



Strengthening Science Communication for Professional Success Symposium 10 November 2022

Research that transforms educational outcomes and increases economic participation



Introduction

- 1. Differences in the advancement of scientific careers
- 2. Women in
 - a. Less prestigious institutions
 - b. Lower-ranking academic positions
 - c. Lower research productivity
 - d. Slower career progression
 - e. Under-recognition and fewer awards
 - The Matilda effect





3.

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The South African Research Chairs Initiative (SARChI)

- 1. DST and NRF introduced SARChI in 2006
 - a. To attract and retain excellence in science and innovation
- 2. Held by public universities
- 3. Tiers 1 and 2
- 4. 198 active research chairs in 2018

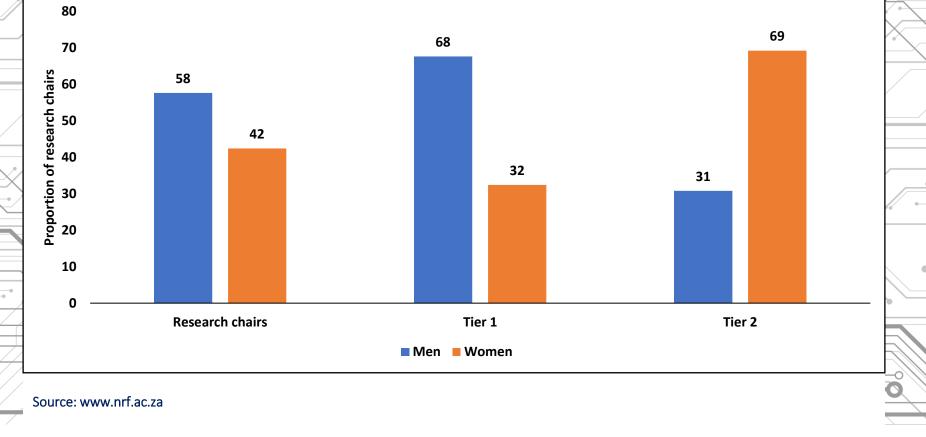




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Representation in SARChI by tier and gender

Figure 1: Active research chairs in 2018

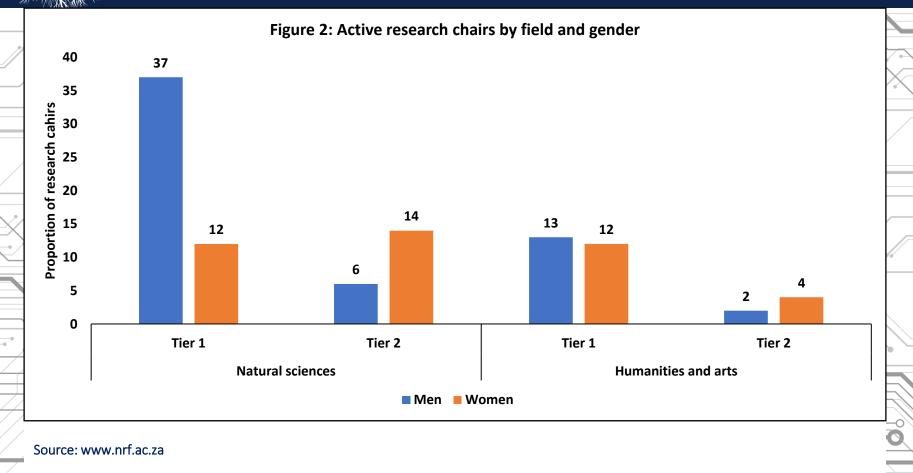




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Representation in SARChI by field and gender

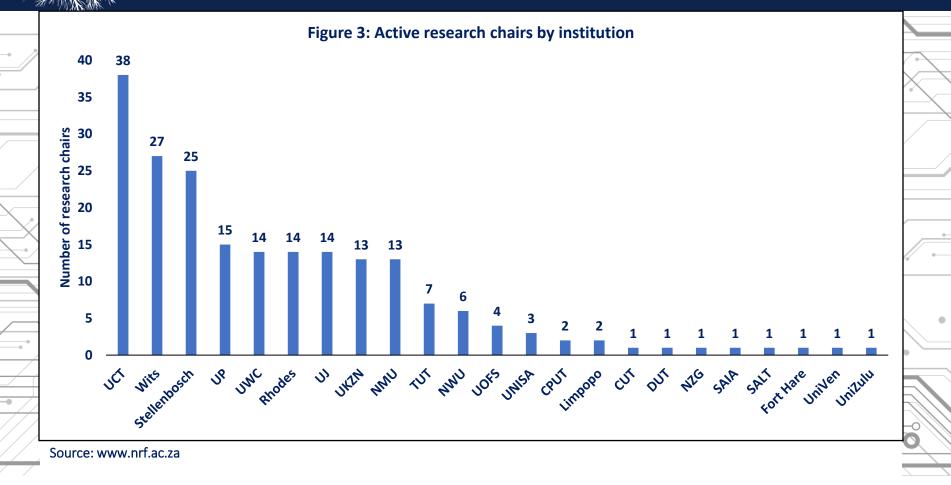




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Active research chairs by institution





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Active research chairs by institution and gender

Figure 4: Active research chairs by institution and gender Proportion of research chairs Stellenbosch Rhodes NNU UKZN تكن JNC N'S Nits ઝ Men Women Source: www.nrf.ac.za



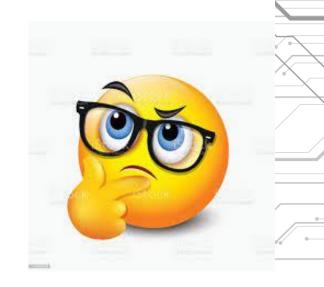


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Take aways...

- 1. NOT an evaluation of SARChI
- 2. More interesting (critical) analysis
 - a. Context
 - b. Research chairs Who are they?
 - ✓ HIGHLY productive scientists
 - ✓ Not monolithic group
 - c. Theoretical grounding
 - ✓ Intersectionality theory
 - ✓ Capability theory
 - d. What has changed since 2018?







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Take aways...2



https://www.youtube.com/watch?v=fGiyCl8aZW0



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