
Disagree	279	23.45	185	22.87	464	23.21
Total	1190	100.00	809	100.00	1999	100.00

Question 14	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Diff. ethnic groups educated separately						
Agree	163	18.71	244	21.50	407	20.29
Agree to certain extent	115	13.20	167	14.71	282	14.06
Disagree to certain extent	170	19.52	198	17.44	368	18.34
Disagree	423	48.56	526	46.34	949	47.31
Total	871	100.00	1135	100.00	2006	100.00

Question 14	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately										
Agree	188	23.74	38	9.36	29	7.36	152	37.07	407	20.33
Agree to certain extent	133	16.79	35	8.62	46	11.68	67	16.34	281	14.04
Disagree to certain extent	154	19.44	67	16.50	86	21.83	60	14.63	367	18.33
Disagree	317	40.03	266	65.52	233	59.14	131	31.95	947	47.30
Total	792	100.00	406	100.00	394	100.00	410	100.00	2002	100.00

Question 14	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	31	24.60	57	22.18	101	18.04	84	20.00	60	19.54	42	22.34	32	21.77	407	20.30
Agree to certain extent	22	17.46	36	14.01	79	14.11	57	13.57	46	14.98	22	11.70	21	14.29	283	14.11
Disagree to certain extent	24	19.05	43	16.73	103	18.39	78	18.57	51	16.61	42	22.34	27	18.37	368	18.35
Disagree	49	38.89	121	47.08	277	49.46	201	47.86	150	48.86	82	43.62	67	45.58	947	47.23
Total	126	100.00	257	100.00	560	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2005	100.00

Question 14	Marital status												Total	
	Legally Married		Ceremonially		Never Married		Widow/Widower		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately														
Agree	191	20.78	34	18.99	117	19.90	36	22.09	21	21.65	8	14.55	407	20.34
Agree to certain extent	115	12.51	23	12.85	91	15.48	28	17.18	16	16.49	7	12.73	280	13.99
Disagree to certain extent	167	18.17	34	18.99	108	18.37	28	17.18	19	19.59	11	20.00	367	18.34
Disagree	446	48.53	88	49.16	272	46.26	71	43.56	41	42.27	29	52.73	947	47.33
Total	919	100.00	179	100.00	588	100.00	163	100.00	97	100.00	55	100.00	2001	100.00

Question 14	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	19	21.35	11	22.45	11	21.57	10	16.95	17	19.10	34	19.65	50	18.25	40	26.32
Agree to certain extent	14	15.73	10	20.41	10	19.61	8	13.56	7	7.87	22	12.72	39	14.23	15	9.87
Disagree to certain extent	15	16.85	10	20.41	11	21.57	15	25.42	23	25.84	36	20.81	46	16.79	28	18.42
Disagree	41	46.07	18	36.73	19	37.25	26	44.07	42	47.19	81	46.82	139	50.73	69	45.39
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 14	Qualification												Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/Honours		Master's Degree				Doctor's Degree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	72	23.61	30	16.95	71	21.78	29	16.67	10	13.51	3	25.00			407	20.30
Agree to certain extent	38	12.46	33	18.64	47	14.42	27	15.52	12	16.22	1	8.33			283	14.11
Disagree to certain extent	59	19.34	28	15.82	60	18.40	27	15.52	8	10.81	2	16.67			368	18.35
Disagree	136	44.59	86	48.59	148	45.40	91	52.30	44	59.46	6	50.00	1	100.00	947	47.23
Total	305	100.00	177	100.00	326	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 14	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		V. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	156	28.21	58	9.32	1	9.09	1	4.17	46	32.17	28	35.44	17	32.08	9	29.03
Agree to certain extent	69	12.48	70	11.25	2	18.18	6	25.00	16	11.19	11	13.92	6	11.32	5	16.13
Disagree to certain extent	84	15.19	122	19.61	1	9.09	4	16.67	29	20.28	15	18.99	10	18.87	6	19.35
Disagree	244	44.12	372	59.81	7	63.64	13	54.17	52	36.36	25	31.65	20	37.74	11	35.48
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

(CONTINUED)

Question 14	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately												
Agree	3	60.00	28	14.00	50	19.76	7	31.82	3	33.33	407	20.30
Agree to certain extent			40	20.00	52	20.55	3	13.64	2	22.22	282	14.06
Disagree to certain extent	1	20.00	38	19.00	53	20.95	1	4.55	4	44.44	368	18.35
Disagree	1	20.00	94	47.00	98	38.74	11	50.00			948	47.28
Total	5	100.00	200	100.00	253	100.00	22	100.00	9	100.00	2005	100.00

Question 14	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	77	27.11	12	15.38	30	20.69	18	14.06	19	15.32	22	15.71	20	12.99	13	20.31
Agree to certain extent	42	14.79	11	14.10	18	12.41	19	14.84	20	16.13	18	12.86	24	15.58	12	18.75
Disagree to certain extent	58	20.42	23	29.49	25	17.24	21	16.41	26	20.97	35	25.00	32	20.78	8	12.50
Disagree	107	37.68	32	41.03	72	49.66	70	54.69	59	47.58	65	46.43	78	50.65	31	48.44
Total	284	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	64	100.00

Question 14	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	7	13.21	5	14.29	9	16.98	25	27.47	13	17.33	16	25.00	16	33.33	9	15.52
Agree to certain extent	10	18.87	7	20.00	9	16.98	16	17.58	5	6.67	8	12.50	5	10.42	8	13.79
Disagree to certain extent	9	16.98	4	11.43	11	20.75	9	9.89	22	29.33	9	14.06	5	10.42	10	17.24
Disagree	27	50.94	19	54.29	24	45.28	41	45.05	35	46.67	31	48.44	22	45.83	31	53.45
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 14	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know			
	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately										
Agree	9	32.14	42	26.75	27	22.13	18	17.82	407	20.33
Agree to certain extent	4	14.29	17	10.83	11	9.02	17	16.83	281	14.04
Disagree to certain extent	6	21.43	21	13.38	20	16.39	14	13.86	368	18.38
Disagree	9	32.14	77	49.04	64	52.46	52	51.49	946	47.25
Total	28	100.00	157	100.00	122	100.00	101	100.00	2002	100.00

Question 14	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Educationally, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	1	20.00	1	33.33	3	27.27	9	20.45	10	13.33			5	55.56	5	13.89
Agree to certain extent	3	60.00			3	27.27	4	9.09	10	13.33	2	18.18	1	11.11	4	11.11
Disagree to certain extent			1	33.33			9	20.45	13	17.33	1	9.09			6	16.67
Disagree	1	20.00	1	33.33	5	45.45	22	50.00	42	56.00	8	72.73	3	33.33	21	58.33
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

(CONTINUED)

Question 14	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	33	20.25	31	24.03	7	21.88			5	23.81			2	33.33	1	20.00
Agree to certain extent	31	19.02	13	10.08	5	15.63	1	20.00					1	16.67	2	40.00
Disagree to certain extent	25	15.34	20	15.50	5	15.63			7	33.33	1	16.67				
Disagree	74	45.40	65	50.39	15	46.88	4	80.00	9	42.86	5	83.33	3	50.00	2	40.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 14	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree			1	50.00	18	20.22	1	16.67	3	75.00	6	27.27	8	17.39	34	19.88
Agree to certain extent					9	10.11					2	9.09	7	15.22	31	18.13
Disagree to certain extent	1	50.00			17	19.10	1	16.67	1	25.00	5	22.73	8	17.39	29	16.96
Disagree	1	50.00	1	50.00	45	50.56	4	66.67			9	40.91	23	50.00	77	45.03
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 14	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Diff. ethnic groups educated separately						
Agree	219	21.08	3	15.79	406	20.70
Agree to certain extent	148	14.24	1	5.26	278	14.18
Disagree to certain extent	204	19.63	5	26.32	359	18.31
Disagree	468	45.04	10	52.63	918	46.81
Total	1039	100.00	19	100.00	1961	100.00

Question 14	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Diff. ethnic groups educated separately						
Agree	203	19.54	201	20.92	404	20.20
Agree to certain extent	131	12.61	151	15.71	282	14.10
Disagree to certain extent	189	18.19	179	18.63	368	18.40
Disagree	516	49.66	430	44.75	946	47.30
Total	1039	100.00	961	100.00	2000	100.00

Question 14	Tv															
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Diff. ethnic groups educated separately																
Agree	35	17.86	82	17.90	67	19.42	67	23.84	62	16.94	15	34.09	77	24.76	405	20.24
Agree to certain extent	26	13.27	55	12.01	62	17.97	29	10.32	47	12.84	8	18.18	54	17.36	281	14.04
Disagree to certain extent	26	13.27	94	20.52	63	18.26	55	19.57	68	18.58	6	13.64	56	18.01	368	18.39
Disagree	109	55.61	227	49.56	153	44.35	130	46.26	189	51.64	15	34.09	124	39.87	947	47.33
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 14	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Diff. ethnic groups educated separately						
Agree	241	20.22	165	20.37	406	20.28
Agree to certain extent	153	12.84	128	15.80	281	14.04
Disagree to certain extent	202	16.95	166	20.49	368	18.38
Disagree	596	50.00	351	43.33	947	47.30
Total	1192	100.00	810	100.00	2002	100.00

Question 15	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better										
Agree	550	69.44	282	69.80	270	68.53	220	53.66	1322	66.10
Agree to certain extent	192	24.24	92	22.77	93	23.60	109	26.59	486	24.30
Disagree to certain extent	33	4.17	16	3.96	16	4.06	47	11.46	112	5.60
Disagree	17	2.15	14	3.47	15	3.81	34	8.29	80	4.00
Total	792	100.00	404	100.00	394	100.00	410	100.00	2000	100.00

Question 15	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Tech. education prepare children better						
Agree	561	64.41	764	67.43	1325	66.12
Agree to certain extent	215	24.68	272	24.01	487	24.30
Disagree to certain extent	56	6.43	56	4.94	112	5.59
Disagree	39	4.48	41	3.62	80	3.99
Total	871	100.00	1133	100.00	2004	100.00

Question 15	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	88	69.84	160	62.26	363	64.82	277	66.11	186	60.78	138	73.40	112	76.19	1324	66.10
Agree to certain extent	23	18.25	72	28.02	144	25.71	101	24.11	78	25.49	39	20.74	30	20.41	487	24.31
Disagree to certain extent	7	5.56	12	4.67	31	5.54	27	6.44	27	8.82	6	3.19	2	1.36	112	5.59
Disagree	8	6.35	13	5.06	22	3.93	14	3.34	15	4.90	5	2.66	3	2.04	80	3.99
Total	126	100.00	257	100.00	560	100.00	419	100.00	306	100.00	188	100.00	147	100.00	2003	100.00

Question 15	Marital status													
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-ver		Divorced		Living Together		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better														
Agree	599	65.25	118	65.92	382	65.08	118	72.39	64	65.98	38	69.09	1319	65.98
Agree to certain extent	225	24.51	44	24.58	147	25.04	38	23.31	21	21.65	13	23.64	488	24.41
Disagree to certain extent	61	6.64	10	5.59	31	5.28	3	1.84	6	6.19	1	1.82	112	5.60
Disagree	33	3.59	7	3.91	27	4.60	4	2.45	6	6.19	3	5.45	80	4.00
Total	918	100.00	179	100.00	587	100.00	163	100.00	97	100.00	55	100.00	1999	100.00

Question 15	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	65	73.03	35	71.43	38	74.51	39	66.10	64	72.73	124	72.09	201	73.36	109	71.71
Agree to certain extent	20	22.47	10	20.41	9	17.65	14	23.73	22	25.00	39	22.67	59	21.53	33	21.71
Disagree to certain extent	2	2.25	4	8.16	1	1.96	4	6.78	1	1.14	5	2.91	11	4.01	5	3.29
Disagree	2	2.25			3	5.88	2	3.39	1	1.14	4	2.33	3	1.09	5	3.29
Total	89	100.00	49	100.00	51	100.00	59	100.00	88	100.00	172	100.00	274	100.00	152	100.00

(CONTINUED)

Question 15	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std10(Form-5,NIC3)		Std10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	209	68.52	114	64.41	197	60.43	95	54.60	29	39.19	5	41.67			1324	66.10
Agree to certain extent	71	23.28	51	28.81	84	25.77	48	27.59	23	31.08	3	25.00	1	100.00	487	24.31
Disagree to certain extent	13	4.26	6	3.39	25	7.67	18	10.34	15	20.27	2	16.67			112	5.59
Disagree	12	3.93	6	3.39	20	6.13	13	7.47	7	9.46	2	16.67			80	3.99
Total	305	100.00	177	100.00	326	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2003	100.00

Question 15	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		V.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	351	63.70	398	63.99	7	63.64	18	75.00	108	75.52	63	79.75	38	71.70	20	64.52
Agree to certain extent	131	23.77	153	24.60	3	27.27	6	25.00	28	19.58	14	17.72	12	22.64	8	25.81
Disagree to certain extent	42	7.62	36	5.79	1	9.09			6	4.20	2	2.53	3	5.66	2	6.45
Disagree	27	4.90	35	5.63					1	0.70					1	3.23
Total	551	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 15	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better												
Agree	4	80.00	124	62.00	167	66.01	17	77.27	9	100.00	1324	66.10
Agree to certain extent			62	31.00	66	26.09	4	18.18			487	24.31
Disagree to certain extent	1	20.00	5	2.50	13	5.14	1	4.55			112	5.59
Disagree			9	4.50	7	2.77					80	3.99
Total	5	100.00	200	100.00	253	100.00	22	100.00	9	100.00	2003	100.00

Question 15	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	186	65.49	55	70.51	106	73.10	92	72.44	82	66.13	100	71.43	119	77.27	42	66.67
Agree to certain extent	78	27.46	17	21.79	32	22.07	27	21.26	35	28.23	30	21.43	26	16.88	18	28.57
Disagree to certain extent	9	3.17	6	7.69	4	2.76	4	3.15	3	2.42	7	5.00	7	4.55	3	4.76
Disagree	11	3.87			3	2.07	4	3.15	4	3.23	3	2.14	2	1.30		
Total	284	100.00	78	100.00	145	100.00	127	100.00	124	100.00	140	100.00	154	100.00	63	100.00

Question 15	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	32	60.38	23	65.71	37	69.81	60	65.93	47	62.67	37	57.81	36	75.00	27	46.55
Agree to certain extent	18	33.96	7	20.00	12	22.64	23	25.27	21	28.00	17	26.56	8	16.67	19	32.76
Disagree to certain extent	1	1.89	4	11.43	2	3.77	2	2.20	4	5.33	6	9.38	3	6.25	7	12.07
Disagree	2	3.77	1	2.86	2	3.77	6	6.59	3	4.00	4	6.25	1	2.08	5	8.62
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

(CONTINUED)

Question 15	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know			
	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better										
Agree	13	46.43	71	45.22	85	69.67	71	70.30	1321	66.05
Agree to certain extent	12	42.86	41	26.11	24	19.67	22	21.78	487	24.35
Disagree to certain extent	3	10.71	27	17.20	4	3.28	6	5.94	112	5.60
Disagree			18	11.46	9	7.38	2	1.98	80	4.00
Total	28	100.00	157	100.00	122	100.00	101	100.00	2000	100.00

Question 15	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	2	40.00	2	66.67	7	63.64	26	59.09	38	50.67	6	54.55	6	66.67	19	52.78
Agree to certain extent			1	33.33	4	36.36	10	22.73	20	26.67			2	22.22	6	16.67
Disagree to certain extent	3	60.00					4	9.09	9	12.00	4	36.36			8	22.22
Disagree							4	9.09	8	10.67	1	9.09	1	11.11	3	8.33
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 15	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	93	57.06	85	65.89	18	56.25	2	40.00	13	61.90	3	50.00	4	66.67	3	60.00
Agree to certain extent	43	26.38	29	22.48	13	40.63	3	60.00	5	23.81	2	33.33	1	16.67	2	40.00
Disagree to certain extent	17	10.43	9	6.98	1	3.13			1	4.76	1	16.67				
Disagree	10	6.13	6	4.65					2	9.52			1	16.67		
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 15	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	2	100.00	2	100.00	57	64.04	5	83.33	3	75.00	17	77.27	33	71.74	122	71.76
Agree to certain extent					23	25.84			1	25.00	4	18.18	12	26.09	35	20.59
Disagree to certain extent					6	6.74	1	16.67			1	4.55	1	2.17	9	5.29
Disagree					3	3.37									4	2.35
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

Question 15	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Tech. education prepare children better						
Agree	720	69.30	10	52.63	1298	66.22
Agree to certain extent	252	24.25	5	26.32	473	24.13
Disagree to certain extent	33	3.18	2	10.53	110	5.61
Disagree	34	3.27	2	10.53	79	4.03
Total	1039	100.00	19	100.00	1960	100.00

Question 15	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Tech. education prepare children better						
Agree	681	65.54	639	66.63	1320	66.07
Agree to certain extent	249	23.97	238	24.82	487	24.37
Disagree to certain extent	60	5.77	52	5.42	112	5.61
Disagree	49	4.72	30	3.13	79	3.95
Total	1039	100.00	959	100.00	1998	100.00

Question 15	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tech. education prepare children better																
Agree	122	62.24	314	68.71	221	64.06	183	65.12	235	64.21	33	75.00	213	68.71	1321	66.08
Agree to certain extent	45	22.96	102	22.32	88	25.51	69	24.56	101	27.60	8	18.18	73	23.55	486	24.31
Disagree to certain extent	13	6.63	20	4.38	26	7.54	20	7.12	15	4.10	2	4.55	16	5.16	112	5.60
Disagree	16	8.16	21	4.60	10	2.90	9	3.20	15	4.10	1	2.27	8	2.58	80	4.00
Total	196	100.00	457	100.00	345	100.00	281	100.00	366	100.00	44	100.00	310	100.00	1999	100.00

Question 15	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Tech. education prepare children better						
Agree	764	64.09	558	69.06	1322	66.10
Agree to certain extent	295	24.75	191	23.64	486	24.30
Disagree to certain extent	75	6.29	37	4.58	112	5.60
Disagree	58	4.87	22	2.72	80	4.00
Total	1192	100.00	808	100.00	2000	100.00

Question 16	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.										
Agree	589	74.27	329	81.03	315	79.95	227	55.50	1460	72.93
Agree to certain extent	143	18.03	49	12.07	32	8.12	63	15.40	287	14.34
Disagree to certain extent	32	4.04	16	3.94	17	4.31	42	10.27	107	5.34
Disagree	29	3.66	12	2.96	30	7.61	77	18.83	148	7.39
Total	793	100.00	406	100.00	394	100.00	409	100.00	2002	100.00

Question 16	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
One year compulsory free preschool educ.						
Agree	621	71.30	843	74.27	1464	72.98
Agree to certain extent	133	15.27	153	13.48	286	14.26
Disagree to certain extent	45	5.17	63	5.55	108	5.38
Disagree	72	8.27	76	6.70	148	7.38
Total	871	100.00	1135	100.00	2006	100.00

Question 16	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	94	74.60	187	72.48	409	73.17	311	74.05	224	72.96	134	71.28	104	70.75	1463	72.97
Agree to certain extent	19	15.08	37	14.34	83	14.85	52	12.38	39	12.70	36	19.15	20	13.61	286	14.26
Disagree to certain extent	5	3.97	18	6.98	31	5.55	20	4.76	17	5.54	8	4.26	9	6.12	108	5.39
Disagree	8	6.35	16	6.20	36	6.44	37	8.81	27	8.79	10	5.32	14	9.52	148	7.38
Total	126	100.00	258	100.00	559	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2005	100.00

Question 16	Marital status												Total	
	Legally Married		Cereemonially		Never Married		Widow/Widower		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.														
Agree	668	72.77	133	74.30	433	73.51	118	72.39	64	65.98	43	78.18	1459	72.91
Agree to certain extent	131	14.27	24	13.41	90	15.28	20	12.27	16	16.49	5	9.09	286	14.29
Disagree to certain extent	48	5.23	7	3.91	32	5.43	12	7.36	4	4.12	5	9.09	108	5.40
Disagree	71	7.73	15	8.38	34	5.77	13	7.98	13	13.40	2	3.64	148	7.40
Total	918	100.00	179	100.00	589	100.00	163	100.00	97	100.00	55	100.00	2001	100.00

Question 16	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	64	71.91	33	67.35	42	82.35	47	79.66	68	76.40	136	78.61	219	79.93	108	71.05
Agree to certain extent	13	14.61	9	18.37	5	9.80	7	11.86	14	15.73	22	12.72	35	12.77	34	22.37
Disagree to certain extent	9	10.11	5	10.20	2	3.92	3	5.08	3	3.37	9	5.20	6	2.19	6	3.95
Disagree	3	3.37	2	4.08	2	3.92	2	3.39	4	4.49	6	3.47	14	5.11	4	2.63
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 16	Qualification															
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	226	74.34	124	70.06	243	74.31	108	62.07	37	50.00	7	58.33	1	100.00	1463	72.97
Agree to certain extent	46	15.13	25	14.12	37	11.31	30	17.24	7	9.46	2	16.67	.	.	286	14.26
Disagree to certain extent	10	3.29	12	6.78	19	5.81	13	7.47	10	13.51	1	8.33	.	.	108	5.39
Disagree	22	7.24	16	9.04	28	8.56	23	13.22	20	27.03	2	16.67	.	.	148	7.38
Total	304	100.00	177	100.00	327	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2005	100.00

Question 16	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		V.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	378	68.48	466	74.92	7	63.64	20	83.33	108	75.52	61	77.22	42	79.25	20	64.52
Agree to certain extent	75	13.59	68	10.93	1	9.09	1	4.17	21	14.69	14	17.72	8	15.09	6	19.35
Disagree to certain extent	50	9.06	22	3.54	.	.	2	8.33	10	6.99	2	2.53	3	5.66	5	16.13
Disagree	49	8.88	66	10.61	3	27.27	1	4.17	4	2.80	2	2.53	.	.	.	.
Total	552	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

(CONTINUED)

Question 16	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.												
Agree	5	100.00	142	71.00	186	73.23	20	90.91	8	88.89	1463	72.97
Agree to certain extent	.	.	46	23.00	43	16.93	2	9.09	1	11.11	286	14.26
Disagree to certain extent	.	.	5	2.50	9	3.54	.	.	.	.	108	5.39
Disagree	.	.	7	3.50	16	6.30	.	.	.	.	148	7.38
Total	5	100.00	200	100.00	254	100.00	22	100.00	9	100.00	2005	100.00

Question 16	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	200	70.18	60	76.92	115	79.31	94	73.44	104	83.87	108	77.14	116	75.82	48	75.00
Agree to certain extent	54	18.95	14	17.95	19	13.10	23	17.97	10	8.06	19	13.57	21	13.73	10	15.63
Disagree to certain extent	16	5.61	3	3.85	6	4.14	5	3.91	3	2.42	6	4.29	5	3.27	3	4.69
Disagree	15	5.26	1	1.28	5	3.45	6	4.69	7	5.65	7	5.00	11	7.19	3	4.69
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	153	100.00	64	100.00

Question 16	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	39	73.58	24	68.57	41	77.36	65	71.43	51	68.00	45	70.31	35	72.92	41	70.69
Agree to certain extent	6	11.32	10	28.57	5	9.43	14	15.38	12	16.00	8	12.50	5	10.42	4	6.90
Disagree to certain extent	2	3.77	.	.	2	3.77	3	3.30	6	8.00	4	6.25	3	6.25	8	13.79
Disagree	6	11.32	1	2.86	5	9.43	9	9.89	6	8.00	7	10.94	5	10.42	5	8.62
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 16	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know			
	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.										
Agree	15	53.57	94	59.87	85	69.67	80	79.21	1460	72.93
Agree to certain extent	4	14.29	20	12.74	16	13.11	12	11.88	286	14.29
Disagree to certain extent	1	3.57	15	9.55	11	9.02	6	5.94	108	5.39
Disagree	8	28.57	28	17.83	10	8.20	3	2.97	148	7.39
Total	28	100.00	157	100.00	122	100.00	101	100.00	2002	100.00

Question 16	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	.	.	1	33.33	5	45.45	34	77.27	49	65.33	9	81.82	7	77.78	19	52.78
Agree to certain extent	1	20.00	.	.	3	27.27	3	6.82	13	17.33	1	9.09	1	11.11	5	13.89
Disagree to certain extent	3	60.00	1	33.33	2	18.18	2	4.55	3	4.00	.	.	.	.	3	8.33
Disagree	1	20.00	1	33.33	1	9.09	5	11.36	10	13.33	1	9.09	1	11.11	9	25.00
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

(CONTINUED)

Question 16	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	112	68.71	94	72.87	21	65.63	4	80.00	11	55.00	3	50.00	2	33.33	4	80.00
Agree to certain extent	23	14.11	16	12.40	7	21.88	1	20.00	5	25.00	1	16.67	1	16.67		
Disagree to certain extent	12	7.36	12	9.30	1	3.13			2	10.00			2	33.33		
Disagree	16	9.82	7	5.43	3	9.38			2	10.00	2	33.33	1	16.67	1	20.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 16	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	2	100.00	1	50.00	65	73.03	4	66.67			19	86.36	37	80.43	129	75.44
Agree to certain extent					12	13.48			2	50.00	1	4.55	3	6.52	32	18.71
Disagree to certain extent					3	3.37					1	4.55	2	4.35	8	4.68
Disagree			1	50.00	9	10.11	2	33.33	2	50.00	1	4.55	4	8.70	2	1.17
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 16	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
One year compulsory free preschool educ.						
Agree	785	75.48	14	73.68	1431	72.97
Agree to certain extent	148	14.23	2	10.53	281	14.33
Disagree to certain extent	46	4.42	2	10.53	105	5.35
Disagree	61	5.87	1	5.26	144	7.34
Total	1040	100.00	19	100.00	1961	100.00

Question 16	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
One year compulsory free preschool educ.						
Agree	755	72.60	704	73.33	1459	72.95
Agree to certain extent	137	13.17	149	15.52	286	14.30
Disagree to certain extent	56	5.38	51	5.31	107	5.35
Disagree	92	8.85	56	5.83	148	7.40
Total	1040	100.00	960	100.00	2000	100.00

Question 16	Tv															
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
One year compulsory free preschool educ.																
Agree	133	67.86	329	71.83	254	73.62	210	74.73	276	75.41	33	75.00	226	72.67	1461	73.01
Agree to certain extent	28	14.29	68	14.85	44	12.75	38	13.52	44	12.02	6	13.64	56	18.01	284	14.19
Disagree to certain extent	12	6.12	21	4.59	21	6.09	13	4.63	19	5.19	4	9.09	18	5.79	108	5.40
Disagree	23	11.73	40	8.73	26	7.54	20	7.12	27	7.38	1	2.27	11	3.54	148	7.40
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	311	100.00	2001	100.00

Question 16	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
One year compulsory free preschool educ.						
Agree	862	72.32	598	73.83	1460	72.93
Agree to certain extent	160	13.42	126	15.56	286	14.29
Disagree to certain extent	62	5.20	46	5.68	108	5.39
Disagree	108	9.06	40	4.94	148	7.39
Total	1192	100.00	810	100.00	2002	100.00

Question 17	Group								Total	
	Black		Coloured		Asian		White		N	%
	N	%	N	%	N	%	N	%		
Need -community centre for adult educ.										
Agree	654	82.47	324	79.80	309	78.43	164	40.29	1451	72.55
Agree to certain extent	118	14.86	48	11.82	50	12.69	74	18.18	290	14.50
Disagree to certain extent	16	2.02	13	3.20	17	4.31	58	14.25	104	5.20
Disagree	5	0.63	21	5.17	18	4.57	111	27.27	155	7.75
Total	793	100.00	406	100.00	394	100.00	407	100.00	2000	100.00

Question 17	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Need -community centre for adult educ.						
Agree	611	70.15	844	74.49	1455	72.60
Agree to certain extent	136	15.61	154	13.59	290	14.47
Disagree to certain extent	48	5.51	56	4.94	104	5.19
Disagree	76	8.73	79	6.97	155	7.73
Total	871	100.00	1133	100.00	2004	100.00

Question 17	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Need -community centre for adult educ.																
Agree	87	69.05	188	72.87	429	77.02	299	71.19	214	69.71	131	69.68	106	72.11	1454	72.59
Agree to certain extent	28	22.22	44	17.05	82	14.72	57	13.57	42	13.68	27	14.36	10	6.80	290	14.48
Disagree to certain extent	4	3.17	12	4.65	15	2.69	23	5.48	20	6.51	15	7.98	15	10.20	104	5.19
Disagree	7	5.56	14	5.43	31	5.57	41	9.76	31	10.10	15	7.98	16	10.88	155	7.74
Total	126	100.00	258	100.00	557	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2003	100.00

Question 17	Marital status												Total	
	Legally Married		Cereemonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together		N	%
	N	%	N	%	N	%	N	%	N	%	N	%		
Need -community centre for adult educ.														
Agree	632	68.85	145	81.01	435	73.98	127	77.91	68	70.83	43	78.18	1450	72.54
Agree to certain extent	139	15.14	23	12.85	97	16.50	11	6.75	13	13.54	7	12.73	290	14.51
Disagree to certain extent	58	6.32	4	2.23	20	3.40	15	9.20	3	3.13	4	7.27	104	5.20
Disagree	89	9.69	7	3.91	36	6.12	10	6.13	12	12.50	1	1.82	155	7.75
Total	918	100.00	179	100.00	588	100.00	163	100.00	96	100.00	55	100.00	1999	100.00

Question 17	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Need -community centre for adult educ.															
Agree	78	87.64	41	83.67	40	78.43	49	83.05	70	78.65	145	83.82	218	79.56	112	73.68
Agree to certain extent	6	6.74	6	12.24	9	17.65	4	6.78	10	11.24	17	9.83	37	13.50	27	17.76
Disagree to certain extent	2	2.25	1	2.04	1	1.96	5	8.47	4	4.49	9	5.20	8	2.92	7	4.61
Disagree	3	3.37	1	2.04	1	1.96	1	1.69	5	5.62	2	1.16	11	4.01	6	3.95
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 17	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	218	71.95	129	72.88	208	63.61	105	60.34	34	46.58	5	41.67	1	100.00	1453	72.54
Agree to certain extent	46	15.18	34	19.21	53	16.21	22	12.64	17	23.29	3	25.00	.	.	291	14.53
Disagree to certain extent	20	6.60	7	3.95	22	6.73	15	8.62	2	2.74	1	8.33	.	.	104	5.19
Disagree	19	6.27	7	3.95	44	13.46	32	18.39	20	27.40	3	25.00	.	.	155	7.74
Total	303	100.00	177	100.00	327	100.00	174	100.00	73	100.00	12	100.00	1	100.00	2003	100.00

Question 17	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		W. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	363	65.88	413	66.51	4	36.36	17	70.83	118	82.52	67	84.81	48	90.57	23	74.19
Agree to certain extent	88	15.97	81	13.04	3	27.27	2	8.33	20	13.99	9	11.39	4	7.55	5	16.13
Disagree to certain extent	45	8.17	39	6.28	.	.	3	12.50	3	2.10	1	1.27	1	1.89	3	9.68
Disagree	55	9.98	88	14.17	4	36.36	2	8.33	2	1.40	2	2.53	.	.	.	.
Total	551	100.00	621	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 17	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.												
Agree	5	100.00	167	83.50	200	78.74	20	90.91	9	100.00	1454	72.59
Agree to certain extent	.	.	29	14.50	47	18.50	2	9.09	.	.	290	14.48
Disagree to certain extent	.	.	4	2.00	5	1.97	.	.	.	.	104	5.19
Disagree	.	.	.	.	2	0.79	.	.	.	.	155	7.74
Total	5	100.00	200	100.00	254	100.00	22	100.00	9	100.00	2003	100.00

Question 17	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	213	74.74	65	83.33	120	82.76	106	82.81	102	82.26	114	81.43	125	82.24	45	70.31
Agree to certain extent	60	21.05	10	12.82	10	6.90	17	13.28	10	8.06	18	12.86	19	12.50	7	10.94
Disagree to certain extent	6	2.11	3	3.85	9	6.21	2	1.56	5	4.03	4	2.86	4	2.63	6	9.38
Disagree	6	2.11	.	.	6	4.14	3	2.34	7	5.65	4	2.86	4	2.63	6	9.38
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	152	100.00	64	100.00

(CONTINUED)

Question 17	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	40	75.47	26	74.29	39	73.58	60	65.93	44	58.67	43	67.19	33	68.75	30	51.72
Agree to certain extent	8	15.09	6	17.14	8	15.09	18	19.78	14	18.67	12	18.75	3	6.25	14	24.14
Disagree to certain extent	3	5.66	2	5.71	1	1.89	8	8.79	5	6.67	4	6.25	5	10.42	5	8.62
Disagree	2	3.77	1	2.86	5	9.43	5	5.49	12	16.00	5	7.81	7	14.58	9	15.52
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 17	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.										
Agree	9	32.14	71	45.22	87	71.90	80	79.21	1452	72.60
Agree to certain extent	5	17.86	24	15.29	17	14.05	9	8.91	289	14.45
Disagree to certain extent	6	21.43	13	8.28	8	6.61	5	4.95	104	5.20
Disagree	8	28.57	49	31.21	9	7.44	7	6.93	155	7.75
Total	28	100.00	157	100.00	121	100.00	101	100.00	2000	100.00

Question 17	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree			2	66.67	7	63.64	36	81.82	52	70.27	8	72.73	4	44.44	11	30.56
Agree to certain extent	1	20.00	1	33.33	3	27.27	4	9.09	14	18.92	1	9.09			4	11.11
Disagree to certain extent							1	2.27	3	4.05	2	18.18	1	11.11	2	5.56
Disagree	4	80.00			1	9.09	3	6.82	5	6.76			4	44.44	19	52.78
Total	5	100.00	3	100.00	11	100.00	44	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 17	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	92	56.79	94	72.87	26	81.25	4	80.00	15	75.00	5	83.33	4	66.67	4	80.00
Agree to certain extent	35	21.60	12	9.30	5	15.63	1	20.00	3	15.00			2	33.33		
Disagree to certain extent	14	8.64	8	6.20	1	3.13					1	16.67				
Disagree	21	12.96	15	11.63					2	10.00					1	20.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 17	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	2	100.00	1	50.00	63	70.79	3	50.00			16	72.73	37	80.43	133	77.78
Agree to certain extent			1	50.00	15	16.85	2	33.33	1	25.00	4	18.18	9	19.57	28	16.37
Disagree to certain extent					6	6.74					1	4.55			7	4.09
Disagree					5	5.62	1	16.67	3	75.00	1	4.55			3	1.75
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

(CONTINUED)

Question 17	Occupation				Total	
	Economical-ly inactive		92			
	N	%	N	%	N	%
Need -community centre for adult educ.						
Agree	795	76.44	14	73.68	1428	72.89
Agree to certain extent	129	12.40	4	21.05	279	14.24
Disagree to certain extent	52	5.00	1	5.26	100	5.10
Disagree	64	6.15			152	7.76
Total	1040	100.00	19	100.00	1959	100.00

Question 17	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Need -community centre for adult educ.						
Agree	731	70.36	717	74.77	1448	72.47
Agree to certain extent	162	15.59	129	13.45	291	14.56
Disagree to certain extent	58	5.58	46	4.80	104	5.21
Disagree	88	8.47	67	6.99	155	7.76
Total	1039	100.00	959	100.00	1998	100.00

Question 17	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Need -community centre for adult educ.																
Agree	134	68.37	327	71.40	227	65.99	202	72.14	278	75.96	36	81.82	247	79.42	1451	72.59
Agree to certain extent	25	12.76	62	13.54	57	16.57	40	14.29	54	14.75	6	13.64	46	14.79	290	14.51
Disagree to certain extent	8	4.08	25	5.46	30	8.72	16	5.71	13	3.55			11	3.54	103	5.15
Disagree	29	14.80	44	9.61	30	8.72	22	7.86	21	5.74	2	4.55	7	2.25	155	7.75
Total	196	100.00	458	100.00	344	100.00	280	100.00	366	100.00	44	100.00	311	100.00	1999	100.00

Question 17	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Need -community centre for adult educ.						
Agree	811	68.09	641	79.23	1452	72.60
Agree to certain extent	167	14.02	123	15.20	290	14.50
Disagree to certain extent	76	6.38	27	3.34	103	5.15
Disagree	137	11.50	18	2.22	155	7.75
Total	1191	100.00	809	100.00	2000	100.00

Question 18	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course										
Agree	555	70.08	274	67.49	246	62.60	140	34.48	1215	60.84
Agree to certain extent	126	15.91	50	12.32	68	17.30	51	12.56	295	14.77
Disagree to certain extent	30	3.79	22	5.42	26	6.62	28	6.90	106	5.31
Disagree	81	10.23	60	14.78	53	13.49	187	46.06	381	19.08
Total	792	100.00	406	100.00	393	100.00	406	100.00	1997	100.00

Question 18	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
You yourself will enroll for a course						
Agree	497	57.19	721	63.69	1218	60.87
Agree to certain extent	140	16.11	155	13.69	295	14.74
Disagree to certain extent	44	5.06	63	5.57	107	5.35
Disagree	188	21.63	193	17.05	381	19.04
Total	869	100.00	1132	100.00	2001	100.00

Question 18	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	72	57.14	169	65.50	379	68.17	255	60.86	172	56.03	99	52.66	71	48.63	1217	60.85
Agree to certain extent	25	19.84	38	14.73	85	15.29	63	15.04	44	14.33	24	12.77	17	11.64	296	14.80
Disagree to certain extent	7	5.56	13	5.04	20	3.60	23	5.49	19	6.19	16	8.51	8	5.48	106	5.30
Disagree	22	17.46	38	14.73	72	12.95	78	18.62	72	23.45	49	26.06	50	34.25	381	19.05
Total	126	100.00	258	100.00	556	100.00	419	100.00	307	100.00	188	100.00	146	100.00	2000	100.00

Question 18	Marital status												Total	
	Legally Married		Cereemonially		Never Married		Widow/Widower		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course														
Agree	537	58.56	127	71.35	369	62.86	91	55.83	57	59.38	34	61.82	1215	60.87
Agree to certain extent	133	14.50	20	11.24	96	16.35	17	10.43	16	16.67	12	21.82	294	14.73
Disagree to certain extent	48	5.23	8	4.49	30	5.11	12	7.36	4	4.17	4	7.27	106	5.31
Disagree	199	21.70	23	12.92	92	15.67	43	26.38	19	19.79	5	9.09	381	19.09
Total	917	100.00	178	100.00	587	100.00	163	100.00	96	100.00	55	100.00	1996	100.00

Question 18	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	61	68.54	33	67.35	36	70.59	38	64.41	56	62.92	122	70.52	182	66.42	97	63.82
Agree to certain extent	6	6.74	7	14.29	5	9.80	6	10.17	18	20.22	27	15.61	38	13.87	25	16.45
Disagree to certain extent	4	4.49	1	2.04	4	7.84	9	15.25	6	6.74	10	5.78	14	5.11	9	5.92
Disagree	18	20.22	8	16.33	6	11.76	6	10.17	9	10.11	14	8.09	40	14.60	21	13.82
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 18	Qualification															
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/Honours		Master's Degree		Doctor's Degree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	180	59.60	118	67.05	177	54.13	83	47.98	29	39.73	4	33.33	1	100.00	1217	60.85
Agree to certain extent	56	18.54	27	15.34	53	16.21	19	10.98	8	10.96	1	8.33			296	14.80
Disagree to certain extent	13	4.30	8	4.55	17	5.20	10	5.78	2	2.74					107	5.35
Disagree	53	17.55	23	13.07	80	24.46	61	35.26	34	46.58	7	58.33			380	19.00
Total	302	100.00	176	100.00	327	100.00	173	100.00	73	100.00	12	100.00	1	100.00	2000	100.00

Question 18	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	319	57.89	322	52.02	2	18.18	16	66.67	103	72.03	59	74.68	41	77.36	16	51.61
Agree to certain extent	77	13.97	90	14.54	2	18.18	1	4.17	26	18.18	9	11.39	3	5.66	5	16.13
Disagree to certain extent	34	6.17	38	6.14	2	18.18	2	8.33	2	1.40	5	6.33	2	3.77	2	6.45
Disagree	121	21.96	169	27.30	5	45.45	5	20.83	12	8.39	6	7.59	7	13.21	8	25.81
Total	551	100.00	619	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 18	Home Language											
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course												
Agree	4	80.00	130	65.00	179	70.75	20	90.91	6	66.67	1217	60.85
Agree to certain extent	1	20.00	37	18.50	42	16.60	1	4.55	1	11.11	295	14.75
Disagree to certain extent	.	.	7	3.50	12	4.74	1	4.55	.	.	107	5.35
Disagree	.	.	26	13.00	20	7.91	.	.	2	22.22	381	19.05
Total	5	100.00	200	100.00	253	100.00	22	100.00	9	100.00	2000	100.00

Question 18	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	186	65.26	58	74.36	94	64.83	89	69.53	82	66.13	105	75.00	95	62.91	41	64.06
Agree to certain extent	53	18.60	12	15.38	15	10.34	17	13.28	17	13.71	17	12.14	29	19.21	7	10.94
Disagree to certain extent	12	4.21	3	3.85	13	8.97	5	3.91	8	6.45	6	4.29	7	4.64	4	6.25
Disagree	34	11.93	5	6.41	23	15.86	17	13.28	17	13.71	12	8.57	20	13.25	12	18.75
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	151	100.00	64	100.00

Question 18	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	32	61.54	21	60.00	32	60.38	47	51.65	39	52.00	38	60.32	23	47.92	26	44.83
Agree to certain extent	9	17.31	5	14.29	9	16.98	17	18.68	16	21.33	9	14.29	9	18.75	9	15.52
Disagree to certain extent	7	13.46	3	8.57	3	5.66	5	5.49	3	4.00	2	3.17	1	2.08	1	1.72
Disagree	4	7.69	6	17.14	9	16.98	22	24.18	17	22.67	14	22.22	15	31.25	22	37.93
Total	52	100.00	35	100.00	53	100.00	91	100.00	75	100.00	63	100.00	48	100.00	58	100.00

Question 18	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course										
Agree	8	28.57	63	40.13	72	59.50	65	64.36	1216	60.89
Agree to certain extent	2	7.14	13	8.28	18	14.88	11	10.89	294	14.72
Disagree to certain extent	4	14.29	9	5.73	7	5.79	3	2.97	106	5.31
Disagree	14	50.00	72	45.86	24	19.83	22	21.78	381	19.08
Total	28	100.00	157	100.00	121	100.00	101	100.00	1997	100.00

Question 18	Occupation															
	Engineers, - architects, - related		Natural sciences		Technical		Medical, dental, related		Education- l, related		Human scientific, - related		Art, sport, - entertain- ment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree			2	66.67	6	54.55	30	68.18	38	51.35	8	72.73	3	33.33	9	25.00
Agree to certain extent			1	33.33	3	27.27	4	9.09	14	18.92	1	9.09			4	11.11
Disagree to certain extent							1	2.27	5	6.76	1	9.09	1	11.11		
Disagree	5	100.00			2	18.18	9	20.45	17	22.97	1	9.09	5	55.56	23	63.89
Total	5	100.00	3	100.00	11	100.00	44	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 18	Occupation															
	Clerical		Sales		Transport		Communica- tion		Protection services		Catering & accommodat- ion		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	80	49.38	82	63.57	23	71.88	4	80.00	13	65.00	3	50.00	3	50.00	3	60.00
Agree to certain extent	25	15.43	12	9.30	5	15.63	1	20.00	3	15.00	2	33.33	2	33.33		
Disagree to certain extent	14	8.64	6	4.65	1	3.13			1	5.00	1	16.67	1	16.67		
Disagree	43	26.54	29	22.48	3	9.38			3	15.00					2	40.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 18	Occupation															
	Fisherman, - hunter		Farm, fores- try, nursery worker		Artisans		Apprentices		Miners, quar- rymen		Production foremen, su- pervisors		Operators, - production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	2	100.00	1	50.00	50	56.82	1	16.67			9	40.91	33	73.33	122	71.35
Agree to certain extent			1	50.00	17	19.32	4	66.67	1	25.00	5	22.73	8	17.78	29	16.96
Disagree to certain extent					6	6.82					2	9.09	2	4.44	6	3.51
Disagree					15	17.05	1	16.67	3	75.00	6	27.27	2	4.44	14	8.19
Total	2	100.00	2	100.00	88	100.00	6	100.00	4	100.00	22	100.00	45	100.00	171	100.00

Question 18	Occupation					
	Economical- ly inactive		92		Total	
	N	%	N	%	N	%
You yourself will enroll for a course						
Agree	656	63.14	9	47.37	1190	60.84
Agree to certain extent	141	13.57	6	31.58	289	14.78
Disagree to certain extent	55	5.29	1	5.26	104	5.32
Disagree	187	18.00	3	15.79	373	19.07
Total	1039	100.00	19	100.00	1956	100.00

Question 18	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
You yourself will enroll for a course						
Agree	619	59.69	594	62.00	1213	60.80
Agree to certain extent	144	13.89	151	15.76	295	14.79
Disagree to certain extent	53	5.11	54	5.64	107	5.36
Disagree	221	21.31	159	16.60	380	19.05
Total	1037	100.00	958	100.00	1995	100.00

Question 18	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
You yourself will enroll for a course																
Agree	108	55.10	282	61.57	188	54.81	166	59.50	228	62.47	28	63.64	215	69.13	1215	60.87
Agree to certain extent	33	16.84	62	13.54	53	15.45	44	15.77	52	14.25	9	20.45	41	13.18	294	14.73
Disagree to certain extent	6	3.06	22	4.80	30	8.75	14	5.02	20	5.48	1	2.27	14	4.50	107	5.36
Disagree	49	25.00	92	20.09	72	20.99	55	19.71	65	17.81	6	13.64	41	13.18	380	19.04
Total	196	100.00	458	100.00	343	100.00	279	100.00	365	100.00	44	100.00	311	100.00	1996	100.00

Question 18	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
You yourself will enroll for a course						
Agree	670	56.30	546	67.66	1216	60.89
Agree to certain extent	159	13.36	135	16.73	294	14.72
Disagree to certain extent	64	5.38	43	5.33	107	5.36
Disagree	297	24.96	83	10.29	380	19.03
Total	1190	100.00	807	100.00	1997	100.00

Question 19	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Most important common factor										
Religion	87	11.05	93	22.91	13	3.30	44	10.73	237	11.87
Language	207	26.30	97	23.89	107	27.16	84	20.49	495	24.79
Population group	92	11.69	9	2.22	14	3.55	82	20.00	197	9.86
Academic standards	289	36.72	123	30.30	154	39.09	181	44.15	747	37.41
No common factor	112	14.23	84	20.69	106	26.90	19	4.63	321	16.07
Total	787	100.00	406	100.00	394	100.00	410	100.00	1997	100.00

Question 19	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Most important common factor						
Religion	104	11.98	133	11.74	237	11.84
Language	206	23.73	293	25.86	499	24.94
Population group	81	9.33	116	10.24	197	9.85
Academic standards	337	38.82	410	36.19	747	37.33
No common factor	140	16.13	181	15.98	321	16.04
Total	868	100.00	1133	100.00	2001	100.00

Question 19	Age												Total			
	18-19		20-24		25-34		35-44		45-54		55-64				65-99	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	16	12.70	28	10.89	50	8.94	41	9.83	36	11.76	32	17.02	34	23.13	237	11.85
Language	30	23.81	66	25.68	139	24.87	107	25.66	79	25.82	40	21.28	37	25.17	498	24.90
Population group	9	7.14	30	11.67	46	8.23	53	12.71	29	9.48	19	10.11	12	8.16	198	9.90
Academic standards	43	34.13	83	32.30	225	40.25	155	37.17	126	41.18	72	38.30	43	29.25	747	37.35
No common factor	28	22.22	50	19.46	99	17.71	61	14.63	36	11.76	25	13.30	21	14.29	320	16.00
Total	126	100.00	257	100.00	559	100.00	417	100.00	306	100.00	188	100.00	147	100.00	2000	100.00

Question 19	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Wido-ver		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor														
Religion	100	10.91	17	9.55	68	11.58	31	19.02	14	14.43	7	12.96	237	11.87
Language	208	22.68	55	30.90	151	25.72	47	28.83	26	26.80	11	20.37	498	24.95
Population group	105	11.45	6	3.37	62	10.56	14	8.59	7	7.22	4	7.41	198	9.92
Academic standards	362	39.48	72	40.45	204	34.75	50	30.67	32	32.99	23	42.59	743	37.22
No common factor	142	15.49	28	15.73	102	17.38	21	12.88	18	18.56	9	16.67	320	16.03
Total	917	100.00	178	100.00	587	100.00	163	100.00	97	100.00	54	100.00	1996	100.00

Question 19	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	27	30.34	10	20.41	7	13.73	7	11.86	14	15.91	22	12.79	30	10.99	21	13.82
Language	23	25.84	11	22.45	20	39.22	19	32.20	24	27.27	47	27.33	72	26.37	44	28.95
Population group	4	4.49	6	12.24	2	3.92	2	3.39	8	9.09	14	8.14	26	9.52	20	13.16
Academic standards	20	22.47	10	20.41	14	27.45	24	40.68	26	29.55	58	33.72	98	35.90	44	28.95
No common factor	15	16.85	12	24.49	8	15.69	7	11.86	16	18.18	31	18.02	47	17.22	23	15.13
Total	89	100.00	49	100.00	51	100.00	59	100.00	88	100.00	172	100.00	273	100.00	152	100.00

Question 19	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	37	12.13	21	11.86	29	8.92	10	5.78	1	1.35	.	.	.	.	236	11.80
Language	76	24.92	36	20.34	81	24.92	35	20.23	10	13.51	1	8.33	.	.	499	24.95
Population group	35	11.48	16	9.04	38	11.69	15	8.67	11	14.86	1	8.33	.	.	198	9.90
Academic standards	115	37.70	71	40.11	129	39.69	88	50.87	43	58.11	6	50.00	.	.	746	37.30
No common factor	42	13.77	33	18.64	48	14.77	25	14.45	9	12.16	4	33.33	1	100.00	321	16.05
Total	305	100.00	177	100.00	325	100.00	173	100.00	74	100.00	12	100.00	1	100.00	2000	100.00

Question 19	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	123	22.24	23	3.70	2	18.18	3	12.50	16	11.19	14	17.72	7	13.21	2	6.45
Language	117	21.16	163	26.21	.	.	7	29.17	43	30.07	13	16.46	13	24.53	8	25.81
Population group	67	12.12	35	5.63	.	.	1	4.17	10	6.99	11	13.92	6	11.32	8	25.81
Academic standards	168	30.38	277	44.53	9	81.82	5	20.83	55	38.46	35	44.30	22	41.51	8	25.81
No common factor	78	14.10	124	19.94	.	.	8	33.33	19	13.29	6	7.59	5	9.43	5	16.13
Total	553	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 19	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor												
Religion	.	.	19	9.55	27	10.84	1	4.55	.	.	237	11.85
Language	1	20.00	77	38.69	51	20.48	4	18.18	2	22.22	499	24.95
Population group	.	.	26	13.07	32	12.85	.	.	2	22.22	198	9.90
Academic standards	3	60.00	61	30.65	90	36.14	10	45.45	2	22.22	745	37.25
No common factor	1	20.00	16	8.04	49	19.68	7	31.82	3	33.33	321	16.05
Total	5	100.00	199	100.00	249	100.00	22	100.00	9	100.00	2000	100.00

Question 19	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	40	14.08	14	17.95	37	25.69	19	14.96	17	13.71	18	12.95	17	11.11	5	7.81
Language	84	29.58	26	33.33	37	25.69	36	28.35	38	30.65	37	26.62	35	22.88	16	25.00
Population group	30	10.56	6	7.69	12	8.33	11	8.66	9	7.26	11	7.91	18	11.76	6	9.38
Academic standards	84	29.58	22	28.21	41	28.47	34	26.77	42	33.87	49	35.25	56	36.60	27	42.19
No common factor	46	16.20	10	12.82	17	11.81	27	21.26	18	14.52	24	17.27	27	17.65	10	15.63
Total	284	100.00	78	100.00	144	100.00	127	100.00	124	100.00	139	100.00	153	100.00	64	100.00

Question 19	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	4	7.55	5	14.29	6	11.32	5	5.49	6	8.00	9	14.06	3	6.25	2	3.45
Language	11	20.75	10	28.57	7	13.21	20	21.98	15	20.00	21	32.81	11	22.92	10	17.24
Population group	4	7.55	3	8.57	6	11.32	9	9.89	8	10.67	3	4.69	9	18.75	3	5.17
Academic standards	24	45.28	10	28.57	23	43.40	46	50.55	33	44.00	21	32.81	20	41.67	39	67.24
No common factor	10	18.87	7	20.00	11	20.75	11	12.09	13	17.33	10	15.63	5	10.42	4	6.90
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 19	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Most important common factor										
Religion	2	7.14	6	3.82	17	14.05	5	4.95	237	11.87
Language	4	14.29	32	20.38	31	25.62	17	16.83	498	24.94
Population group	8	28.57	23	14.65	12	9.92	6	5.94	197	9.86
Academic standards	12	42.86	87	55.41	37	30.58	38	37.62	745	37.31
No common factor	2	7.14	9	5.73	24	19.83	35	34.65	320	16.02
Total	28	100.00	157	100.00	121	100.00	101	100.00	1997	100.00

Question 19	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	1	20.00			1	9.09	5	11.63	3	4.05	1	9.09			2	5.56
Language					2	18.18	7	16.28	18	24.32	2	18.18	2	22.22	6	16.67
Population group	1	20.00	1	33.33	1	9.09	3	6.98	6	8.11			3	33.33	4	11.11
Academic standards	2	40.00	1	33.33	4	36.36	19	44.19	38	51.35	6	54.55	4	44.44	22	61.11
No common factor	1	20.00	1	33.33	3	27.27	9	20.93	9	12.16	2	18.18			2	5.56
Total	5	100.00	3	100.00	11	100.00	43	100.00	74	100.00	11	100.00	9	100.00	36	100.00

Question 19	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	17	10.43	9	6.98	4	12.50	1	20.00	5	23.81			1	16.67		
Language	24	14.72	31	24.03	9	28.13	2	40.00	4	19.05	2	33.33	3	50.00	2	40.00
Population group	23	14.11	8	6.20	5	15.63			5	23.81	1	16.67	2	33.33		
Academic standards	72	44.17	63	48.84	11	34.38	1	20.00	5	23.81	3	50.00			2	40.00
No common factor	27	16.56	18	13.95	3	9.38	1	20.00	2	9.52					1	20.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 19	Occupation															
	Fisherman,- hunter		Farm, fore- stry, nursery worker		Artisans		Apprentices		Miners, qua- rrymen		Production foremen, su- pervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion			1	50.00	6	6.82					5	22.73	4	8.70	25	14.71
Language	1	50.00			28	31.82			2	50.00	6	27.27	16	34.78	41	24.12
Population group			1	50.00	8	9.09	1	16.67	1	25.00	4	18.18	2	4.35	25	14.71
Academic standards					28	31.82	4	66.67	1	25.00	5	22.73	22	47.83	47	27.65
No common factor	1	50.00			18	20.45	1	16.67			2	9.09	2	4.35	32	18.82
Total	2	100.00	2	100.00	88	100.00	6	100.00	4	100.00	22	100.00	46	100.00	170	100.00

Question 19	Occupation					
	Economical- ly inactive		92		Total	
	N	%	N	%	N	%
Most important common factor						
Religion	131	12.62	2	10.53	224	11.45
Language	280	26.97	2	10.53	490	25.05
Population group	82	7.90	6	31.58	193	9.87
Academic standards	370	35.65	5	26.32	735	37.58
No common factor	175	16.86	4	21.05	314	16.05
Total	1038	100.00	19	100.00	1956	100.00

Question 19,	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Most important common factor						
Religion	106	10.23	131	13.65	237	11.87
Language	252	24.32	245	25.52	497	24.90
Population group	109	10.52	88	9.17	197	9.87
Academic standards	404	39.00	341	35.52	745	37.32
No common factor	165	15.93	155	16.15	320	16.03
Total	1036	100.00	960	100.00	1996	100.00

Question 19	Tv															
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important common factor																
Religion	19	9.69	52	11.35	40	11.59	33	11.79	36	9.86	9	20.45	48	15.58	237	11.87
Language	42	21.43	107	23.36	95	27.54	68	24.29	82	22.47	9	20.45	95	30.84	498	24.95
Population group	21	10.71	41	8.95	38	11.01	31	11.07	30	8.22	6	13.64	29	9.42	196	9.82
Academic standards	81	41.33	182	39.74	127	36.81	112	40.00	140	38.36	12	27.27	91	29.55	745	37.32
No common factor	33	16.84	76	16.59	45	13.04	36	12.86	77	21.10	8	18.18	45	14.61	320	16.03
Total	196	100.00	458	100.00	345	100.00	280	100.00	365	100.00	44	100.00	308	100.00	1996	100.00

Question 19	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Most important common factor						
Religion	129	10.85	108	13.37	237	11.87
Language	285	23.97	214	26.49	499	24.99
Population group	116	9.76	79	9.78	195	9.76
Academic standards	461	38.77	285	35.27	746	37.36
No common factor	198	16.65	122	15.10	320	16.02
Total	1189	100.00	808	100.00	1997	100.00

Question 20	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention										
Job opportunities	302	38.08	257	63.46	215	54.57	200	48.78	974	48.65
Education	419	52.84	63	15.56	118	29.95	123	30.00	723	36.11
Health services	26	3.28	9	2.22	6	1.52	16	3.90	57	2.85
Security services	7	0.88	11	2.72	20	5.08	47	11.46	85	4.25
Housing	39	4.92	65	16.05	35	8.88	24	5.85	163	8.14
Total	793	100.00	405	100.00	394	100.00	410	100.00	2002	100.00

Question 20	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Aspect to receive the most attention						
Job opportunities	462	52.98	513	45.20	975	48.58
Education	294	33.72	432	38.06	726	36.17
Health services	16	1.83	41	3.61	57	2.84
Security services	34	3.90	51	4.49	85	4.24
Housing	66	7.57	98	8.63	164	8.17
Total	872	100.00	1135	100.00	2007	100.00

Question 20	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	47	37.30	127	49.22	256	45.63	217	51.67	160	52.29	93	49.47	74	50.34	974	48.55
Education	61	48.41	88	34.11	231	41.18	139	33.10	88	28.76	66	35.11	53	36.05	726	36.19
Health services	2	1.59	7	2.71	11	1.96	14	3.33	12	3.92	8	4.26	3	2.04	57	2.84
Security services	2	1.59	14	5.43	17	3.03	20	4.76	12	3.92	10	5.32	10	6.80	85	4.24
Housing	14	11.11	22	8.53	46	8.20	30	7.14	34	11.11	11	5.85	7	4.76	164	8.18
Total	126	100.00	258	100.00	561	100.00	420	100.00	306	100.00	188	100.00	147	100.00	2006	100.00

Question 20	Marital status													
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention														
Job opportunities	467	50.87	79	44.13	269	45.67	95	58.28	39	40.21	23	41.82	972	48.58
Education	295	32.14	81	45.25	241	40.92	46	28.22	36	37.11	25	45.45	724	36.18
Health services	27	2.94	5	2.79	15	2.55	4	2.45	6	6.19			57	2.85
Security services	54	5.88	4	2.23	15	2.55	6	3.68	3	3.09	3	5.45	85	4.25
Housing	75	8.17	10	5.59	49	8.32	12	7.36	13	13.40	4	7.27	163	8.15
Total	918	100.00	179	100.00	589	100.00	163	100.00	97	100.00	55	100.00	2001	100.00

Question 20	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	39	43.82	23	46.94	21	41.18	32	54.24	41	46.07	84	48.84	152	55.47	76	50.00
Education	35	39.33	18	36.73	17	33.33	18	30.51	28	31.46	65	37.79	96	35.04	60	39.47
Health services	4	4.49	1	2.04	4	7.84	4	6.78	3	3.37	5	2.91	5	1.82	4	2.63
Security services	3	3.37	4	8.16	2	3.92	1	1.69	5	5.62	3	1.74	4	1.46	5	3.29
Housing	8	8.99	3	6.12	7	13.73	4	6.78	12	13.48	15	8.72	17	6.20	7	4.61
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	172	100.00	274	100.00	152	100.00

(CONTINUED)

Question 20	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std10(Form-5,NIC3)		Std10 + Diploma		B.Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	160	52.46	84	47.46	164	50.15	68	38.86	26	35.14	4	33.33	.	.	974	48.55
Education	95	31.15	67	37.85	103	31.50	79	45.14	37	50.00	7	58.33	1	100.00	726	36.19
Health services	9	2.95	4	2.26	8	2.45	5	2.86	1	1.35	.	.	.	.	57	2.84
Security services	15	4.92	12	6.78	19	5.81	10	5.71	2	2.70	.	.	.	.	85	4.24
Housing	26	8.52	10	5.65	33	10.09	13	7.43	8	10.81	1	8.33	.	.	164	8.18
Total	305	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2006	100.00

Question 20	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	351	63.59	309	49.68	5	45.45	12	50.00	51	35.66	23	29.11	20	37.74	13	41.94
Education	63	11.41	224	36.01	4	36.36	8	33.33	84	58.74	51	64.56	27	50.94	15	48.39
Health services	20	3.62	11	1.77	.	.	.	.	3	2.10	1	1.27	3	5.66	2	6.45
Security services	48	8.70	27	4.34	1	9.09	2	8.33	1	0.70	.	.	1	1.89	.	.
Housing	70	12.68	51	8.20	1	9.09	2	8.33	4	2.80	4	5.06	2	3.77	1	3.23
Total	552	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 20	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention												
Job opportunities	.	.	78	39.00	101	39.61	6	27.27	6	66.67	975	48.60
Education	5	100.00	102	51.00	125	49.02	14	63.64	3	33.33	725	36.14
Health services	.	.	8	4.00	8	3.14	1	4.55	.	.	57	2.84
Security services	.	.	.	.	4	1.57	1	4.55	.	.	85	4.24
Housing	.	.	12	6.00	17	6.67	.	.	.	.	164	8.18
Total	5	100.00	200	100.00	255	100.00	22	100.00	9	100.00	2006	100.00

Question 20	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	111	38.95	34	43.59	85	58.62	60	47.24	69	55.65	76	54.29	92	59.74	34	53.13
Education	139	48.77	32	41.03	45	31.03	46	36.22	37	29.84	43	30.71	46	29.87	16	25.00
Health services	8	2.81	5	6.41	4	2.76	2	1.57	6	4.84	4	2.86	3	1.95	2	3.13
Security services	5	1.75	1	1.28	5	3.45	6	4.72	3	2.42	4	2.86	7	4.55	4	6.25
Housing	22	7.72	6	7.69	6	4.14	13	10.24	9	7.26	13	9.29	6	3.90	8	12.50
Total	285	100.00	78	100.00	145	100.00	127	100.00	124	100.00	140	100.00	154	100.00	64	100.00

Question 20	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	32	60.38	19	54.29	20	37.74	47	51.65	35	46.67	31	48.44	18	37.50	22	37.93
Education	11	20.75	9	25.71	22	41.51	25	27.47	26	34.67	22	34.38	19	39.58	26	44.83
Health services	1	1.89	2	5.71	1	1.89	3	3.30	3	4.00	1	1.56	3	6.25	1	1.72
Security services	2	3.77	1	2.86	1	1.89	8	8.79	4	5.33	5	7.81	7	14.58	3	5.17
Housing	7	13.21	4	11.43	9	16.98	8	8.79	7	9.33	5	7.81	1	2.08	6	10.34
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

(CONTINUED)

Question 20	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention										
Job opportunities	14	50.00	69	43.95	61	50.00	44	43.14	973	48.58
Education	6	21.43	64	40.76	45	36.89	46	45.10	725	36.20
Health services	1	3.57	2	1.27	2	1.64	3	2.94	57	2.85
Security services	7	25.00	7	4.46	3	2.46	2	1.96	85	4.24
Housing			15	9.55	11	9.02	7	6.86	163	8.14
Total	28	100.00	157	100.00	122	100.00	102	100.00	2003	100.00

Question 20	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Educational, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	3	60.00	1	33.33	8	72.73	18	40.91	22	29.33	4	36.36	4	44.44	21	58.33
Education	2	40.00	2	66.67	1	9.09	15	34.09	47	62.67	7	63.64	2	22.22	11	30.56
Health services							4	9.09	1	1.33					2	5.56
Security services							3	6.82	1	1.33			1	11.11	1	2.78
Housing					2	18.18	4	9.09	4	5.33			2	22.22	1	2.78
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 20	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	77	47.24	62	48.06	15	46.88	4	80.00	9	42.86	3	50.00	4	66.67	3	60.00
Education	49	30.06	52	40.31	10	31.25			10	47.62	3	50.00	2	33.33	2	40.00
Health services	6	3.68														
Security services	18	11.04	6	4.65	1	3.13										
Housing	13	7.98	9	6.98	6	18.75	1	20.00	2	9.52						
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 20	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	2	100.00	1	50.00	57	64.04	1	16.67	3	75.00	11	50.00	34	73.91	78	45.61
Education					20	22.47	3	50.00			7	31.82	5	10.87	69	40.35
Health services					1	1.12					1	4.55	1	2.17	9	5.26
Security services			1	50.00	3	3.37										
Housing					8	8.99	2	33.33			2	9.09			2	1.17
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 20	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Aspect to receive the most attention						
Job opportunities	497	47.74	10	52.63	952	48.50
Education	390	37.46	6	31.58	715	36.42
Health services	31	2.98	1	5.26	57	2.90
Security services	42	4.03			82	4.18
Housing	81	7.78	2	10.53	157	8.00
Total	1041	100.00	19	100.00	1963	100.00

Question 20	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Aspect to receive the most attention						
Job opportunities	511	49.13	461	47.97	972	48.58
Education	391	37.60	334	34.76	725	36.23
Health services	26	2.50	30	3.12	56	2.80
Security services	40	3.85	44	4.58	84	4.20
Housing	72	6.92	92	9.57	164	8.20
Total	1040	100.00	961	100.00	2001	100.00

Question 20	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Aspect to receive the most attention																
Job opportunities	90	45.92	219	47.82	182	52.75	148	52.67	188	51.23	18	40.91	129	41.48	974	48.65
Education	80	40.82	165	36.03	106	30.72	95	33.81	122	33.24	16	36.36	138	44.37	722	36.06
Health services	5	2.55	13	2.84	9	2.61	7	2.49	9	2.45	3	6.82	11	3.54	57	2.85
Security services	8	4.08	16	3.49	18	5.22	14	4.98	17	4.63	2	4.55	10	3.22	85	4.25
Housing	13	6.63	45	9.83	30	8.70	17	6.05	31	8.45	5	11.36	23	7.40	164	8.19
Total	196	100.00	458	100.00	345	100.00	281	100.00	367	100.00	44	100.00	311	100.00	2002	100.00

Question 20	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Aspect to receive the most attention						
Job opportunities	597	50.08	377	46.49	974	48.63
Education	412	34.56	311	38.35	723	36.10
Health services	31	2.60	26	3.21	57	2.85
Security services	55	4.61	30	3.70	85	4.24
Housing	97	8.14	67	8.26	164	8.19
Total	1192	100.00	811	100.00	2003	100.00

Question 21	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools										
English	443	55.93	129	31.85	320	81.42	95	23.28	987	49.40
Afrikaans	9	1.14	66	16.30	1	0.25	49	12.01	125	6.26
African languages	107	13.51	14	3.46	1	0.25	2	0.49	124	6.21
Gradual change to English	168	21.21	42	10.37	9	2.29	53	12.99	272	13.61
Parent community decides	41	5.18	95	23.46	31	7.89	183	44.85	350	17.52
Teaching staff decides	24	3.03	59	14.57	31	7.89	26	6.37	140	7.01
Total	792	100.00	405	100.00	393	100.00	408	100.00	1998	100.00

Question 21	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Medium of instruction at primary schools						
English	427	49.14	563	49.65	990	49.43
Afrikaans	63	7.25	62	5.47	125	6.24
African languages	53	6.10	71	6.26	124	6.19
Gradual change to English	107	12.31	167	14.73	274	13.68
Parent community decides	159	18.30	191	16.84	350	17.47
Teaching staff decides	60	6.90	80	7.05	140	6.99
Total	869	100.00	1134	100.00	2003	100.00

Question 21	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	76	60.32	142	55.47	296	52.86	198	47.26	138	44.95	70	37.23	69	47.26	989	49.40
Afrikaans	7	5.56	18	7.03	24	4.29	27	6.44	23	7.49	19	10.11	7	4.79	125	6.24
African languages	8	6.35	14	5.47	45	8.04	28	6.68	12	3.91	9	4.79	9	6.16	125	6.24
Gradual change to English	21	16.67	30	11.72	74	13.21	58	13.84	41	13.36	28	14.89	21	14.38	273	13.64
Parent community decides	8	6.35	34	13.28	87	15.54	76	18.14	66	21.50	51	27.13	28	19.18	350	17.48
Teaching staff decides	6	4.76	18	7.03	34	6.07	32	7.64	27	8.79	11	5.85	12	8.22	140	6.99
Total	126	100.00	256	100.00	560	100.00	419	100.00	307	100.00	188	100.00	146	100.00	2002	100.00

Question 21	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools														
English	392	42.75	110	61.45	326	55.54	76	46.91	53	54.64	27	49.09	984	49.27
Afrikaans	69	7.52	3	1.68	28	4.77	13	8.02	6	6.19	6	10.91	125	6.26
African languages	45	4.91	12	6.70	48	8.18	10	6.17	3	3.09	7	12.73	125	6.26
Gradual change to English	111	12.10	22	12.29	98	16.70	27	16.67	7	7.22	8	14.55	273	13.67
Parent community decides	224	24.43	25	13.97	51	8.69	24	14.81	21	21.65	5	9.09	350	17.53
Teaching staff decides	76	8.29	7	3.91	36	6.13	12	7.41	7	7.22	2	3.64	140	7.01
Total	917	100.00	179	100.00	587	100.00	162	100.00	97	100.00	55	100.00	1997	100.00

Question 21	Qualification															
	None		Gradel/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	48	54.55	26	53.06	23	45.10	32	54.24	34	38.20	96	55.49	149	54.38	85	55.92
Afrikaans	6	6.82	5	10.20	4	7.84	3	5.08	11	12.36	11	6.36	20	7.30	3	1.97
African languages	8	9.09	5	10.20	6	11.76	4	6.78	14	15.73	16	9.25	14	5.11	14	9.21
Gradual change to English	13	14.77	6	12.24	10	19.61	7	11.86	13	14.61	18	10.40	39	14.23	20	13.16
Parent community decides	8	9.09	4	8.16	6	11.76	7	11.86	10	11.24	20	11.56	35	12.77	14	9.21
Teaching staff decides	5	5.68	3	6.12	2	3.92	6	10.17	7	7.87	12	6.94	17	6.20	16	10.53
Total	88	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

Question 21	Qualification												Total			
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std.10 + Diploma		B. Degree/Honours		Master's Degree				Doctor's Degree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	146	48.03	98	55.68	164	50.31	56	32.18	29	39.19	3	25.00	1	100.00	990	49.45
Afrikaans	23	7.57	10	5.68	19	5.83	6	3.45	4	5.41	.	.	.	.	125	6.24
African languages	12	3.95	14	7.95	13	3.99	5	2.87	.	.	.	.	.	.	125	6.24
Gradual change to English	42	13.82	26	14.77	35	10.74	34	19.54	10	13.51	.	.	.	.	273	13.64
Parent community decides	58	19.08	19	10.80	78	23.93	57	32.76	25	33.78	8	66.67	.	.	349	17.43
Teaching staff decides	23	7.57	9	5.11	17	5.21	16	9.20	6	8.11	1	8.33	.	.	140	6.99
Total	304	100.00	176	100.00	326	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2002	100.00

Question 21	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		W. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	118	21.38	402	64.73	4	40.00	16	69.57	95	66.43	46	58.23	34	64.15	19	61.29
Afrikaans	108	19.57	8	1.29	.	.	.	.	1	0.70	1	1.27	.	.	.	.
African languages	12	2.17	5	0.81	.	.	.	.	18	12.59	14	17.72	7	13.21	4	12.90
Gradual change to English	55	9.96	48	7.73	3	30.00	1	4.35	19	13.29	13	16.46	8	15.09	7	22.58
Parent community decides	194	35.14	111	17.87	3	30.00	2	8.70	6	4.20	3	3.80	3	5.66	1	3.23
Teaching staff decides	65	11.78	47	7.57	.	.	4	17.39	4	2.80	2	2.53	1	1.89	.	.
Total	552	100.00	621	100.00	10	100.00	23	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 21	Home Language											
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools												
English	4	80.00	102	51.00	133	52.16	11	50.00	6	66.67	990	49.43
Afrikaans	.	.	4	2.00	3	1.18	.	.	.	.	125	6.24
African languages	.	.	22	11.00	37	14.51	3	13.64	3	33.33	125	6.24
Gradual change to English	1	20.00	60	30.00	52	20.39	6	27.27	.	.	273	13.63
Parent community decides	.	.	9	4.50	18	7.06	.	.	.	.	350	17.47
Teaching staff decides	.	.	3	1.50	12	4.71	2	9.09	.	.	140	6.99
Total	5	100.00	200	100.00	255	100.00	22	100.00	9	100.00	2003	100.00

Question 21	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	148	51.93	38	48.72	75	51.72	58	45.31	72	58.06	77	55.00	85	55.92	34	53.13
Afrikaans	10	3.51	4	5.13	9	6.21	13	10.16	5	4.03	8	5.71	8	5.26	3	4.69
African languages	37	12.98	10	12.82	12	8.28	13	10.16	8	6.45	14	10.00	8	5.26	3	4.69
Gradual change to English	56	19.65	14	17.95	19	13.10	14	10.94	20	16.13	21	15.00	22	14.47	8	12.50
Parent community decides	23	8.07	8	10.26	12	8.28	16	12.50	12	9.68	11	7.86	14	9.21	14	21.88
Teaching staff decides	11	3.86	4	5.13	18	12.41	14	10.94	7	5.65	9	6.43	15	9.87	2	3.13
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	152	100.00	64	100.00

Question 21	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	31	59.62	17	50.00	31	58.49	43	47.25	37	49.33	30	46.88	17	35.42	22	37.93
Afrikaans	3	5.77	4	11.76	6	11.32	9	9.89	8	10.67	6	9.38	.	.	5	8.62
African languages	1	1.92	4	11.76	2	3.77	1	1.10	3	4.00	2	3.13	.	.	.	.
Gradual change to English	6	11.54	2	5.88	5	9.43	8	8.79	7	9.33	7	10.94	5	10.42	4	6.90
Parent community decides	7	13.46	6	17.65	7	13.21	22	24.18	16	21.33	17	26.56	20	41.67	21	36.21
Teaching staff decides	4	7.69	1	2.94	2	3.77	8	8.79	4	5.33	2	3.13	6	12.50	6	10.34
Total	52	100.00	34	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 21	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools										
English	10	35.71	41	26.11	61	50.00	63	62.38	990	49.52
Afrikaans	2	7.14	7	4.46	10	8.20	5	4.95	125	6.25
African languages	.	.	.	.	3	2.46	3	2.97	124	6.20
Gradual change to English	1	3.57	21	13.38	16	13.11	14	13.86	270	13.51
Parent community decides	14	50.00	79	50.32	22	18.03	9	8.91	350	17.51
Teaching staff decides	1	3.57	9	5.73	10	8.20	7	6.93	140	7.00
Total	28	100.00	157	100.00	122	100.00	101	100.00	1999	100.00

Question 21	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	96	48.98	223	48.69	150	43.60	132	47.14	189	51.78	23	53.49	175	56.09	988	49.45
Afrikaans	11	5.61	31	6.77	25	7.27	20	7.14	22	6.03	3	6.98	13	4.17	125	6.26
African languages	14	7.14	27	5.90	23	6.69	9	3.21	15	4.11	3	6.98	32	10.26	123	6.16
Gradual change to English	28	14.29	52	11.35	45	13.08	33	11.79	54	14.79	7	16.28	54	17.31	273	13.66
Parent community decides	33	16.84	90	19.65	80	23.26	59	21.07	59	16.16	5	11.63	23	7.37	349	17.47
Teaching staff decides	14	7.14	35	7.64	21	6.10	27	9.64	26	7.12	2	4.65	15	4.81	140	7.01
Total	196	100.00	458	100.00	344	100.00	280	100.00	365	100.00	43	100.00	312	100.00	1998	100.00

Question 21	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Medium of instruction at primary schools						
English	558	46.89	430	53.15	988	49.42
Afrikaans	73	6.13	51	6.30	124	6.20
African languages	50	4.20	74	9.15	124	6.20
Gradual change to English	152	12.77	121	14.96	273	13.66
Parent community decides	278	23.36	72	8.90	350	17.51
Teaching staff decides	79	6.64	61	7.54	140	7.00
Total	1190	100.00	809	100.00	1999	100.00

Question 22	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child										
General academic school	339	42.75	229	56.54	278	70.74	315	77.02	1161	58.05
Technical school	259	32.66	142	35.06	100	25.45	71	17.36	572	28.60
Commercial school	174	21.94	32	7.90	15	3.82	21	5.13	242	12.10
Hotel school	21	2.65	2	0.49			2	0.49	25	1.25
Total	793	100.00	405	100.00	393	100.00	409	100.00	2000	100.00

Question 22	Sex				Total	
	Male		Female			
	N	%	N	%	N	%
Type of school preferred for your child						
General academic school	506	58.16	657	57.89	1163	58.00
Technical school	258	29.66	316	27.84	574	28.63
Commercial school	101	11.61	141	12.42	242	12.07
Hotel school	5	0.57	21	1.85	26	1.30
Total	870	100.00	1135	100.00	2005	100.00

Question 22	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	65	51.59	146	56.59	326	58.21	238	56.67	187	60.91	107	57.53	93	63.27	1162	57.98
Technical school	31	24.60	64	24.81	152	27.14	133	31.67	94	30.62	58	31.18	41	27.89	573	28.59
Commercial school	28	22.22	44	17.05	73	13.04	43	10.24	25	8.14	18	9.68	12	8.16	243	12.13
Hotel school	2	1.59	4	1.55	9	1.61	6	1.43	1	0.33	3	1.61	1	0.68	26	1.30
Total	126	100.00	258	100.00	560	100.00	420	100.00	307	100.00	186	100.00	147	100.00	2004	100.00

Question 21	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	1	20.00	.	.	3	27.27	13	29.55	31	41.33	6	54.55	3	33.33	16	44.44
Afrikaans	.	.	1	33.33	2	18.18	3	6.82	5	6.67	1	9.09	1	11.11	1	2.78
African languages	.	.	.	.	.	.	5	11.36	.	.	1	9.09	1	11.11	.	.
Gradual change to English	.	.	1	33.33	2	18.18	5	11.36	17	22.67	.	.	.	.	3	8.33
Parent community decides	4	80.00	.	.	3	27.27	12	27.27	14	18.67	2	18.18	3	33.33	16	44.44
Teaching staff decides	.	.	1	33.33	1	9.09	6	13.64	8	10.67	1	9.09	1	11.11	.	.
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 21	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	65	40.12	77	59.69	17	53.13	3	60.00	8	40.00	2	33.33	3	50.00	.	.
Afrikaans	12	7.41	7	5.43	4	12.50	.	.	1	5.00	.	.	.	.	.	.
African languages	7	4.32	2	1.55	6	18.75	.	.	2	10.00	.	.	.	.	1	20.00
Gradual change to English	20	12.35	10	7.75	4	12.50	.	.	6	30.00	1	16.67	.	.	2	40.00
Parent community decides	45	27.78	26	20.16	1	3.13	1	20.00	1	5.00	1	16.67	1	16.67	1	20.00
Teaching staff decides	13	8.02	7	5.43	.	.	1	20.00	2	10.00	2	33.33	2	33.33	1	20.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

Question 21	Occupation															
	Fisherman, hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Medium of instruction at primary schools																
English	1	50.00	.	.	37	41.57	1	16.67	.	.	13	59.09	27	58.70	83	48.54
Afrikaans	1	50.00	.	.	12	13.48	1	16.67	.	.	2	9.09	2	4.35	16	9.36
African languages	.	.	.	.	7	7.87	1	16.67	.	.	1	4.55	3	6.52	20	11.70
Gradual change to English	.	.	.	.	12	13.48	1	16.67	2	50.00	.	.	5	10.87	27	15.79
Parent community decides	.	.	1	50.00	17	19.10	1	16.67	1	25.00	4	18.18	7	15.22	14	8.19
Teaching staff decides	.	.	1	50.00	4	4.49	1	16.67	1	25.00	2	9.09	2	4.35	11	6.43
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 21	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Medium of instruction at primary schools						
English	563	54.19	6	31.58	979	49.97
Afrikaans	49	4.72	2	10.53	123	6.28
African languages	63	6.06	3	15.79	123	6.28
Gradual change to English	150	14.44	3	15.79	271	13.83
Parent community decides	151	14.53	3	15.79	330	16.85
Teaching staff decides	63	6.06	2	10.53	133	6.79
Total	1039	100.00	19	100.00	1959	100.00

Question 21	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Medium of instruction at primary schools						
English	519	49.95	468	48.85	987	49.42
Afrikaans	51	4.91	74	7.72	125	6.26
African languages	58	5.58	67	6.99	125	6.26
Gradual change to English	142	13.67	129	13.47	271	13.57
Parent community decides	203	19.54	147	15.34	350	17.53
Teaching staff decides	66	6.35	73	7.62	139	6.96
Total	1039	100.00	958	100.00	1997	100.00

Question 22	Marital status												Total	
	Legally Married		Ceremonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child														
General academic school	578	63.03	107	59.78	298	50.68	98	60.12	55	56.70	24	43.64	1160	58.03
Technical school	253	27.59	44	24.58	174	29.59	52	31.90	25	25.77	24	43.64	572	28.61
Commercial school	77	8.40	24	13.41	107	18.20	12	7.36	16	16.49	6	10.91	242	12.11
Hotel school	9	0.98	4	2.23	9	1.53	1	0.61	1	1.03	1	1.82	25	1.25
Total	917	100.00	179	100.00	588	100.00	163	100.00	97	100.00	55	100.00	1999	100.00

Question 22	Qualification															
	None		Grade/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	43	48.31	23	46.94	29	56.86	33	55.93	53	59.55	91	52.60	134	49.08	83	54.61
Technical school	34	38.20	17	34.69	11	21.57	19	32.20	27	30.34	59	34.10	101	37.00	46	30.26
Commercial school	9	10.11	8	16.33	10	19.61	6	10.17	9	10.11	21	12.14	33	12.09	22	14.47
Hotel school	3	3.37	1	2.04	1	1.96	1	1.69	.	.	2	1.16	5	1.83	1	0.66
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	273	100.00	152	100.00

Question 22	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std10(Form-5, NTC3)		Std10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	170	55.74	95	53.67	200	61.35	130	74.71	66	89.19	11	91.67	1	100.00	1162	57.98
Technical school	90	29.51	52	29.38	85	26.07	28	16.09	4	5.41	.	.	.	.	573	28.59
Commercial school	42	13.77	27	15.25	37	11.35	14	8.05	4	5.41	1	8.33	.	.	243	12.13
Hotel school	3	0.98	3	1.69	4	1.23	2	1.15	.	.	.	.	.	.	26	1.30
Total	305	100.00	177	100.00	326	100.00	174	100.00	74	100.00	12	100.00	1	100.00	2004	100.00

Question 22	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		V.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	347	62.75	443	71.57	9	81.82	22	91.67	65	45.45	40	50.63	18	33.96	11	35.48
Technical school	167	30.20	144	23.26	2	18.18	1	4.17	51	35.66	23	29.11	23	43.40	15	48.39
Commercial school	37	6.69	30	4.85	.	.	1	4.17	23	16.08	14	17.72	11	20.75	1	3.23
Hotel school	2	0.36	2	0.32	.	.	.	.	4	2.80	2	2.53	1	1.89	4	12.90
Total	553	100.00	619	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 22	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/T-songa		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child												
General academic school	2	40.00	89	44.50	101	39.61	11	50.00	4	44.44	1162	57.98
Technical school	3	60.00	47	23.50	89	34.90	6	27.27	3	33.33	574	28.64
Commercial school	.	.	60	30.00	59	23.14	4	18.18	2	22.22	242	12.08
Hotel school	.	.	4	2.00	6	2.35	1	4.55	.	.	26	1.30
Total	5	100.00	200	100.00	255	100.00	22	100.00	9	100.00	2004	100.00

Question 22	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Type of school preferred for your child															
General academic school	131	45.96	36	46.15	76	52.41	72	56.25	68	54.84	75	53.57	83	53.90	31	49.21
Technical school	89	31.23	29	37.18	51	35.17	35	27.34	35	28.23	49	35.00	46	29.87	22	34.92
Commercial school	59	20.70	9	11.54	17	11.72	19	14.84	17	13.71	16	11.43	22	14.29	10	15.87
Hotel school	6	2.11	4	5.13	1	0.69	2	1.56	4	3.23	.	.	3	1.95	.	.
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	154	100.00	63	100.00

Question 22	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	31	58.49	16	45.71	35	66.04	45	49.45	55	73.33	47	74.60	33	68.75	43	74.14
Technical school	17	32.08	12	34.29	14	26.42	26	28.57	14	18.67	10	15.87	12	25.00	9	15.52
Commercial school	5	9.43	7	20.00	4	7.55	20	21.98	5	6.67	6	9.52	3	6.25	6	10.34
Hotel school	.	.	.	.	.	.	.	.	1	1.33	.	.	.	.	.	.
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	63	100.00	48	100.00	58	100.00

Question 22	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child										
General academic school	20	71.43	136	86.62	66	54.55	64	62.75	1163	58.12
Technical school	7	25.00	18	11.46	44	36.36	33	32.35	572	28.59
Commercial school	.	.	3	1.91	8	6.61	5	4.90	241	12.04
Hotel school	1	3.57	.	.	3	2.48	.	.	25	1.25
Total	28	100.00	157	100.00	121	100.00	102	100.00	2001	100.00

Question 22	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, - entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	5	100.00	3	100.00	4	36.36	26	59.09	55	73.33	8	72.73	8	88.89	29	80.56
Technical school	.	.	.	.	6	54.55	9	20.45	10	13.33	2	18.18	1	11.11	5	13.89
Commercial school	.	.	.	.	1	9.09	9	20.45	10	13.33	1	9.09	.	.	2	5.56
Hotel school	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 22	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	109	67.28	90	69.77	13	40.63	2	40.00	8	38.10	1	16.67	2	33.33	3	60.00
Technical school	35	21.60	29	22.48	13	40.63	3	60.00	12	57.14	2	33.33	4	66.67	1	20.00
Commercial school	17	10.49	10	7.75	6	18.75	.	.	1	4.76	2	33.33	.	.	.	.
Hotel school	1	0.62	.	.	.	.	.	.	.	.	1	16.67	.	.	1	20.00
Total	162	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 22	Occupation															
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, - unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	1	50.00	1	50.00	53	59.55	6	100.00	4	100.00	12	54.55	25	54.35	81	47.37
Technical school	1	50.00	1	50.00	26	29.21	.	.	.	.	9	40.91	17	36.96	61	35.67
Commercial school	.	.	.	.	9	10.11	.	.	.	.	1	4.55	3	6.52	23	13.45
Hotel school	.	.	.	.	1	1.12	.	.	.	.	.	.	1	2.17	6	3.51
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00

Question 22	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Type of school preferred for your child						
General academic school	574	55.25	13	68.42	1136	57.96
Technical school	311	29.93	2	10.53	560	28.57
Commercial school	141	13.57	4	21.05	240	12.24
Hotel school	13	1.25	.	.	24	1.22
Total	1039	100.00	19	100.00	1960	100.00

Question 22	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Type of school preferred for your child						
General academic school	626	60.31	534	55.57	1160	58.03
Technical school	286	27.55	287	29.86	573	28.66
Commercial school	118	11.37	122	12.70	240	12.01
Hotel school	8	0.77	18	1.87	26	1.30
Total	1038	100.00	961	100.00	1999	100.00

Question 22	Tv															
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Type of school preferred for your child																
General academic school	123	62.76	287	62.80	217	62.90	167	59.43	188	51.51	24	54.55	155	49.68	1161	58.05
Technical school	55	28.06	115	25.16	99	28.70	86	30.60	112	30.68	12	27.27	94	30.13	573	28.65
Commercial school	17	8.67	54	11.82	27	7.83	26	9.25	54	14.79	5	11.36	57	18.27	240	12.00
Hotel school	1	0.51	1	0.22	2	0.58	2	0.71	11	3.01	3	6.82	6	1.92	26	1.30
Total	196	100.00	457	100.00	345	100.00	281	100.00	365	100.00	44	100.00	312	100.00	2000	100.00

Question 22	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Type of school preferred for your child						
General academic school	748	62.91	415	51.11	1163	58.12
Technical school	316	26.58	256	31.53	572	28.59
Commercial school	112	9.42	128	15.76	240	11.99
Hotel school	13	1.09	13	1.60	26	1.30
Total	1189	100.00	812	100.00	2001	100.00

Question 23	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system										
Religion	52	6.56	42	10.34	5	1.27	39	9.54	138	6.89
Mother tongue education	43	5.42	33	8.13	10	2.54	102	24.94	188	9.39
Equal opportunities	575	72.51	259	63.79	278	70.56	107	26.16	1219	60.89
Promotion through achievement only	98	12.36	55	13.55	70	17.77	157	38.39	380	18.98
No student should fail	25	3.15	17	4.19	31	7.87	4	0.98	77	3.85
Total	793	100.00	406	100.00	394	100.00	409	100.00	2002	100.00

Question 23	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Most important aspect - new educ. system						
Religion	51	5.86	88	7.75	139	6.93
Mother tongue education	78	8.96	110	9.68	188	9.37
Equal opportunities	541	62.11	680	59.86	1221	60.84
Promotion through achievement only	171	19.63	211	18.57	382	19.03
No student should fail	30	3.44	47	4.14	77	3.84
Total	871	100.00	1136	100.00	2007	100.00

Question 23	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	6	4.76	12	4.65	31	5.54	35	8.33	21	6.84	19	10.11	15	10.20	139	6.93
Mother tongue education	7	5.56	25	9.69	35	6.25	44	10.48	39	12.70	22	11.70	16	10.88	188	9.37
Equal opportunities	90	71.43	164	63.57	363	64.82	242	57.62	165	53.75	112	59.57	84	57.14	1220	60.82
Promotion through achievement only	16	12.70	47	18.22	103	18.39	89	21.19	68	22.15	31	16.49	28	19.05	382	19.04
No student should fail	7	5.56	10	3.88	28	5.00	10	2.38	14	4.56	4	2.13	4	2.72	77	3.84
Total	126	100.00	258	100.00	560	100.00	420	100.00	307	100.00	188	100.00	147	100.00	2006	100.00

Question 23	Marital status													
	Legally Married		Ceremonial-ly		Never Married		Widow/Wido-ver		Divorced		Living Together		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system														
Religion	67	7.30	7	3.91	31	5.26	19	11.66	7	7.22	8	14.55	139	6.95
Mother tongue education	101	11.00	9	5.03	39	6.62	23	14.11	8	8.25	8	14.55	188	9.40
Equal opportunities	518	56.43	118	65.92	398	67.57	93	57.06	55	56.70	34	61.82	1216	60.77
Promotion through achievement only	199	21.68	38	21.23	93	15.79	24	14.72	23	23.71	4	7.27	381	19.04
No student should fail	33	3.59	7	3.91	28	4.75	4	2.45	4	4.12	1	1.82	77	3.85
Total	918	100.00	179	100.00	589	100.00	163	100.00	97	100.00	55	100.00	2001	100.00

Question 23	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	18	20.22	4	8.16	5	9.80	3	5.08	8	8.99	16	9.25	20	7.30	7	4.61
Mother tongue education	5	5.62	7	14.29	4	7.84	3	5.08	14	15.73	11	6.36	16	5.84	8	5.26
Equal opportunities	52	58.43	30	61.22	29	56.86	38	64.41	55	61.80	111	64.16	193	70.44	100	65.79
Promotion through achievement only	9	10.11	6	12.24	10	19.61	10	16.95	9	10.11	21	12.14	32	11.68	28	18.42
No student should fail	5	5.62	2	4.08	3	5.88	5	8.47	3	3.37	14	8.09	13	4.74	9	5.92
Total	89	100.00	49	100.00	51	100.00	59	100.00	89	100.00	173	100.00	274	100.00	152	100.00

(CONTINUED)

Question 23	Qualification														Total	
	Std.8(Form-3,NIC1)		Std.9(Form-4,NIC2)		Std10(Form-5,NIC3)		Std10 + Diploma		B.Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	19	6.25	6	3.39	21	6.42	8	4.57	2	2.70	1	8.33	.	.	138	6.88
Mother tongue education	40	13.16	15	8.47	36	11.01	17	9.71	10	13.51	2	16.67	.	.	188	9.37
Equal opportunities	184	60.53	117	66.10	169	51.68	102	58.29	35	47.30	5	41.67	1	100.00	1221	60.87
Promotion through achievement only	55	18.09	30	16.95	95	29.05	46	26.29	27	36.49	4	33.33	.	.	382	19.04
No student should fail	6	1.97	9	5.08	6	1.83	2	1.14	.	.	.	.	.	.	77	3.84
Total	304	100.00	177	100.00	327	100.00	175	100.00	74	100.00	12	100.00	1	100.00	2006	100.00

Question 23	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	72	13.04	14	2.25	.	.	.	.	13	9.09	6	7.59	8	15.09	3	9.68
Mother tongue education	110	19.93	30	4.82	2	18.18	2	8.33	7	4.90	6	7.59	.	.	5	16.13
Equal opportunities	231	41.85	391	62.86	3	27.27	17	70.83	104	72.73	54	68.35	36	67.92	21	67.74
Promotion through achievement only	121	21.92	155	24.92	6	54.55	3	12.50	18	12.59	11	13.92	8	15.09	2	6.45
No student should fail	18	3.26	32	5.14	.	.	2	8.33	1	0.70	2	2.53	1	1.89	.	.
Total	552	100.00	622	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 23	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system												
Religion	1	20.00	8	4.00	14	5.49	.	.	.	.	139	6.93
Mother tongue education	.	.	7	3.50	17	6.67	2	9.09	.	.	188	9.37
Equal opportunities	4	80.00	143	71.50	189	74.12	18	81.82	9	100.00	1220	60.82
Promotion through achievement only	.	.	31	15.50	26	10.20	1	4.55	.	.	382	19.04
No student should fail	.	.	11	5.50	9	3.53	1	4.55	.	.	77	3.84
Total	5	100.00	200	100.00	255	100.00	22	100.00	9	100.00	2006	100.00

Question 23	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	23	8.07	5	6.41	17	11.72	7	5.47	8	6.45	14	10.00	8	5.23	4	6.25
Mother tongue education	21	7.37	6	7.69	16	11.03	10	7.81	8	6.45	6	4.29	8	5.23	7	10.94
Equal opportunities	208	72.98	52	66.67	87	60.00	81	63.28	78	62.90	92	65.71	109	71.24	41	64.06
Promotion through achievement only	21	7.37	8	10.26	20	13.79	25	19.53	22	17.74	22	15.71	20	13.07	8	12.50
No student should fail	12	4.21	7	8.97	5	3.45	5	3.91	8	6.45	6	4.29	8	5.23	4	6.25
Total	285	100.00	78	100.00	145	100.00	128	100.00	124	100.00	140	100.00	153	100.00	64	100.00

(CONTINUED)

Question 23	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	3	5.66	6	17.14	5	9.43	6	6.59	7	9.33	6	9.38	1	2.08	2	3.45
Mother tongue education	4	7.55	3	8.57	4	7.55	11	12.09	8	10.67	8	12.50	11	22.92	10	17.24
Equal opportunities	36	67.92	17	48.57	31	58.49	51	56.04	39	52.00	32	50.00	24	50.00	30	51.72
Promotion through achievement only	9	16.98	9	25.71	12	22.64	19	20.88	18	24.00	17	26.56	10	20.83	16	27.59
No student should fail	1	1.89	.	.	1	1.89	4	4.40	3	4.00	1	1.56	2	4.17	.	.
Total	53	100.00	35	100.00	53	100.00	91	100.00	75	100.00	64	100.00	48	100.00	58	100.00

Question 23	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system										
Religion	2	7.14	5	3.18	5	4.10	5	4.90	139	6.94
Mother tongue education	8	28.57	25	15.92	10	8.20	4	3.92	188	9.39
Equal opportunities	5	17.86	57	36.31	84	68.85	63	61.76	1217	60.76
Promotion through achievement only	12	42.86	70	44.59	18	14.75	26	25.49	382	19.07
No student should fail	1	3.57	.	.	5	4.10	4	3.92	77	3.84
Total	28	100.00	157	100.00	122	100.00	102	100.00	2003	100.00

Question 23	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Educational, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	1	20.00	.	.	1	9.09	2	4.55	2	2.67	1	9.09	.	.	.	.
Mother tongue education	2	40.00	1	33.33	2	18.18	5	11.36	5	6.67	.	.	3	33.33	1	2.78
Equal opportunities	1	20.00	1	33.33	5	45.45	29	65.91	55	73.33	5	45.45	.	.	18	50.00
Promotion through achievement only	1	20.00	1	33.33	2	18.18	8	18.18	13	17.33	4	36.36	6	66.67	17	47.22
No student should fail	.	.	.	.	1	9.09	.	.	.	.	1	9.09	.	.	.	.
Total	5	100.00	3	100.00	11	100.00	44	100.00	75	100.00	11	100.00	9	100.00	36	100.00

Question 23	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	13	7.98	8	6.20	5	15.63	1	20.00	2	10.00	.	.	.	.	.	.
Mother tongue education	24	14.72	7	5.43	3	9.38	1	20.00	2	10.00	.	.	1	16.67	.	.
Equal opportunities	74	45.40	76	58.91	21	65.63	3	60.00	13	65.00	5	83.33	3	50.00	4	80.00
Promotion through achievement only	49	30.06	32	24.81	3	9.38	.	.	3	15.00	1	16.67	1	16.67	1	20.00
No student should fail	3	1.84	6	4.65	.	.	.	.	.	.	.	.	1	16.67	.	.
Total	163	100.00	129	100.00	32	100.00	5	100.00	20	100.00	6	100.00	6	100.00	5	100.00

(CONTINUED)

Question 23	Occupation																
	Fisherman, - hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, - production workers		Labourers, - unskilled		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Most important aspect - new educ. system																	
Religion	1	50.00	.	.	4	4.49	1	16.67	.	.	4	18.18	1	2.17	15	8.77	
Mother tongue education	.	.	.	.	8	8.99	.	.	3	75.00	3	13.64	4	8.70	13	7.60	
Equal opportunities	.	.	.	.	58	65.17	4	66.67	.	.	12	54.55	32	69.57	113	66.08	
Promotion through achievement only	1	50.00	2	100.00	17	19.10	1	16.67	1	25.00	2	9.09	4	8.70	20	11.70	
No student should fail	.	.	.	.	2	2.25	.	.	.	.	1	4.55	5	10.87	10	5.85	
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	171	100.00	

Question 23	Occupation					
	Economically inactive		92		Total	
	N	%	N	%	N	%
Most important aspect - new educ. system						
Religion	72	6.92	2	10.53	136	6.93
Mother tongue education	89	8.55	3	15.79	180	9.17
Equal opportunities	655	62.92	11	57.89	1198	61.06
Promotion through achievement only	180	17.29	2	10.53	372	18.96
No student should fail	45	4.32	1	5.26	76	3.87
Total	1041	100.00	19	100.00	1962	100.00

Question 23	Newspaper					
	Yes		No		Total	
	N	%	N	%	N	%
Most important aspect - new educ. system						
Religion	55	5.29	83	8.64	138	6.90
Mother tongue education	90	8.65	98	10.20	188	9.40
Equal opportunities	659	63.37	558	58.06	1217	60.82
Promotion through achievement only	197	18.94	184	19.15	381	19.04
No student should fail	39	3.75	38	3.95	77	3.85
Total	1040	100.00	961	100.00	2001	100.00

Question 23	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect - new educ. system																
Religion	15	7.65	34	7.42	29	8.41	6	2.14	17	4.64	9	20.45	29	9.29	139	6.94
Mother tongue education	21	10.71	39	8.52	40	11.59	38	13.52	24	6.56	1	2.27	25	8.01	188	9.39
Equal opportunities	108	55.10	274	59.83	206	59.71	167	59.43	232	63.39	25	56.82	205	65.71	1217	60.79
Promotion through achievement only	46	23.47	97	21.18	65	18.84	56	19.93	70	19.13	6	13.64	41	13.14	381	19.03
No student should fail	6	3.06	14	3.06	5	1.45	14	4.98	23	6.28	3	6.82	12	3.85	77	3.85
Total	196	100.00	458	100.00	345	100.00	281	100.00	366	100.00	44	100.00	312	100.00	2002	100.00

Question 23	Telephone					
	Yes		No		Total	
	N	%	N	%	N	%
Most important aspect - new educ. system						
Religion	77	6.46	62	7.64	139	6.94
Mother tongue education	130	10.91	57	7.03	187	9.34
Equal opportunities	683	57.30	537	66.21	1220	60.91
Promotion through achievement only	267	22.40	113	13.93	380	18.97
No student should fail	35	2.94	42	5.18	77	3.84
Total	1192	100.00	811	100.00	2003	100.00

Question 24	Group									
	Black		Coloured		Asian		White		Total	
	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education										
Teach political trends	211	26.61	57	14.18	62	15.78	34	8.48	364	18.30
Other group's history	162	20.43	55	13.68	78	19.85	65	16.21	360	18.10
Own history	104	13.11	47	11.69	26	6.62	79	19.70	256	12.87
Understanding world events	312	39.34	240	59.70	226	57.51	218	54.36	996	50.08
Other	4	0.50	3	0.75	1	0.25	5	1.25	13	0.65
Total	793	100.00	402	100.00	393	100.00	401	100.00	1989	100.00

Question 24	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
Most important aspect -history education						
Teach political trends	152	17.51	213	18.92	365	18.30
Other group's history	161	18.55	199	17.67	360	18.05
Own history	98	11.29	159	14.12	257	12.89
Understanding world events	451	51.96	548	48.67	999	50.10
Other	6	0.69	7	0.62	13	0.65
Total	868	100.00	1126	100.00	1994	100.00

Question 24	Age															
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	29	23.02	56	21.88	112	20.04	77	18.42	43	14.24	24	12.83	22	15.17	363	18.21
Other group's history	30	23.81	33	12.89	98	17.53	73	17.46	59	19.54	38	20.32	30	20.69	361	18.11
Own history	10	7.94	24	9.38	59	10.55	63	15.07	38	12.58	36	19.25	27	18.62	257	12.90
Understanding world events	57	45.24	139	54.30	288	51.52	202	48.33	159	52.65	88	47.06	66	45.52	999	50.13
Other	.	.	4	1.56	2	0.36	3	0.72	3	0.99	1	0.53	.	.	13	0.65
Total	126	100.00	256	100.00	559	100.00	418	100.00	302	100.00	187	100.00	145	100.00	1993	100.00

Question 24	Marital status													
	Legally Married		Cereonial-ly		Never Married		Widow/Widow-er		Divorced		Living Together		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education														
Teach political trends	127	13.94	38	21.23	133	22.66	33	20.50	16	16.84	15	27.27	362	18.21
Other group's history	171	18.77	38	21.23	100	17.04	27	16.77	16	16.84	8	14.55	360	18.11
Own history	126	13.83	25	13.97	50	8.52	25	15.53	15	15.79	14	25.45	255	12.83
Understanding world events	481	52.80	77	43.02	300	51.11	75	46.58	47	49.47	18	32.73	998	50.20
Other	6	0.66	1	0.56	4	0.68	1	0.62	1	1.05	.	.	13	0.65
Total	911	100.00	179	100.00	587	100.00	161	100.00	95	100.00	55	100.00	1988	100.00

Question 24	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	15	17.24	10	20.83	12	24.00	12	20.34	18	20.22	29	16.86	59	21.53	38	25.17
Other group's history	21	24.14	8	16.67	14	28.00	13	22.03	24	26.97	38	22.09	44	16.06	27	17.88
Own history	16	18.39	14	29.17	5	10.00	9	15.25	14	15.73	30	17.44	37	13.50	17	11.26
Understanding world events	34	39.08	16	33.33	19	38.00	25	42.37	31	34.83	74	43.02	133	48.54	69	45.70
Other	1	1.15	.	.	.	.	.	.	2	2.25	1	0.58	1	0.36	.	.
Total	87	100.00	48	100.00	50	100.00	59	100.00	89	100.00	172	100.00	274	100.00	151	100.00

(CONTINUED)

Question 24	Qualification														Total	
	Std. 8(Form-3, NTC1)		Std. 9(Form-4, NTC2)		Std.10(Form-5, NTC3)		Std10 + Diploma		B. Degree/H-onours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	40	13.16	47	26.55	48	14.77	28	16.37	9	12.16	.	.	.	.	365	18.31
Other group's history	49	16.12	26	14.69	57	17.54	27	15.79	13	17.57	.	.	.	.	361	18.11
Own history	41	13.49	13	7.34	35	10.77	19	11.11	4	5.41	3	27.27	.	.	257	12.90
Understanding world events	172	56.58	91	51.41	181	55.69	96	56.14	47	63.51	8	72.73	1	100.00	997	50.03
Other	2	0.66	.	.	4	1.23	1	0.58	1	1.35	.	.	.	.	13	0.65
Total	304	100.00	177	100.00	325	100.00	171	100.00	74	100.00	11	100.00	1	100.00	1993	100.00

Question 24	Home Language															
	Afrikaans		English		European Language		Eastern Language		S. Sotho		W. Sotho (Tswana)		N. Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	60	10.97	92	14.94	1	10.00	1	4.35	37	25.87	26	32.91	17	32.08	8	25.81
Other group's history	72	13.16	119	19.32	1	10.00	4	17.39	31	21.68	12	15.19	7	13.21	10	32.26
Own history	96	17.55	53	8.60	1	10.00	2	8.70	18	12.59	11	13.92	5	9.43	2	6.45
Understanding world events	315	57.59	347	56.33	7	70.00	16	69.57	55	38.46	30	37.97	24	45.28	11	35.48
Other	4	0.73	5	0.81	.	.	.	.	2	1.40	.	.	.	.	.	.
Total	547	100.00	616	100.00	10	100.00	23	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 24	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education												
Teach political trends	.	.	65	32.50	52	20.39	6	27.27	.	.	365	18.31
Other group's history	1	20.00	45	22.50	51	20.00	4	18.18	3	33.33	360	18.06
Own history	3	60.00	22	11.00	43	16.86	.	.	1	11.11	257	12.90
Understanding world events	1	20.00	67	33.50	108	42.35	12	54.55	5	55.56	998	50.08
Other	.	.	1	0.50	1	0.39	.	.	.	.	13	0.65
Total	5	100.00	200	100.00	255	100.00	22	100.00	9	100.00	1993	100.00

Question 24	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	83	29.12	19	24.36	25	17.36	24	18.90	26	20.97	26	18.57	27	17.65	17	26.56
Other group's history	55	19.30	18	23.08	31	21.53	25	19.69	24	19.35	30	21.43	28	18.30	10	15.63
Own history	22	7.72	13	16.67	26	18.06	17	13.39	16	12.90	23	16.43	21	13.73	6	9.38
Understanding world events	121	42.46	27	34.62	62	43.06	60	47.24	57	45.97	61	43.57	77	50.33	30	46.88
Other	4	1.40	1	1.28	.	.	1	0.79	1	0.81	.	.	.	.	1	1.56
Total	285	100.00	78	100.00	144	100.00	127	100.00	124	100.00	140	100.00	153	100.00	64	100.00

Question 24	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	11	21.57	6	17.14	13	24.53	15	16.67	12	16.00	9	14.29	7	14.58	5	8.62
Other group's history	9	17.65	9	25.71	13	24.53	15	16.67	12	16.00	10	15.87	5	10.42	13	22.41
Own history	6	11.76	4	11.43	6	11.32	16	17.78	12	16.00	4	6.35	9	18.75	6	10.34
Understanding world events	25	49.02	16	45.71	21	39.62	44	48.89	39	52.00	39	61.90	27	56.25	34	58.62
Other	.	.	.	.	.	.	.	.	.	1	1.59	.	.	.	.
Total	51	100.00	35	100.00	53	100.00	90	100.00	75	100.00	63	100.00	48	100.00	58	100.00

(CONTINUED)

Question 24	Income									
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		Total	
	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education										
Teach political trends	4	14.29	14	9.09	10	8.26	11	11.11	364	18.29
Other group's history	4	14.29	20	12.99	20	16.53	8	8.08	359	18.04
Own history	5	17.86	27	17.53	8	6.61	9	9.09	256	12.86
Understanding world events	15	53.57	92	59.74	80	66.12	71	71.72	998	50.15
Other	.	.	1	0.65	3	2.48	.	.	13	0.65
Total	28	100.00	154	100.00	121	100.00	99	100.00	1990	100.00

Question 24	Occupation															
	Engineers,-architects,-related		Natural sciences		Technical		Medical,dental,related		Educationl,related		Human scientific,related		Art,sport,-entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	.	.	.	.	2	18.18	5	11.63	12	16.00	.	.	2	22.22	6	16.67
Other group's history	1	20.00	.	.	3	27.27	11	25.58	18	24.00	1	10.00	1	11.11	4	11.11
Own history	1	20.00	1	33.33	.	.	7	16.28	8	10.67	.	.	1	11.11	3	8.33
Understanding world events	3	60.00	2	66.67	5	45.45	20	46.51	37	49.33	9	90.00	5	55.56	21	58.33
Other	.	.	.	.	1	9.09	.	.	.	.	.	.	.	.	2	5.56
Total	5	100.00	3	100.00	11	100.00	43	100.00	75	100.00	10	100.00	9	100.00	36	100.00

Question 24	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	32	20.00	21	16.28	5	15.63	.	.	6	28.57	.	.	1	16.67	1	20.00
Other group's history	22	13.75	22	17.05	9	28.13	2	40.00	2	9.52	1	16.67	1	16.67	1	20.00
Own history	15	9.38	16	12.40	7	21.88	1	20.00	5	23.81	.	.	1	16.67	2	40.00
Understanding world events	89	55.62	70	54.26	11	34.38	2	40.00	8	38.10	5	83.33	3	50.00	1	20.00
Other	2	1.25	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Total	160	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	5	100.00

Question 24	Occupation															
	Fisherman,-hunter		Farm,forestry,nursery worker		Artisans		Apprentices		Miners,quarrymen		Production foremen,supervisors		Operators,-production workers		Labourers,-unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	.	.	.	.	18	20.22	.	.	.	.	1	4.55	8	17.39	48	28.40
Other group's history	.	.	1	50.00	18	20.22	3	50.00	1	25.00	3	13.64	7	15.22	23	13.61
Own history	1	50.00	.	.	8	8.99	.	.	1	25.00	5	22.73	5	10.87	29	17.16
Understanding world events	1	50.00	1	50.00	45	50.56	3	50.00	2	50.00	13	59.09	26	56.52	68	40.24
Other	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0.59
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	169	100.00

Question 24	Occupation					
	Economical-ly inactive		92		Total	
	N	%	N	%	N	%
Most important aspect -history education						
Teach political trends	194	18.76	1	5.26	363	18.62
Other group's history	190	18.38	7	36.84	352	18.06
Own history	129	12.48	4	21.05	250	12.83
Understanding world events	514	49.71	7	36.84	971	49.82
Other	7	0.68	.	.	13	0.67
Total	1034	100.00	19	100.00	1949	100.00

Question 24	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
Most important aspect -history education						
Teach political trends	195	18.91	170	17.76	365	18.36
Other group's history	166	16.10	194	20.27	360	18.11
Own history	127	12.32	129	13.48	256	12.88
Understanding world events	537	52.09	457	47.75	994	50.00
Other	6	0.58	7	0.73	13	0.65
Total	1031	100.00	957	100.00	1988	100.00

Question 24	Tv														Total	
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV		Don't have TV			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Most important aspect -history education																
Teach political trends	38	19.59	72	15.82	54	15.88	52	18.64	63	17.21	5	11.36	79	25.40	363	18.25
Other group's history	35	18.04	78	17.14	58	17.06	53	19.00	61	16.67	9	20.45	65	20.90	359	18.05
Own history	24	12.37	59	12.97	47	13.82	41	14.70	32	8.74	4	9.09	50	16.08	257	12.92
Understanding world events	97	50.00	244	53.63	178	52.35	129	46.24	209	57.10	25	56.82	115	36.98	997	50.13
Other			2	0.44	3	0.88	4	1.43	1	0.27	1	2.27	2	0.64	13	0.65
Total	194	100.00	455	100.00	340	100.00	279	100.00	366	100.00	44	100.00	311	100.00	1989	100.00

Question 24	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
Most important aspect -history education						
Teach political trends	192	16.24	173	21.41	365	18.34
Other group's history	192	16.24	166	20.54	358	17.99
Own history	148	12.52	109	13.49	257	12.91
Understanding world events	645	54.57	352	43.56	997	50.10
Other	5	0.42	8	0.99	13	0.65
Total	1182	100.00	808	100.00	1990	100.00

Question 25	Group								Total	
	Black		Coloured		Asian		White			
	N	%	N	%	N	%	N	%	N	%
What should money be used for ?										
Educational aids	268	33.84	238	59.20	206	52.28	286	70.27	998	50.03
Library books	89	11.24	12	2.99	15	3.81	15	3.69	131	6.57
Food for children	33	4.17	22	5.47	29	7.36	12	2.95	96	4.81
Text books	138	17.42	45	11.19	95	24.11	23	5.65	301	15.09
Build more classrooms	134	16.92	29	7.21	29	7.36	5	1.23	197	9.87
In-service training	50	6.31	6	1.49	4	1.02	22	5.41	82	4.11
Salary for extra teachers	20	2.53	19	4.73	3	0.76	32	7.86	74	3.71
Maintenance	60	7.58	31	7.71	13	3.30	12	2.95	116	5.81
Total	792	100.00	402	100.00	394	100.00	407	100.00	1995	100.00

Question 25	Sex					
	Male		Female		Total	
	N	%	N	%	N	%
What should money be used for ?						
Educational aids	460	53.00	540	47.70	1000	50.00
Library books	53	6.11	78	6.89	131	6.55
Food for children	37	4.26	61	5.39	98	4.90
Text books	116	13.36	184	16.25	300	15.00
Build more classrooms	82	9.45	117	10.34	199	9.95
In-service training	32	3.69	50	4.42	82	4.10
Salary for extra teachers	37	4.26	37	3.27	74	3.70
Maintenance	51	5.88	65	5.74	116	5.80
Total	868	100.00	1132	100.00	2000	100.00

Question 25	Age														Total	
	18-19		20-24		25-34		35-44		45-54		55-64		65-99		N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
What should money be used for ?																
Educational aids	60	47.62	121	46.90	278	49.73	211	50.60	161	52.79	97	51.60	70	47.95	998	49.92
Library books	14	11.11	27	10.47	35	6.26	23	5.52	14	4.59	12	6.38	6	4.11	131	6.55
Food for children	7	5.56	10	3.88	25	4.47	24	5.76	15	4.92	12	6.38	5	3.42	98	4.90
Text books	22	17.46	32	12.40	90	16.10	65	15.59	42	13.77	27	14.36	23	15.75	301	15.06
Build more classrooms	12	9.52	32	12.40	58	10.38	43	10.31	22	7.21	17	9.04	15	10.27	199	9.95
In-service training	3	2.38	12	4.65	20	3.58	14	3.36	20	6.56	5	2.66	8	5.48	82	4.10
Salary for extra teachers	3	2.38	6	2.33	18	3.22	20	4.80	15	4.92	6	3.19	6	4.11	74	3.70
Maintenance	5	3.97	18	6.98	35	6.26	17	4.08	16	5.25	12	6.38	13	8.90	116	5.80
Total	126	100.00	258	100.00	559	100.00	417	100.00	305	100.00	188	100.00	146	100.00	1999	100.00

Question 25	Marital status												Total	
	Legally Married		Cereemonial-ly		Never Married		Widow/Wido-wer		Divorced		Living Together		N	%
	N	%	N	%	N	%	N	%	N	%	N	%		
What should money be used for ?														
Educational aids	525	57.38	71	39.66	261	44.54	70	42.94	53	55.21	18	32.73	998	50.05
Library books	43	4.70	12	6.70	60	10.24	3	1.84	5	5.21	7	12.73	130	6.52
Food for children	44	4.81	9	5.03	26	4.44	10	6.13	5	5.21	2	3.64	96	4.81
Text books	122	13.33	38	21.23	79	13.48	33	20.25	15	15.63	12	21.82	299	14.99
Build more classrooms	77	8.42	23	12.85	65	11.09	19	11.66	9	9.38	6	10.91	199	9.98
In-service training	33	3.61	8	4.47	27	4.61	7	4.29	3	3.13	4	7.27	82	4.11
Salary for extra teachers	34	3.72	5	2.79	21	3.58	8	4.91	2	2.08	4	7.27	74	3.71
Maintenance	37	4.04	13	7.26	47	8.02	13	7.98	4	4.17	2	3.64	116	5.82
Total	915	100.00	179	100.00	586	100.00	163	100.00	96	100.00	55	100.00	1994	100.00

Question 25	Qualification															
	None		Grade1/2 & std.1		Std.2		Std.3		Std.4		Std.5		Std.6 (Form1)		Std.7 (Form2)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	31	34.83	17	34.69	17	34.00	24	41.38	33	37.50	67	38.73	118	43.07	71	47.02
Library books	6	6.74	1	2.04	5	10.00	5	8.62	7	7.95	17	9.83	14	5.11	9	5.96
Food for children	6	6.74	1	2.04	1	2.00	4	6.90	7	7.95	14	8.09	21	7.66	9	5.96
Text books	13	14.61	13	26.53	11	22.00	14	24.14	21	23.86	29	16.76	52	18.98	26	17.22
Build more classrooms	14	15.73	8	16.33	7	14.00	5	8.62	13	14.77	21	12.14	30	10.95	19	12.58
In-service training	8	8.99	3	6.12	3	6.00	3	5.17	2	2.27	6	3.47	8	2.92	6	3.97
Salary for extra teachers	2	2.25			2	4.00	1	1.72	1	1.14	4	2.31	14	5.11	2	1.32
Maintenance	9	10.11	6	12.24	4	8.00	2	3.45	4	4.55	15	8.67	17	6.20	9	5.96
Total	89	100.00	49	100.00	50	100.00	58	100.00	88	100.00	173	100.00	274	100.00	151	100.00

(CONTINUED)

Question 25	Qualification														Total	
	Std.8(Form-3, NTC1)		Std.9(Form-4, NTC2)		Std10(Form-5, NTC3)		Std10 + Diploma		B. Degree/Honours		Master's Degree		Doctor's Degree			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	172	56.58	101	57.06	199	61.04	98	56.32	44	60.27	7	58.33			999	49.97
Library books	15	4.93	16	9.04	17	5.21	13	7.47	6	8.22					131	6.55
Food for children	18	5.92	3	1.69	9	2.76	3	1.72	2	2.74					98	4.90
Text books	35	11.51	26	14.69	35	10.74	20	11.49	5	6.85	1	8.33			301	15.06
Build more classrooms	31	10.20	12	6.78	24	7.36	9	5.17	4	5.48	1	8.33			198	9.90
In-service training	8	2.63	7	3.95	11	3.37	11	6.32	4	5.48	1	8.33	1	100.00	82	4.10
Salary for extra teachers	10	3.29	2	1.13	13	3.99	14	8.05	7	9.59	2	16.67			74	3.70
Maintenance	15	4.93	10	5.65	18	5.52	6	3.45	1	1.37					116	5.80
Total	304	100.00	177	100.00	326	100.00	174	100.00	73	100.00	12	100.00	1	100.00	1999	100.00

Question 25	Home Language															
	Afrikaans		English		European Language		Eastern Language		S.Sotho		W.Sotho (Tswana)		N.Sotho (Pedi)		Swazi	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	349	63.45	362	58.58	9	81.82	13	54.17	41	28.67	37	46.84	18	33.96	7	22.58
Library books	18	3.27	21	3.40			1	4.17	15	10.49	5	6.33	3	5.66		
Food for children	31	5.64	31	5.02			1	4.17	10	6.99	4	5.06	2	3.77	5	16.13
Text books	48	8.73	108	17.48			7	29.17	35	24.48	16	20.25	6	11.32	7	22.58
Build more classrooms	25	4.55	36	5.83			2	8.33	12	8.39	8	10.13	13	24.53	9	29.03
In-service training	15	2.73	15	2.43	1	9.09			8	5.59	4	5.06	5	9.43		
Salary for extra teachers	23	4.18	30	4.85	1	9.09			6	4.20	3	3.80	2	3.77	1	3.23
Maintenance	41	7.45	15	2.43					16	11.19	2	2.53	4	7.55	2	6.45
Total	550	100.00	618	100.00	11	100.00	24	100.00	143	100.00	79	100.00	53	100.00	31	100.00

Question 25	Home Language										Total	
	Ndebele		Xhosa		Zulu		Shangaan/Tsonga		Venda/Lemba			
	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?												
Educational aids	1	20.00	76	38.19	77	30.20	8	36.36	1	11.11	999	49.97
Library books			6	3.02	59	23.14	2	9.09			130	6.50
Food for children			7	3.52	6	2.35	1	4.55			98	4.90
Text books	1	20.00	26	13.07	40	15.69	2	9.09	5	55.56	301	15.06
Build more classrooms	3	60.00	40	20.10	44	17.25	4	18.18	3	33.33	199	9.95
In-service training			17	8.54	14	5.49	3	13.64			82	4.10
Salary for extra teachers			1	0.50	5	1.96	2	9.09			74	3.70
Maintenance			26	13.07	10	3.92					116	5.80
Total	5	100.00	199	100.00	255	100.00	22	100.00	9	100.00	1999	100.00

Question 25	Income															
	None		Less than R200		R200 - R399		R400 - R599		R600 - R799		R800 - R999		R1000 - R1199		R1200 - R1399	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	98	34.39	29	37.18	69	47.59	58	45.31	45	36.59	54	38.85	80	52.63	33	52.38
Library books	30	10.53	3	3.85	11	7.59	8	6.25	11	8.94	8	5.76	12	7.89	5	7.94
Food for children	12	4.21	3	3.85	7	4.83	9	7.03	7	5.69	16	11.51	8	5.26	3	4.76
Text books	42	14.74	17	21.79	22	15.17	25	19.53	22	17.89	28	20.14	23	15.13	4	6.35
Build more classrooms	45	15.79	16	20.51	14	9.66	14	10.94	17	13.82	20	14.39	15	9.87	8	12.70
In-service training	26	9.12	4	5.13	5	3.45	3	2.34	4	3.25	3	2.16	3	1.97	3	4.76
Salary for extra teachers	10	3.51	2	2.56	4	2.76	4	3.13	3	2.44	1	0.72	2	1.32	2	3.17
Maintenance	22	7.72	4	5.13	13	8.97	7	5.47	14	11.38	9	6.47	9	5.92	5	7.94
Total	285	100.00	78	100.00	145	100.00	128	100.00	123	100.00	139	100.00	152	100.00	63	100.00

(CONTINUED)

Question 25	Income															
	R1400 - R1599		R1600 - R1799		R1800 - R1999		R2000 - R2499		R2500 - R2999		R3000 - R3499		R3500 - R3999		R4000 - R4499	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	31	58.49	14	40.00	36	67.92	51	56.04	45	60.81	41	64.06	34	70.83	38	65.52
Library books	2	3.77	2	5.71	1	1.89	4	4.40	8	10.81	4	6.25	3	6.25	2	3.45
Food for children	5	9.43	3	8.57	.	.	7	7.69	2	2.70	2	3.13	1	2.08	2	3.45
Text books	8	15.09	8	22.86	10	18.87	8	8.79	7	9.46	7	10.94	4	8.33	5	8.62
Build more classrooms	2	3.77	2	5.71	1	1.89	8	8.79	6	8.11	5	7.81	1	2.08	3	5.17
In-service training	1	1.89	3	8.57	.	.	3	3.30	.	.	2	3.13	3	6.25	2	3.45
Salary for extra teachers	2	3.77	2	5.71	3	5.66	4	4.40	3	4.05	3	4.69	1	2.08	5	8.62
Maintenance	2	3.77	1	2.86	2	3.77	6	6.59	3	4.05	.	.	1	2.08	1	1.72
Total	53	100.00	35	100.00	53	100.00	91	100.00	74	100.00	64	100.00	48	100.00	58	100.00

Question 25	Income								Total	
	R4500 - R4999		R5000 +		Refuse to answer		Don't know		N	%
	N	%	N	%	N	%	N	%	N	%
What should money be used for ?										
Educational aids	20	71.43	113	72.44	63	52.07	46	45.10	998	50.00
Library books	1	3.57	3	1.92	5	4.13	7	6.86	130	6.51
Food for children	1	3.57	1	0.64	5	4.13	3	2.94	97	4.86
Text books	2	7.14	7	4.49	24	19.83	27	26.47	300	15.03
Build more classrooms	2	7.14	4	2.56	7	5.79	9	8.82	199	9.97
In-service training	.	.	10	6.41	4	3.31	3	2.94	82	4.11
Salary for extra teachers	2	7.14	13	8.33	5	4.13	3	2.94	74	3.71
Maintenance	.	.	5	3.21	8	6.61	4	3.92	116	5.81
Total	28	100.00	156	100.00	121	100.00	102	100.00	1996	100.00

Question 25	Occupation															
	Engineers, architects, related		Natural sciences		Technical		Medical, dental, related		Education, related		Human scientific, related		Art, sport, entertainment		Managerial	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	3	60.00	2	66.67	9	81.82	18	41.86	37	49.33	5	45.45	5	55.56	24	70.59
Library books	.	.	1	33.33	.	.	6	13.95	5	6.67	.	.	1	11.11	3	8.82
Food for children	.	.	.	.	1	9.09	.	.	1	1.33	.	.	.	.	.	.
Text books	1	20.00	.	.	.	.	4	9.30	9	12.00	2	18.18	1	11.11	2	5.88
Build more classrooms	.	.	.	.	.	.	4	9.30	6	8.00	1	9.09	1	11.11	2	5.88
In-service training	.	.	.	.	.	.	3	6.98	6	8.00	1	9.09	.	.	.	.
Salary for extra teachers	1	20.00	.	.	1	9.09	4	9.30	6	8.00	1	9.09	1	11.11	3	8.82
Maintenance	.	.	.	.	.	.	4	9.30	5	6.67	1	9.09	.	.	.	.
Total	5	100.00	3	100.00	11	100.00	43	100.00	75	100.00	11	100.00	9	100.00	34	100.00

Question 25	Occupation															
	Clerical		Sales		Transport		Communication		Protection services		Catering & accommodation		Personal services		Service not elsewhere class.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	111	68.10	80	62.02	16	50.00	3	60.00	8	38.10	4	66.67	3	50.00	1	25.00
Library books	3	1.84	6	4.65	5	15.63	.	.	.	.	.	.	.	.	.	.
Food for children	4	2.45	2	1.55	2	6.25	.	.	1	4.76	.	.	1	16.67	.	.
Text books	16	9.82	20	15.50	2	6.25	1	20.00	5	23.81	2	33.33	.	.	1	25.00
Build more classrooms	9	5.52	9	6.98	5	15.63	.	.	3	14.29	.	.	.	.	1	25.00
In-service training	5	3.07	4	3.10	2	6.25	.	.	1	4.76	.	.	.	.	.	.
Salary for extra teachers	8	4.91	3	2.33	.	.	.	.	1	4.76	.	.	.	.	.	.
Maintenance	7	4.29	5	3.88	.	.	1	20.00	2	9.52	.	.	2	33.33	1	25.00
Total	163	100.00	129	100.00	32	100.00	5	100.00	21	100.00	6	100.00	6	100.00	4	100.00

(CONTINUED)

Question 25	Occupation															
	Fisherman-hunter		Farm, forestry, nursery worker		Artisans		Apprentices		Miners, quarrymen		Production foremen, supervisors		Operators, production workers		Labourers, unskilled	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	1	50.00	1	50.00	48	53.93	4	66.67	4	100.00	9	40.91	26	56.52	53	31.36
Library books	1	50.00	.	.	5	5.62	1	16.67	.	.	1	4.55	3	6.52	14	8.28
Food for children	.	.	.	.	5	5.62	.	.	.	.	2	9.09	1	2.17	18	10.65
Text books	.	.	1	50.00	9	10.11	.	.	.	.	2	9.09	9	19.57	40	23.67
Build more classrooms	.	.	.	.	9	10.11	1	16.67	.	.	1	4.55	3	6.52	23	13.61
In-service training	.	.	.	.	3	3.37	.	.	.	.	1	4.55	.	.	5	2.96
Salary for extra teachers	.	.	.	.	5	5.62	.	.	.	.	2	9.09	.	.	3	1.78
Maintenance	.	.	.	.	5	5.62	.	.	.	.	4	18.18	4	8.70	13	7.69
Total	2	100.00	2	100.00	89	100.00	6	100.00	4	100.00	22	100.00	46	100.00	169	100.00

Question 25	Occupation				Total	
	Economically inactive		92			
	N	%	N	%	N	%
What should money be used for ?						
Educational aids	490	47.12	4	21.05	969	49.54
Library books	71	6.83	1	5.26	127	6.49
Food for children	55	5.29	3	15.79	96	4.91
Text books	168	16.15	3	15.79	298	15.24
Build more classrooms	115	11.06	4	21.05	197	10.07
In-service training	47	4.52	3	15.79	81	4.14
Salary for extra teachers	35	3.37	.	.	74	3.78
Maintenance	59	5.67	1	5.26	114	5.83
Total	1040	100.00	19	100.00	1956	100.00

Question 25	Newspaper				Total	
	Yes		No			
	N	%	N	%	N	%
What should money be used for ?						
Educational aids	562	54.19	435	45.45	997	50.00
Library books	67	6.46	62	6.48	129	6.47
Food for children	51	4.92	47	4.91	98	4.91
Text books	137	13.21	164	17.14	301	15.10
Build more classrooms	92	8.87	106	11.08	198	9.93
In-service training	36	3.47	45	4.70	81	4.06
Salary for extra teachers	40	3.86	34	3.55	74	3.71
Maintenance	52	5.01	64	6.69	116	5.82
Total	1037	100.00	957	100.00	1994	100.00

Question 25	Tv												Total			
	Less than 1 hour		1-2 hours		2-3 hours		3-4 hours		More than 4 hours		Never watch TV				Don't have TV	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
What should money be used for ?																
Educational aids	97	50.26	239	52.41	185	53.94	165	58.72	195	53.13	14	31.82	105	33.76	1000	50.13
Library books	10	5.18	21	4.61	26	7.58	18	6.41	24	6.54	6	13.64	25	8.04	130	6.52
Food for children	11	5.70	21	4.61	12	3.50	9	3.20	27	7.36	2	4.55	16	5.14	98	4.91
Text books	27	13.99	77	16.89	48	13.99	41	14.59	43	11.72	9	20.45	54	17.36	299	14.99
Build more classrooms	17	8.81	39	8.55	29	8.45	19	6.76	35	9.54	9	20.45	49	15.76	197	9.87
In-service training	11	5.70	16	3.51	13	3.79	3	1.07	10	2.72	1	2.27	28	9.00	82	4.11
Salary for extra teachers	8	4.15	23	5.04	15	4.37	7	2.49	12	3.27	.	.	9	2.89	74	3.71
Maintenance	12	6.22	20	4.39	15	4.37	19	6.76	21	5.72	3	6.82	25	8.04	115	5.76
Total	193	100.00	456	100.00	343	100.00	281	100.00	367	100.00	44	100.00	311	100.00	1995	100.00

Question 25	Telephone				Total	
	Yes		No			
	N	%	N	%	N	%
What should money be used for ?						
Educational aids	662	55.82	337	41.60	999	50.05
Library books	65	5.48	65	8.02	130	6.51
Food for children	51	4.30	47	5.80	98	4.91
Text books	157	13.24	143	17.65	300	15.03
Build more classrooms	92	7.76	105	12.96	197	9.87
In-service training	41	3.46	41	5.06	82	4.11
Salary for extra teachers	52	4.38	22	2.72	74	3.71
Maintenance	66	5.56	50	6.17	116	5.81
Total	1186	100.00	810	100.00	1996	100.00

APPENDIX C

1990 SURVEY DATA

STATEMENT 1. PUPILS SHOULD STUDY CULTURES OF OTHER POPULATION GROUPS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	77.3	77.5	77.4	79.5	81.7	80.9	55.4	60.1	58.1	77.0	72.6	74.4
AGREE TO A CERTAIN EXTENT	14.3	12.7	13.3	14.7	13.7	14.1	32.5	33.5	33.1	13.9	14.6	14.4
DISAGREE TO A CERTAIN EXTENT	3.4	5.5	4.6	2.6	3.3	3.0	4.2	3.9	4.0	2.1	4.5	3.5
DISAGREE	5.0	4.4	4.6	3.2	1.2	2.0	7.8	2.6	4.8	7.0	8.3	7.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 1. PUPILS SHOULD STUDY CULTURES OF OTHER POPULATION GROUPS

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	56.3	65.3	81.6	78.1	84.0	87.9	69.2	77.4	87.1	80.4	80.6	90.5	77.8	67.4	73.7	80.9	
AGREE TO A CERTAIN EXTENT	36.6	23.4	11.0	12.4	12.2	1.6	16.2	13.3	6.5	14.3	13.3	8.3	19.0	21.7	21.1	14.1	
DISAGREE TO A CERTAIN EXTENT		4.5	6.7	3.2	3.7	1.6	8.1	4.6	3.2	1.8	4.1	1.2	1.6	6.5	5.3	3.0	
DISAGREE	7.1	6.8	0.6	6.3		8.9	6.5	4.6	3.2	3.6	2.0		1.6	4.3		2.0	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP																
	ASIANS								BLACKS								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	60.0	64.8	55.1	54.6	54.1	62.5	69.2	58.0	79.5	75.5	73.6	74.7	73.3	75.0	65.0	74.4	
AGREE TO A CERTAIN EXTENT	31.4	28.2	33.7	40.2	31.1	28.1	30.8	33.2	12.0	13.8	14.5	13.7	13.3	17.9	20.0	14.4	
DISAGREE TO A CERTAIN EXTENT	2.9	4.2	3.4	2.1	8.2	6.3		4.0	2.4	2.5	4.0	4.8	1.1	3.6	7.5	3.5	
DISAGREE	5.7	2.8	7.9	3.1	6.6	3.1		4.8	6.0	8.2	7.9	6.8	12.2	3.6	7.5	7.7	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 1. PUPILS SHOULD STUDY CULTURES OF OTHER POPULATION GROUPS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	50.0	75.1	82.9	77.3	77.8	82.6	79.3	80.9	56.0	57.7	65.8	58.1	73.0	74.4	85.3	74.4
AGREE TO A CERTAIN EXTENT	50.0	13.2	13.1	13.4	15.1	13.6	13.8	14.1	38.7	32.2	28.9	33.1	15.6	14.0	8.8	14.4
DISAGREE TO A CERTAIN EXTENT		5.7	2.4	4.7	4.0	2.5	3.4	3.0	5.3	4.2		4.0	3.1	4.0		3.5
DISAGREE		6.0	1.6	4.6	3.2	1.2	3.4	2.0		5.9	5.3	4.8	8.3	7.5	5.9	7.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 1. PUPILS SHOULD STUDY CULTURES OF OTHER POPULATION GROUPS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE		TOTAL	LANGUAGE					TOTAL	
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO		ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG		VENDA LEMBA
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	74.8	81.0	66.7	77.4	80.2	83.0	80.8	58.4	54.8	58.1	60.0	66.7	74.4	74.2	83.8	57.1	74.4
AGREE TO A CERTAIN EXTENT	12.7	13.9	33.3	13.3	14.6	12.5	14.1	32.1	45.2	33.1	20.0	33.3	11.6	16.7	2.7	14.3	14.4
DISAGREE TO A CERTAIN EXTENT	6.5	2.3	.	4.6	3.2	2.3	3.0	4.3	.	4.0	.	.	3.6	3.2	8.1	.	3.5
DISAGREE	6.0	2.8	.	4.6	1.9	2.3	2.0	5.2	.	4.8	20.0	.	10.5	5.9	5.4	28.6	7.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 2. PUPILS SHOULD BE MADE AWARE OF POLITICAL TRENDS IN SA

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	67.0	76.5	72.5	69.7	74.4	72.5	74.7	70.4	72.2	68.2	56.9	61.6
AGREE TO A CERTAIN EXTENT	16.9	12.1	14.1	16.8	14.9	15.6	17.5	24.5	21.6	15.8	16.4	16.1
DISAGREE TO A CERTAIN EXTENT	4.0	4.9	4.6	3.9	4.5	4.3	3.0	2.1	2.5	4.8	8.1	6.8
DISAGREE	12.1	6.5	8.8	9.7	6.2	7.6	4.8	3.0	3.8	11.2	18.6	15.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 2. PUPILS SHOULD BE MADE AWARE OF POLITICAL TRENDS IN SA

RESPONSE	POPULATION GROUP																
	WHITES									BROWN PEOPLE							
	AGE								TOTAL	AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	14-17		18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	70.8	63.5	73.7	75.5	81.7	75.4	65.3	72.5	83.3	65.5	76.5	71.4	73.0	71.7	61.9	72.5	
AGREE TO A CERTAIN EXTENT	14.8	24.6	13.7	9.5	11.2	12.1	13.8	14.1	16.7	21.8	12.2	15.5	17.5	15.2	9.5	15.6	
DISAGREE TO A CERTAIN EXTENT	.	6.8	4.1	4.7	1.8	4.7	6.3	4.6	.	5.5	2.0	6.0	7.9	2.2	4.8	4.3	
DISAGREE	14.5	5.0	8.5	10.4	5.3	7.8	14.6	8.8	.	7.3	9.2	7.1	1.6	10.9	23.8	7.6	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE							TOTAL	AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	85.7	76.1	69.7	72.2	65.6	68.8	69.2	72.1	59.0	71.1	63.6	61.6	55.6	48.2	50.0	61.6
AGREE TO A CERTAIN EXTENT	8.6	16.9	28.1	22.7	21.3	25.0	23.1	21.6	19.3	11.9	17.3	15.1	13.3	21.4	22.5	16.1
DISAGREE TO A CERTAIN EXTENT	5.7	1.4	1.1	1.0	4.9	3.1	7.7	2.5	6.0	5.0	4.0	7.5	8.9	19.6	5.0	6.8
DISAGREE	.	5.6	1.1	4.1	8.2	3.1	.	3.0	15.7	11.9	15.1	15.8	22.2	10.7	22.5	15.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	FE-MALE	%		FE-MALE	%		FE-MALE	%		FE-MALE	%	
AGREE	59.4	61.5	60.6	80.1	83.4	82.1	80.1	74.7	76.9	74.2	78.9	77.0
AGREE TO A CERTAIN EXTENT	15.8	14.5	15.0	13.5	11.2	12.1	15.7	18.5	17.3	19.1	14.3	16.2
DISAGREE TO A CERTAIN EXTENT	7.8	9.7	8.9	3.8	4.1	4.0	1.8	3.4	2.0	3.9	3.0	3.4
DISAGREE	17.0	14.3	15.4	2.6	1.2	1.8	2.4	3.4	3.0	2.7	3.8	3.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 3. CONTACT BETWEEN PUPILS ACROSS THE COLOURLINE SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP															
	WHITES			BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE		TOTAL	LANGUAGE		TOTAL	LANGUAGE		TOTAL	LANGUAGE		TOTAL				
	KANS-ENG/ORIEN	%		AFRI-ENG/ORIEN	%		AFRI-ENG/ORIEN	%		SHANG-ENG/LEMBDA	%		SHANG-ENG/LEMBDA	%		
AGREE	72.7	73.0	33.3	72.5	68.2	87.5	72.8	64.5	72.2	80.0	100.0	59.1	63.5	45.9	85.7	61.6
AGREE TO A CERTAIN EXTENT	13.7	13.7	66.7	14.1	17.9	8.0	15.7	21.2	25.0	21.6		14.9	17.0	18.9	14.3	16.1
DISAGREE TO A CERTAIN EXTENT	5.5	3.4		4.6	4.9	2.3	4.3	1.9	9.7	2.5		6.9	6.8	8.1		6.8
DISAGREE	-8.2	-9.9		8.8	9.1	2.3	7.6	4.1	3.8	20.0		19.2	12.7	27.0		15.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 2. PUPILS SHOULD BE MADE AWARE OF POLITICAL TRENDS IN SA

RESPONSE	POPULATION GROUP															
	WHITES			BROWN PEOPLE			ASIANS			BLACKS						
	EDUCATION		TOTAL	EDUCATION		TOTAL	EDUCATION		TOTAL	EDUCATION		TOTAL				
	NONE-STD6-DIP-DEGR	%		NONE-STD6-DIP-DEGR	%		NONE-STD6-DIP-DEGR	%		NONE-STD6-DIP-DEGR	%					
AGREE	50.0	71.2	75.5	72.4	65.9	74.4	86.2	72.5	56.0	75.2	81.6	72.2	51.2	66.9	73.5	61.5
AGREE TO A CERTAIN EXTENT	50.0	14.4	13.0	14.1	18.3	15.3	6.9	15.6	34.7	19.6	10.5	21.6	17.6	15.2	17.6	16.2
DISAGREE TO A CERTAIN EXTENT		4.9	3.9	4.6	3.2	5.0	3.4	4.3	5.3	2.1		2.5	0.3	5.9	5.9	6.8
DISAGREE		9.5	7.5	8.9	12.7	5.4	3.4	7.6	4.0	3.1	7.9	3.8	22.8	12.0	2.9	15.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 2. PUPILS SHOULD BE MADE AWARE OF POLITICAL TRENDS IN SA

STATEMENT 3. CONTACT BETWEEN PUPILS ACROSS THE COLOURLINE SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	41.2	57.0	67.2	59.2	60.8	67.7	52.0	60.6	74.2	83.6	78.6	88.1	82.3	84.8	76.2	82.1
AGREE TO A CERTAIN EXTENT	22.2	15.4	14.7	13.5	13.5	10.8	21.0	15.0	16.1	12.7	13.3	4.8	14.5	13.0	19.0	12.1
DISAGREE TO A CERTAIN EXTENT	7.4	9.9	8.7	14.3	11.4	3.2	6.5	8.9	6.5	1.8	6.1	4.8	3.2	2.2	.	4.0
DISAGREE	29.2	17.7	9.3	13.1	14.3	18.4	20.5	15.4	3.2	1.8	2.0	2.4	.	.	4.8	1.8
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	88.6	88.7	74.2	78.4	62.3	68.8	76.9	76.9	83.1	77.4	74.4	78.8	78.7	69.6	77.5	77.0
AGREE TO A CERTAIN EXTENT	5.7	9.9	20.2	17.5	24.6	21.9	23.1	17.3	12.0	14.5	18.9	14.4	12.4	25.0	20.0	16.2
DISAGREE TO A CERTAIN EXTENT	.	1.4	2.2	2.1	8.2	3.1	.	2.8	2.4	3.1	3.5	3.4	5.6	1.8	2.5	3.4
DISAGREE	5.7	.	3.4	2.1	4.9	6.3	.	3.0	2.4	5.0	3.1	3.4	3.4	3.6	.	3.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 3. CONTACT BETWEEN PUPILS ACROSS THE COLOURLINE SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	.	54.4	75.3	60.5	71.4	86.4	93.1	82.1	61.3	80.1	84.2	76.9	76.1	77.3	79.4	77.0
AGREE TO A CERTAIN EXTENT	50.0	16.0	12.4	15.1	21.4	8.3	3.4	12.1	29.3	14.3	15.8	17.3	15.9	16.6	14.7	16.3
DISAGREE TO A CERTAIN EXTENT	50.0	10.6	4.4	8.9	4.8	3.7	3.4	4.0	5.3	2.4	.	2.8	3.5	3.4	2.9	3.4
DISAGREE	.	19.0	7.9	15.5	2.4	1.7	.	1.8	4.0	3.1	.	3.0	4.5	2.7	2.9	3.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 3. CONTACT BETWEEN PUPILS ACROSS THE COLOURLINE SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP																		
	WHITES				BROWN PEOPLE				ASIANS				BLACKS						
	LANGUAGE				LANGUAGE				LANGUAGE				LANGUAGE						
	AFRI-KAANS	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	TOTAL	ENG/EURO	ORIENTAL	TOTAL	TOTAL	AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG-TSONG	VENDA	LEHBA	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	44.8	81.7	66.7	60.6	79.5	90.9	82.1	77.4	71.0	76.9	60.0	66.7	80.1	74.5	89.2	71.4	77.0		
AGREE TO A CERTAIN EXTENT	18.0	10.7	33.3	15.0	14.0	5.7	12.1	16.6	25.8	17.3	20.0	33.3	12.3	19.1	8.1	14.3	16.2		
DISAGREE TO A CERTAIN EXTENT	14.8	1.1	.	8.9	4.2	3.4	4.0	2.7	3.2	2.8	.	.	2.9	3.8	.	14.3	3.4		
DISAGREE	22.3	6.4	.	15.4	2.3	.	1.8	3.3	.	3.0	20.0	.	4.7	2.5	2.7	.	3.4		
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		

STATEMENT 4. THE PARENT COMMUNITY SHOULD DECIDE WHICH PUPILS SHOULD BE ADMITTED TO SCHOOLS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	86.0	77.2	80.9	59.4	68.8	65.1	57.8	67.4	63.4	63.2	63.5	63.4
AGREE TO A CERTAIN EXTENT	8.5	13.5	11.4	18.1	10.8	13.7	25.3	20.2	22.3	16.7	17.2	17.0
DISAGREE TO A CERTAIN EXTENT	1.1	2.1	1.7	7.7	8.7	8.4	7.2	6.0	6.5	7.0	4.2	5.4
DISAGREE	4.4	7.1	6.0	14.8	11.7	12.9	9.6	6.4	7.8	13.1	15.1	14.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 4. THE PARENT COMMUNITY SHOULD DECIDE WHICH PUPILS SHOULD BE ADMITTED TO SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	58.8	73.3	80.2	80.7	80.1	93.7	82.0	80.9	73.3	50.0	71.4	67.5	62.9	63.0	65.0	65.1
AGREE TO A CERTAIN EXTENT	7.4	18.4	10.2	10.2	12.4	3.2	16.4	11.4	6.7	16.1	12.2	15.7	12.9	17.4	10.0	13.7
DISAGREE TO A CERTAIN EXTENT	7.1	3.3	2.0	.	3.9	.	.	1.7	3.3	14.3	6.1	7.2	11.3	10.9	.	8.4
DISAGREE	26.7	5.0	7.6	9.2	3.6	3.2	1.7	6.0	16.7	19.6	10.2	9.6	12.9	8.7	25.0	12.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	60.0	63.4	60.7	72.2	59.0	59.4	53.8	63.3	68.7	58.5	62.6	66.2	64.4	55.4	75.0	63.4
AGREE TO A CERTAIN EXTENT	28.6	21.1	23.6	18.6	26.2	15.6	30.8	22.4	13.3	13.8	20.7	15.2	14.4	26.8	15.0	17.0
DISAGREE TO A CERTAIN EXTENT	2.9	4.2	6.7	3.1	9.8	15.6	15.4	6.5	2.4	5.7	5.3	6.2	7.8	5.4	2.5	5.4
DISAGREE	8.6	11.3	9.0	6.2	4.9	9.4	.	7.8	15.7	22.0	11.5	12.4	13.3	12.5	7.5	14.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 4. THE PARENT COMMUNITY SHOULD DECIDE WHICH PUPILS SHOULD BE ADMITTED TO SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	.	81.3	81.1	80.8	66.4	64.3	65.5	65.1	60.0	63.3	71.1	63.4	63.3	63.7	58.8	63.3
AGREE TO A CERTAIN EXTENT	50.0	12.1	9.5	11.4	15.2	13.7	6.9	13.7	21.3	22.7	21.1	22.3	18.3	16.4	14.7	17.0
DISAGREE TO A CERTAIN EXTENT	.	1.4	2.4	1.7	9.6	7.1	13.8	8.4	9.3	6.6	.	6.5	4.8	5.0	14.7	5.4
DISAGREE	50.0	5.2	7.1	6.0	8.8	14.9	13.8	12.9	9.3	7.3	7.9	7.8	13.5	14.9	11.8	14.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 4. THE PARENT COMMUNITY SHOULD DECIDE WHICH PUPILS SHOULD BE ADMITTED TO SCHOOLS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE		TOTAL	LANGUAGE						TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO		ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA		LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	86.5	73.6	66.7	80.9	62.2	74.7	65.0	64.1	54.8	63.4	80.0	66.7	62.5	63.7	59.5	85.7	63.4
AGREE TO A CERTAIN EXTENT	6.3	18.4	.	11.4	15.0	9.2	13.7	22.6	19.4	22.3	20.0	.	15.5	18.0	16.2	14.3	17.0
DISAGREE TO A CERTAIN EXTENT	1.3	1.7	33.3	1.7	10.1	2.3	8.4	5.4	19.4	6.5	.	.	6.5	4.9	5.4	.	5.4
DISAGREE	5.8	6.3	.	6.0	12.7	13.8	12.9	7.9	6.5	7.8	.	33.3	15.5	13.4	18.9	.	14.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 5. SCHOOLS SHOULD CULTIVATE A COMMON SA IDENTITY

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	75.3	72.2	73.5	78.8	80.9	80.1	74.1	72.5	73.2	77.1	78.1	77.7
AGREE TO A CERTAIN EXTENT	13.9	14.4	14.2	17.9	10.0	13.1	17.5	18.9	18.3	14.4	12.3	13.2
DISAGREE TO A CERTAIN EXTENT	3.9	6.5	5.5	1.3	7.1	4.8	4.8	4.7	4.8	3.4	3.2	3.3
DISAGREE	6.9	6.8	6.8	1.9	2.1	2.0	3.6	3.9	3.8	5.2	6.4	5.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 5. SCHOOLS SHOULD CULTIVATE A COMMON SA IDENTITY

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	55.6	66.7	73.7	72.4	83.2	80.1	68.8	73.5	80.6	80.4	77.3	89.3	74.2	71.7	90.5	80.1	
AGREE TO A CERTAIN EXTENT	22.2	26.6	12.4	12.4	7.9	9.0	16.5	14.2	9.7	16.1	14.4	8.3	16.1	17.4	4.8	13.1	
DISAGREE TO A CERTAIN EXTENT	7.4	1.7	5.9	4.7	5.2	6.2	8.2	5.5	3.2	3.6	6.2	1.2	6.5	8.7	4.8	4.8	
DISAGREE	14.8	5.0	8.1	10.4	3.6	4.7	6.5	6.8	6.5	.	2.1	1.2	3.2	2.2	.	2.0	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	80.0	77.5	70.8	77.3	70.5	50.0	84.6	73.1	80.5	77.4	78.0	78.6	73.3	74.5	82.1	77.7
AGREE TO A CERTAIN EXTENT	17.1	14.1	24.7	16.5	16.4	25.0	7.7	18.3	7.3	12.6	14.5	13.1	14.4	14.5	15.4	13.2
DISAGREE TO A CERTAIN EXTENT	2.9	4.2	.	3.1	8.2	18.8	7.7	4.8	4.9	2.5	2.2	4.8	4.4	3.6	.	3.3
DISAGREE	.	4.2	4.5	3.1	4.9	6.3	.	3.8	7.3	7.5	5.3	3.4	7.8	7.3	2.6	5.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 5. SCHOOLS SHOULD CULTIVATE A COMMON SA IDENTITY

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	50.0	73.1	74.4	73.4	77.0	81.0	86.2	80.1	60.0	74.8	86.8	73.2	75.8	79.1	73.5	77.6
AGREE TO A CERTAIN EXTENT	50.0	14.2	13.9	14.3	15.1	12.8	6.9	13.1	20.0	19.2	7.9	18.3	16.3	11.2	14.7	13.2
DISAGREE TO A CERTAIN EXTENT		5.2	6.1	5.5	5.6	4.1	6.9	4.8	14.7	2.8		4.8	2.4	3.8	2.9	3.3
DISAGREE		7.5	5.6	6.9	2.4	2.1		2.0	5.3	3.1	5.3	3.8	5.5	5.9	8.8	5.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 5. SCHOOLS SHOULD CULTIVATE A COMMON SA IDENTITY

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	ORIENTAL		ENG/EURO	ORIENTAL	ORIENTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	68.7	80.6	33.3	73.5	77.9	87.5	80.1	73.6	67.7	73.2	100.0	100.0	79.6	76.2	81.1	57.1	77.7
AGREE TO A CERTAIN EXTENT	14.8	12.6	66.7	14.2	15.3	5.7	13.1	18.2	19.4	18.3			10.2	15.3	10.8	14.3	13.2
DISAGREE TO A CERTAIN EXTENT	7.9	2.3		5.5	4.9	4.5	4.8	4.3	9.7	4.8			3.3	3.2	2.7	14.3	3.3
DISAGREE	8.7	4.5		6.8	1.9	2.3	2.0	3.8	3.2	3.8			6.9	5.3	5.4	14.3	5.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 6. PARENTS SHOULD SEND THEIR CHILDREN TO A SCHOOL OF THEIR CHOICE

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	91.4	91.8	91.6	87.1	88.8	88.2	77.1	79.4	78.4	70.3	74.7	72.9
AGREE TO A CERTAIN EXTENT	4.6	4.1	4.3	7.7	4.1	5.5	12.7	14.6	13.8	13.6	8.5	10.6
DISAGREE TO A CERTAIN EXTENT	2.9	1.6	2.1	3.2	3.7	3.5	4.8	3.0	3.8	4.2	4.3	4.2
DISAGREE	1.2	2.5	1.9	1.9	3.3	2.8	5.4	3.0	4.0	11.8	12.6	12.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 6. PARENTS SHOULD SEND THEIR CHILDREN TO A SCHOOL OF THEIR CHOICE

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE							TOTAL	AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	70.4	95.0	90.9	95.3	96.2	92.2	85.6	91.6	90.3	78.6	87.8	92.9	91.9	87.0	85.0	88.2	
AGREE TO A CERTAIN EXTENT	7.4	1.7	6.1	3.2	1.7	1.5	9.6	4.3	3.2	8.9	4.1	4.8	3.2	10.9	5.0	5.5	
DISAGREE TO A CERTAIN EXTENT	14.8	1.7	2.0	1.6	.	3.2	1.6	2.1	.	7.1	4.1	1.2	4.8	.	10.0	3.5	
DISAGREE	7.4	1.7	1.0	.	2.1	3.2	3.2	1.9	6.5	5.4	4.1	1.2	.	2.2	.	2.8	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP																
	ASIANS								BLACKS								
	AGE							TOTAL	AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	77.1	80.3	76.4	79.4	78.7	81.3	76.9	78.6	60.2	70.4	71.7	76.7	82.2	75.0	77.5	72.9	
AGREE TO A CERTAIN EXTENT	14.3	14.1	12.4	14.4	11.5	15.6	23.1	13.8	10.8	11.3	10.6	10.3	6.7	16.1	10.0	10.6	
DISAGREE TO A CERTAIN EXTENT	2.9	.	6.7	5.2	3.3	3.1	.	3.8	4.8	3.8	5.8	2.7	5.6	3.6	.	4.2	
DISAGREE	5.7	5.6	4.5	1.0	6.6	.	.	3.8	24.1	14.5	11.9	10.3	5.6	5.4	12.5	12.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 6. PARENTS SHOULD SEND THEIR CHILDREN TO A SCHOOL OF THEIR CHOICE

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	.	91.0	94.5	91.6	89.0	87.6	89.7	88.2	74.7	79.7	76.3	78.4	74.7	71.0	82.4	72.8
AGREE TO A CERTAIN EXTENT	.	4.5	3.9	4.3	6.3	5.4	3.4	5.5	20.0	11.5	18.4	13.8	8.7	12.2	5.9	10.6
DISAGREE TO A CERTAIN EXTENT	50.0	2.4	0.8	2.1	3.1	3.3	6.9	3.5	2.7	4.2	2.6	3.8	5.2	3.8	2.9	4.3
DISAGREE	50.0	2.1	0.8	2.0	1.6	3.7	.	2.8	2.7	4.5	2.6	4.0	11.4	13.0	8.8	12.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 6. PARENTS SHOULD SEND THEIR CHILDREN TO A SCHOOL OF THEIR CHOICE

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE					
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	TOTAL		ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	90.3	93.3	100.0	91.6	87.3	90.9	88.1	78.3	80.6	78.4	40.0	100.0	69.3	76.2	62.2	57.1	72.9
AGREE TO A CERTAIN EXTENT	4.6	3.9	.	4.3	6.5	2.3	5.6	13.9	12.9	13.8	20.0	.	11.9	10.2	5.4	14.3	10.6
DISAGREE TO A CERTAIN EXTENT	3.3	0.6	.	2.1	3.2	4.5	3.5	3.8	3.2	3.8	.	.	3.6	4.0	13.5	.	4.2
DISAGREE	1.8	2.2	.	1.9	2.9	2.3	2.8	4.1	3.2	4.0	40.0	.	15.2	9.6	18.9	28.6	12.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 7. PARENTS SHOULD HAVE A DIRECT SAY IN THEIR CHILDREN'S SCHOOLING

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	64.9	65.9	65.5	66.0	72.8	70.2	72.9	79.0	76.4	68.8	72.5	71.0
AGREE TO A CERTAIN EXTENT	19.4	14.7	16.7	13.5	10.7	11.8	18.7	13.7	15.8	17.9	13.4	15.3
DISAGREE TO A CERTAIN EXTENT	10.1	11.3	10.8	7.7	9.1	8.5	3.0	6.0	4.8	6.1	4.9	5.4
DISAGREE	5.5	8.0	7.0	12.8	7.4	9.5	5.4	1.3	3.0	7.3	9.2	8.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 7. PARENTS SHOULD HAVE A DIRECT SAY IN THEIR CHILDREN'S SCHOOLING

RESPONSE	POPULATION GROUP																
	WHITES									BROWN PEOPLE							
	AGE								TOTAL	AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	14-17		18-24	25-34	35-44	45-54	55-64	65-99		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	63.4	66.8	63.1	78.7	55.3	61.1	69.2	65.5	61.3	53.6	68.4	83.3	76.2	65.2	76.2	70.2	
AGREE TO A CERTAIN EXTENT		11.7	19.9	12.8	19.7	23.1	14.6	16.7	6.5	16.1	10.2	7.1	15.9	19.6	4.8	11.8	
DISAGREE TO A CERTAIN EXTENT	29.2	11.7	10.3	4.5	17.8	7.9	9.8	10.8	9.7	16.1	13.3	3.6	4.8	4.3	4.8	8.5	
DISAGREE		7.4	9.8	6.7	4.0	7.3	7.8	6.5	7.0	22.6	14.3	8.2	6.0	3.2	10.9	9.5	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP																
	ASIANS									BLACKS							
	AGE								TOTAL	AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	14-17		18-24	25-34	35-44	45-54	55-64	65-99		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	71.4	71.8	75.3	78.4	80.3	84.4	69.2	76.4	71.1	71.7	71.7	71.0	65.6	73.2	72.5	71.0	
AGREE TO A CERTAIN EXTENT	14.3	19.7	18.0	14.4	13.1	9.4	23.1	15.8	12.0	11.9	16.4	16.6	15.6	19.6	17.5	15.3	
DISAGREE TO A CERTAIN EXTENT	5.7	2.8	5.6	5.2	4.9	6.3		4.8	4.8	4.4	4.0	6.9	6.7	7.1	7.5	5.4	
DISAGREE	8.6	5.6	1.1	2.1	1.6		7.7	3.0	12.0	11.9	8.0	5.5	12.2		2.5	8.4	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 7. PARENTS SHOULD HAVE A DIRECT SAY IN THEIR CHILDREN'S SCHOOLING

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	50.0	69.0	57.6	65.4	69.5	69.4	79.3	70.2	81.3	78.0	55.3	76.4	70.2	71.4	70.6	70.9
AGREE TO A CERTAIN EXTENT		12.4	26.7	16.7	14.1	11.2	6.9	11.8	10.7	15.4	28.9	15.8	15.6	15.2	14.7	15.3
DISAGREE TO A CERTAIN EXTENT	50.0	9.9	12.4	10.8	4.7	10.3	10.3	8.5	8.0	3.8	5.3	4.8	6.9	4.6	2.9	5.4
DISAGREE		8.7	3.3	7.0	11.7	9.1	3.4	9.5		2.8	10.5	3.0	7.3	8.8	11.8	8.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 7. PARENTS SHOULD HAVE A DIRECT SAY IN THEIR CHILDREN'S SCHOOLING

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE				LANGUAGE			LANGUAGE			LANGUAGE						
	AFRI-KAANS	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	SO THO	NGUNI	SHANG TSONG	VENDA LEMBA	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	64.2	68.4		65.5	67.1	80.7	70.1	76.4	77.4	76.4	80.0	33.3	71.0	72.2	59.5	57.1	71.0
AGREE TO A CERTAIN EXTENT	13.2	21.6		16.7	11.9	11.4	11.8	16.3	9.7	15.8		66.7	12.3	16.3	21.6	14.3	15.3
DISAGREE TO A CERTAIN EXTENT	14.4	5.1	66.7	10.8	9.7	4.5	8.5	4.1	12.9	4.8			7.2	3.8	10.0	14.3	5.4
DISAGREE	8.3	4.9	33.3	7.0	11.3	3.4	9.5	3.3		3.0	20.0		9.4	7.6	8.1	14.3	8.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 8. PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD ATTEND THE SAME SCHOOLS AND SHARE THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX			SEX			SEX			SEX		
	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	26.7	27.5	27.2	78.2	78.1	78.1	65.7	60.9	62.9	83.0	78.7	80.5
AGREE TO A CERTAIN EXTENT	19.9	19.1	19.5	11.5	10.7	11.1	13.9	16.3	15.3	10.0	8.1	8.9
DISAGREE TO A CERTAIN EXTENT	12.4	14.3	13.5	3.2	5.0	4.3	6.0	10.3	8.5	2.1	4.7	3.6
DISAGREE	40.9	39.1	39.9	7.1	6.2	6.5	14.5	12.4	13.3	4.8	8.5	7.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 8. PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD ATTEND THE SAME SCHOOLS AND SHARE THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		25.8	34.4	32.6	29.9	25.6	16.3	27.2	80.6	67.9	77.6	86.9	79.4	73.9	75.0	78.1
AGREE TO A CERTAIN EXTENT	36.6	23.4	19.5	11.1	20.6	23.3	15.4	19.5	12.9	14.3	11.2	8.3	9.5	17.4		11.1
DISAGREE TO A CERTAIN EXTENT		12.5	11.5	12.1	16.7	5.5	27.5	13.5	3.2	7.1	4.1	2.4	3.2	4.3	10.0	4.3
DISAGREE	63.4	38.3	34.7	44.2	32.8	45.6	40.8	39.9	3.2	10.7	7.1	2.4	7.9	4.3	15.0	6.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	65.7	76.1	58.4	64.9	55.7	46.9	69.2	62.8	78.3	81.8	81.4	82.2	80.0	73.2	80.0	80.5
AGREE TO A CERTAIN EXTENT	14.3	7.0	16.9	16.5	14.8	31.3	7.7	15.3	12.0	7.5	8.0	8.9	7.8	10.7	12.5	8.9
DISAGREE TO A CERTAIN EXTENT	5.7	4.2	13.5	5.2	11.5	9.4	15.4	8.5		3.1	4.4	4.8	2.2	7.1	2.5	3.6
DISAGREE	14.3	12.7	11.2	13.4	18.0	12.5	7.7	13.3	9.6	7.5	6.2	4.1	10.0	8.9	5.0	7.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 8. PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD ATTEND THE SAME SCHOOLS AND SHARE THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE		22.1	38.6	27.0	74.0	79.3	86.2	78.1	54.7	63.6	73.7	62.9	79.2	81.5	79.4	80.6
AGREE TO A CERTAIN EXTENT	50.0	18.3	21.8	19.5	17.3	8.3	6.9	11.1	20.0	14.3	13.2	15.3	9.3	8.8	5.9	8.9
DISAGREE TO A CERTAIN EXTENT		14.9	10.8	13.5	2.4	5.8		4.3	12.0	8.0	5.3	8.5	3.1	3.8	5.9	3.6
DISAGREE	50.0	44.8	28.8	39.9	6.3	6.6	6.9	6.5	13.3	14.0	7.9	13.3	8.3	5.9	8.8	6.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 8. PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD ATTEND THE SAME SCHOOLS AND SHARE THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	ORIEN TAL		ENG/EURO	ORIEN TAL	AFRI-KAANS		ENG/EURO	SOTHO	NGUNI	SHANG TSONG		VENDA LEHBA
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	15.3	43.1	33.3	27.2	76.4	84.1	78.1	64.1	48.4	62.9	80.0	100.0	76.2	82.6	86.5	71.4	80.5
AGREE TO A CERTAIN EXTENT	14.5	25.3	66.7	19.5	12.9	4.5	11.1	13.0	41.9	15.3	20.0		9.4	8.9	2.7	14.3	8.9
DISAGREE TO A CERTAIN EXTENT	15.7	10.8		13.5	4.5	3.4	4.3	9.0	3.2	8.5			5.1	2.5	5.4	14.3	3.6
DISAGREE	54.5	20.8		39.9	6.1	8.0	6.5	13.9	6.5	13.3			9.4	5.9	5.4		7.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 9. SPORTS CONTACT BETWEEN PUPILS OF DIFFERENT POPULATION GROUPS SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	64.6	62.0	63.1	85.9	87.2	86.7	83.7	76.8	79.7	79.7	82.8	81.5
AGREE TO A CERTAIN EXTENT	14.6	16.5	15.7	10.3	10.7	10.6	10.2	16.7	14.0	17.0	11.7	13.9
DISAGREE TO A CERTAIN EXTENT	8.7	8.9	8.8	2.6	0.8	1.5	1.2	3.4	2.5	1.2	2.8	2.1
DISAGREE	12.1	12.6	12.4	1.3	1.2	1.3	4.8	3.0	3.8	2.1	2.8	2.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 9. SPORTS CONTACT BETWEEN PUPILS OF DIFFERENT POPULATION GROUPS SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	33.8	51.6	70.6	61.8	68.6	70.0	57.6	63.1	90.3	83.9	88.8	91.7	83.9	80.4	81.0	86.7
AGREE TO A CERTAIN EXTENT	22.2	23.8	14.9	15.7	9.0	12.1	17.7	15.7	9.7	7.1	11.2	6.0	12.9	19.6	9.5	10.6
DISAGREE TO A CERTAIN EXTENT		12.8	4.7	10.3	9.8	11.6	8.1	8.8		3.6		1.2	3.2		4.8	1.5
DISAGREE	44.0	11.8	9.8	12.3	12.5	6.3	16.6	12.4		5.4		1.2			4.8	1.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	85.7	88.7	75.3	81.4	72.1	71.9	84.6	79.6	79.5	81.1	81.1	87.0	85.6	69.6	77.5	81.5
AGREE TO A CERTAIN EXTENT	8.6	8.5	19.1	12.4	16.4	18.8	15.4	14.1	13.3	11.9	15.0	11.6	12.2	23.2	15.0	13.9
DISAGREE TO A CERTAIN EXTENT		1.4	3.4	1.0	4.9	6.3		2.5	3.6	3.8	0.4	1.4	1.1	1.8	7.5	2.1
DISAGREE	5.7	1.4	2.2	5.2	6.6	3.1		3.8	3.6	3.1	3.5		1.1	5.4		2.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 9. SPORTS CONTACT BETWEEN PUPILS OF DIFFERENT POPULATION GROUPS SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE				LANGUAGE				LANGUAGE				LANGUAGE				
	AFRI-KAANS	ENG/EURO	ORIEN TAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	ENG/EURO	ORIEN TAL	TOTAL	AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA LEMBA	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	44.7	87.6	66.7	63.1	84.5	94.3	86.6	80.2	74.2	79.7	60.0	66.7	87.4	77.8	86.5	100.0	81.5
AGREE TO A CERTAIN EXTENT	21.8	7.9		15.7	12.3	4.5	10.6	13.9	16.1	14.0	40.0	33.3	9.0	16.9	8.1		13.9
DISAGREE TO A CERTAIN EXTENT	13.0	2.8	33.3	8.8	1.9		1.5	1.9	9.7	2.5			1.8	2.5			2.1
DISAGREE	20.6	1.7		12.4	1.3	1.1	1.3	4.1		3.8			1.8	2.8	5.4		2.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 9. SPORTS CONTACT BETWEEN PUPILS OF DIFFERENT POPULATION GROUPS SHOULD BE ENCOURAGED

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	50.0	57.1	76.4	63.0	78.7	90.9	86.2	86.7	66.7	81.1	94.7	79.7	81.0	81.6	88.2	81.6
AGREE TO A CERTAIN EXTENT	50.0	16.9	12.6	15.8	17.3	6.6	13.8	10.6	25.3	12.2	5.3	14.0	13.8	14.0	11.8	13.9
DISAGREE TO A CERTAIN EXTENT		10.4	5.6	8.8	2.4	1.2		1.5	5.3	2.1		2.5	2.1	2.3		2.1
DISAGREE		15.6	5.5	12.4	1.6	1.2		1.3	2.7	4.5		3.8	3.1	2.1		2.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 10. PRIVATE SCHOOLS THAT ADMIT PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD BE FINANCED IN THE SAME WAY AS GVT.SCHOOLS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	33.3	40.7	37.6	60.9	61.1	61.0	40.4	43.3	42.1	67.0	64.5	65.5
AGREE TO A CERTAIN EXTENT	13.5	17.5	15.8	19.9	19.7	19.7	26.5	19.3	22.3	18.8	18.3	18.5
DISAGREE TO A CERTAIN EXTENT	11.9	9.5	10.5	7.7	9.2	8.6	9.6	17.2	14.0	5.8	6.8	6.4
DISAGREE	41.4	32.3	36.1	11.5	10.0	10.6	23.5	20.2	21.6	8.5	10.4	9.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 10. PRIVATE SCHOOLS THAT ADMIT PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD BE FINANCED IN THE SAME WAY AS GVT.SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	48.9	43.6	37.5	34.4	36.4	32.3	39.3	37.6	64.5	55.4	62.2	63.1	58.1	66.7	52.6	61.0
AGREE TO A CERTAIN EXTENT	22.2	25.6	16.1	12.4	14.1	13.9	11.3	15.8	9.7	26.8	19.4	19.0	24.2	15.6	15.8	19.7
DISAGREE TO A CERTAIN EXTENT		5.5	10.1	9.2	9.2	14.9	16.2	10.5	9.7	8.9	11.2	7.1	4.8	11.1	5.3	8.6
DISAGREE	28.9	25.3	36.2	44.0	40.3	38.9	33.2	36.1	16.1	8.9	7.1	10.7	12.9	6.7	26.3	10.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	42.9	38.0	38.2	50.5	36.1	43.8	46.2	42.0	62.7	63.5	62.1	73.3	72.2	62.5	60.0	65.5
AGREE TO A CERTAIN EXTENT	31.4	21.1	24.7	17.5	19.7	31.3	15.4	22.4	9.6	15.7	21.6	15.8	14.4	32.1	30.0	18.5
DISAGREE TO A CERTAIN EXTENT	5.7	18.3	19.1	9.3	19.7	6.3	7.7	14.1	10.8	6.3	7.5	3.4	5.6	5.4	5.0	6.4
DISAGREE	20.0	22.5	18.0	22.7	24.6	18.8	30.8	21.6	16.9	14.5	8.8	7.5	7.8		5.0	9.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 10. PRIVATE SCHOOLS THAT ADMIT PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD BE FINANCED IN THE SAME WAY AS GVT.SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		35.1	44.2	37.7	56.0	63.9	58.6	61.0	46.7	42.7	28.9	42.1	62.3	67.3	67.6	65.5
AGREE TO A CERTAIN EXTENT	100.0	16.6	12.0	15.6	32.0	13.3	20.7	19.7	24.0	21.3	26.3	22.3	23.2	15.7	17.6	18.5
DISAGREE TO A CERTAIN EXTENT		9.8	12.2	10.5	4.8	10.4	10.3	8.6	8.0	15.0	18.4	14.0	5.9	6.5	8.8	6.4
DISAGREE		38.5	31.6	36.2	7.2	12.4	10.3	10.6	21.3	21.0	26.3	21.6	8.7	10.5	5.9	9.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 10. PRIVATE SCHOOLS THAT ADMIT PUPILS FROM DIFFERENT POPULATION GROUPS SHOULD BE FINANCED IN THE SAME WAY AS GVT. SCHOOLS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	TOTAL		ENG/EURO	ORIENTAL	TOTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANGTSONG	VENDA/LEHBA	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	32.4	44.7	33.3	37.6	59.8	64.8	60.9	41.0	54.8	42.1	80.0	33.3	62.8	67.4	67.6	62.9	65.5
AGREE TO A CERTAIN EXTENT	17.2	13.6	33.3	15.8	21.9	12.5	19.8	22.6	19.4	22.3	66.7	18.8	18.4	16.2	14.3	18.5	
DISAGREE TO A CERTAIN EXTENT	13.0	7.3		10.5	9.2	6.8	8.6	14.7	6.5	14.0			7.9	5.3	8.1	14.3	6.4
DISAGREE	37.4	34.4	33.3	36.1	9.2	15.9	10.7	21.7	19.4	21.6	20.0		10.5	8.9	8.1	28.6	9.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 11. PARENTS SHOULD MAKE A GREATER FINANCIAL CONTRIBUTION TO THEIR CHILDREN'S EDUCATION

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	34.8	29.0	31.4	39.7	42.5	41.4	30.7	36.1	33.8	37.6	39.7	38.8
AGREE TO A CERTAIN EXTENT	25.7	26.5	26.2	25.0	19.6	21.7	30.1	26.2	27.8	18.8	16.6	17.5
DISAGREE TO A CERTAIN EXTENT	13.7	15.1	14.5	17.9	18.8	18.4	13.9	13.7	13.8	12.7	10.2	11.2
DISAGREE	25.7	29.5	27.9	17.3	19.2	18.4	25.3	24.0	24.6	30.9	33.5	32.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 11. PARENTS SHOULD MAKE A GREATER FINANCIAL CONTRIBUTION TO THEIR CHILDREN'S EDUCATION

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	34.1	24.2	36.7	37.3	31.1	23.4	31.7	31.4	45.2	37.0	46.4	39.3	31.7	52.2	38.1	41.4
AGREE TO A CERTAIN EXTENT	14.8	35.2	24.4	18.9	33.4	25.4	24.3	26.2	12.9	29.6	23.7	20.2	22.2	21.7	9.5	21.7
DISAGREE TO A CERTAIN EXTENT	14.5	15.5	14.0	10.1	12.4	9.5	25.9	14.5	12.9	18.5	17.5	17.9	20.6	17.4	28.6	18.4
DISAGREE	36.6	25.0	24.9	33.7	23.0	41.7	18.1	27.9	29.0	14.8	12.4	22.6	25.4	8.7	23.8	18.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	40.0	35.2	42.7	28.9	27.9	31.3	15.4	33.7	37.3	35.8	39.2	39.7	45.6	39.3	32.5	38.8
AGREE TO A CERTAIN EXTENT	31.4	28.2	20.2	30.9	34.4	25.0	23.1	27.9	10.8	16.4	19.4	16.4	18.9	17.9	25.0	17.5
DISAGREE TO A CERTAIN EXTENT	5.7	11.3	14.6	11.3	14.8	28.1	23.1	13.8	15.7	8.8	11.9	12.3	5.6	12.5	15.0	11.2
DISAGREE	22.9	25.4	22.5	28.9	23.0	15.6	38.5	24.6	36.1	39.0	29.5	31.5	30.0	30.4	27.5	32.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 11. PARENTS SHOULD MAKE A GREATER FINANCIAL CONTRIBUTION TO THEIR CHILDREN'S EDUCATION

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		27.1	41.7	31.5	40.5	43.6	27.6	41.4	28.0	36.7	23.7	33.8	40.5	38.4	29.4	38.7
AGREE TO A CERTAIN EXTENT	100.0	24.1	29.0	26.0	14.3	24.5	31.0	21.7	26.7	28.0	28.9	27.8	18.3	15.9	32.4	17.5
DISAGREE TO A CERTAIN EXTENT		14.6	14.7	14.5	28.6	12.4	24.1	18.4	17.3	12.2	18.4	13.8	8.7	13.2	5.9	11.2
DISAGREE		34.2	14.6	28.0	16.7	19.5	17.2	18.4	28.0	23.1	28.9	24.6	32.5	32.5	32.4	32.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 11. PARENTS SHOULD MAKE A GREATER FINANCIAL CONTRIBUTION TO THEIR CHILDREN'S EDUCATION

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE				LANGUAGE				LANGUAGE				LANGUAGE				
	AFRI-KAANS	ENG/EURO	ORIEN TAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	ENG/EURO	ORIEN TAL	TOTAL	AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA LEMBA	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	28.1	35.7	33.3	31.4	39.7	46.6	41.3	35.1	19.4	33.8	40.0	66.7	37.2	39.8	40.5	14.3	38.8
AGREE TO A CERTAIN EXTENT	21.0	33.1	33.3	26.2	21.2	23.9	21.8	27.4	32.3	27.8		33.3	16.2	19.1	10.8		17.5
DISAGREE TO A CERTAIN EXTENT	17.9	10.2		14.5	21.8	6.8	18.5	13.3	19.4	13.8			12.3	11.0	8.1	14.3	11.2
DISAGREE	33.0	21.0	33.3	27.9	17.3	22.7	18.5	24.2	29.0	24.6	60.0		34.3	30.1	40.5	71.4	32.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 12. IT IS ESSENTIAL FOR PUPILS FROM DIFFERENT POPULATION GROUPS TO BE EDUCATED IN SEPARATE SCHOOLS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX			SEX			SEX			SEX		
	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	39.2	45.3	42.8	15.4	19.4	17.8	15.7	20.6	18.5	17.0	20.0	18.7
AGREE TO A CERTAIN EXTENT	18.5	15.1	16.5	3.8	9.5	7.3	12.0	12.4	12.3	8.2	9.8	9.1
DISAGREE TO A CERTAIN EXTENT	13.6	13.4	13.4	16.7	19.0	18.1	17.5	17.2	17.3	13.3	13.0	13.1
DISAGREE	28.8	26.2	27.3	64.1	52.1	56.8	54.8	49.8	51.9	61.5	57.3	59.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 12. IT IS ESSENTIAL FOR PUPILS FROM DIFFERENT POPULATION GROUPS TO BE EDUCATED IN SEPARATE SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	51.4	36.4	34.2	49.8	35.6	46.7	56.2	42.0	16.1	14.5	18.6	14.3	14.3	21.7	40.9	17.8
AGREE TO A CERTAIN EXTENT		20.4	14.2	16.6	18.3	18.7	16.1	16.5	6.5	7.3	9.3	6.0	4.0	8.7	9.1	7.3
DISAGREE TO A CERTAIN EXTENT	36.6	13.4	16.8	6.6	16.3	12.7	8.1	13.4	6.5	16.4	21.6	19.0	23.8	13.0	13.6	18.1
DISAGREE	11.9	29.8	34.8	27.1	29.7	22.0	19.5	27.3	71.0	61.8	50.5	60.7	57.1	56.5	36.4	56.8
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	5.7	18.3	16.9	14.4	27.9	31.3	23.1	18.6	18.1	14.5	18.1	21.2	20.0	19.6	27.5	18.7
AGREE TO A CERTAIN EXTENT	22.9	8.5	12.4	13.4	8.2	12.5	15.4	12.3	4.8	9.4	10.1	7.5	11.1	14.3	5.0	9.1
DISAGREE TO A CERTAIN EXTENT	14.3	14.1	16.9	21.6	13.1	21.9	15.4	17.1	10.8	10.7	15.9	13.0	13.3	8.9	17.5	13.1
DISAGREE	57.1	59.2	53.9	50.5	50.8	34.4	46.2	52.0	66.3	65.4	55.9	58.2	55.6	57.1	50.0	59.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 12. IT IS ESSENTIAL FOR PUPILS FROM DIFFERENT POPULATION GROUPS TO BE EDUCATED IN SEPARATE SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE		50.2	27.0	42.9	23.4	16.2	6.9	17.8	29.3	17.5	5.3	18.5	20.1	18.7	8.8	18.8
AGREE TO A CERTAIN EXTENT		16.1	17.9	16.5	11.7	5.8		7.3	12.0	13.6	2.6	12.3	9.0	9.4	5.9	9.1
DISAGREE TO A CERTAIN EXTENT	100.0	12.4	14.6	13.5	18.8	17.8	17.2	18.1	16.0	17.8	15.8	17.3	13.8	13.2	5.9	13.1
DISAGREE		21.3	40.5	27.1	46.1	60.2	75.9	56.8	42.7	51.0	76.3	51.9	57.1	58.7	79.4	59.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 12. IT IS ESSENTIAL FOR PUPILS FROM DIFFERENT POPULATION GROUPS TO BE EDUCATED IN SEPARATE SCHOOLS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	TOTAL		ENG/EURO	ORIEN TAL	TOTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG-TSONG	VENBA-LEHBA
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	59.7	20.8		42.8	18.7	13.8	17.6	18.5	19.4	18.5	20.0		19.9	18.6	13.5	14.3	18.7
AGREE TO A CERTAIN EXTENT	15.4	18.3		16.5	8.1	4.6	7.3	11.7	19.4	12.3			7.6	10.4	8.1		9.1
DISAGREE TO A CERTAIN EXTENT	11.5	15.1	66.7	13.4	20.0	11.5	18.1	17.4	16.1	17.3	20.0	33.3	10.8	14.6	8.1	14.3	13.1
DISAGREE	13.4	45.8	33.3	27.3	53.2	70.1	56.9	52.4	45.2	51.9	60.0	66.7	61.7	56.4	70.3	71.4	59.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 13. THERE WILL BE A DECLINE IN ACADEMIC STANDARDS IF PUPILS FROM DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOM

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	57.2	54.2	55.4	14.2	20.4	18.0	16.3	14.2	15.0	25.2	24.3	24.7
AGREE TO A CERTAIN EXTENT	15.1	20.5	18.3	7.1	10.8	9.4	22.9	22.7	22.8	18.8	15.7	17.0
DISAGREE TO A CERTAIN EXTENT	11.0	8.0	9.3	20.6	20.0	20.3	18.1	22.3	20.6	16.4	15.5	15.9
DISAGREE	16.6	17.3	17.0	58.1	48.7	52.4	42.8	40.8	41.6	39.5	44.5	42.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 13. THERE WILL BE A DECLINE IN ACADEMIC STANDARDS IF PUPILS FROM DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOM

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	48.9	57.1	42.1	65.7	57.0	57.4	62.7	55.4	19.4	19.6	15.5	20.5	12.9	26.1	10.0	18.0
AGREE TO A CERTAIN EXTENT	22.2	26.2	15.6	18.2	17.5	18.4	14.5	18.3	16.1	7.1	9.3	4.8	8.1	15.2	15.0	9.4
DISAGREE TO A CERTAIN EXTENT	7.4	5.0	13.8	7.2	3.6	11.8	11.4	9.3	16.1	17.9	20.6	24.1	19.4	19.6	20.0	20.3
DISAGREE	21.5	11.7	28.6	8.8	21.8	12.4	11.4	17.0	48.4	55.4	54.6	50.6	59.7	39.1	55.0	52.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	17.1	11.3	12.4	13.4	21.3	25.0	14.8	26.8	24.5	17.3	30.1	36.7	19.6	22.5	24.7	
AGREE TO A CERTAIN EXTENT	17.1	15.5	24.7	24.7	29.5	21.9	23.1	22.9	8.5	11.3	21.7	19.9	14.4	25.0	15.0	
DISAGREE TO A CERTAIN EXTENT	31.4	16.9	15.7	27.8	13.1	21.9	23.1	20.6	11.0	11.9	16.8	15.1	17.8	19.6	30.0	
DISAGREE	34.3	56.3	47.2	34.0	36.1	31.3	53.8	41.7	53.7	52.2	44.2	34.9	31.1	35.7	32.5	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 13. THERE WILL BE A DECLINE IN ACADEMIC STANDARDS IF PUPILS FROM DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOM

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	60.4	45.6	55.6	22.4	17.0	6.9	18.0	20.0	15.0	5.3	15.0	27.8	24.2	5.9	24.7	
AGREE TO A CERTAIN EXTENT	50.0	15.5	24.1	18.3	12.0	9.1	9.4	22.7	22.0	20.9	22.8	15.3	18.5	11.8	17.0	
DISAGREE TO A CERTAIN EXTENT	7.4	12.9	9.1	22.4	20.3	10.3	20.3	17.3	22.0	15.8	20.6	19.8	13.4	17.6	15.9	
DISAGREE	50.0	16.7	17.3	17.1	43.2	53.5	82.8	52.4	40.0	40.9	50.0	41.6	37.2	43.9	64.7	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 13. THERE WILL BE A DECLINE IN ACADEMIC STANDARDS IF PUPILS FROM DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOM

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	ORIENTAL		ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	SO THO	NGUNI		SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	61.3	48.0	33.3	55.4	18.3	15.9	17.8	16.0	3.2	15.0	40.0	26.0	24.5	21.6	24.7	
AGREE TO A CERTAIN EXTENT	17.8	18.6	33.3	18.3	10.8	4.5	9.4	22.0	32.3	22.8	20.0	33.3	11.2	20.6	8.1	42.9
DISAGREE TO A CERTAIN EXTENT	6.8	12.7	9.3	22.5	12.5	20.3	20.9	16.1	20.6	33.3	14.1	17.2	16.2	15.9		
DISAGREE	14.1	20.6	33.3	17.0	48.4	67.0	52.5	41.0	48.4	41.6	40.0	33.3	48.7	37.7	54.1	57.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 14. THE SCHOOL SHOULD STRIVE TO PRESERVE THE GROUP IDENTITY OF EVERY CHILD

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	
AGREE	64.8	71.0	68.4	36.5	50.2	44.8	36.7	46.4	42.4	37.0	38.0	37.6
AGREE TO A CERTAIN EXTENT	14.7	15.8	15.3	12.8	13.7	13.4	30.1	25.8	27.6	20.0	15.7	17.5
DISAGREE TO A CERTAIN EXTENT	8.4	5.0	6.4	19.2	13.3	15.6	6.0	8.2	7.3	10.6	9.1	9.7
DISAGREE	12.1	8.2	9.8	31.4	22.8	26.2	27.1	19.7	22.8	32.4	37.2	35.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 14. THE SCHOOL SHOULD STRIVE TO PRESERVE THE GROUP IDENTITY OF EVERY CHILD

RESPONSE	POPULATION GROUP																
	WHITES									BROWN PEOPLE							
	AGE								TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	14-17		18-24	25-34	35-44	45-54	55-64	65-99		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	48.6	70.0	60.9	73.4	71.3	70.5	73.3	68.4	58.1	47.3	45.9	46.4	36.5	39.1	45.0	44.8	
AGREE TO A CERTAIN EXTENT	14.8	18.3	17.8	16.8	17.6	7.6	12.9	15.3	6.5	16.4	10.2	11.9	20.6	10.9	20.0	13.4	
DISAGREE TO A CERTAIN EXTENT	21.8	6.7	5.5	2.5	1.7	14.0	4.9	6.4	16.1	12.7	19.4	14.3	12.7	17.4	15.0	15.6	
DISAGREE	14.8	5.0	15.8	7.3	9.4	7.9	8.9	9.8	19.4	23.6	24.5	27.4	30.2	32.6	20.0	26.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		

RESPONSE	POPULATION GROUP																
	ASIANS									BLACKS							
	AGE								TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	14-17		18-24	25-34	35-44	45-54	55-64	65-99		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	51.4	40.8	46.1	41.2	36.1	37.5	53.8	42.5	37.3	39.6	31.7	43.8	36.7	41.1	37.5	37.6	
AGREE TO A CERTAIN EXTENT	28.6	22.5	29.2	27.8	27.9	40.6	27.4	18.1	15.7	19.8	11.6	22.2	12.5	27.5	17.5		
DISAGREE TO A CERTAIN EXTENT	5.7	8.5	2.2	11.3	6.6	9.4	7.7	7.3	6.0	6.9	11.5	11.0	12.2	12.5	5.0	9.7	
DISAGREE	14.3	28.2	22.5	19.6	29.5	12.5	38.5	22.9	38.6	37.7	37.0	33.6	28.9	33.9	30.0	35.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		

STATEMENT 14. THE SCHOOL SHOULD STRIVE TO PRESERVE THE GROUP IDENTITY OF EVERY CHILD

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		73.7	58.0	68.6	44.4	47.1	27.6	44.8	41.3	42.7	42.1	42.4	40.8	36.1	32.4	37.6
AGREE TO A CERTAIN EXTENT	50.0	13.3	18.8	15.1	18.3	11.6	6.9	13.4	29.3	28.3	18.4	27.6	19.7	16.1	17.6	17.5
DISAGREE TO A CERTAIN EXTENT		7.3	4.6	6.4	11.9	16.9	20.7	15.6	9.3	6.6	7.9	7.3	8.3	10.7	8.8	9.7
DISAGREE	50.0	5.7	18.5	9.8	25.4	24.4	44.8	26.2	20.0	22.4	31.6	22.8	31.1	37.1	41.2	35.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 14. THE SCHOOL SHOULD STRIVE TO PRESERVE THE GROUP IDENTITY OF EVERY CHILD

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE					TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	TOTAL		ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG		VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	73.5	62.2	33.3	68.4	43.8	47.7	44.7	42.7	38.7	42.4	60.0	33.3	35.7	38.3	43.2	14.3	37.6
AGREE TO A CERTAIN EXTENT	14.3	16.4	33.3	15.3	15.6	5.7	13.4	27.2	32.3	27.6	20.0	33.3	12.3	20.3	18.9	14.3	17.5
DISAGREE TO A CERTAIN EXTENT	6.1	6.9		6.4	17.5	9.1	15.7	7.6	3.2	7.3			8.7	10.4	8.1	28.6	9.7
DISAGREE	6.1	14.4	33.3	9.8	23.1	37.5	26.3	22.6	25.8	22.8	20.0	33.3	43.3	30.9	29.7	42.9	35.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 15. SCHOOLS FOR DIFFERENT POPULATION GROUPS SHOULD BE FINANCED UNIFORMLY

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	76.1	72.2	73.8	66.0	69.8	68.3	73.5	71.7	72.4	80.6	75.4	77.5
AGREE TO A CERTAIN EXTENT	13.5	11.8	12.5	14.7	14.0	14.3	16.3	18.0	17.3	10.0	13.8	12.2
DISAGREE TO A CERTAIN EXTENT	4.7	8.2	6.7	5.1	5.8	5.5	5.4	3.0	4.0	2.7	3.8	3.4
DISAGREE	5.7	7.8	6.9	14.1	10.3	11.8	4.8	7.3	6.3	6.7	7.0	6.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 15. SCHOOLS FOR DIFFERENT POPULATION GROUPS SHOULD BE FINANCED UNIFORMLY

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	70.4	72.8	80.8	74.7	78.0	72.5	61.1	73.8	80.6	73.2	71.4	64.3	63.5	67.4	55.0	68.3
AGREE TO A CERTAIN EXTENT	14.8	14.0	6.6	12.4	18.6	6.2	21.0	12.5	16.1	12.5	13.3	11.9	17.5	19.6	10.0	14.3
DISAGREE TO A CERTAIN EXTENT	7.4	6.6	5.7	9.0	3.5	10.8	4.9	6.7	5.4	6.1	3.6	7.9	8.7	5.0	5.5	
DISAGREE	7.4	6.6	6.9	4.0	10.5	13.0	6.9	6.9	3.2	0.9	9.2	20.2	11.1	4.3	30.0	11.8
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	65.7	71.8	73.0	73.2	77.0	71.9	69.2	72.6	83.1	76.7	72.2	82.2	78.9	78.6	77.5	77.5
AGREE TO A CERTAIN EXTENT	20.0	18.3	15.7	17.5	16.4	18.8	7.7	17.1	10.8	11.9	13.7	9.6	12.2	14.3	15.0	12.2
DISAGREE TO A CERTAIN EXTENT	5.7	4.2	3.4	3.1	3.3	6.3	7.7	4.0	4.4	4.4	2.7	3.3	3.6	2.5	3.4	
DISAGREE	8.6	5.6	7.9	6.2	3.3	3.1	15.4	6.3	6.0	6.9	9.7	5.5	5.6	3.6	5.0	6.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 15. SCHOOLS FOR DIFFERENT POPULATION GROUPS SHOULD BE FINANCED UNIFORMLY

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	71.1	80.8	73.8	63.0	70.7	72.4	68.3	69.3	71.7	84.2	72.4	77.2	77.6	79.4	77.5	
AGREE TO A CERTAIN EXTENT	50.0	12.9	11.2	12.5	19.7	12.0	10.3	14.3	17.3	18.5	7.9	17.3	12.1	11.9	17.6	12.2
DISAGREE TO A CERTAIN EXTENT	50.0	8.2	2.7	6.8	7.1	5.0	3.4	5.5	4.0	4.2	2.6	4.0	3.8	3.1	2.9	3.4
DISAGREE	7.8	5.2	6.9	10.2	12.4	13.8	11.8	9.3	5.6	5.3	6.3	6.9	7.3	6.9	6.9	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 15. SCHOOLS FOR DIFFERENT POPULATION GROUPS SHOULD BE FINANCED UNIFORMLY

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	TOTAL		ENG/EURO	ORIENTAL	TOTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG-TSONG	VENDA-LEMBA
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	68.0	82.4	33.3	73.8	69.3	64.8	68.3	72.3	74.2	72.4	60.0	33.3	76.2	79.2	78.4	42.9	77.5
AGREE TO A CERTAIN EXTENT	15.7	7.9	33.3	12.5	14.6	13.6	14.4	17.9	9.7	17.3	66.7	10.5	12.9	13.5	14.3	12.2	
DISAGREE TO A CERTAIN EXTENT	7.8	4.9	33.3	6.7	5.8	4.5	5.5	3.8	6.5	4.0	5.1	2.1	5.4	14.3	3.4		
DISAGREE	8.6	4.9	6.9	10.4	17.0	11.8	6.0	9.7	6.3	40.0	8.3	5.7	2.7	28.6	6.9		
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		

STATEMENT 16. EVERY COMMUNITY'S CULTURE IS BEING ADEQUATELY TRANSFERRED IN SA SCHOOLS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	41.2	45.2	43.5	29.0	37.5	34.1	25.3	20.6	22.6	36.8	42.5	40.1
AGREE TO A CERTAIN EXTENT	16.6	20.3	18.8	19.4	18.5	18.9	22.9	20.6	21.6	25.8	18.3	21.4
DISAGREE TO A CERTAIN EXTENT	17.4	14.9	16.0	21.9	20.3	20.9	16.9	18.9	18.0	14.9	12.1	13.2
DISAGREE	24.0	19.5	21.7	29.7	23.7	26.1	34.9	39.9	37.8	22.5	27.2	25.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 16. EVERY COMMUNITY'S CULTURE IS BEING ADEQUATELY TRANSFERRED IN SA SCHOOLS

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	44.4	41.9	35.2	42.9	48.6	52.1	45.3	43.5	29.0	29.1	35.1	38.7	29.5	41.3	29.4	34.1	
AGREE TO A CERTAIN EXTENT	29.6	21.3	15.4	23.8	14.4	14.1	23.0	18.8	12.9	14.5	20.6	13.7	29.5	17.4	23.5	18.9	
DISAGREE TO A CERTAIN EXTENT	7.1	18.4	16.9	14.2	21.1	12.0	15.2	16.0	25.8	32.7	18.6	20.0	14.8	21.7	11.8	20.9	
DISAGREE	19.0	18.4	32.5	19.1	15.8	21.8	16.5	21.7	32.3	23.6	25.8	27.5	26.2	19.6	35.3	26.1	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP																
	ASIANS								BLACKS								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	31.4	22.5	19.1	19.6	24.6	37.5	22.6	26.5	41.8	35.7	46.6	46.4	46.4	45.0	40.1		
AGREE TO A CERTAIN EXTENT	22.9	16.9	22.5	22.7	26.2	21.9	7.7	21.6	22.9	16.5	21.6	18.5	27.8	30.4	20.0	21.4	
DISAGREE TO A CERTAIN EXTENT	17.1	19.7	21.3	18.6	11.5	9.4	38.5	18.1	16.9	13.9	14.1	13.0	10.0	8.9	12.5	13.2	
DISAGREE	28.6	40.8	37.1	39.2	37.7	31.3	53.8	37.7	33.7	27.8	28.6	21.9	17.8	14.3	22.5	25.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 16. EVERY COMMUNITY'S CULTURE IS BEING ADEQUATELY TRANSFERRED IN SA SCHOOLS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	51.4	26.7	43.6	37.8	33.9	20.7	34.1	20.0	23.8	18.4	22.6	39.8	40.3	38.2	40.1	
AGREE TO A CERTAIN EXTENT	100.0	21.4	11.7	18.8	24.4	18.0	3.4	18.9	22.7	22.4	13.2	21.6	22.8	20.2	26.5	21.4
DISAGREE TO A CERTAIN EXTENT	11.8	25.0	15.8	18.5	22.2	20.7	20.9	17.3	17.8	21.1	18.0	13.8	13.4	5.9	13.3	
DISAGREE	15.4	36.6	21.8	19.3	25.9	55.2	26.1	40.0	36.0	47.4	37.8	23.5	26.1	29.4	25.3	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 16. EVERY COMMUNITY'S CULTURE IS BEING ADEQUATELY TRANSFERRED IN SA SCHOOLS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE		TOTAL	LANGUAGE					TOTAL	
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO		ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG		VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	55.8	27.1	33.3	43.5	34.3	33.7	34.2	22.0	29.0	22.6	40.0	33.3	39.5	41.3	32.4	28.6	40.1
AGREE TO A CERTAIN EXTENT	21.5	14.8	33.3	18.8	21.0	11.6	18.9	21.7	19.4	21.6	20.0	66.7	16.7	23.9	21.6	14.3	21.4
DISAGREE TO A CERTAIN EXTENT	13.1	19.5	33.3	16.0	21.0	20.9	21.0	18.8	9.7	18.0	20.0		13.0	12.9	16.2	28.6	13.2
DISAGREE	9.6	38.5		21.7	23.7	33.7	25.9	37.5	41.9	37.8	20.0		30.8	21.8	29.7	28.6	25.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 17. SEPARATE SCHOOLS FOR EACH POPULATION GROUP WILL STILL BE MAINTAINED FOR THE NEXT TWENTY YEARS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	20.9	14.2	17.0	14.7	19.1	17.4	15.1	12.4	13.5	19.5	19.1	19.3
AGREE TO A CERTAIN EXTENT	11.7	9.1	10.1	12.2	11.5	11.8	12.7	14.2	13.5	13.7	15.3	14.6
DISAGREE TO A CERTAIN EXTENT	19.3	23.7	21.9	14.7	19.6	17.6	16.9	20.6	19.0	17.7	17.4	17.5
DISAGREE	48.1	53.0	51.0	58.3	49.8	53.2	55.4	52.8	53.9	49.1	48.2	48.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 17. SEPARATE SCHOOLS FOR EACH POPULATION GROUP WILL STILL BE MAINTAINED FOR THE NEXT TWENTY YEARS

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	14.8	18.2	12.8	12.7	10.6	27.7	22.6	17.0	16.1	9.1	15.5	20.5	19.7	24.4	15.8	17.4	
AGREE TO A CERTAIN EXTENT	14.8	10.8	5.6	6.3	12.2	15.4	12.5	10.1	6.5	14.5	13.4	12.0	8.2	11.1	15.8	11.8	
DISAGREE TO A CERTAIN EXTENT	29.6	22.0	24.2	22.4	16.1	18.2	25.2	21.9	19.4	20.0	20.6	13.3	16.4	15.6	21.1	17.6	
DISAGREE	40.8	49.0	57.5	58.6	61.1	38.7	39.8	51.0	58.1	56.4	50.5	54.2	55.7	48.9	47.4	53.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	14.3	8.5	13.5	14.4	14.8	25.0	13.6	18.1	21.7	18.1	19.2	18.9	19.6	20.0	19.3	
AGREE TO A CERTAIN EXTENT	11.4	12.7	14.6	16.5	9.8	12.5	15.4	13.6	12.0	14.0	17.2	14.4	13.3	12.5	14.6	
DISAGREE TO A CERTAIN EXTENT	20.0	22.5	12.4	22.7	14.8	21.9	23.1	18.8	10.8	15.9	19.4	15.8	18.9	21.4	17.5	
DISAGREE	54.3	56.3	59.6	46.4	60.7	40.6	61.5	54.0	59.0	48.4	45.4	50.7	48.9	46.4	48.6	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 17. SEPARATE SCHOOLS FOR EACH POPULATION GROUP WILL STILL BE MAINTAINED FOR THE NEXT TWENTY YEARS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		19.5	11.8	17.0	23.0	15.0	13.8	17.4	17.3	12.9	10.5	13.5	20.1	19.5	8.8	19.3
AGREE TO A CERTAIN EXTENT	50.0	12.0	5.4	10.2	12.3	11.7	10.3	11.8	17.3	13.6	5.3	13.5	13.9	15.5	8.8	14.7
DISAGREE TO A CERTAIN EXTENT	50.0	23.6	17.9	21.9	22.1	14.6	24.1	17.6	24.0	17.8	18.4	19.0	20.8	15.3	20.6	17.5
DISAGREE		45.0	64.9	50.9	42.6	58.7	51.7	53.2	41.3	55.6	65.8	53.9	45.1	49.6	61.8	48.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 17. SEPARATE SCHOOLS FOR EACH POPULATION GROUP WILL STILL BE MAINTAINED FOR THE NEXT TWENTY YEARS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE		TOTAL	LANGUAGE				TOTAL	
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	ORIEN TAL		ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	18.0	15.9		17.0	18.2	14.9	17.4	13.9	9.7	13.5	20.0		15.9	21.5	18.9	14.3	19.3
AGREE TO A CERTAIN EXTENT	10.6	9.1	33.3	10.1	12.5	9.2	11.8	12.8	22.6	13.5	40.0		12.3	16.2	8.1	28.6	14.6
DISAGREE TO A CERTAIN EXTENT	26.3	16.3		21.9	19.8	10.3	17.7	19.3	16.1	19.0	20.0	33.3	18.4	16.6	24.3		17.5
DISAGREE	45.1	58.6	66.7	51.0	49.5	65.5	53.1	54.1	51.6	53.9	20.0	66.7	53.4	45.7	48.6	57.1	48.6
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 18. ONE DEPARTMENT OF EDUCATION SHOULD BE RESPONSIBLE FOR ALL THE SCHOOLS IN THE COUNTRY

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	71.4	62.1	66.0	81.4	84.9	83.5	84.3	75.5	79.2	84.8	86.4	85.8
AGREE TO A CERTAIN EXTENT	12.2	8.0	9.8	8.3	7.1	7.6	11.4	15.0	13.5	8.2	6.1	7.0
DISAGREE TO A CERTAIN EXTENT	6.6	12.1	9.8	3.2	4.2	3.8	3.6	6.0	5.0	1.8	1.9	1.9
DISAGREE	9.8	17.0	14.5	7.1	3.8	5.1	0.6	3.4	2.3	5.2	5.5	5.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 18. ONE DEPARTMENT OF EDUCATION SHOULD BE RESPONSIBLE FOR ALL THE SCHOOLS IN THE COUNTRY

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	40.8	59.1	72.4	65.0	72.2	73.6	54.8	66.0	74.2	81.8	81.6	90.5	87.1	80.0	80.0	83.5
AGREE TO A CERTAIN EXTENT	22.2	15.0	10.5	5.3	5.2	5.5	14.0	9.8	9.7	1.8	9.2	4.8	9.7	13.3	5.0	7.6
DISAGREE TO A CERTAIN EXTENT	7.4	4.3	5.7	14.4	10.3	10.5	16.4	9.8	6.5	5.5	5.1	2.4	.	4.4	5.0	3.8
DISAGREE	29.6	21.6	11.3	15.4	12.2	10.4	14.8	14.5	9.7	10.9	4.1	2.4	3.2	2.2	10.0	5.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	80.0	81.7	70.8	86.6	80.3	65.6	100.0	79.4	83.1	85.0	87.7	88.4	84.4	82.1	82.5	85.8
AGREE TO A CERTAIN EXTENT	14.3	14.1	19.1	10.3	9.8	18.8	.	13.6	7.2	6.9	4.4	4.1	10.0	14.3	15.0	7.0
DISAGREE TO A CERTAIN EXTENT	5.7	2.8	5.6	2.1	8.2	9.4	.	4.8	1.2	3.1	2.2	2.7	.	.	.	1.9
DISAGREE	.	1.4	4.5	1.0	1.6	6.3	.	2.3	8.4	5.0	5.7	4.8	5.6	3.6	2.5	5.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 18. ONE DEPARTMENT OF EDUCATION SHOULD BE RESPONSIBLE FOR ALL THE SCHOOLS IN THE COUNTRY

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	.	61.4	77.1	65.9	79.2	84.2	96.6	83.5	74.7	78.7	92.1	79.2	81.7	87.7	94.1	85.8
AGREE TO A CERTAIN EXTENT	50.0	9.1	10.7	9.8	13.6	5.4	.	7.6	16.0	14.0	5.3	13.5	11.4	4.8	.	7.0
DISAGREE TO A CERTAIN EXTENT	50.0	12.2	3.7	9.8	2.4	5.0	.	3.8	6.7	4.9	2.6	5.0	1.4	2.3	.	1.9
DISAGREE	.	17.3	8.6	14.5	4.8	5.4	3.4	5.1	2.7	2.4	.	2.3	5.5	5.2	5.9	5.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 18. ONE DEPARTMENT OF EDUCATION SHOULD BE RESPONSIBLE FOR ALL THE SCHOOLS IN THE COUNTRY

RESPONSE	POPULATION GROUP																		
	WHITES				BROWN PEOPLE				ASIANS				BLACKS						
	LANGUAGE				LANGUAGE				LANGUAGE				LANGUAGE						
	AFRI-KAANS	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	TOTAL	ENG/EURO	ORIENTAL	TOTAL	TOTAL	AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA LEMBA	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	55.0	80.9	66.7	66.0	81.0	92.0	83.5	79.6	74.2	79.2	100.0	100.0	100.0	100.0	83.5	87.1	83.8	85.7	85.8
AGREE TO A CERTAIN EXTENT	12.2	6.7	.	9.8	8.8	3.4	7.6	13.6	12.9	13.5	.	.	.	.	6.5	7.0	10.8	14.3	7.0
DISAGREE TO A CERTAIN EXTENT	13.3	5.1	.	9.8	4.2	2.3	3.8	4.3	12.9	5.0	.	.	.	.	1.4	2.3	.	.	1.9
DISAGREE	19.5	7.3	33.3	14.5	5.9	2.3	5.1	2.4	.	2.3	.	.	.	.	8.6	3.6	5.4	.	5.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 19. ESTABLISHMENT OF A COMMON SA IDENTITY IS ONLY POSSIBLE WHERE DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	34.2	30.9	32.3	71.8	69.6	70.5	51.2	46.8	48.6	63.3	60.6	61.7
AGREE TO A CERTAIN EXTENT	13.1	17.4	15.6	17.3	15.0	15.9	36.1	25.8	30.1	19.4	23.7	21.9
DISAGREE TO A CERTAIN EXTENT	12.4	13.2	12.8	5.8	8.7	7.6	7.8	16.3	12.8	7.3	5.7	6.4
DISAGREE	40.3	38.5	39.3	5.1	6.7	6.1	4.8	11.2	8.5	10.0	10.0	10.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 19. ESTABLISHMENT OF A COMMON SA IDENTITY IS ONLY POSSIBLE WHERE DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	19.0	27.8	38.5	27.8	40.0	34.5	24.8	32.3	74.2	74.5	66.0	72.6	73.0	65.2	70.0	70.5
AGREE TO A CERTAIN EXTENT	22.2	23.3	13.9	15.3	14.2	13.6	13.2	15.6	9.7	14.5	17.5	17.9	12.7	17.4	20.0	15.9
DISAGREE TO A CERTAIN EXTENT	7.4	10.5	8.9	23.2	7.4	8.6	21.4	12.8	6.5	3.6	11.3	6.0	7.9	10.9		7.6
DISAGREE	51.4	38.4	38.7	33.8	38.4	43.2	40.6	39.3	9.7	7.3	5.2	3.6	6.3	6.5	10.0	6.1
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	37.1	60.6	51.7	50.5	42.6	37.5	38.5	48.7	55.4	59.4	63.0	63.7	74.4	51.8	55.0	61.7
AGREE TO A CERTAIN EXTENT	42.9	23.9	23.6	34.0	31.1	25.0	46.2	29.9	22.9	20.6	20.3	22.6	18.9	33.9	22.5	21.9
DISAGREE TO A CERTAIN EXTENT	11.4	9.9	12.4	9.3	16.4	25.0	15.4	12.8	13.3	5.6	4.4	6.2	3.3	7.1	12.5	6.4
DISAGREE	8.6	5.6	12.4	6.2	9.8	12.5		8.5	8.4	14.4	12.3	7.5	3.3	7.1	10.0	10.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 19. ESTABLISHMENT OF A COMMON SA IDENTITY IS ONLY POSSIBLE WHERE DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE		28.8	40.0	32.1	66.4	72.3	72.4	70.5	37.3	47.6	78.9	48.6	58.1	63.0	73.5	61.7
AGREE TO A CERTAIN EXTENT	50.0	16.6	13.1	15.7	18.4	14.9	13.8	15.9	32.0	31.8	13.2	30.1	26.3	20.3	8.8	22.0
DISAGREE TO A CERTAIN EXTENT	50.0	10.7	17.2	12.9	7.2	7.0	13.8	7.6	21.3	11.2	7.9	12.8	6.2	6.7	2.9	6.4
DISAGREE		43.9	29.7	39.3	8.0	5.8		6.1	9.3	9.4		8.5	9.3	10.0	14.7	10.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 19. ESTABLISHMENT OF A COMMON SA IDENTITY IS ONLY POSSIBLE WHERE DIFFERENT GROUPS ARE ACCOMMODATED IN THE SAME CLASSROOMS

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE			ASIANS			BLACKS						
	LANGUAGE				LANGUAGE			LANGUAGE			LANGUAGE						
	AFRI-KAANS	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	SOtho	NGUNI	SHANGTSONG	VENDA LEMBA	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	17.2	52.6	33.3	32.3	69.1	75.0	70.4	49.2	41.9	48.6	60.0	66.7	63.7	61.2	54.1	57.1	61.7
AGREE TO A CERTAIN EXTENT	11.2	21.3	33.3	15.6	16.6	13.6	15.9	29.6	35.5	30.1	20.0	.	20.5	22.7	27.0	14.3	21.9
DISAGREE TO A CERTAIN EXTENT	17.5	6.3	33.3	12.8	8.1	5.7	7.6	12.2	19.4	12.8	.	.	5.4	6.6	13.5	.	6.4
DISAGREE	54.1	19.9	.	39.3	6.2	5.7	6.1	9.0	3.2	8.5	20.0	33.3	10.4	9.5	5.4	28.6	10.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 20. THE UNEMPLOYMENT RATE WILL BE LOWERED IF MORE ATTENTION IS GIVEN TO TECHNICAL EDUCATION

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX			SEX			SEX			SEX		
	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL	MALE	FE-MALE	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	72.4	72.9	72.7	78.2	73.9	75.6	65.1	55.8	59.6	70.3	68.0	69.0
AGREE TO A CERTAIN EXTENT	15.1	15.0	15.0	16.0	17.8	17.1	20.5	31.3	26.8	16.7	16.1	16.3
DISAGREE TO A CERTAIN EXTENT	4.7	4.0	4.3	1.3	2.5	2.0	8.4	6.0	7.0	4.8	5.1	5.0
DISAGREE	7.8	8.2	8.0	4.5	5.8	5.3	6.0	6.9	6.5	8.2	10.8	9.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 20. THE UNEMPLOYMENT RATE WILL BE LOWERED IF MORE ATTENTION IS GIVEN TO TECHNICAL EDUCATION

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	41.5	62.0	69.2	74.7	84.3	79.8	75.3	72.7	77.4	78.2	75.5	73.8	74.6	73.9	80.0	75.6
AGREE TO A CERTAIN EXTENT	43.7	23.5	17.9	7.9	10.5	4.7	18.0	15.0	16.1	14.5	16.3	17.9	17.5	21.7	15.0	17.1
DISAGREE TO A CERTAIN EXTENT	7.4	5.0	3.0	6.3	.	10.8	.	4.3	6.5	1.8	1.0	3.6	1.6	.	.	2.0
DISAGREE	7.4	9.5	9.8	11.1	5.2	4.7	6.6	8.0	.	5.5	7.1	4.8	6.3	4.3	5.0	5.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	45.7	57.7	66.3	59.8	59.0	65.6	53.8	59.8	71.1	70.6	65.6	72.6	68.9	62.5	72.5	69.0
AGREE TO A CERTAIN EXTENT	37.1	26.8	19.1	30.9	29.5	18.8	30.8	26.9	15.7	9.4	19.4	17.1	11.1	28.6	20.0	16.3
DISAGREE TO A CERTAIN EXTENT	8.6	5.6	5.6	6.2	8.2	12.5	7.7	7.0	3.6	6.9	4.4	5.5	5.6	3.6	2.5	5.0
DISAGREE	8.6	9.9	9.0	3.1	3.3	3.1	7.7	6.3	9.6	13.1	10.6	4.8	14.4	5.4	5.0	9.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 20. THE UNEMPLOYMENT RATE WILL BE LOWERED IF MORE ATTENTION IS GIVEN TO TECHNICAL EDUCATION

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE		71.8	75.7	72.6	72.2	76.9	79.3	75.6	53.3	60.5	65.8	59.6	65.4	70.3	79.4	68.9
AGREE TO A CERTAIN EXTENT	50.0	15.1	14.5	15.0	22.2	15.3	10.3	17.1	34.7	25.2	23.7	26.8	18.0	15.9	8.8	16.4
DISAGREE TO A CERTAIN EXTENT	50.0	4.0	4.3	4.3	1.6	2.1	3.4	2.0	6.7	7.3	5.3	7.0	6.9	3.8	5.9	5.0
DISAGREE		9.2	5.5	8.0	4.0	5.8	6.9	5.3	5.3	7.0	5.3	6.5	9.7	10.0	5.9	9.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 20. THE UNEMPLOYMENT RATE WILL BE LOWERED IF MORE ATTENTION IS GIVEN TO TECHNICAL EDUCATION

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	ORIEN TAL		ENG/EURO	ORIEN TAL	ORIEN TAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	68.5	78.5	66.7	72.7	76.0	73.9	75.5	59.5	61.3	59.6	80.0	66.7	71.9	68.0	62.2	42.9	69.0
AGREE TO A CERTAIN EXTENT	15.8	13.6	33.3	15.0	18.2	13.6	17.2	26.9	25.8	26.8	20.0	14.0	17.6	16.2	28.6	16.3	
DISAGREE TO A CERTAIN EXTENT	6.2	1.7		4.3	1.6	3.4	2.0	7.1	6.5	7.0		3.2	5.5	13.5		5.0	
DISAGREE	9.4	6.2		8.0	4.2	9.1	5.3	6.5	6.5	6.5		33.3	10.8	8.9	8.1	28.6	9.7
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 21. FREE COMPULSORY EDUCATION SHOULD BE MADE AVAILABLE FOR CHILDREN FROM ALL POPULATION GROUPS FOR A SIX YEAR PERIOD

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	61.3	70.2	66.5	71.6	79.0	76.1	60.2	64.4	62.7	67.0	62.9	64.6
AGREE TO A CERTAIN EXTENT	15.4	13.5	14.3	16.1	13.4	14.5	30.7	24.9	27.3	18.5	16.5	17.3
DISAGREE TO A CERTAIN EXTENT	5.3	3.7	4.4	5.8	2.1	3.6	4.2	3.9	4.0	5.2	6.8	6.1
DISAGREE	18.0	12.6	14.8	6.5	5.5	5.9	4.8	6.9	6.0	9.4	13.8	12.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 21. FREE COMPULSORY EDUCATION SHOULD BE MADE AVAILABLE FOR CHILDREN FROM ALL POPULATION GROUPS FOR A SIX YEAR PERIOD

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	58.8	56.1	59.2	76.6	75.4	72.9	64.8	66.5	71.0	74.5	68.4	86.6	76.2	77.8	78.9	76.1
AGREE TO A CERTAIN EXTENT		16.7	16.4	11.0	10.5	14.5	18.5	14.3	16.1	14.5	16.3	9.8	15.9	20.0	5.3	14.5
DISAGREE TO A CERTAIN EXTENT	7.4	8.4	4.3	3.2	1.7	1.6	6.6	4.4	3.2	3.6	6.1	2.4	1.6	2.2	5.3	3.6
DISAGREE	33.8	18.8	20.2	9.2	12.4	11.0	10.1	14.8	9.7	7.3	9.2	1.2	6.3		10.5	5.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIAHS								BLACKS							
	AGE							TOTAL	AGE							TOTAL
	14-17	18-24	25-34	35-44	45-54	55-64	65-99		14-17	18-24	25-34	35-44	45-54	55-64	65-99	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	71.4	64.8	64.0	61.9	54.1	68.8	53.8	62.8	65.1	63.7	59.0	71.9	64.4	66.1	70.0	64.6
AGREE TO A CERTAIN EXTENT	25.7	29.6	22.5	26.8	31.1	21.9	46.2	27.1	15.7	15.0	22.5	12.3	16.7	17.9	20.0	17.3
DISAGREE TO A CERTAIN EXTENT			4.5	6.2	8.2	3.1		4.0	6.0	8.7	4.8	7.5	6.7	3.6		6.1
DISAGREE	2.9	5.6	9.0	5.2	6.6	6.3		6.0	13.3	12.5	13.7	8.2	12.2	12.5	10.0	12.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 21. FREE COMPULSORY EDUCATION SHOULD BE MADE AVAILABLE FOR CHILDREN FROM ALL POPULATION GROUPS FOR A SIX YEAR PERIOD

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIAHS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR		NONE-STD5	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
AGREE	50.0	69.5	59.7	66.4	76.6	77.5	62.1	76.1	61.3	62.9	63.2	62.7	63.3	64.9	70.6	64.5
AGREE TO A CERTAIN EXTENT		12.6	18.4	14.3	16.1	13.7	13.8	14.5	32.0	26.6	23.7	27.3	18.0	17.6	8.8	17.4
DISAGREE TO A CERTAIN EXTENT	50.0	3.4	6.0	4.4	0.8	4.2	10.3	3.6	1.3	4.5	5.3	4.0	5.2	6.5	8.8	6.1
DISAGREE		14.5	15.9	14.9	6.5	4.6	13.8	5.9	5.3	5.9	7.9	6.0	13.5	11.1	11.8	12.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 21. FREE COMPULSORY EDUCATION SHOULD BE MADE AVAILABLE FOR CHILDREN FROM ALL POPULATION GROUPS FOR A SIX YEAR PERIOD

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIAHS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIEN TAL		AFRI-KAANS	ENG/EURO	ORIEN TAL		ENG/EURO	ORIEN TAL	AFRI-KAANS		ENG/EURO	SOTHO	NGUNI	SHANG TSONG		VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	68.8	63.5	66.7	66.5	75.5	77.9	76.0	62.2	67.7	62.7	20.0	66.7	60.4	68.0	62.2	42.9	64.6
AGREE TO A CERTAIN EXTENT	13.4	15.8		14.3	14.7	14.0	14.5	26.9	32.3	27.3	20.0		15.1	18.4	21.6	14.3	17.3
DISAGREE TO A CERTAIN EXTENT	5.6	2.3	33.3	4.4	4.6		3.6	4.3		4.0			9.0	4.0	10.8	14.3	6.1
DISAGREE	12.3	18.5		14.8	5.2	8.1	5.9	6.5		6.0	60.0	33.3	15.5	9.5	5.4	28.6	12.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 22. YOUTH LEADERS OF THE DIFFERENT POPULATION GROUPS SHOULD REGULARLY DEBATE ISSUES OF CURRENT INTEREST

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	67.9	73.5	71.2	77.4	81.7	80.1	65.1	58.4	61.2	75.8	75.4	75.5
AGREE TO A CERTAIN EXTENT	15.9	10.0	12.5	16.1	14.9	15.4	28.3	30.5	29.6	14.8	13.2	13.9
DISAGREE TO A CERTAIN EXTENT	5.4	5.6	5.5	1.9	1.7	1.8	3.6	8.6	6.5	5.5	6.6	6.1
DISAGREE	10.8	10.8	10.8	4.5	1.7	2.8	3.0	2.6	2.8	3.9	4.9	4.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 22. YOUTH LEADERS OF THE DIFFERENT POPULATION GROUPS SHOULD REGULARLY DEBATE ISSUES OF CURRENT INTEREST

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	56.3	69.6	74.5	63.1	78.5	79.3	63.8	71.2	80.6	85.5	78.4	82.1	77.8	76.1	80.0	80.1
AGREE TO A CERTAIN EXTENT	7.1	14.2	11.9	14.8	8.7	7.0	19.7	12.5	16.1	12.7	15.5	10.7	17.5	23.9	15.0	15.4
DISAGREE TO A CERTAIN EXTENT	.	5.2	5.7	12.5	5.9	1.6	3.3	5.5	.	1.8	3.1	.	4.8	.	.	1.8
DISAGREE	36.6	11.1	7.9	9.5	7.0	12.1	13.2	10.8	3.2	.	3.1	7.1	.	.	5.0	2.8
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	71.4	70.4	65.2	54.6	50.8	59.4	61.5	61.3	79.5	76.9	72.6	80.8	71.1	73.2	72.5	75.5
AGREE TO A CERTAIN EXTENT	22.9	23.9	24.7	37.1	34.4	25.0	38.5	29.4	9.6	11.2	15.0	12.3	17.8	17.9	17.5	13.9
DISAGREE TO A CERTAIN EXTENT	.	5.6	7.9	6.2	9.8	9.4	.	6.5	6.0	5.6	6.2	4.1	10.0	5.4	7.5	6.1
DISAGREE	5.7	.	2.2	2.1	4.9	6.3	.	2.8	4.8	6.3	6.2	2.7	1.1	3.6	2.5	4.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 22. YOUTH LEADERS OF THE DIFFERENT POPULATION GROUPS SHOULD REGULARLY DEBATE ISSUES OF CURRENT INTEREST

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
AGREE	100.0	66.7	80.4	71.1	73.0	82.2	93.1	80.1	52.0	61.9	73.7	61.2	71.2	78.2	73.5	75.5
AGREE TO A CERTAIN EXTENT	.	13.3	11.0	12.5	23.0	12.9	3.4	15.4	36.0	20.7	23.7	29.6	18.1	11.5	11.8	13.9
DISAGREE TO A CERTAIN EXTENT	.	5.9	4.8	5.5	1.6	2.1	.	1.8	8.0	6.6	2.6	6.5	7.6	5.2	5.9	6.1
DISAGREE	.	14.1	3.8	10.9	2.4	2.9	3.4	2.8	4.0	2.8	.	2.8	3.1	5.0	8.0	4.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 22. YOUTH LEADERS OF THE DIFFERENT POPULATION GROUPS SHOULD REGULARLY DEBATE ISSUES OF CURRENT INTEREST

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	ORIENTAL		ENG/EURO	ORIENTAL	TOTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG-TSONG	VENDA/LEMBA
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
AGREE	62.6	82.2	100.0	71.2	77.5	88.6	80.0	61.4	58.1	61.2	80.0	66.7	76.6	75.6	70.3	57.1	75.5
AGREE TO A CERTAIN EXTENT	13.7	11.0	.	12.5	17.6	8.0	15.4	28.5	41.9	29.6	.	33.3	11.2	15.5	10.8	28.6	13.9
DISAGREE TO A CERTAIN EXTENT	8.4	1.7	.	5.5	2.0	1.1	1.8	7.1	.	6.5	20.0	.	7.2	4.9	13.5	.	6.1
DISAGREE	15.2	5.1	.	10.8	2.9	2.3	2.8	3.0	.	2.8	.	.	5.0	4.0	5.4	14.3	4.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 23. PUPILS SHARING CLASSROOMS IN THE SAME SCHOOL SHOULD HAVE SOMETHING IN COMMON. WHICH IS THE MOST IMPORTANT FACTOR ?

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
%	%	%	%	%	%	%	%	%	%	%	%	
RELIGION	11.8	18.5	15.7	25.0	29.2	27.6	3.0	5.6	4.5	7.9	8.5	8.2
LANGUAGE	19.7	18.1	18.7	23.1	21.0	21.8	16.9	24.8	21.5	37.0	39.8	38.7
POPULATION GROUP	13.3	7.9	10.2	1.9	6.6	4.8	10.2	10.3	10.2	4.8	6.1	5.6
ACADEMIC STANDARDS	50.9	52.8	52.0	30.1	28.0	28.8	49.4	45.3	47.0	34.2	28.8	31.0
NO COMMON FACTOR NECESSARY	4.3	2.8	3.4	19.9	15.2	17.0	20.5	14.1	16.7	16.1	16.7	16.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 23. PUPILS SHARING CLASSROOMS IN THE SAME SCHOOL SHOULD HAVE SOMETHING IN COMMON. WHICH IS THE MOST IMPORTANT FACTOR ?

RESPONSE	POPULATION GROUP															
	WHITES								BROWN PEOPLE							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
RELIGION	37.0	16.4	11.1	5.9	18.1	16.8	24.4	15.7	18.8	18.2	34.7	28.6	22.6	32.6	31.8	27.6
LANGUAGE	14.8	19.8	19.0	18.0	18.2	15.4	22.7	18.7	40.6	27.3	15.3	22.6	21.0	21.7	9.1	21.8
POPULATION GROUP	29.2	13.8	8.6	11.5	3.5	13.4	6.3	10.2	.	5.5	7.1	2.4	6.5	2.2	9.1	4.8
ACADEMIC STANDARDS	19.0	45.0	58.2	56.9	58.5	52.0	44.9	52.0	28.1	30.9	29.6	32.1	29.0	23.9	18.2	28.8
NO COMMON FACTOR NECESSARY	.	5.0	3.0	7.6	1.7	2.3	1.6	3.4	12.5	18.2	13.3	14.3	21.0	19.6	31.8	17.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

RESPONSE	POPULATION GROUP															
	ASIANS								BLACKS							
	AGE								AGE							
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
RELIGION	5.7	2.8	5.6	3.1	6.6	3.1	7.1	4.5	8.4	7.5	8.4	7.5	8.9	7.1	12.5	8.2
LANGUAGE	22.9	22.5	21.3	23.7	18.0	25.0	7.1	21.6	36.1	38.1	39.6	39.7	36.7	39.3	40.0	38.7
POPULATION GROUP	8.6	11.3	6.7	8.2	14.8	21.9	.	10.3	4.8	6.9	5.3	4.1	5.6	8.9	5.0	5.6
ACADEMIC STANDARDS	28.6	47.9	53.9	50.5	44.3	31.3	64.3	46.9	33.7	29.4	32.2	30.1	34.4	25.0	30.0	31.0
NO COMMON FACTOR NECESSARY	34.3	15.5	12.4	14.4	16.4	18.8	21.4	16.8	16.9	18.1	14.5	18.5	14.4	19.6	12.5	16.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 23. PUPILS SHARING CLASSROOMS IN THE SAME SCHOOL SHOULD HAVE SOMETHING IN COMMON. WHICH IS THE MOST IMPORTANT FACTOR ?

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL	EDUCATION			TOTAL
	NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR		NONE-STDS	STD6-STD10	DIPL-DEGR	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
RELIGION	50.0	20.4	4.8	15.7	39.1	24.4	3.4	27.6	7.9	3.8	2.6	4.5	11.1	6.9	2.9	8.2
LANGUAGE	50.0	17.6	20.1	18.5	24.2	21.1	17.2	21.8	22.4	22.4	13.2	21.5	41.9	37.4	29.4	38.7
POPULATION GROUP		11.3	7.7	10.2	7.8	3.3	3.4	4.8	13.2	10.5	2.6	10.2	6.6	4.6	8.8	5.5
ACADEMIC STANDARDS		46.9	64.6	52.1	16.4	32.6	51.7	28.8	39.5	45.8	71.1	47.0	24.6	34.5	38.2	31.1
NO COMMON FACTOR NECESSARY		3.8	2.7	3.4	12.5	18.6	24.1	17.0	17.1	17.5	10.5	16.7	15.9	16.5	20.6	16.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 23. PUPILS SHARING CLASSROOMS IN THE SAME SCHOOL SHOULD HAVE SOMETHING IN COMMON. WHICH IS THE MOST IMPORTANT FACTOR ?

RESPONSE	POPULATION GROUP																
	WHITES				BROWN PEOPLE				ASIANS				BLACKS				
	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE			TOTAL	LANGUAGE				TOTAL
	AFRI-KAANS	ENG/EURO	ORIENTAL		AFRI-KAANS	ENG/EURO	ORIENTAL		ENG/EURO	ORIENTAL	ORIENTAL		AFRI-KAANS	ENG/EURO	SOTHO	NGUNI		SHANG TSONG	VENDA LEMBA
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
RELIGION	24.6	4.0		15.7	32.6	10.2	27.6	4.1	9.7	4.5			8.6	7.4	18.9		8.2
LANGUAGE	15.6	22.7	33.3	18.7	22.6	18.2	21.6	21.7	19.4	21.5	20.0	33.3	33.8	41.5	45.9	14.3	38.7
POPULATION GROUP	14.7	4.3		10.2	5.5	2.3	4.8	10.3	9.7	10.2	20.0		3.2	6.8	2.7	28.6	5.6
ACADEMIC STANDARDS	42.4	65.1	33.3	52.0	23.9	46.6	28.9	46.9	48.4	47.0	60.0	66.7	33.1	30.1	18.9	42.9	31.0
NO COMMON FACTOR NECESSARY	2.7	3.9	33.3	3.4	15.5	22.7	17.1	17.1	12.9	16.7			21.2	14.2	13.5	14.3	16.5
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 24. WHAT WOULD YOU SAY IS THE MOST IMPORTANT GOAL WITH THE EDUCATION OF HISTORY IN SCHOOLS ?

RESPONSE	POPULATION GROUP											
	WHITES			BROWN PEOPLE			ASIANS			BLACKS		
	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL	SEX		TOTAL
	MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE		MALE	FE-MALE	
	%	%	%	%	%	%	%	%	%	%	%	%
TEACH WORLDWIDE POLITICAL TRENDS	7.6	2.0	4.4	11.6	10.8	11.1	12.7	9.0	10.5	16.7	16.0	16.3
TEACH RESPECT FOR OTHER GROUP'S HISTORY	10.6	8.8	9.6	12.3	16.6	14.9	12.7	13.7	13.2	12.5	8.8	10.3
TEACH RESPECT FOR OWN GROUP'S HISTORY	22.7	22.7	22.7	7.1	12.4	10.4	5.4	12.4	9.5	14.3	10.7	12.2
HELP THE UNDERSTANDING OF WORLD EVENTS	59.1	66.4	63.4	69.0	60.2	63.6	69.3	65.0	66.7	56.5	64.5	61.2
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 24. WHAT WOULD YOU SAY IS THE MOST IMPORTANT GOAL WITH THE EDUCATION OF HISTORY IN SCHOOLS ?

RESPONSE	POPULATION GROUP																
	WHITES								BROWN PEOPLE								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
TEACH WORLDWIDE POLITICAL TRENDS	14.8	3.8	6.8	3.2		5.2	3.3	4.4	10.8	3.6	11.2	11.0	12.9	15.2	4.8	11.1	
TEACH RESPECT FOR OTHER GROUP'S HISTORY		3.3	11.0	8.6	20.2	9.5	6.5	9.6	12.5	9.1	17.3	15.9	16.1	13.0	19.0	14.9	
TEACH RESPECT FOR OWN GROUP'S HISTORY	26.4	28.0	23.3	23.9	20.2	16.9	22.8	22.7	9.4	10.9	8.2	17.1	4.8	10.9	9.5	10.4	
HELP THE UNDERSTANDING OF WORLD EVENTS	58.8	64.9	58.9	64.3	59.5	68.4	67.4	63.4	59.4	76.4	63.3	56.1	66.1	60.9	66.7	63.6	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

RESPONSE	POPULATION GROUP																
	ASIANS								BLACKS								
	AGE								AGE								
	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	14-17	18-24	25-34	35-44	45-54	55-64	65-99	TOTAL	
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
TEACH WORLDWIDE POLITICAL TRENDS	17.1	12.7	7.9	7.2	13.1	3.1	21.4	10.3	19.3	17.7	17.3	17.1	12.5	16.1	5.0	16.3	
TEACH RESPECT FOR OTHER GROUP'S HISTORY	22.9	12.7	18.0	9.3	9.8	12.5	7.1	13.3	7.2	8.9	9.7	8.9	13.6	14.3	17.5	10.3	
TEACH RESPECT FOR OWN GROUP'S HISTORY	8.6	7.0	7.9	8.2	13.1	15.6	14.3	9.5	13.3	11.4	10.6	15.1	11.4	17.9	5.0	12.2	
HELP THE UNDERSTANDING OF WORLD EVENTS	51.4	67.6	66.3	75.3	63.9	68.8	57.1	66.9	60.2	62.0	62.4	58.9	62.5	51.8	72.5	61.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

STATEMENT 24. WHAT WOULD YOU SAY IS THE MOST IMPORTANT GOAL WITH THE EDUCATION OF HISTORY IN SCHOOLS ?

RESPONSE	POPULATION GROUP															
	WHITES				BROWN PEOPLE				ASIANS				BLACKS			
	EDUCATION				EDUCATION				EDUCATION				EDUCATION			
	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL	NONE-STD5	STD6-STD10	DIPL-DEGR	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
TEACH WORLDWIDE POLITICAL TRENDS		3.1	7.3	4.4	11.8	10.4	13.8	11.1	6.6	11.2	13.2	10.5	17.5	16.0	11.8	16.3
TEACH RESPECT FOR OTHER GROUP'S HISTORY		9.5	9.0	9.6	15.0	15.0	13.8	14.9	14.5	13.3	10.5	13.2	9.4	10.9	5.9	10.2
TEACH RESPECT FOR OWN GROUP'S HISTORY		26.2	15.4	22.8	10.2	10.4	10.3	10.4	15.8	8.7	2.6	9.5	12.9	12.0	8.8	12.2
HELP THE UNDERSTANDING OF WORLD EVENTS	100.0	61.1	67.5	63.3	63.0	64.2	62.1	63.6	63.2	66.8	73.7	66.7	60.1	61.1	73.5	61.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STATEMENT 24. WHAT WOULD YOU SAY IS THE MOST IMPORTANT GOAL WITH THE EDUCATION OF HISTORY IN SCHOOLS ?

RESPONSE	POPULATION GROUP																	
	WHITES				BROWN PEOPLE				ASIANS				BLACKS					
	LANGUAGE				LANGUAGE				LANGUAGE				LANGUAGE					
	AFRI-KAANS	ENG/EURO	ORIENTAL	TOTAL	AFRI-KAANS	ENG/EURO	TOTAL	TOTAL	ENG/EURO	ORIENTAL	TOTAL	TOTAL	AFRI-KAANS	ENG/EURO	SOTHO	NGUNI	SHANG TSONG	VENDA LEMBA	TOTAL
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
TEACH WORLDWIDE POLITICAL TRENDS	6.1	2.1		4.4	12.7	5.7	11.1	11.1	3.2	10.5			33.3	14.9	17.3	16.2	14.3	16.3
TEACH RESPECT FOR OTHER GROUP'S HISTORY	9.0	10.4		9.6	13.6	19.5	14.9	13.3	12.9	13.2			8.0	11.5	13.5	14.3	10.3	
TEACH RESPECT FOR OWN GROUP'S HISTORY	30.6	12.0	33.3	22.7	11.4	6.9	10.4	9.5	9.7	9.5			33.3	8.0	14.9	10.8		12.2
HELP THE UNDERSTANDING OF WORLD EVENTS	54.2	75.5	66.7	63.4	62.3	67.8	63.5	66.1	74.2	66.7	100.0	33.3	69.2	56.3	59.5	71.4	61.2	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

APPENDIX D

SAMPLE ALLOCATION

SAMPLE ALLOCATION - BLACKS

METRO

TOWN

Mamelodi
Soshanguve
Alexandra
Soweto
Deepmeadow
Tembisa
Daveyton
Didiza
Vosloorus
Katlehong
Kagiso
Orange Farm
Evaton
Sebokeng
Mangaung
KwaMashu
Umlazi
Imbali
Kayamnandi
Motherwell
KwaNobuhle
KwaZakele
Nyanga
Langa & Cross Roads
Khayelitsha & Terrain C

NON-METRO AND SELF GOVERNING AREAS

Worcester
Noupoort
Kimberley
Fouriesburg
Kroonstad
Welkom
Botshabelo
Brandford
Albany
Elliot
East-London
Dundee
Barberton
Middelburg
Ermelo
Warmbad
Klerksdorp
Koster
Embumbulu
Empumalanga
Ongoye
Madadeni
Seshogo
Witsieshoek
Nsikazi

SAMPLE ALLOCATION - WHITES

**METRO
MAGISTERIAL DISTRICT**

Pretoria
Johannesburg
Randburg
Roodepoort
Oos-Rand
Wes-Rand
Vaaltriehoek
Durban
Pinetown
Pietermaritzburg
Port Elizabeth
Bloemfontein
Bellville
Goodwood
Cape
Wynberg

NON-METRO

Klerksdorp
Worcester
Kimberley
Grahamstown
Vryheid
Middelburg
Pietersburg
Rustenburg
OFS-Goldfields
Klerksdorp

SAMPLE ALLOCATION - COLOUREDS

**METRO AND NON-METRO
MAGISTERIAL DISTRICT**

Maitland
Simonstown
Bellville
Goodwood
Kuilsrivier
Wynberg
Paarl
Strand
Stellenbosch
Clanwilliam
Piketberg (Velddrif)
Malmesbury (Atlantis)
Worcester
Robertson
George
Mosselbaai
Oudtshoorn
Beaufort-West
De Aar
Gordonia (Upington)
Kimberley
Bloemfontein
Port Elizabeth (Korsten)
Port Elizabeth (Bethelsdorp)
Uitenhage
Cradock
East-London
Durban
Middelburg (Tvl)
Johannesburg (Newclare)
Johannesburg (Eldoradopark)
Randfontein
Boksburg

SAMPLE ALLOCATION - INDIANS

**METRO AND NON-METRO
MAGISTERIAL DISTRICT**

Wynberg
Rustenburg
Port Elizabeth
Newcastle
Estcourt
Port Shepstone
Umzinto
Durban
Pinetown
Inanda
Tugela
Pietermaritzburg
Standerton
Johanneburg
Pretoria
Krugersdorp
Benoni

DOC. NO. 299890

copy No. 300590

RAAD VIR GEESTESWETENSKAPLIKE NAVORSING
HUMAN SCIENCES RESEARCH COUNCIL

RGN BIBLIOTEK	HSRC LIBRARY
------------------	-----------------

R 32.75