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2:17 egg Alma avid to doctor the development	2:17	egg Alma avid to doctor the development

2.20	d-
<del>                                     </del>	work
	see pacient robbing a settlement
	adronka learn regional response yeah
	he poor country poor in palabras you
	know after a sickie affair una boda
	ipsy in second with no actual modality
	of again one of the unique things here
	or the sip methodology is really about
	co-creation and co-learning and what we
	nean by that is when we establish the
	eam with the three countries we were
	very careful to select a research lead
	and a policy lead so that whenever we
	nad our case study we always had the two
	eams together and now we're here in
	Senegal to present our preliminary
	results from those case studies all
	hree countries Kenya Ghana Senegal
	coming together to present they work and
	so Co learning and co-creation not only
	n terms of within the countries but
3:17 b	between countries also I think it's a
	really great kind of methodology to to
	est on so it's been a very good two
	lays intensive work where we've explored
	a lot of issues from the e-waste or
	Ghana to mobile schools for Kenya but
3:35 a	also for in the case of Senegal the UV
3:38 a	as the differential University which is
	what they see as the main cases Dena
	same a superior a look Senegal
3:46 i	t will do the news
	at a plastic army commissariat applause
3:51 a	a firmly pu locality denouncing my
3:54 s	superior
3:55 N	Metapod preferable to chaotic wa a dog
	sushi the Salah University or share it I
	nean University proximity facility laksa
	nnathema superior a pastor canal in we
	lo a legend a deleted oxy Lapham
	Eagleman a priest acts a university la
4:19 S	Sigma superior is at university henna is
	ooking at projects on nomadic education
	as 80%
4:33 <b>k</b>	King and Lamas
4:36 i	s categorized under Ali and semi-arid
4:39 1	ands the implication of that is that
4:42 t	he majority of the people who live in
4:45 t	his place leave a nomadic life looking
	at this case we find it in one way one

1.51	' 4 4' 11 1' 11 ' 44
4:54	is that is a model which begins at the
4:58	bottom up approach the concept did not
5:02	come from government mainstream where it
5:05	came with the communities themselves so
5:08	it really brings up the idea that
5:11	decision making a best mate there is a
5:15	team in Ghana comprising researchers
5:19	policy makers and also academicians
5:22	we are looking at us from the tip
5:26	ceilings
5:27	we selected this case study because of
5:30	the fact that here is becoming a
5:33	developmental issue which has
5:35	implication for environment well and
5:39	also our social security which is not as
5:42	a problem for Ghana is also
5:44	transnational so have a lot of that's
5:47	not interested it's more security
5:49	interest for us and for our governments
5:52	to make sure that the ways that are
5:54	being generated not less in Ghana but
5:56	elsewhere majority of it coming from
5:58	other countries another stamp on our
6:01	shows but then people who are
6:03	responsible for these ways actually are
6:06	also taxed too firmly to how to recycle
6:09	the make duties of his delusional
6:12	the dip approach could be relevant to
6:14	the African context because you could
6:17	say it's focused on implementation
6:20	because if you look at policymaking in
6:23	Africa there are a number of nice
6:27	policies on paper but they are not
6:28	implemented this is where the tip
6:32	approach starts it starts with
6:34	implementing new IDs in experiments and
6:38	it's an approach where researchers and
6:42	policy makers and all the other actors
6:44	co-create the content so the
6:48	policymakers participate in the research
6:49	and the researchers participate in a
6:52	policymaker making and together results
6:56	are produced the most interesting thing
6:59	for me being part of South Africa is is
7:02	that my eyes been open to this new or
7:06	better lack of the description concepts
7:10	and ideas of how our things connect if
7:12	you wanted to change a system if you
7:16	were and in particular niches regimes
7:20	and landscapes and therefore how these

7.05	
7:25	work together particularly in relation
7:28	to if one actually achieve some
7:30	behavioral change in in a certain area
7:32	in this case for us in the area of
7:35	managing
7:36	he wastes and so we need to identify the
7:41	niches that where we can begin to
7:44	Institute for transformations of the
7:47	regimes that are the regime that exists
7:50	that we need to venture and therefore
7:52	for me it's exciting as a researcher to
7:55	be able to participate and to now going
7:58	forward
7:59	looking for some of these areas as I do
8:03	research chef Pascal experience
8:05	Kalimantan the diamond on a big tip
8:08	Africa a tip said Daniel a is the
8:11	progeny of Emma abou tear at the result
8:14	our satisfies our venerable body of - on
8:17	repeat the tip Africa would help to
8:20	distribute the ideas provide training to
8:25	a whole set of actors because the
8:27	ultimate aim of the Tipsy consortium is
8:29	to build a constituency behind the idea
8:32	for a group of actors and network of
8:35	people who are knowledgeable in
8:37	implementing the ideas so the tip hub
8:40	could really help to build this network
8:43	[Music]