



Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participation



### Introduction

- 1. Differences in the advancement of scientific careers
- 2. Women in
  - a. Less prestigious institutions
  - b. Lower-ranking academic positions
  - c. Lower research productivity
  - d. Slower career progression
  - e. Under-recognition and fewer awards
  - The Matilda effect





3.

Strengthening Science Communication for Professional Success Symposium 10 November 2022

#### The South African Research Chairs Initiative (SARChI)

- 1. DST and NRF introduced SARChI in 2006
  - a. To attract and retain excellence in science and innovation
- 2. Held by public universities
- 3. Tiers 1 and 2
- 4. 198 active research chairs in 2018

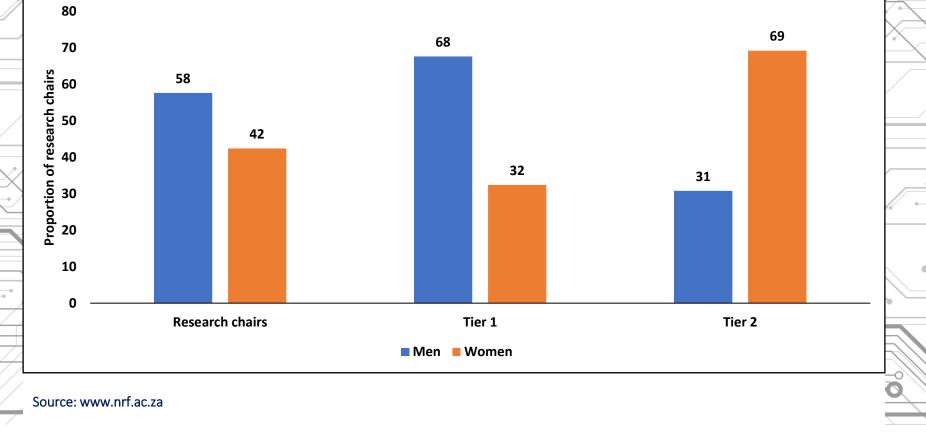




Strengthening Science Communication for Professional Success Symposium 10 November 2022

# Representation in SARChI by tier and gender

Figure 1: Active research chairs in 2018

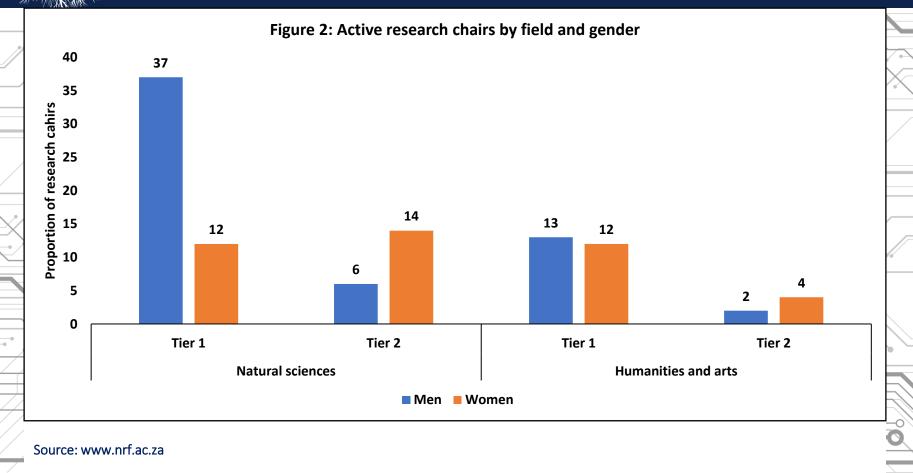




Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participa

# Representation in SARChI by field and gender

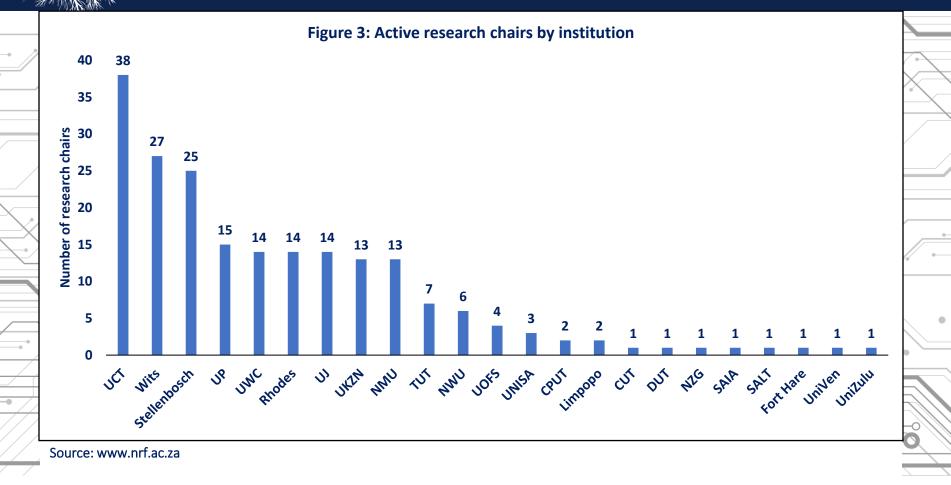




Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participa

#### Active research chairs by institution





Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participation

#### Active research chairs by institution and gender

Figure 4: Active research chairs by institution and gender Proportion of research chairs Stellenbosch Rhodes NNU UKZN تكن JNC N'S Nits ઝ Men Women Source: www.nrf.ac.za





Strengthening Science Communication for Professional Success Symposium 10 November 2022



## Take aways...

- 1. NOT an evaluation of SARChI
- 2. More interesting (critical) analysis
  - a. Context
  - b. Research chairs Who are they?
    - ✓ HIGHLY productive scientists
    - ✓ Not monolithic group
  - c. Theoretical grounding
    - ✓ Intersectionality theory
    - ✓ Capability theory
  - d. What has changed since 2018?







Strengthening Science Communication for Professional Success Symposium 10 November 2022



### Take aways...2



https://www.youtube.com/watch?v=fGiyCl8aZW0



Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participatio



### References

Long, J. & Fox, M. 1995. Scientific careers: Universalism and particularism. *Annual Review of Sociology*. 21(1):45–71.

National Research Foundation. n.d. *South African Research Chairs Initiative*. Available: nrf.ac.za/core-mandate-business-divisions/risa-directorates/research-chairs-and-centres-of-excellence-rcce/south-african-research-chairs-initiative/ [2022, April 10].

Prozesky, H. & Boshoff, N. 2012. Bibliometrics as a tool for measuring gender-specific research performance. *Scientometrics*. 90(2):383–406.

Sa', C., Cowley, S., Martinez, M., Kachynska, N. & Sabzalieva, E. 2020. Gender gaps in research productivity and recognition among elite scientists in the U.S., Canada, and South Africa. *PLoS ONE*. 15(10). Available: https//doi.org/10.1371/journal.pone.0240903 [2022, April 10]. Wehbe, M. 2021. The Matilda effect: Women scientists erased from history books. *Watchdog Gazzette*, 4 May. https://watchdogsgazette.com/science-2/the-matilda-effect-women-scientists-erased-from-the-history-books/



Strengthening Science Communication for Professional Success Symposium 10 November 2022