

UWC, Educator Faculty, Post-graduate Seminars Series
2/9/03, 3pm.

Move aside TVET, here comes

FET!

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HSRC

2nd September 2003

Social science that makes a difference

HSRC RESEARCH OUTPUTS

2687

Key foci of paper

- The paper unpacks various issues with regard to the new FET domain
- It looks at the intersection here between education, training and work using lens of FET Colleges
- Engages with material, social and perceptual conditions that shape the worlds of FET Colleges and their learners
- Develops ways of understanding and interacting with the world of FET Colleges, their learners and their presumed social and economic partners

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Reality checks

There is little doubt that colleges will have to turn PART of their attention to the issue of responsiveness

Improved responsiveness to the range of stakeholders and national priorities will be the major measure of the quality and success of the new system and colleges

But we must be careful of looking at the quality and kind of FET provision through the lens of levels of responsiveness or placement rates or efficiency levels

We must be wary of what we lose in colleges by an overemphasis on responding to particular economic need, roleplayers or social conditions.

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- **Education and training: For subnormals and blacks- little to do with training**
- **ET linked to apprenticeship in past and to jobs for whites**
- **Low status for TVET- education for the impoverished**

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