Introduction to the CWP-ECD facilitation tool

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CWP-ECD workshop, Durban
15 June 2011

Economic Performance and Development

CWP Innovation facilitation tool (1)

- The facilitation tool builds on the research evidence and translates it into an action plan for communities and other stakeholders to generate sustainable livelihoods activities.

- The facilitation tool is a means to an end rather than an end in itself.

- The facilitation is not:
  - rigid rules and steps to implement social development projects
  - a one-size-fits-all set of prescriptions for development despite the substantial variations across different local contexts

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CWP Innovation facilitation tool (2)

- Real-life, feasible and innovative practices envisaged to expand over time
- Share and effectively use meaningful information and problem-solving steps.
- Key questions to ask when using the CWP-FT:
  - What kind of information do we need to understand and address an identified issue?
  - Who (government agency, NGO, etc) would be able to facilitate access to the required information?
  - What guidelines exist on how to properly and effectively use/apply this information?

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Mapping areas for facilitation tool

Issue	Challenge	Evidence of usable tools (Solution?)
Childhood food and nutrition security	Development of meal plans Affective indicators Institutional collaboration Raise level of nutrition awareness/education	Medical Research Council/HSRC-PHHSI FAO/World Food Programme Road to health card
Safety and security of children	Legal requirements (Fill out legal statutory requirement)	
Cognitive, Psycho-social development of children	Training facilities & manual	Playgroup/ toy development Road to health card
Public employment (CWP)	Access application to participate CWP untrained/unqualified people in ECD centers…	

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Revised question in GHS 2010 & Census 2011

SECTION 4 : FOOD ACCESS AND SUPPLY, INCOME AND EXPENDITURE
Ask all households

		Yes	No
4.1	Did your household run out of money to buy food during the past year? → *If "No" Go to Q4.2*	1	2
	Has it happened 5 or more days in the past 30 days?	1	2
4.2	Did you cut the size of meals during the past year because there was not enough food in the house? → *If "No" Go to Q4.3*	1	2
	Has it happened 5 or more days in the past 30 days?	1	2
4.3	Did you skip any meals during the past year because there was not enough food in the house? → *If "No" Go to Q4.4*	1	2
	Has it happened 5 or more days in the past 30 days?	1	2
4.4	Did you eat a smaller variety of foods during the past year than you would have liked to, because there was not enough food in the house? → *If "No" Go to Q4.5*	1	2
	Has it happened 5 or more days in the past 30 days?	1	2

		Number of Times in Past Seven Days
4.5	Please specify how many times the household ate the following foods during the past seven days. *Read all the options*	
	1 = Maize, rice, sorghum, millet, bread and other cereals	
	2 = Potatoes, sweet potatoes, cassava	
	3 = Beans, peas, groundnuts, cashew nuts or other nuts	
	4 = Vegetables, relish or leaves	
	5 = Fruit	
	6 = Beef, goat, poultry, pork, fish, eggs	
	7 = Milk, yoghurt and other dairy products	
	8 = Sugar and sugar products	
	9 = Oils, fat and butter	

Quick Dietary Diversity Score (DDS)

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Swindale-Bilinsky HDDS

QUESTIONS AND FILTERS	CODING CATEGORIES	
1 Now I would like to ask you about the types of foods that you or anyone else in your household ate yesterday during the day and at night. READ THE LIST OF FOODS. PLACE A *ONE* IN THE BOX IF ANYONE IN THE HOUSEHOLD ATE THE FOOD IN QUESTION, PLACE A *ZERO* IN THE BOX IF NO ONE IN THE HOUSEHOLD ATE THE FOOD.		
	HDDS (0-12)	Total number of food groups consumed by members of the household. Values for A through L will be either "0" or "1". Sum $(A + B + C + D + E + F + G + H + I + J + K + L)$
A Any [INSERT ANY LOCAL FOODS, E.G. UGALI, NSHIMA], bread, rice noodles, biscuits, or any other foods made from millet, sorghum, maize, rice, wheat, or [INSERT ANY OTHER LOCALLY AVAILABLE GRAIN]?	A Average HDDS	$\dfrac{\text{Sum (HDDS)}}{\text{Total Number of Households}}$
B Any potatoes, yams, manioc, cassava or any other foods made from roots or tubers?	B .... |___|	
C Any vegetables?	C .... |___|	
D Any fruits?	D .... |___|	
E Any beef, pork, lamb, goat, rabbit wild game, chicken, duck, or other birds, liver, kidney, heart, or other organ meats?	E .... |___|	
F Any eggs?	F .... |___|	
G Any fresh or dried fish or shellfish?	G .... |___|	
H Any foods made from beans, peas, lentils, or nuts?	H .... |___|	
I Any cheese, yogurt, milk or other milk products?	I .... |___|	
J Any foods made with oil, fat, or butter?	J .... |___|	
K Any sugar or honey?	K .... |___|	
L Any other foods, such as condiments, coffee, tea?	L .... |___|	

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Swindale-Bilinsky HDDS

HDDS Food Groups (Score: 0-12)	IDDS (Children) Food Groups (Score: 0-8)
Cereals Roots and tubers Vegetables Fruits Meat, poultry, offal Eggs Fish and seafood Pulses/legumes/nuts Milk and milk products Oils/ fats Sugar/honey Miscellaneous	Grains, roots or tubers Vitamin A-rich plant foods Other fruits or vegetables Meat, poultry, fish, seafood Eggs Pulses/legumes/nuts Milk and milk products Foods cooked in oil/fat

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Basics of FAO/WFP IPC Tool

Briefing Note

Integrated Food Security and Humanitarian Phase Classification (IPC) Framework

Since February 2004, FAO and the Food Security Analysis Unit (FSAU) Somalia, have been developing the Integrated Food Security and Humanitarian Phase Classification (IPC) - a tool for improving analysis and decision making in emergency situations.

The IPC tool is a standardised scale that integrates food security, nutrition and livelihood information into a clear statement about the severity of a crisis and implications for humanitarian response.

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ECD inputs for toolkit

- Simple guide to ECD norms and Standards (to inform infrastructure requirements as well as programming)

- Case studies and models of ECD programming specifically for 0-4 years and after school care

- List of service providers e.g. trainers, resources, advisory services – countrywide

- Equipment and Resource material for ECD – for construction

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ECD cont.

- Define different roles and functions that would be required for ECD programmes and facilities – admin roles etc.

- All Register applications formats including CPR, Sexual Offences etc.

- Quality standards assessment forms

- Grade R needs and possibilities

- Guide to including young children in food gardens

What ELSE should be included?

Questions for Breakaway Session

- Needs and challenges in terms of implementing Quality ECD and Food Security Interventions as part of CWP
- Recommendations to overcome these challenges
- What would you want to see included in the Innovation Facilitation Tool to address these issues.?

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