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Skills Development in Sub-Saharan Africa: A Response from South Africa

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Presentation Structure

- 1. The Focus of the Study**
- 2. The Analysis**
- 3. The Presentation of South Africa**
- 4. The Conclusions and Recommendations**



The Focus of the Study

- The limits of economic analysis
- The merits of a political economy of skills development



The Analysis

- **The context**
 - **Basic Education and Skills Development**
 - **Technological change**
 - **HIV/AIDS**
 - **Brain drain**



The Analysis (2)

- The state of public VET
- The NQF
- The state of private VET
- Enterprise-based training
- Informal sector training
- Financing training



The Presentation of South Africa

- **The lack of integration between DOE and DoL**
- **The NSDS and public FET colleges**
- **The nature of the levy-grant system**
- **Public FET college fees**
- **Learnerships**



The Conclusions

- **Attention to informal economies is important**
- **Reforms in skills development are promising**
- **Public training continues to face challenges**



The Conclusions (2)

- **Enterprises and non-government providers are active providers**
- **Management and finance provide important instruments for reform**



The Recommendations

- **Introduce an effective policy framework**
- **Define Government's role in provision and financing**
- **Develop institutional capacity for improving the performance of training markets**

